This section offers a view of the Parish Elementary Religious Education Standards organized by the Essential Concepts across all grades levels, Pre-Kindergarten through Eighth Grade. This grid allows catechetical leaders and catechists to see how the Grade Level Standards develop as the students advance in their level of understanding.

The grid format also offers a lens to see how the particular theme of each grade is highlighted in the Grade Level Standards for each Essential Concept.
SIX TASKS OF CATECHESIS AND ESSENTIAL CONCEPTS

**TASK 1 – KNOWLEDGE OF THE FAITH** – Students explore, profess, and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.

- **REVELATION [1-4, 26-197, 290-315, 325-354, 702]:** Sacred Scripture [101-141], Salvation History [50-73], Christology [74-100, 711-720]
- **TRINITY:** Father (Creator); Son (Redeemer); and Holy Spirit (Sanctifier) [249-324, 683-701, 727-730]
- **THE CREED:** A Statement of our Belief [185-1065]

**TASK 2 – LITURGICAL EDUCATION** – Students recognize the presence of Christ and enter into communion with Him through active, full, and conscious participation in the Liturgical celebrations and Sacraments of the Church.

- **THE EUCHARIST [1135-1167,1322-1419]:**
  - Who, How, When and Where the Mass is Celebrated
- **CELEBRATION OF THE SEVEN SACRAMENTS [1210-1666]:** Sacraments of Initiation [966-977, 1212-1419], Sacraments of Healing [979-987, 1420 – 1484], Sacraments at the Service of Communion [1533-1666]

**LITURGICAL RESOURCES**
- Liturgical Calendar [1163-1173]
- Liturgical Symbols and Sacramentals [1179-1199, 1667-1679]
- Divine Office / Liturgy of the Hours [1174-1178]
- Liturgical Rites: Weddings [1621-1637]; Funerals [988-1029, 1680-1690]; and Blessings [1671-1673]

**TASK 3 – MORAL FORMATION** – Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue, and demonstrated in service of the Gospel’s demands for society.

- Made for Happiness with God, Beatitudes [1218-1229, 1716-1717, 2284-2291]
- Human Freedom and Conscience Formation [1030-1037, 1730-1802]
- Covenant and the Ten Commandments [2052-2557]
- Virtues - Cardinal and Theological [1803-1845, 2656-2662]
- **THE HUMAN COMMUNITY [1877-1948, 2204-2213]:**
  - Personal and Social Sin [1846-1876]
  - Catholic Social Teaching: Consistent Ethic of Life; Love of Neighbor; and Corporal and Spiritual Works of Mercy [2419-2449]

**TASK 4 – LEARNING TO PRAY** – Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.

- **THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758]:**
- **FORMS OF PRAYER** – Blessing/Adoration; Petition; Intercession; Thanksgiving; and Praise [2623-2649]
- **EXPRESSIONS OF PRAYER** – Personal and Shared; Vocal; Singing; and Meditation [2700-2724]
- **OUR FATHER:** Summary of the Gospel [2746-2865]
- **DEVOTIONAL PRACTICES:** Rosary; Stations of the Cross; novenas; Simbang Gabi; etc. [1200-1209, 1674-1679, 2683-2696]
- **PRAYERS WE KNOW BY HEART, EXPERIENCE, AND SHARE AT MASS**

**TASK 5 – EDUCATION FOR COMMUNITY LIFE** – Students study and participate in the life and mission of the Church—the Body of Christ and the community of believers—as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints, and their family, the Domestic Church.

- **THE CHURCH IN GOD’S PLAN [731-780]:** Church History [464, 758-780]
- **MODELS OF THE CATHOLIC CHURCH [781-810]:**
  - People of God [781-786]
  - Body of Christ [787-796]
  - Temple of the Holy Spirit [733-747, 797-801]
- **THE MYSTERY AND MARKS OF THE CHURCH:**
  - One; Holy; Catholic; and Apostolic [811-870]
- **CHRIST’S FAITHFUL – HEIRARCHY, LAITY, AND CONSECRED LIFE [871-945]:**
  - Church order: The Hierarchy and Magisterium/Infallibility [874-896]
  - The Laity: Rights and Responsibilities [897-913, 2041]
  - The Domestic Church [1655-58, 1666, 2204-2257, 2685]
  - The Universal Call to Holiness [2013-2014, 2028, 2813]
    - Vocation: Holy Matrimony; Priesthood; and Religious Life [914-933]
- **COMMUNION OF SAINTS [946-962]
- **MARY AS MODEL OF CHURCH [148-149, 721-726, 963-975, 2673-2682]

**TASK 6 – MISSIONARY DISCIPLESHIP AND SERVICE** - Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the Good News of Jesus Christ in word and deed in the world.

- **BAPTISMAL CALL AND DISCIPLESHIP (the mandate to “go forth”) [816, 849]
- **CALL TO STEWARDSHIP AND SERVICE:**
  - Catholic Social Teaching about the common good [1905-1948, 2419-2422]
  - **CALL TO ECUMENISM, INTERRELIGIOUS DIALOGUE AND THE NEW EVANGELIZATION [848-860, 927-933, 905, 2044, 2472]
### TASK OF CATECHESIS 1—KNOWLEDGE OF THE FAITH: Students will explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.

<table>
<thead>
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<td><strong>REVELATION</strong></td>
<td>Creation, Child of God</td>
<td>Creation, Jesus, and God’s Family</td>
<td>Sacred Scripture (101-141)</td>
<td><strong>Sacraments, Mass</strong></td>
<td><strong>The Catholic Church</strong></td>
<td><strong>Morbidity, Catholic Doctrine</strong></td>
<td><strong>Sacraments</strong></td>
<td><strong>Old Testament</strong></td>
<td><strong>New Testament</strong></td>
<td><strong>Church History, Morality</strong></td>
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<tr>
<td>State that God created the world and each of us because He loves us (creation)</td>
<td>Recognize that God created everything because of His love for us and we read about this in the Bible.</td>
<td>Recognize the Bible as the holy book, which contains the stories of God’s creation and of Jesus’ life.</td>
<td>Describe the Bible as a sacred book that reveals God’s love for us.</td>
<td>Recall that the Bible is a sacred collection of books that reveal God’s love for us.</td>
<td>State that the Holy Spirit inspired people to write the Bible (inspiration).</td>
<td>Revisit the Creation and the Fall narrative in our own words, describing God’s love, free will, Original Sin, sin, and grace.</td>
<td>Identify Scripture passages that prefigure our Sacraments, e.g., water stories, Melchizedek’s manna and the pillar of light in Exodus, anointing of</td>
<td>Identify both the difference and the relationship between the Old and the New Testament (Typology).</td>
<td>Define divine inspiration, magisterium, canon and inerrancy.</td>
<td>Describe both the difference and how they make up the deposit of faith.</td>
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<tr>
<td>Know that creation is a sign of God’s love for us.</td>
<td>Recall creation stories from the Bible showing God as the Creator of all things (including us, who are made in His image and likeness) and how He trusts us to use and take care of these gifts.</td>
<td>Identify the two main parts of the Bible: Old Testament and New Testament.</td>
<td>Explain in our own words why the Bible is important to the Church.</td>
<td>Locate the Old Testament and New Testament.</td>
<td>State the Holy Spirit inspired people to write the Bible (inspiration).</td>
<td>Retell the Creation and the Fall narrative in our own words, describing God’s love, free will, Original Sin, sin, and grace.</td>
<td>Identify Scripture passages that prefigure our Sacraments, e.g., water stories, Melchizedek’s manna and the pillar of light in Exodus, anointing of</td>
<td>Describe both the difference and how they make up the deposit of faith.</td>
<td>Describe how the Bible came to be written from the oral tradition to the canon of Scripture.</td>
<td>Describe the connection between Scripture and Tradition and how they make up the deposit of faith.</td>
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<td>Recognize that angels were created (Sacred Scripture) and likeness) and how we see the beauty and goodness of creation.</td>
<td>Recognize the Bible as a sacred book that reveals God’s love for us.</td>
<td>Recognize the Bible as a sacred book that reveals God’s love for us.</td>
<td>Begin to recognize that Tradition is how God’s revelation has been passed down since the time of Christ.</td>
<td>Identify both Scripture and Tradition are essential for Catholics.</td>
<td>Begin to recognize faith as a gift from God that calls us to follow His truth, which we find in the teachings of the Catholic Church.</td>
<td>Recognize that God’s revelation includes natural law, which is written on the heart of every person to help us to do good and avoid evil.</td>
<td>Recall that nature law is how God has written a moral code on our hearts to guide our human reason to know good and to avoid evil.</td>
<td>Recall the transmission of divine revelation continues through Apostolic Tradition.</td>
<td>Recall that divine revelation is the self-disclosure of the living God, which has unfolded throughout salvation history and reached its fullness in Jesus Christ.</td>
<td>Recall revelation as the self-disclosure of the living God, which has unfolded throughout salvation history and reached its fullness in Jesus Christ.</td>
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Listen to Grade Level Scripture Passages from both the Old and the New Testament that include stories of creation, Noah, Abraham, Moses, King David, the birth, life, and ministry of Jesus.

**Salvation History**

**Listen to Bible stories that describe God’s love for us.**

State that Jesus came to live on earth because He

**Recognize Bible stories describing God’s love for us.**

Know that Jesus came to live on earth because He

Recall Bible stories describing God's love for us. Name and locate the four Gospels in the New Testament that tell the stories of Jesus. Listen to Grade Level Scripture Passages from both the Old and the New Testament that include stories of creation, the Fall narrative, Noah, Abraham, Moses, King David, the birth, life, and ministry of Jesus.

**Testament (prepares us for Jesus) and the New Testament (about Jesus and the Church).**

List and sort the 27 books of the New Testament into their four categories: Gospels; Acts; Letters; and Revelation.

**Testament (prepares us for Jesus) and the New Testament (about Jesus and the Church).**

Name and locate where each book is found in the Bible. Recognize and compare the Gospels (Acts 2: 1-4)

**Testament (about Jesus and the Church).**

Listen to Bible stories describing God’s love for us. Name and locate the four Gospels in the New Testament that tell the stories of Jesus. Listen to Grade Level Scripture Passages from both the Old and the New Testament that include stories of creation, the Fall narrative, Noah, Abraham, Moses, King David, and the birth, life, and ministry of Jesus.

**Testament (prepares us for Jesus) and the New Testament (about Jesus and the Church).**

Read and retell scripture stories from recommended Grade Level Scripture Passages from both the Old and New Testament. Identify the first five books of the Old Testament as the Pentateuch, the Jewish Torah. Recognize that the Psalms were prayed by Jesus and are prayers shared by Jews and Christians today. Pray Psalm 51 and discuss God’s mercy and forgiveness of sin.

Read and retell scripture stories from recommended Grade Level Scripture Passages from both the Old and New Testament. Read the Creation and the Fall narrative in their own words, describing God’s love, free will, Original Sin, and grace. Read and describe Gospel passages about Jesus’ ministry on earth, including how He prayed, taught, healed, performed miracles, suffered and died and rose from the dead. Know miracles of Jesus that teach us about Evangelists.

Locate and read Bible stories from recommended Grade Level Scripture Passages that describe God’s mercy, Jesus forgiving others and guidelines for living a moral life. Know the names of the four Evangelists who wrote the Gospels.


Recognize the purpose of parables in the ministry of Jesus. Retell Gospel passages that describe Jesus’ ministry as one who teaches, forgives, and heals. Locate and reflect on Scripture passages where Jesus talks about the Kingdom of God. Demonstrate ability to: locate cited passages by book, chapter and verse; to read footnotes; and to understand cross-references with other Scripture passages.

Recognize the meaning of synoptic and how the synoptic Gospels differ from the Gospel of John. Compare the stories of the life, death, and Resurrection of Jesus found in the Gospels. Recognize the role of the Magisterium with guiding how Catholics study Sacred Scripture (optional resource: www.ewtn.com/library/critica/bibleprinter.htm). Recognize and compare the genealogy of Jesus found in Matthew and Luke. Describe the role of the Holy Spirit in the writing and preaching of Sacred Scripture. Demonstrate ability to: locate cited passages by book, chapter and verse; to read footnotes; and to understand cross-references with other Scripture passages. Read and become familiar with selected passages from Acts of the Apostles, the Letters and Revelation. Discuss how Pentecost (Acts 2: 1-4) contrasts the Tower of Babel (Gen 11:1-9), where God draws all believers together versus the sinful pride of humans that divides communities.
<table>
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<tr>
<th>Wanted to share God's love with us.</th>
<th>Wanted to share God's love with us.</th>
<th>Recognize that God the Father sent Jesus, the Son, because of His love for us.</th>
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<tr>
<td>Demonstrate awareness that God protects and redeems His people. Recognize that God the Father sent God the Son, Jesus Christ, as our Redeemer. Recognize that the Holy Spirit continues to guide the Roman Catholic Church.</td>
<td>Abraham, Moses, and David. Read and describe sacred stories from the Bible where God redeems his people. Recognize redemption as Jesus freeing us from sin and offering us eternal life with God through his life, death, and Resurrection (Paschal Mystery).</td>
<td>Where God protects and redeems his people. Recognize that God the Father sent God the Son, Jesus Christ, as our Redeemer. Recognize God's saving love throughout Salvation History, as shared with us through the presence of Christ in the Sacraments of our Catholic Church. Identify and organize the 46 books of the Old Testament into their four categories. Draw a timeline for major events in the Old Testament. List and name in order the five books of the Pentateuch. Explain the meaning of Pentateuch and how these five books come together to tell one story of God's creation of the world and the hope of the promised land. Recognize the difference between salvation history and historical fact. Explain the importance of covenant relationship in the Old Testament for salvation history. Identify instances of suffering and the promise of a redeemer in the Old Testament, e.g., Moses, David, and Isaiah. Recount the Exodus story and theme of the Journey to the Promised Land, describing the importance of God's abiding presence. Recognize how the Ten Commandments were both covenant and guidelines for moral living and freedom. Recognize that as the Chosen People journeyed to the Promised Land, so we journey toward the fullness of the Kingdom of God. Recognize God's saving interventions for the Incarnation and Paschal Mystery.</td>
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<td>Recognize that Jesus shows us how much God loves us.</td>
<td>Recognize the role of John the Baptist as precursor to Jesus (Baptism of Jesus, Canticle of Zechariah). Understand that Jesus fulfills the promises of a Messiah that God made in the Old Testament (typology) e.g. Isaiah 55:1-13. Recognize how the Word of God is revealed both in Scripture and through the Incarnation, Jesus Christ, the “Word made flesh.”</td>
<td>Review and describe the appearances of Jesus after his Resurrection found in the Gospels and in Acts. Using Scripture passages from Acts and the Letters, describe how the early Church recognized and spread the Good News of Jesus Christ, the Son of God, our Savior and Redeemer. Recognize salvation history, as God’s active presence throughout all of history.</td>
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<td>Topic</td>
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<td>Christology</td>
<td>Recognize the Holy Family as Jesus' family who lived on earth with Mary and Joseph. Listen to the stories of Jesus who lived on earth, died on the Cross, rose from the dead, and ascended into Heaven. Recognize the Incarnation (fully human) and the Resurrection (fully God). Identify and develop an understanding of Christ as both divine and human. Describe how Jesus nurtures us through the Eucharist. Identify and develop an understanding of Christ as both divine and human. Describe how Jesus fulfills the promises made in the Old Testament (typology).</td>
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<td>State that Jesus is both the Son of God and the Son of Mary (fully God and fully human). Know that Jesus' family on earth is called the Holy Family. Recall stories of Jesus who was a teacher and a healer, performed miracles, died on the Cross for us, rose from the dead, and ascended into Heaven. Listen to the story of Jesus as the Good Shepherd (John 10:11, 14-15) and discuss how much Jesus loves each of us.</td>
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<td>Describe Jesus as the Son of God (fully God) and the Son of Mary (fully human). Know that Christmas is when Jesus was born to Mary in Bethlehem. Name Mary, Joseph, and Jesus as the Holy Family. Tell about Jesus' life on earth as a boy, growing in wisdom, His call to ministry, death and Resurrection. Recognize that the Gospels are stories about the life and ministry of Jesus and recognize the names of locations, such as Nazareth, Galilee, and Jerusalem. Listen to the story of the birth of Jesus (Luke 2:1-16) and reflect/discuss on how Jesus came to earth because He always wants to be close to us.</td>
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<td>Identify the Incarnation as Jesus is both the Son of God and Son of Mary; Jesus is truly God and truly human. Recognize that Jesus is God's Son and the promised Savior. Listen to the story of Jesus as the Bread of Life (John 6:35) and discuss/reflex on how Jesus comes to nourish us both now and forever. Retell stories about Jesus' life on earth as a boy, growing in wisdom, His call to ministry, death and Resurrection.</td>
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<td>Discuss how the Incarnation is described in John 1:14. Read John 3:16-18 and describe salvation as God the Father sent God the Son, Jesus Christ as our Redeemer. Read the story of Zacchaeus (Luke 19:1-10) and reflect on how Jesus calls us to be close to Him, even when we may not feel worthy to be His friend. Read or listen to the story of Jesus walking in water (Matthew 14:22-32) and reflect on how Jesus wants us to trust Him and to find peace when we are feeling scared.</td>
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<td>Identify an understanding of Christ as portrayed in the Sunday Gospel corresponding to the Liturgical Cycle for the current Liturgical Year (A, B, C). Describe the Incarnation, Paschal Mystery and Ascension of Jesus. Read one or more of the Bible passages on the miracle of the Bread and Loaves and reflect on how Christ continues to nurture us through the Eucharist. Identify how the Word of God is revealed in Scripture and through Jesus, who is the Incarnation. &quot;Word made flesh&quot; (John 1:14). Connect the story of Jesus reading the scroll and teaching in the synagogue in Nazareth (Luke 4:16-22) with Old Testament promises (Isaiah 61:1-2). Reflect on how Jesus knew His mission and how He can guide us with our vocation in life.</td>
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<td>Describe how Jesus fulfills the promises made in the Old Testament (typology). John 1:1-3 Identify Jesus within the Jewish tradition, including the connection between the Paschal meal (Passover) and the Paschal mystery. Identify how the Word of God is revealed in Scripture and through Jesus, who is the Incarnation. &quot;Word made flesh&quot; (John 1:14). Compare and contrast the Infancy Narratives in Matthew and Luke (related term, Epiphany). Read and describe the Transfiguration scripture passages. Retell stories from the New Testament in which Jesus is acknowledged as both divine and human (hypostatic union).</td>
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<td>Define the Incarnation, the Paschal Mystery, and the Ascension of Jesus Christ. Define Hypostatic Union. Define Redemption. Reflect on how Jesus is the &quot;Way, the Truth, and the Life&quot; for each of us (John 14:6). Recognize how the Holy Spirit guides the Church to continue the mission of Jesus.</td>
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Essential Concepts

Pre-Kindergarten
Creation, Child of God

Kindergarten
Creation, Jesus, and God’s Family

First Grade
Creation, Jesus, and the Church

Second Grade
Sacraments, Mass

Third Grade
The Catholic Church

Fourth Grade
MoralitY, Catholic Doctrine

Fifth Grade
Sacraments

Sixth Grade
Old Testament

Seventh Grade
New Testament

Eighth Grade
Church History, Morality

TRINITY: God the Creator; Jesus the Redeemer; and Holy Spirit Sanctifier

[249-324, 683-701, 727-730]

Make the Sign of the Cross with guidance from teacher.

Demonstrate reverence for the names of the three Divine Persons: God the Father, God the Son (Jesus Christ); and God the Holy Spirit.

Associate the three divine Persons of the Trinity with the Sign of the Cross.

Recognize God the Father as the First Person of the Trinity.

Recognize that God the Father created the world, human beings, and made everything good.

Recognize that God the Son, Jesus Christ, is the Second Person of the Trinity.

Recognize that Jesus lived on earth and came to save us.

Recognize that God the Holy Spirit is the Third Person of the Trinity.

Recognize that the Holy Spirit lives within us and gives us the gift of grace.

State that the Trinity is God the Father, God the Son, and the Holy Spirit.

Identify God the Father as the First Person of the Trinity in the Sign of the Cross.

Identify Jesus, God the Son, as the Second Person of the Trinity.

Identify that God the Holy Spirit is the Third Person of the Trinity.

Identify the Holy Spirit as the helper and guide, who lives within us, and helps us to follow Jesus.

Begin to associate that the three Persons of the Trinity act together, by recognizing that God the Father sent His Son, Jesus as our Savior and that Jesus was filled with the Holy Spirit.

Name and describe the Trinity as three Persons in one God—Father, Son, and Holy Spirit.

Identify the Trinity as a Mystery.

Name the three Persons of the Trinity and identify God the Father as the Creator, Jesus as the Son and Savior (Redeemer), and the Holy Spirit as the Helper.

Identify some characteristics of God, such as almighty, all knowing, all merciful, all just, all present.

Recognize that Jesus Christ is the Head of the Church on heaven and earth.

Identify the Holy Spirit as the Paraclete (advocate or counselor) promised by Jesus.

Know the Holy Spirit rested upon and filled Mary and the Apostles at Pentecost.

Recognize images of the Holy Spirit in Scripture as fire, dove, and wind.

Recognize the Trinity as the central Mystery of our faith.

Name the three Persons of the Trinity and identify God the Father as the Creator, Jesus as the Son and Savior (Redeemer), and the Holy Spirit as the Helper.

Recognize that Jesus lived on earth and came to save us.

Recognize that Jesus lived on earth and came to save us.

Recognize that God the Father sent His Son, Jesus as our Savior and that Jesus was filled with the Holy Spirit.

Recall the names and roles of the three Persons of the Trinity.

Recognize that in all of God’s actions, all three Persons of the Trinity are fully present.

Identify the three Persons of the Trinity in the creation story of the Old Testament, Genesis 1:1-5.

Recognize that all three persons of the Trinity are present in all of the Sacraments, e.g., at Mass the priest asks God the Father to send the Holy Spirit to consecrate the Blood and wine to become the Body and Blood of Christ.

Recall the names and roles of the one God in the Most Holy Trinity.

Recognize that in all of God’s actions, all three Persons of the Trinity are fully present.

Identify the three Persons of the Trinity in the creation story of the Old Testament, Genesis 1:1-5.

Recognize that all three persons of the Trinity are present in all of the Sacraments, e.g., at Mass the priest asks God the Father to send the Holy Spirit to consecrate the Blood and wine to become the Body and Blood of Christ.

Articulate that the central mystery of the Christian faith is the Most Holy Trinity—Father, Son, and Holy Spirit.

Name and define characteristics of God: loving, good, beautiful, eternal, omnipotent, omnipresent.

Begin to recognize we can know characteristics of God, but our understanding of God will always be limited as our human minds and words can never fully comprehend the mystery of God.

Describe how God the Father sent the Son, Jesus, to redeem us and how the grace of the Holy Spirit continues to give us new life.

Describe how God is both Transcendent (beyond our understanding) and Immanent (existing within), e.g., Moses and the Burning Bush and Jesus and Eucharist.

Describe how the Holy Spirit continues to strengthen, animate and sanctify the Church.
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<td><strong>THE CREED: A Statement of Our Belief</strong> (185-1906)</td>
<td>- Recognize that our Church teaches us about God.</td>
<td>- Associate the term <em>Creed</em> with what our Church teaches us about God and what we believe.</td>
<td>- Listen to the Profession of the <em>Creed</em> and recognize that it helps us to know what we believe as members of the Church.</td>
<td>- Identify key phrases in the <em>Creed</em>: the Father Almighty, Jesus, His only Son, and in the Holy Spirit.</td>
<td>- Recognize that the Church believes in one God.</td>
<td>- Define the term, <em>Creed</em>, as a statement (profession) of our Church beliefs.</td>
<td>- Know the <em>Nicene Creed</em> is the one we usually profess at Sunday Mass and the <em>Apostles Creed</em> is recited with the Rosary.</td>
<td>- Profess the <em>Nicene and Apostles Creed</em> and recognize them as statements of beliefs about our Catholic Christian faith.</td>
<td>- Locate the Four Marks of the Church in the <em>Nicene Creed</em>.</td>
<td>- Locate belief statements about the Trinity: Father, Son and Holy Spirit within the <em>Apostles</em> and <em>Nicene Creeds</em>.</td>
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Experience Mass as a celebration of God’s love for us. Recognize the priest as the person who leads the prayers at Mass. Recite Mass responses: Amen; And with your spirit; Alleluia; and Sign of Peace. (See Task 4: Teaching to Pray.)

Practice liturgical gestures, such as genuflecting to the tabernacle, bowing to the altar, kneeling, and crossing their arms to be blessed at the time of Holy Communion.

Associate the ambo, altar, chalice, paten, tabernacle, ciborium, priest’s vestments, crucifix, presider’s chair, and sanctuary lamp with Mass through pictures or visits to the Church.

Experience Mass as where we worship and thank God. Identify the Parish priest (Pastor) by name and recognize that he was chosen by God to prayerfully lead us as a faith community. Listen to and recognize we hear stories about Jesus at Mass (Gospels). Name Sunday as the Lord’s Day. Recite Mass responses: Sign of the Cross; Amen; And with your spirit; Alleluia; and Sign of Peace. (See Task 4: Teaching to Pray.)

Demonstrate how to bow, genuflect, kneel, and cross their arms to receive a blessing during Holy Communion.

Recognize the ambo, altar, chalice, paten, tabernacle, ciborium, priest’s vestments, crucifix, presider’s chair, and sanctuary lamp in pictures and/or visits to the Church.

Experience Mass as where we come together in community worship and thank God in Church. Identify Sunday as the Lord’s Day when we go to Mass to worship, God and thank Him for all his gifts. Describe the priest as the person who leads the Mass celebration (liturgy).

Demonstrate reverential gestures during Mass and for the presence of Jesus in the Eucharist, e.g., bowing, kneeling and genuflecting. Participate in the liturgy by recalling key responses in the Mass and singing liturgical hymns.

Recognize we pray the Our Father at Mass as the entire Church community. Begin to associate the terms sacrificial meal and Lamb of God with Mass and stories of Jesus’ passion.

Identify the consecration as the moment in the Mass when the priest recites Christ’s words from the Last Supper and the Holy Spirit turns the bread and wine into the Body and Blood of Christ. Know when and how to bow, genuflect, and kneel during Mass and to cross their arms to receive a blessing during Holy Communion.

Associate the term liturgy with Mass and the public (community) worship of the Church. Identify that Sunday is the Lord’s Day, when we participate in Mass to worship, praise, thank God, and rest. Sing/recite Mass responses with other students.

Reverently demonstrate appropriate liturgical gestures when participating in liturgy. Recognize that ministers of the altar (priests, deacons, altar servers) wear vestments. Identify and name liturgical items used during the Mass including: Leonciano; Book of Gospels (Evangelical); Roman Missal; chalice; paten; hosts; ambo; altar; and Presider’s chair.

Identify the two major parts of the Liturgy: Liturgy of the Word and Liturgy of the Eucharist. Recognize that at the beginning of Mass, we tell God we are sorry for our sins and receive God’s forgiveness for venial sins (Penitential Act).

Recognize that the Mass is the celebration of the Paschal Mystery, the life, death, and Resurrection of Jesus Christ. Recognize that Mass, the Eucharistic liturgy is the public (community) worship of the Church. Understand that Sunday is the Lord’s Day, the “Sabbath” and we participate in Mass to worship, praise, thank God, and rest. Recognize we pray the Eucharist as the source and summit of our faith.

Identify the Liturgy of the Word as when we hear Scriptures proclaimed from the Lectionary and the Evangelist and then reflected on in the homily by the priest or deacon. Recognize that prayers of intercession are recited during the Liturgy of the Word. State that during the Introductory Rites, the Liturgy of the Eucharist begins. Recognize when the Eucharistic Prayers are recited by the priest at Mass. Understand the term and concept of transsubstantiation and its relationship with the Real Presence of Christ in the Eucharist.

Describe how the Body and Blood of Christ we receive in Holy Communion nourishes, sustains, and transforms us. Identify the principal parts of the Mass as well as prayers and actions in each part. Recognize the Liturgy of the Word and Liturgy of the Eucharist as central parts of the Mass. Describe the relationship of the Last Supper with the Mass.

Identify the Real Presence of Christ in the Eucharist. Describe the concept of transsubstantiation as the Real Presence of Christ in the Eucharist. Correlate how the Synoptic Gospels make up Cycles A (Matthew), B (Mark) and C (Luke) for the readings in the Lectionary during Sunday Mass and that the Gospel of John is read during the Easter Season. Distinguish and define the Lectionary, Roman Missal and Evangelical. Describe the relationship of the Last Supper with the Mass.
<p>| Identify the <em>ambo</em>, altar, chalice, paten, tabernacle, ciborium, priest’s vestments, crucifix, presider’s chair and sanctuary lamp in pictures and/or visits to the Church. | Recognize that the stories of Jesus in the Gospels are proclaimed during Mass. | Recognize the homily as when the priest or deacon helps us understand the scripture stories we hear during Mass. | Recognize that in the Mass we give thanks for all of God’s gifts, especially for the gift of His Son, Jesus Christ. | Recognize that in the Mass we give thanks for all of God’s gifts, especially for the gift of His Son, Jesus Christ. | Recognize that at the prayer over the gifts of bread and wine we present these gifts to God and ask Him to consecrate them. | Explain that the priest presides at the Eucharistic liturgy and he consecrates the bread and wine that become the Body and Blood of Jesus. | Distinguish the difference between bread and wine and the Body and Blood of Christ. | Recognize the connection between the Last Supper and the celebration of Mass. | Exhibit reverence for Holy Communion as the Real Presence of Jesus Christ present under the appearance of bread and wine. | Recognize that the priest ends the Mass by sending us forth to love and serve others. | transform the bread and wine into the Body and Blood of Jesus Christ, and to nourish holiness in the people (transubstantiation). | Recognize that Christ is present in the Mass with the worshipping assembly, the priest, the Word of God, and most especially in the Eucharist. | Identify the term transubstantiation and associate it with the Real Presence of Christ in the Eucharist. | State that in the Concluding Rite we are blessed and sent forth to serve others in the world. | Describe the roles of the priest, deacon, lector, extraordinary ministers of holy communion and acolytes in the Mass. | Recognize the obligation to attend Mass on Sundays and Holy Days of Obligation. | to follow Jesus and to take his Good News into the world. | Adoration and Benediction. |</p>
<table>
<thead>
<tr>
<th>Essential Concepts</th>
<th>Pre-Kindergarten Creation, Child of God</th>
<th>Kindergarten Creation, Jesus, and God’s Family</th>
<th>First Grade Creation, Jesus, and the Church</th>
<th>Second Grade Sacraments, Mass</th>
<th>Third Grade The Catholic Church</th>
<th>Fourth Grade Morality, Catholic Doctrine</th>
<th>Fifth Grade Sacraments</th>
<th>Sixth Grade Old Testament</th>
<th>Seventh Grade Church History, Morality</th>
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<tbody>
<tr>
<td>CELEBRATION OF THE SACRAMENTS [1210-1666]</td>
<td><strong>Essential Concepts</strong></td>
<td><strong>Pre-Kindergarten Creation, Child of God</strong></td>
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<td><strong>Sixth Grade Old Testament</strong></td>
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<tr>
<td>Describe the Sacraments of Initiation [966-977, 1212-1419]</td>
<td>Describe the Baptism of an infant in their own words.</td>
<td>Identify the terms sacrament with important Church celebrations, such as Mass, Marriages and Baptisms.</td>
<td>Demonstrate awareness that there are seven sacraments and each of them is celebrated in a special way.</td>
<td>Recognize that Sacraments are seven ways we encounter God’s love and grace.</td>
<td>Recognize that Christ instituted the Sacraments as outward signs of grace and gave them to the Church.</td>
<td>Describe the meaning of a sacrament as effective signs of God’s grace.</td>
<td>Define grace as a gift from God that helps each of us grow in holiness.</td>
<td>Name the seven sacraments.</td>
<td>Define the sacrament as an outward sign instituted by Christ to give grace.</td>
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<td>Read the CCC definition of a sacrament and describe it in your words.</td>
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<td>Explain the great gift Christ has given to the Catholic Church through the seven sacraments.</td>
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<td>Recognize that while sanctifying the individual person through the sacraments, the command celebration sanctifies all members of the Church through God’s action and grace.</td>
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<td>Identify the outward signs, symbols, rites, ministers and effects of each sacrament.</td>
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<td>Recall the names and descriptions of the Sacraments of Initiation.</td>
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<td>Describe the importance of the sacraments to the life of the Church.</td>
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<td>Explain ways to more fully participate in the sacramental life of the Church.</td>
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<td>Recall the matter, form, symbols and effects for each of the seven sacraments.</td>
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<td>Begin to understand that our Church has special celebrations (Sacraments) to let us know that God always loves and forgives us.</td>
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<td>Recognize why performing penance is an important part of the Sacrament of Reconciliation.</td>
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<td>Instantiation with BCHA as Baptism, Confirmation and Communion.</td>
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<td>Describe how each of the Sacraments of Initiation are celebrated and recognize the effects and responsibilities associated with them.</td>
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<td>Identify and explain in own words the essential elements in the Rite of receiving the Sacrament of Penance/Reconciliation, including examination of conscience, confession, assignment of penance, prayer of contrition, absolution, and performance of penance.</td>
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<td>Be able to examine one’s conscience.</td>
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<td>Explain absolution as God forgiving their sins in the Sacrament of Reconciliation and Penance.</td>
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<td>Prepare for and participate in the Sacrament of Reconciliation.</td>
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**Sacrament of Healing**

- **Baptism**: Share stories about their own baptism.
- **Anointing of the Sick**: Describe how they will prepare for and participate in the Sacrament of Reconciliation and explain the importance of this sacrament throughout life.
- **Confirmation**: Observe (or visit with a priest or watch a DVD) and reflect on the Sacrament of Anointing of the Sick.
- **Marriage**: Discuss the order and the essential elements and participation in the sacrament of marriage.
- **Holy Orders**: Describe the different Eucharistic prayers and scripture passages that pertain to the Eucharist.
- **Penance/Ritual Penance**: Explain absolution as God forgiving their sins in the Sacrament of Reconciliation and Penance. |
| Name and describe the two Sacraments of Healing. |
| Locate and cote Gospel passages where Jesus healed and forgave people and connect these passages to the Sacraments of Healing: Anointing of the Sick and Reconciliation. |
| Describe how the two Sacraments of Healing help us draw closer to Christ. |
| Review the essential components of the Sacrament of Penance/Reconciliation. |
| Understand that contrition is a gift from God and a prompting of the Holy Spirit to acknowledge sorrow for our sins with the intention of sinning no more. |
| Recognize why performing penance is an important part of the Sacrament of Reconciliation. |
| Recognize that Anointing of the Sick offers grace for the physical and spiritual strengthening of a person who is ill. |
| Describe vistium, as immediate preparation for eternal life. |

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<table>
<thead>
<tr>
<th>Sacraments at the Service of Communion (1533-1666)</th>
<th>Associate the term sacrament with Holy Matrimony/Marriage.</th>
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<tbody>
<tr>
<td>Recognize that our Church has special sacraments we celebrate when a man and woman marry (Holy Matrimony/Marriage) and when a man becomes a priest (Holy Orders).</td>
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<td>Identify the two Sacraments at the Service of Communion: Holy Matrimony/Marriage and Holy Orders.</td>
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<tr>
<td>Distinguish between the sacraments of married couples and Parish priests, and how each is called to share God's love and to serve others.</td>
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<td>Identify and describe the two Sacraments in Service of Communion: Holy Matrimony/Marriage and Holy Orders.</td>
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<tr>
<td>Recognize matrimony/marriage is between one man and one woman, who together make a promise to be partners for life and open to the gift of children.</td>
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<td>Recognize that some men are called to serve the Church as deacons, priests, or bishops.</td>
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<tr>
<td>Identify the Sacrament of Holy Matrimony/Marriage as the union of husband and wife, who model the sacrificial love of Christ by giving of themselves for the good of their family.</td>
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<tr>
<td>Understand that some men are called to serve the Church and are ordained (Holy Orders) as deacons, priests, or bishops.</td>
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<td>Identify and describe the two Sacraments in Service of Communion: Holy Matrimony/Marriage and Holy Orders.</td>
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<td>Describe how married couples and ordained men show us the faithful love of Christ through serving others, but do so in different ways.</td>
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<td>Recognize how each of the Sacraments at the Service of Communion is celebrated.</td>
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<td>Describe how the Sacraments at the Service of Communion serve God, the Church, and the broader human community.</td>
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<td>Describe how the Sacrament of Holy Matrimony/Marriage calls each spouse to model and to reflect the love of Christ by how they take care of each other and also are open to the gift of children.</td>
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<tr>
<td>List and describe the degrees of Holy Orders.</td>
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<tr>
<td>Describe how ordained men (deacons, priests and bishops) both represent Christ and serve as Christ's instrument for His Church.</td>
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### Explain how frequent participation in the Sacrament of Reconciliation/Penance helps us in our journey to be close to Christ and to lead holy lives. |

### Recognize why the Sacrament of Penance/Reconciliation is a Sacrament of Healing and also a time of celebration. |

### Recall the two Sacraments at the Service of Communion. |

### Describe how the Sacraments at the Service of Communion are primarily directed toward the salvation of others and offer recipients the grace to grow in holiness through their service. |

### Identify and describe the three degrees of Holy Orders. |

### Explain the connection between the Sacrament of Holy Orders and apostolic succession. |

### Understand that priests promise to be celibate to give themselves fully to God and to be of service to the Church and God's people. |

### Recall and understand that Catholic (sacramental) marriages model the love of Christ through their sacrificial love for each other and their openness for the blessings of children. |

### Recognize associations between the sacrament of Holy Matrimony/Marriage and the ordination of Aaron and his sons (Lev. 8-10) and the priesthood of Melchizedek (Gn 14:18, Ps 110:4). |

### Describe how married couples model the love of Christ through their sacrificial love for each other and their openness for the blessings of children. |

### Recall the names and descriptions of the Sacraments at the Service of Communion. |

### Locate New Testament passages that reflect the Sacraments at the Service of Communion (wedding at Cana, laying on of hands, Last Supper, naming of Peter). |

### Describe how the Sacraments at the Service of Communion offer recipients the grace to grow in holiness through their service to others. |

### Describe how priests act in the person of Christ. |

### Describe how married couples model the love of Christ through their sacrificial love for each other and their openness for the blessings of children. |
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<tr>
<td><strong>Liturgical Resources:</strong></td>
<td>Match liturgical seasons of Advent, Christmas, Ordinary Time, and Easter with their liturgical colors.</td>
<td>Participate in and associate Jesus’ life with the following liturgical seasons: Advent, Christmas, Ordinary Time, Lent, Holy Week, and Easter. Recognize the liturgical colors associated with each of these seasons in their classrooms and in the Church. Recognize the Church has special days honoring Mary and the Saints.</td>
<td>Identify Advent as preparing for the birth of Jesus and Christmas as the celebration of His birth. Identify Holy Week and Easter as the holiest times of the year as they celebrate the Passion, Death, and Resurrection of Jesus. Recognize Holy Week and Easter as the holiest days of the year, when we remember Jesus’ Passion, Death, and Resurrection—the Paschal Mystery.</td>
<td>Identify major liturgical seasons by name and color and associate them with the birth, life, ministry, Passion, Death, Resurrection, and Ascension of Jesus Christ. Recognize Holy Week and Easter as the holiest days of the year, when we remember Jesus’ Passion, Death, and Resurrection—the Paschal Mystery. Associate the terms, Feast Days and Memorials as days honoring Mary and the Saints in the Liturgical Calendar. Know that the Church has special days honoring Mary and the Saints (Feast Days and Memorials).</td>
<td>Know and understand the seasons and feasts of the Liturgical Year, their significance, and their liturgical color. Know that Advent is the beginning of the Liturgical Year. Describe Holy Week and Easter as the holiest days of the year, because it is when we remember Jesus’ Passion, Death, Resurrection, and Ascension of Jesus Christ. Describe Holy Days of Obligation. Know that Pentecost is the birthday of the Church. Recognize the Holy Days of Obligation in the United States. Locate some Feast Days and Memorials honoring Mary and the Saints in the Liturgical Calendar.</td>
<td>Recall the seasons of the Liturgical Year, their significance, and their liturgical color. Associate the different seasons of the Liturgical Calendar with the life, ministry, Death, Resurrection, and Ascension of Jesus Christ. Describe Holy Days of Obligation. Identify and differentiate among Holy Days of Obligation, Solemnities, Feast Days, and Memorials in the Liturgical calendar (resource: ordo.pdf). Explain the liturgical calendar and the major liturgical seasons in their own words. Know the order of the liturgical seasons and their associated colors for the liturgical year. Recognize the difference between Holy Days of Obligation, Solemnities, Feast Days, and Memorials (resource: ordo.pdf).</td>
<td>Recall the definition and effects of sacramentals as sacred signs (objects and actions) instituted by the Church that prepare individuals to receive grace and dispose them to cooperate with it. Describe the meaning and effects of sacramentals as sacred signs (objects and actions) instituted by the Church that prepare individuals to receive grace and dispose them to cooperate with it. Name and describe some sacramentals associated with the New Testament (e.g., crucifixes, blessed palms, statues of Mary, Jesus and Joseph and icons of the Nativity, Last Supper, Christ, etc.).</td>
<td>Describe the liturgical seasons and the Sunday Cycle of Readings in the Catholic Church. Make connections between New Testament events and the Liturgical Calendar. Explain how the Triduum liturgies can deepen their understanding of the Paschal Mystery. Recall the Holy Days of Obligation and some of the Solemnities Feasts, Memorials, and liturgical calendar in the Liturgical Calendar (resource: ordo.pdf). Describe the liturgical year and know the purpose, sequence, and significance of the seasons and colors as well as the Sunday Cycle of Readings. Describe the Holy Days of Obligation and some of the Solemnities Feasts, Memorials in the Liturgical Calendar (resource: ordo.pdf).</td>
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<td><strong>Liturgical Symbols and Sacramentals:</strong> [1378-1199, 1667-1679]</td>
<td>Recognize items that are holy and handle them with reverence. Demonstrate reverence when encountering sacramentals in the church or classroom, such as: holy water, crucifix, holy oil, tabernacle, sanctuary light, Paschal Candle, statues of Saints, images of Mary, Stations of the Cross and holy water fonts.</td>
<td>Recognize and intentionally engage with sacramentals in the classroom, at Church and at home, such as holy water, crucifix, candles, blessed medals, rosary, crucifix, tabernacle, sanctuary light, Paschal Candle, baptismal font, statues of Saints, images of Mary, holy water fonts, Stations of the Cross.</td>
<td>Identify sacramentals as holy actions and objects and describe some of them, such as, laying on of hands, genuflecting, sign of the cross, blessed ashes, blessed medals, and blessed candles. Distinguish sacramentals from sacraments. Describe sacramentals as holy objects and actions and recognize sacramentals can help us become closer to God. View and explain the purpose of different furnishings and art forms found in the Parish Church, e.g., statues, baptismal font, Paschal Candle, Tabernacle, ambo, altar, Presider’s chair, icons, and sanctuary lamps.</td>
<td>Identify sacramentals in the Parish, classroom, and in their homes. Describe how these holy objects and actions can assist us in our prayer lives and our desire to be close to Jesus Christ. Describe sacramentals as holy objects and actions and recognize sacramentals can help us become closer to God. View and explain the purpose of different furnishings and art forms found in the Parish Church, e.g., statues, baptismal font, Paschal Candle, Tabernacle, ambo, altar, Presider’s chair, icons, and sanctuary lamps.</td>
<td>Connect the Paschal Triduum, the three day remembrance of Jesus’ Passion, Death, and Resurrection, and the Paschal Mystery with the ministry and life of Jesus. Define sacramentals as sacred signs (objects and actions) instituted by the Church that prepare individuals to receive grace and dispose them to cooperate with it. Discuss how sacramentals can be incorporated into one’s spiritual life: blessings, rosaries, medals, crucifixes, blessed ashes.</td>
<td>Recall the definition and effects of sacramentals as sacred signs (objects and actions) instituted by the Church that prepare individuals to receive grace and dispose them to cooperate with it.</td>
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<td>Describe liturgical vessels, furnishings and sacred items and spaces within the Parish Church (e.g., narthex, nave, ambo, altar, Presider’s chair, relics, sanctuary lamp, Paschal Candle, baptismal font, Tabernacle, sanctuary, sacristy, albs, chasuble, stole, Roman Missal, Evangelary, Lectionary, crucifix, etc.) Recall the definition and effects of sacramentals as sacred signs (objects and actions) instituted by the Church that prepare individuals to receive grace and dispose them to cooperate with it.</td>
<td>PARISH ELEMENTARY RELIGIOUS EDUCATION STANDARDS BLACK &amp; WHITE VERSION • Page 12 • November 6, 2015 alt.</td>
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Divine Office/ Liturgy of the Hours (1174-1175)

Prayerfully listen to Psalm 117* and respond “Hallelujah.”

Prayerfully listen to Psalm 150* and respond “Praise God!”

Prayerfully listen to and/or antiphonally recite Psalm 150*.

Make the Sign of the Cross when responding to the invitatory, “Lord open my lips” with “And my mouth will proclaim your praise.

Prayerfully listen to and/or antiphonally recite Psalm 23*.

Make the Sign of the Cross when responding to the invitatory, “Lord open my lips” with “And my mouth will proclaim your praise.

With teacher and classmates, antiphonally recite and pray Psalm 67.

Recognize the Liturgy of the Hours is the public prayer of the Church that is prayed everyday across the earth.

Make the Sign of the Cross when responding to the invitatory, “Lord open my lips” with “And my mouth will proclaim your praise.

With teacher and classmates, antiphonally recite and pray Psalm 67.

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**TASK OF CATECHESIS 3 – MORAL FORMATION:** Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue, and demonstrated in service of the Gospel’s demands for society.

<table>
<thead>
<tr>
<th>Essential Concepts</th>
<th>Pre-Kindergarten Creation, Child of God</th>
<th>Kindergarten Creation, Jesus, and God’s Family</th>
<th>First Grade Sacraments, Mass</th>
<th>Second Grade The Catholic Church</th>
<th>Third Grade Sacraments, Mass</th>
<th>Fourth Grade Morality, Catholic Doctrine</th>
<th>Fifth Grade Sacraments</th>
<th>Sixth Grade Old Testament</th>
<th>Seventh Grade New Testament</th>
<th>Eighth Grade Church History, Morality</th>
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<tbody>
<tr>
<td><strong>THE HUMAN PERSON</strong></td>
<td>State that God made us to know and to love Him.</td>
<td>Recognize that God made us to know, love, and serve Him and others.</td>
<td>Know that God created us to know, love, and serve Him and others.</td>
<td>Identify <strong>Eucharist</strong> as a great gift of Jesus in fulfilling our human desire to be close to God.</td>
<td>Recognize that the Church offers us many gifts, such as the <strong>sacraments</strong>, in fulfilling our human desire to be close to God.</td>
<td>Describe how God created us naturally good with a desire and a capacity to know, love, and serve Him.</td>
<td>Recognize that all people are created by God and with a capacity to know Him, to love Him, and to respond to His will for our lives.</td>
<td>Locate and cite passages from the Old Testament where people expressed a capacity and desire (longing) for God.</td>
<td>Recognize that faith is a life-long journey and a gift from God that has been passed down through salvation history to each of us.</td>
<td>Explain how God made each of us with the desire and capacity to respond to the gift of faith and to know, love, and serve Him.</td>
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<td><strong>Made in the Image of God:</strong> Foundation of Human Dignity</td>
<td>Recognize that God loves us so much that we are made in His image and likeness.</td>
<td>Recognize that God loves us so much that human beings are made in God’s image with body and soul.</td>
<td>Know that our bodies and souls are created by God in His image and likeness, and need to be respected by ourselves and others (human dignity).</td>
<td>Describe in own words what it means to be made in God’s image—body and <strong>soul</strong>.</td>
<td>Understand that we need to respect our bodies, because God made our bodies <strong>sacred</strong>.</td>
<td>Understand that God created us in His image with a unique body and unique soul, therefore all human life is <strong>sacred</strong> and needs to be respected.</td>
<td>Recognize that the grace we receive in the sacraments prepares our souls for eternal life with God (sanctifying grace).</td>
<td>Know that each human person has a <strong>soul</strong> that will live forever.</td>
<td>Associate the creation stories of humanity (Gen 2:7) and the concept of human dignity.</td>
<td>Explain why being made in the image and likeness of God is the foundation of human dignity.</td>
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<td><strong>Recognize human sexuality is a gift from God that affects the whole person—body and spirit—and calls us to learn and practice the virtue of chastity.</strong></td>
<td>Recognize that because God makes everyone in His image and likeness, people are to be respected.</td>
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<td>Describe how we are created in the image and likeness of God.</td>
<td>Describe why being made in the image of God.</td>
<td>Describe how human sexuality is complement one another.</td>
<td>Describe how femininity and masculinity complement one another.</td>
<td>Research the lives of some Saints and describe how they demonstrated authentic love, to will the good of other people (e.g. St. John 14:12).</td>
<td>Write and describe the moral and natural law that is written in the heart of every person, as gift for our human reason that guides us to do good and to avoid evil.</td>
<td>Associate natural law with Church teachings on morality and how following these laws helps us live as happy, healthy, and holy people.</td>
<td>Describe how femininity and masculinity complement one another.</td>
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<td><strong>Recognize how human sexuality is a gift from God that affects the whole person—body and spirit—and calls us to learn and practice the virtue of chastity.</strong></td>
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Recognize that God created us to be happy with Him forever.

Identify how serving/taking care of others helps us feel happy, holy, and close to God.

Describe how serving/taking care of others helps us feel happy, holy, and close to God.

Understand that being made in the image of God means we have a sacred obligation to care for our entire being: body, mind, and soul.

Describe chastity and how it is both a Cardinal Virtue and a Fruit of the Holy Spirit.

List and name the Beatitudes and describe how to practice them in daily life.

Identify the eight Beatitudes as Jesus’ teaching about the Kingdom of God and moral goodness.

Identify the four levels of happiness and how the Beatitudes help us achieve happiness through the grace of God.

Associate happiness with God’s image and likeness to know, love, and serve God and to be happy with Him forever.

Exhibit understanding that God created us as naturally good and destined for union with Him.

Read and discuss the Beatitudes.

Explain how following God’s rules helps us to be happy, healthy, and holy.

Understand that God has destined us for holiness and eternal life with Him.

Locate and read the Beatitudes in Scripture. Explain how they help us to love God beyond all things.

Identify how the Beatitudes are the fulfillment of the Ten Commandments.

Define intellect and free will, and describe how they interrelate to love God and others.

Understand that God gave us intellect and free will to choose what is right and avoid what is evil.

Associate the concept of human dignity with being created body and soul in the image and likeness of God.

Perform an examination of conscience using the Ten Commandments as a guide.

Define conciseness and provide examples of how our conscience helps us wisely and to form our good of the other, and how we can follow their model.

Discuss why all life is deserving of respect and demonstrate an understanding of the Church’s stance on the sanctity of life, and how this is consistent with Scripture and Tradition.

Recall Old Testament passages that demonstrate the importance of human dignity (e.g., saving of Aaron, Idaho, and grandchildren). Compare and relate the Ten Commandments to the Beatitudes in the New Testament.

Discuss the Beatitudes with current events and people in our Church and society who are helping to build the Kingdom of God.

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Describe the Beatitudes as a tool for conscience formation.

Define freedom and appreciated for their gifts of culture, ancestry, and language.

Begin to associate being made in the image and likeness of God with the concept of human dignity.

Identify and describe how the Beatitudes can be applied to our daily lives.

Describe how the Church’s opposition to abortion and capital punishment is consistent with our belief that all life is sacred.

Discuss how happiness is found in serving others in the name of Christ and how the Beatitudes show us the path to authentic happiness.

Describe associations between the Beatitudes with current events and people in our Church and society who are helping to build the Kingdom of God.

Describe how God’s natural law is perfected in the Sermon on the Mount, Matthew 5-7, and leads us to what we must do and what we must avoid.

Use the Beatitudes as a tool for conscience formation.

Discuss why all life is deserving of respect and demonstrate an understanding of the Church’s stance on the sanctity of life, and how this is consistent with Scripture and Tradition.

Describe how happiness is found in serving others in the name of Christ and how the Beatitudes show us the path to authentic happiness.

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Describe how God’s natural law is perfected in the Sermon on the Mount, Matthew 5-7, and leads us to what we must do and what we must avoid.

Identify and describe how conscience is our inner voice of human reasoning, which is informed by the presence of God written on our hearts (natural law) and guided by the presence of the Holy Spirit within us to judge the moral implications of our choices and actions.

Describe free will and its corresponding responsibilities to choose wisely and to form our
Name times when they can ask God to help them obey their parents and to treat others with kindness.

Discuss behaviors that can hurt others and why we need to say we are sorry. Recognize that God gave us guides (Jesus, Mary, parents, teachers, Guardian Angel) to help us know how to live good lives.

Know that God and our parents help us to know what is right and wrong. Distinguish between right and wrong thoughts and actions; give examples of how our actions have consequences.

Identify **conscience** as God’s gift to help us distinguish between right and wrong.

Communicate, think, imagine and choose.

Recognize the meaning of **morality**.

Exhibit understanding that God gives us a **free will** so that we might freely love, honor, and obey God.

Describe and participate in ways to form one’s **conscience**.

Identify **purgatory** as a time after death, when all of our human imperfections are cleansed so that we can fully enter into the joy of God’s presence in **heaven**.

Identify three sources of human choice: object, intention, and circumstances.

Explain how living a **moral** life means doing the right thing, while we also take into account how our actions/thoughts/words affect others.

Demonstrate a **moral** decision making process, and how we can ask God to help us make moral choices.

Define **conscience**, and explain how throughout our lives, it is formed and developed through prayer, the guidance of the Holy Spirit, and the **Sacrament of Reconciliation**.

Demonstrate how to examine one’s conscience using the **Ten Commandments** and the **Beatitudes**.

Recognize **purgatory** as a time after death, when all of our human imperfections are cleansed so that we can fully enter into the joy of God’s presence in **heaven**.

Identify **hell** as the total rejection of God’s love, even to the end of life that separates us from God after death.

Do this during the **Penitential Act of Mass** and before receiving the **Sacrament of Reconciliation/Penance**.

Understand and explain how the **Sacrament of Reconciliation**, received with the right **disposition**, frees us from sins committed after Baptism. Describe **purgatory** as a process after death, when those who have died in a state of grace, have all of our human imperfections cleansed so they can fully enter into the joy of God’s presence in **heaven**.

Describe **hell** as the total rejection of God’s love, even to the end of life that separates us from God after death.

Experience the **Examen** to deepen our awareness of how we follow Christ in our daily lives.

Recognize components of a **morally good** choice: the objective nature of the desired action; the purpose or intention for doing the action; and the circumstances for making the choice.

Articulate how the development of conscience as an informed inner voice that helps to distinguish between a morally good act or bad/evil act.

Practice and discuss making good moral choices through resolving moral dilemma activities or role-playing.

Examine **Old Testament** passages where people chose to follow God or chose to sin, e.g., Cain and Abel; Tower of Babel; Joseph in Genesis; Golden Calf; Ruth; Elijah; Esther; Isaiah; Jeremiah; Ezekiel; and Jonah.

Locate **Old Testament** passages demonstrating the **mercy** of God.

Recall **purgatory** as a process after death, when those who have died in a state of grace, have all of our human imperfections cleansed so they can fully enter into the joy of God’s presence in **heaven**.

Recall **hell** as the total rejection of God’s love, even to the end of life that separates us from God after death.

Describe and use a moral decision making process that references truth Scripture and the Church’s moral teaching.

Conscience throughout our lives.

Know that God created human beings with **intelligent, a conscience and free will**. Discuss how we can use these gifts, the blessings of **natural law** and the guidance of the **Holy Spirit** when confronted with **moral** choices.

Participate in moral decision-making role play that includes use of Scripture and Church teachings on **morality and objective truth** that we can use to guide our choices across different contexts and situations.

Participate in an **examination of conscience** process that incorporates reflection on Scripture and Church teachings.
| Covenant and Ten Commandments [1902-2057] | Associate the Ten Commandments as rules like those they have at home and at school. | Listen to the Ten Commandments passage from Exodus and discuss how they help us learn how to stay close to God. | Recognize that rules, like the Ten Commandments, are important. Discuss the Fourth Commandment and why obeying our parents helps us stay healthy, holy and happy. | Explain the importance for us to be sorry for our wrongful thoughts and actions. | Describe the Bible story of the Ten Commandments, and reflect on both what it means to follow and trust God, and the importance of these rules in our lives. | Know the Ten Commandments are laws given to us by God to help us respect God and love one another. | Describe God's Covenant Relationship in our own words. | Recall covenant stories between God and Noah, Abraham, Moses, and David. | Understand that the Ten Commandments are a covenant with God's people given by God to Moses. | Demonstrate an understanding that the Ten Commandments serve as a guide to living as disciples of Jesus. | Describe how God always has been faithful in His covenant with humanity across salvation history. | Define Decalogue and understand that the first three Commandments are about our relationship with God and the last seven are about our relationship with other people. | Recite the Ten Commandments and be able to reproduce using examples from our lives (e.g., how is spending too much time playing video games like worshipping a false god?). | Understand the Great Commandment of Love given by Jesus is a guide for making good choices and a summary of all commandments. | Name the Ten Commandments and describe situations that would break a commandment (Ex 20:1-17). | Identify how the sacraments assist us in following the Ten Commandments. | Name the Ten Commandments and God's Chosen People broke their covenant with Him, God was always faithful. | Locate the Ten Commandments in the Old Testament and explain how they apply to living a moral life. | Recognize there are two versions of the Ten Commandments and that Catholics refer to the Exodus passage (Ex 20:1-17; Dt 5:6-21). | Identify how the Ten Commandments are a guide for moral living. | Review how the Old Testament covenant between God and Abraham is fulfilled in Jesus as He institutes the New Covenant. | Explain how the Ten Commandments continue to offer us guidelines for moral living today. | Develop a personal moral life statement based on the Ten Commandments or Beatitudes. |
| Virtues: Cardinal and Theological [1903-1845, 2056-2662] | Associate the term virtue as a gift from God to do good things. | Recognize the term virtue as a gift from God to do good things. | Recall the word virtue as a gift from God to do good things and to form good habits. | Name and describe a virtue. | Recognize virtues, as how God helps us form good habits. | Recognize that God's presence helps us to grow in virtue and grace. | Name the Theological Virtues received at Baptism: faith, hope, and love. | Recall that God's grace helps us develop virtues, which strengthen us in our choices to follow Christ and to be holy. | Describe how our Church helps us grow in virtue and holiness through our sacraments, prayers, and faith beliefs and practices. | List and describe the Theological Virtues: faith, hope, and love. | List and describe the Cardinal Virtues: prudence, justice, fortitude, and temperance. | Recognize that the Theological Virtues come directly from God and provide the foundation for the Cardinal Virtues, which are acquired through human effort. | Describe how the virtues of faith, hope, and love help us grow in virtue and holiness. | Describe the positive effects of making virtuous choices. | List and briefly define the Gifts and the Fruits of the Holy Spirit. | List and describe each of the Theological Virtues and Cardinal Virtues. | Explain how regular participation in the Sacraments of Eucharist and Reconciliation help us grow in virtue and holiness. | Describe the positive effects of making virtuous choices. | List and briefly define the Gifts and the Fruits of the Holy Spirit. | Identify a virtue that supports all the other virtues, as it is acknowledged that God is the author of all that is good. | List and describe the Gifts of the Holy Spirit and the Fruits of the Holy Spirit. | Identify how the Ten Commandments are a guide for moral living. | Review how the Old Testament covenant between God and Abraham is fulfilled in Jesus as He institutes the New Covenant. | Explain how the Ten Commandments continue to offer us guidelines for moral living today. | Develop a personal moral life statement based on the Ten Commandments or Beatitudes. |
### Essential Concepts

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<td><strong>THE HUMAN COMMUNITY</strong>&lt;br&gt;[1877-1948, 2204-2213]&lt;br&gt;1. Demonstrate awareness of the needs and feelings of others.&lt;br&gt;2. Demonstrate respect with parents, Pastor, teacher and others.&lt;br&gt;3. Recognize that God made us to live in communities with others.&lt;br&gt;4. Recognize that our family is a special community where we learn about God and how to serve one another (domestic Church).&lt;br&gt;5. Demonstrate understanding of human dignity by respecting the rights of others.&lt;br&gt;6. Know that God created humans to live in community with one another and also to be responsible for the needs of others.&lt;br&gt;7. Demonstrate awareness of their parents, Pastor, teacher, and other students.&lt;br&gt;8. Recognize how the Church is a special community where we learn about God and how to serve one another (parish).&lt;br&gt;9. Identify some of the different cultures and communities in our Parish.</td>
<td><strong>Creation, Jesus, and God’s Family</strong>&lt;br&gt;1. Recognize that God made humans to live in community with one another and also to be responsible for the needs of others.&lt;br&gt;2. Demonstrate awareness of their parents, Pastor, teacher, and other students.&lt;br&gt;3. Know that God created humans to live in community with others and describe some of our communities (families, school, Parish, sports, etc.).&lt;br&gt;4. Discuss ways we help each other to do good things when we work together in our families, our classroom and in our Parish.</td>
<td><strong>The Church</strong>&lt;br&gt;1. Demonstrate respect with parents, Pastor, teacher and other students.&lt;br&gt;2. Recognize that God made humans to live in community with one another and also to be responsible for the needs of others.&lt;br&gt;3. Demonstrate awareness of their parents, Pastor, teacher, and other students.&lt;br&gt;4. Know that God created humans to live in community with others and describe some of our communities (families, school, Parish, sports, etc.).&lt;br&gt;5. Discuss ways we help each other to do good things when we work together in our families, our classroom and in our Parish.</td>
<td><strong>Sacraments, Mass</strong>&lt;br&gt;1. Recognize that God made humans to live in community with one another and also to be responsible for the needs of others.&lt;br&gt;2. Demonstrate awareness of their parents, Pastor, teacher, and other students.&lt;br&gt;3. Know that God created humans to live in community with others and describe some of our communities (families, school, Parish, sports, etc.).&lt;br&gt;4. Discuss ways we help each other to do good things when we work together in our families, our classroom and in our Parish.</td>
<td><strong>The Catholic Church</strong>&lt;br&gt;1. Associate God’s design for humans to live in community with the responsibility to be aware of the needs of others.&lt;br&gt;2. Identify some of the different cultures and communities in our Parish.</td>
<td><strong>Mortality, Catholic Doctrine</strong>&lt;br&gt;1. Identify ways human beings are different from other creatures.&lt;br&gt;2. Understand that God created us as male and female.&lt;br&gt;3. Recognize that God created humans to live in community and thus, we need to be aware of the needs of others in our Parish.</td>
<td><strong>Sins</strong>&lt;br&gt;1. Experience and describe the sacraments as both a personal and communal way of deepening our life in Christ.&lt;br&gt;2. Recognize the importance of human gender, as God created man and woman for each other (complementarity) and the gift of the wife marriage (Holy Matrimony).</td>
<td><strong>New Testament</strong>&lt;br&gt;1. Discuss how the Prophets in the Old Testament challenged God’s people to follow Him and to work together in community.&lt;br&gt;2. Recall the gift of human gender, how God created man and woman for each other (complementarity) and the gift of the wife marriage (Holy Matrimony).</td>
<td><strong>Sacrament of Reconciliation</strong>&lt;br&gt;1. Understand one’s responsibility to serve others, especially those in need.&lt;br&gt;2. Find New Testament examples of persons responding to God’s call to serve God and others.</td>
<td><strong>Sacrament of Holy Matrimony</strong>&lt;br&gt;1. Discuss how God’s plan that humans need to live in community means that we need to give of ourselves for the common good and the needs of others.</td>
<td><strong>Sacrament of Holy Matrimony</strong>&lt;br&gt;1. Discuss how some Saints demonstrated the common good and gave of themselves to serve others.</td>
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### Personal and Social Sin<br>[1030-1037, 1846-1876]<br>1. Begin to associate the word *sin* with when we hurt others and don’t listen to God. | 2. Listen to the Fall Narrative and identify how Adam and Eve did not listen to God, which was their *sin*.<br>3. Read or listen to the Fall Narrative and describe how Adam and Eve sinned.<br>4. Recognize the difference between sin as a choice and making a mistake.<br>5. Recognize that sin is turning away from God and asking for forgiveness (repentance) is turning back to Him.<br>6. Describe how we can express sorrow for certain actions and how it feels when we are forgiven. | 7. Know the difference between sin and an accident of mistake.<br>8. Distinguish the difference between sin and a decision.<br>9. Define sin as a choice we make to turn away from God and repentance as turning back to God.<br>10. Distinguish venial sin from mortal sin.<br>11. Give examples of how sin affects our relationship with God, neighbor, and creation.<br>12. Discuss how the Sacrament of Reconciliation/Repentence helps us say we are sorry for our sins and forgives them.<br>13. Recognize that God forgives our sins no matter how seriously they are through the Sacrament of Reconciliation/Repentence. | 14. Recall the difference between sin and an accident of mistake.<br>15. Recognize that praying to Jesus can help us overcome temptation.<br>16. Recognize that the devil (Satan) tempts us and tries to draw us away from doing God’s will.<br>17. Define sin as a decision we make to follow our way and not God’s way and repentance as turning back to God’s way.<br>18. Provide examples of venial and mortal sins.<br>19. Exhibit understanding that we experience God’s forgiveness (mercy) when we are sorry for our sins.<br>20. Recognize how the Sacrament of Reconciliation/Repentence is a gift of the Church and God’s merciful love.<br>21. Discuss how we experience healing when we forgive. | 22. Describe the story of the fallen angels and Lucifer (Satan).<br>23. Identify and understand the origins of sin, Original Sin, as given in the Old Testament creation accounts.<br>24. Explain sin as a decision we make to follow our way and not God’s way and repentance as turning back to God’s way.<br>25. Describe sin in relation to our thoughts, words, actions and omissions.<br>26. Recall that difference between venial and mortal sins.<br>27. Recognize the reality of personal and social sin and its consequences in our lives and the world.<br>28. Understand God’s forgiveness and describe ways we have experienced this healing, such as through the Sacrament of Reconciliation. | 29. Describe the necessary conditions for sin.<br>30. Describe why sin offends God and neighbor and is a failure to love.<br>31. Explain consequences of making sinful choices.<br>32. Recognize the difference between personal and social sin.<br>33. Explore the terms social sin and associate this term with forming a problem in our society such as poverty, hunger, and disease. | 34. Describe the fall of the angels.<br>35. Review the Fall Narrative and Original Sin; recognize how sinfulness is a reality of human existence.<br>36. Explore how the story of Cain and Abel demonstrates the wounded nature of humanity (Gen 4:1-16).<br>37. Identify and describe Old Testament passages that are examples of personal and social sin (Gen 3).<br>38. Describe the effects of Original Sin. | 39. Identify and cite examples of Jesus’ response to sin and sinners in the Gospels.<br>40. Discuss how personal sins can have social consequences.<br>41. Describe how the Church has the power to forgive sins through the Sacraments.<br>42. Identify the communal impact of sin and explain how sin can be both commission and omission.<br>43. Associate the consequences of social sin with societal problems of hunger, disease, and poverty. | 44. Retell a Gospel account in which Jesus’ teaching confronted the current culture such as the Good Samaritan. | 45. Describe the effects of Original Sin by associating them with both personal temptations and societal problems today. | 46. Define sin as turning away from God, repentance as turning back to God and reconciliation as celebrating our loving relationship with God. | 47. Distinguish between venial and mortal sins and explain the importance of the Sacrament of Reconciliation. | 48. Pray the Confiteor and describe the communal impact of sin and explain how sin can be both commission and omission. | 49. List and define each of the seven capital sins and describe how the Theological and Cardinal Virtues strengthen us to avoid these sins. | 50. Describe the blessings of admitting our sins and experiencing the healing |
List the Seven Principles of Catholic Social Teaching.

**Describe ways we can be responsible stewards of God’s creation.**

Recognize that God’s grace helps us to avoid sin.

List and discuss the Seven Principles of Catholic Social Teaching and how they are all based on human dignity, as we are all made in the image of God.

Locate and discuss Old Testament passages to identify examples of those who reflected models of Catholic Social Teaching and the Corporal and Spiritual Works of Mercy, e.g., Joseph in Genesis, Moses, Ruth and Naomi with the poor and vulnerable; and Elijah and the poor widow (1Kgs 17:15, 1891).

Recall and briefly describe the Corporal and Spiritual Works of Mercy.

Recall the descriptions of purgatory and hell.
| List and provide examples of the Seven Corporal Works of Mercy. | Identify and reflect on Scripture passages that reflect themes of Catholic Social Teaching. | Participate in a Christian service project and reflect on how serving others contributes to the building the Kingdom of God on earth. |
| List and provide examples of the Seven Spiritual Works of Mercy. | Identify and research persons/groups from the Pacific Northwest Catholic Church history that have influenced society/culture for the good (resource: Journey of Faith). | workers and care for creation with the biblical message of God’s saving love. |

workers and care for creation with the biblical message of God's saving love.
## Essential Concepts

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<thead>
<tr>
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<tbody>
<tr>
<td><strong>THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER</strong> [2558-2758]</td>
<td>Recognize that <strong>prayer</strong> is when we talk with and listen to God.</td>
<td>Practice giving thanks and asking God for help through prayer.</td>
<td>Recognize and experience <strong>five forms of prayer:</strong> blessing/adoration; petition; intercession; thanksgiving; and praise.</td>
<td>Experience and participate in the five forms of prayer with Blessing/adoration; petition; intercession; thanksgiving; and praise.</td>
<td>Demonstrate the ability to identify the five forms of prayer in the New Testament: blessing/adoration; petition; intercession; thanksgiving; and praise.</td>
<td>Identify the five forms of prayer in the Old Testament: blessing/adoration; petition; intercession; thanksgiving; and praise.</td>
<td>Identify the five forms of prayer: Blessing/Adoration; Petition, Intercession, Thanksgiving, and Praise.</td>
<td>Describe how to incorporate prayer into our daily lives.</td>
<td>Actively participate and lead prayers using the five forms of prayer.</td>
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<tr>
<td><strong>FORMS OF PRAYER:</strong> Blessing/Adoration; Petition; Intercession; Thanksgiving; and Praise [2623-2649]</td>
<td>Know that prayer is when we can thank God and ask Him to help us.</td>
<td>Participate in the five different forms of prayer: blessing/adoration; petition; intercession; thanksgiving; and praise.</td>
<td>State that God hears us when we ask for (petition) His help in prayer.</td>
<td>Offer prayers of thanksgiving during a class prayer session.</td>
<td>Experience and participate in all five forms of prayer: blessing/adoration; petition; intercession; thanksgiving; and praise.</td>
<td>Begin to distinguish and identify the different forms of prayer.</td>
<td>Know and use aspirations (e.g. “Pray for us”) as prayers of petition or intercession.</td>
<td>Recognize forms of prayer that are part of the Mass.</td>
<td>Actively participate in and/or lead prayers of Blessing/Adoration, Petition, Intercession, Thanksgiving, and Praise.</td>
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**EXPRESSIONS OF PRAYER, PROCESS:**

- Personal and Shared; Vocal; Singing; Meditation; and Contemplation

**GOSPEL SUMMARY OF THE OUR FATHER:**

**Contemplation**

Meditation; and Vocal; Singing; Personal and Shared; Expressions of Silence.

**Recognize**

- that we pray at home, in our classroom and in church.
- that Church as a special place to pray—with a community and privately.

**Experience**

- different ways to pray including silence, with music, memorized prayers and group recitation.

**Essential Concepts**

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**Kindergarten**

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**Fifth Grade**

- Sacraments

**Sixth Grade**

- Old Testament

**Seventh Grade**

- Church History, Morality

**Eighth Grade**

- Church History, Morality

**O UR FATHER:**

- Summarizes our Catholic faith.

- Recognize the Our Father helps us to associate them with situations in our lives.

- Write and/or use selected passages from Sacred Scripture.

- Recognize how the Church prays today.

- Explore, experience, and reflect on the various expressions of prayer, vocal, meditative, and contemplative.

- Recognize the blessings of the rich diversity of prayer within our Catholic faith traditions.

- Describe the gift of scriptural meditation as prayer.

- Pray using the Lectio Divina.

- Engage in a variety of expressions of prayer.

- Use selected passages from the New Testament for Lectio Divina.

- Pray using the Examen.

- Write and/or spontaneously recite a prayer using the “You, Who, Do, Through” format.

- Explore, experience, and reflect on the various expressions of prayer, vocal, meditative, and contemplative.

- Research and describe favorite Saints to learn about how they prayed.

- Pray using the Examen.
DEVOTIONAL PRACTICES (e.g., Rosary, Stations of the Cross, Novenas, Simbang Gabi, etc.)
[1200-1209, 1674-1679, 2083-2096]

Attentively participate in devotional practices, such as praying the Rosary, with Advent wreaths; and before a crèche.

Recognize the fourteen Stations of the Cross and associate how the Stations represent events from Jesus’ suffering and death.

Recognize some Gospel stories that we hear when we pray the Rosary and its Mysteries.

Participate in praying the Rosary using the beads to reflect on one set of the Mysteries.

State that we pray with Mary and the Saints.

Recognize the Rosary is a prayer to God through the intercession of Our Lady, Mary.

Know how to pray the Rosary.

Participate in a form of the Stations of the Cross.

Identify the four different sets of the Mysteries of the Rosary.

Describe how we pray with Mary and the Saints, who intercede for us.

Recognize the Memorare as a prayer where we ask Mary to help us.

Recite the Prayer for the Souls of the Faithfully Departed and the Act of Faith.

Recognize the Vocation Prayer and associate it as a prayer to ask for God’s guidance in their lives and also for our seminarians and novices.

Recite the Act of Hope.

Know by heart and recognize scriptural references for the Joyful Mysteries:
- Annunciation; Mary visiting Elizabeth; Birth of Jesus; Presentation of Jesus; and Finding of Jesus in the Temple (Luke 1:26-40; 2:6-12, 20-25, 41-52).

Recognize the history and purpose of the Rosary.

Recite the Act of Contrition

Pray and describe the Luminous Mysteries:
- Baptism of Jesus
- Wedding Feast at Cana
- Proclamation of the Kingdom of God
- Transfiguration; and the Institution of the Eucharist.

Associate our current Church practices of almsgiving, prayer, and fasting with these religious practices in the Old Testament.

Recite the Vocation Prayer and associate it as a prayer to ask for God’s guidance in their lives and also for our seminarians and novices.

Recite the Act of Hope.

Know, identify in the New Testament, and explain the Sorrowful Mysteries:
- Agony in the Garden
- Scouring at the Pillar
- Crowned with Thorns
- Carrying the Cross; and Crucifixion and Death.

Identify where our current Church practices of almsgiving, prayer, and fasting are found in the New Testament.

Recite the Angelus, Hail, Holy Queen and Act of Love with others.

Prayerfully participate in a variety of traditional devotions, such as the Divine Praises

Know and pray the Glories to Experience:
- Resurrection of Jesus, Ascension, Descent of the Holy Spirit

Assumption of Mary into Heaven and the Crowning of Mary as Queen of Heaven and Earth.

Pray and reflect on the Scripture passages associated with all the Mysteries of the Rosary


Recognize that the Rosary through clearly Marian in character, is at heart, a Christ centered prayer.

Experience prayer before an icon.
**TASK OF CATECHESIS 5 – EDUCATION FOR COMMUNITY LIFE:** Students study and participate in the life and mission of the Church—the Body of Christ and the community of believers—as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints, and their family, the Domestic Church.

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<td>Hear stories about where Jesus was born and lived.</td>
<td>Experience stories and visual resources describing where Jesus was born, lived and died, e.g., Bethlehem, Nazareth, Galilee, and Jerusalem. Recognize that the Parish has a story about how it was named and when it was built.</td>
<td>Locate and name places where Jesus was born, lived, and shared his ministry of teaching and healing. Recognize that our Parish is part of the Roman Catholic Church.</td>
<td>Describe Pentecost and why it is called the birthday of the Church. Recognize that Jesus Christ established the Church 2,000 years ago and we are His disciples today. Identify important men and women in the Early Church from the Acts of Apostles.</td>
<td>Describe the Pentecost event and explain why it is the birthday of the Church. Discuss how Jesus Christ established the Church and remains its head in heaven and on earth. Identify Saints in the history of the Catholic Church who served the needs of others and helped people grow in their relationship with God.</td>
<td>Discuss how the sacraments have developed across Church history.</td>
<td>Associate how religious practices from the Old Testament and Judaism provided religious forms adaptable to Christianity.</td>
<td>Recognize the beginning of our Church history through its institution by Christ, the presence of the Holy Spirit at Pentecost and the role of the Apostles to continue the mission of sharing the Good News. Identify the significant role of St. Peter as the first Pope.</td>
<td>Read and describe Pentecost (Acts 2: 1-4) and explain why it is the birthday of the Church. Know that the Acts of the Apostles give insight into the early Church, and identify the differences between the ministry of Peter and Paul. Demonstrate a basic understanding of Church history through an overview of the Early Church in Acts; the Council of Jerusalem; the journeys of Paul; and the Letters. Create a timeline of the early period of the Church from 30 AD to 313 AD, including the role of the deacons, Roman persecutions, move from Jewish to Gentile membership, the contributions of the early Church Fathers, and the importance of the first seven Ecumenical Councils. Show familiarity with the geography and cities of middle eastern world and Rome. Explore the role of the Pope in leading the Church. Explore the lives and describe the special responsibilities of the Apostles and early Church Fathers. Recognize how the first seven Ecumenical</td>
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</table>
Councils shaped our understanding of Christ, the Trinity, Mary and the Nicene Creed.

Recognize the importance and the experiences of the desert fathers and mothers, St. Benedict and monasticism.

Explore moments of transition in the life of the Church to include: 1054 Schism; the Crusades, Avignon Papacy; Mendicant Orders; Reformation; Council of Trent; and the Second Vatican Council.

Show understanding of the causes of the Reformation, the rise of Protestantism and the Counter-Reformation of the Catholic Church, which triggered the inner work of reform begun in the Council of Trent in the age of reform from 1517 to 1891 AD.

Recognize the contributions of the Doctors of the Church.

Recognize the history leading up to the Second Vatican Council and know the names and topics of its 16 conciliar documents.

Explore the role of Religious Orders through the ages: Hermits; Monks; Monastics; Mendicants; and Missionaries.

Trace the history of the Catholic faith in Washington state, and know the history of one’s Parish, recognizing how each person helps shape Church history (Resource: Journey of Faith).
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<td><strong>MODELS OF THE CATHOLIC CHURCH:</strong> [782-810]:</td>
<td>Identify Church as a place where people come together to worship, to thank God, to serve God, and to serve others.</td>
<td>Describe Church as a place where all people join together to worship, to thank God, to serve God, and to serve others.</td>
<td>Understand Church is both a building and the people in the building, who come together to worship, thank and serve God and others.</td>
<td>Recall that we are part of the Roman Catholic Church and a Parish community where we worship God and help others.</td>
<td>Begin to understand the Roman Catholic Church as it refers to a building, a community, and the individuals who serve God and others.</td>
<td>Understand that the Church helps us grow in our relationship with God and as a community committed to serving others.</td>
<td>Identify ways that the sacraments offer grace-filled opportunities to come together, to worship God, to grow in holiness, and to serve others.</td>
<td>Describe the three models of the Church: People of God, Body of Christ, and Temple of the Holy Spirit.</td>
<td>Examine how the institutional Church has evolved and also stayed the same during her history of more than 2,000 years.</td>
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<td><strong>People of God [782-786]</strong></td>
<td>Associate their Parish Church as the place where their community, God’s family, joins in prayer together.</td>
<td>Recognize that the Catholic Church is the family of God and we are God’s people.</td>
<td>Identify ourselves as Catholics and as God’s people.</td>
<td>Recognize their Parish as where the People of God come to worship God and serve others.</td>
<td>Understand that through our Baptism we are all united in common as the People of God.</td>
<td>Identify the Church community as the People of God who help us to lead holy and moral lives.</td>
<td>Identify how the sacraments help us serve and love the People of God that are our family (domestic Church), our Parish, the Local Church (Archdiocese) and the universal Church.</td>
<td>Explore connections between the Chosen People of the Old Testament and the People of God in our Church today.</td>
<td>Recognize the People of God includes all those who are united with God.</td>
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<td><strong>Body of Christ [787-796]</strong></td>
<td>Experience Body of Christ as who we are when we pray together and help others in the name of Jesus.</td>
<td>Begin to understand and identify the Body of Christ of which we are as we pray together and serve one another.</td>
<td>Recognize that Jesus is present with us at Mass, and we are asked to be the Body of Christ when we pray for and serve others.</td>
<td>Recognize ways we share God’s gifts and serve others as members of the Body of Christ (1 Cor 12).</td>
<td>Encounter and become familiar with Parish ministries that help those in need, who are the hands and feet of the Body of Christ (i.e. St. Vincent de Paul, funeral ministry, communion for the homebound).</td>
<td>Describe the Body of Christ as the Mystical Body of Christ on earth.</td>
<td>Identify the Church as the Mystical Body of Christ on earth.</td>
<td>Name and identify Old Testament examples of persons who shared their gifts and served others and who can be models for us as members of the Body of Christ.</td>
<td>Describe the Pauline passages and identify themes of the early Church in building the Body of Christ e.g. 1 Cor 12.</td>
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PARISH ELEMENTARY RELIGIOUS EDUCATION STANDARDS BLACK & WHITE VERSION • Page 27 • November 6, 2015 alt.
Recognize that God loves us so much that the Holy Spirit lives in each of us and helps us make good choices.

State that the Temple of the Holy Spirit exists within the Church, which helps us to be close to God.

Recognize that the Holy Spirit lives in each of us and also in the Church, orchestrating events.

Describe how we are marked by the Temple of the Holy Spirit, as the Holy Spirit lives within us and guides us.

Recognize the importance of reverence when in Church, as it is a holy place.

Locate and describe each of the four Marks of the Church: one, holy, catholic, and apostolic.

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Recognize why chastity is important for our lives as Temples of the Holy Spirit and how the sacraments can help us respect our bodies.

List, name, and describe the four Marks of the Church: one, holy, catholic, and apostolic.

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Recognize that Jesus Christ established the Church and sent the Apostles to share Jesus' story and God's love.

Recognize the Catholic Church is holy because it was founded by Christ and is guided by the Holy Spirit.

Identify how the Holy Spirit was present in the life of the Prophets.

Explain the importance of chastity and why we respect our body and the body of others, because we are Temples of the Holy Spirit.

Describe how the Church is the Temple of the Holy Spirit, as it is guided and made holy the ongoing presence of the Holy Spirit.

Describe the benefits of chastity/chaste lives with maintaining our bodies as Temples of the Holy Spirit.

Recognize that God loves us so much that the Holy Spirit lives in each of us and helps us make good choices.

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<td>Church Order: The Hierarchy and Magisterium and Infallibility [874-896]</td>
<td>Recognize the Parish</td>
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<td>Pastor and his role as the leader of the Parish.</td>
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<td>Identify the Pastor by name and describe his role as the leader of the Parish.</td>
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<td>Identify a picture of the Archbishop and name him as the leader of our Archdiocese.</td>
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<td>The Laity: Rights and Responsibilities [897-913, 2041]</td>
<td>Discuss and demonstrate ways to keep Sunday as an important day to be with God and to go to Church.</td>
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<td>Recognize that Church is where God’s children (family) comes together each Sunday to give thanks to God at Mass and learn how to serve others.</td>
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<td>Know that the Church/Your Parish is the community where we come together to worship God and to learn more about Him and how to serve others.</td>
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<td>Describe why it is important to go to Mass each Sunday and to receive the sacraments of Baptism and Reconciliation.</td>
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<td>Explain how our Parish is part of the Catholic Church and that as members of the Catholic Church we belong to a Parish.</td>
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<td>Associate the Precepts of the Church, as Laws of the Church that help us grow in love for others and guide the community.</td>
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<td></td>
<td>Recognize how we share in the priestly, prophetic, and kingy offices of the Church.</td>
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<td>Identify priestly, prophetic, and kingy leaders in the Old Testament and recognize how we are also called to participate in these roles (e.g., Joseph, Deborah, Esther, Elijah, David, and the Prophets).</td>
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<td>Explain the function of Papal Encyclicals, Pastoral Letters, and the Catechism of the Catholic Church as a means for authentically passing on the faith.</td>
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<td>Recall that priests and deacons serve as extensions of the Archbishop’s ministry.</td>
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<td>Name the Precepts of the Church and identify ways that the precepts strengthen us to live out our Baptismal call to be priest, prophet, and king.</td>
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<td>Describe how we are called to participate in the life of our Parish.</td>
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<td>Identify how Jesus was Priest, Prophet, and King in the New Testament and associate this with our Baptismal promises and responsibilities.</td>
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### The Domestic Church

| [1605-1658, 1666, 2204-2207, 2065] | Discuss how families pray together before meals and bedtime. Demonstrate awareness of the importance of attending mass as a family. Visit Sundays with our families and praying before meals and bedtime. Recognize that families are also called to pray together and are a community of faith like their Parish. (the domestic Church). Describe how their family prays at Mass and also at home, such as before meals and at bedtime (domestic Church). Identify ways that families live as a domestic Church, such as by praying together, sharing stories about Jesus and helping to take care of each other. Explain and provide examples of how families live as the domestic Church. Discuss how our families are domestic Churches and are called to pray, celebrate the sacraments and share God’s love. Discuss the importance of the Fourth Commandment. Discuss why it is important that our families. domestic Churches, share faith stories with one another in our homes. Describe how the Holy Family is the model for all families and families are called to be domestic Churches. Read and discuss the following quote from the CCC on the domestic Church: “In and through sacramental marriage the family is the natural society in which husband and wife are called to give themselves in love and in the gift of life. Authority, stability, and a life of relationships within the family constitute the foundations for freedom, security, and fraternity within society.” (Catechism of the Catholic Church, #2207). Identify and describe virtues of holy men and women in Scripture and throughout Church history, and recognize ways we can develop these virtues in our own lives through the grace of God. Describe how we all are called and equipped by God to be saints. |

### The Universal Call to Holiness

| [2013-2014, 2028, 2813] | Associate the word “holy” as being close to God. Recognize that God wants everyone to be holy because we are all God’s children. Describe how God calls all of us to be holy, to be close to God who is always good and loving. State that God created us to know, love and serve Him by knowing, loving, and serving others, and to live with Him in heaven forever. Recognize how the sacraments help us to stay close to God and to be holy. Discuss how practicing our Catholic faith helps us to follow Christ and to lead holy lives. Explain in own words how God’s gift of grace helps us live moral and holy lives. Discuss how participation in the sacraments helps us to lead holy lives. Identify and describe qualities of holy people from the Old Testament and how they can be models for our lives. Associate how God called people in the Old Testament to their vocation and how He continues to call us today. Describe how we can read and pray the Bible together in our homes, the domestic Church. |

### Vocation: Holy Matrimony/Marriage; Priesthood; and Religious Life

| [914-933] | Recognize that both priests and parents serve God by taking care of and loving others. Recognize that God has given us parents and priests, with unique roles to show us how to love others. Distinguish the Parish priest’s role from the role of their parents. Recognize their parents as the faith leaders in their homes (domestic Church). Recognize that God calls each of us to follow Him in a special / unique way (vocation). Identify the different vocations in the Church: priesthood; holy matrimony/marriage; and religious life. Recognize the meaning of vocation as a calling and gift from God. Recognize that everyone has a vocation, which is lived out in unique ways in life and in response to God’s plan for us. Identify ways that families live as a domestic Church, such as by praying together, sharing stories about Jesus and helping to take care of each other. Explain and provide examples of how families live as the domestic Church. Discuss how our families are domestic Churches and are called to pray, celebrate the sacraments and share God’s love. Discuss why it is important that our families. domestic Churches, share faith stories with one another in our homes. Describe how the Holy Family is the model for all families and families are called to be domestic Churches. Read and discuss the following quote from the CCC on the domestic Church: “In and through sacramental marriage the family is the natural society in which husband and wife are called to give themselves in love and in the gift of life. Authority, stability, and a life of relationships within the family constitute the foundations for freedom, security, and fraternity within society.” (Catechism of the Catholic Church, #2207). Identify and describe virtues of holy men and women in Scripture and throughout Church history, and recognize ways we can develop these virtues in our own lives through the grace of God. Describe how we all are called and equipped by God to be saints. |

### Knowledge and Discernment

| [1655-1658, 1666, 2204-2207, 2065] | Identify qualities of people who joyfully live out the vocations of Holy Matrimony/Marriage and the Priesthood. Describe how ordained and married persons are called to proclaim, serve, and witness their faith. Recognize the vocation to consecrated life and provide examples of this calling. Describe how prayer and the sacraments can help us discern our vocation. Understand and explain how prayer and Scripture study can help us discern our vocation. Discuss the vocations of holy matrimony/marriage, priesthood, and religious life, and their roles of service to God and others. Pray to discern one’s life vocation and discuss how parents, Parish priests, deacons, vowed religious and catechists can help us discern our vocations. Name people in the New Testament who chose to follow God’s call (vocation) in their lives (e.g., Mary Magdalene, Apostles, Paul, Timothy.) Know that we are called to participate in the life of the Church and discuss how God helps us to know our vocation (discernment). Explore the different vocations in the life of the Church and pray for God’s guidance in helping us recognize the unique way we are to respond to God’s call in our lives. |

### The Catholic Faith Helps Us to...

| [463x184] | Recognize how living a holy life and is a response to God’s plan for us. Understand that prayer helps us know our vocation and how He continues to call us today. Describe how practicing our Catholic faith helps us to follow Christ and to lead holy lives. Explain in own words how God’s gift of grace helps us live moral and holy lives. Discuss how participation in the sacraments helps us to lead holy lives. Identify and describe qualities of holy people from the Old Testament and how they can be models for our lives. Associate how God called people in the Old Testament to their vocation and how He continues to call us today. Describe how we can read and pray the Bible together in our homes, the domestic Church. |

### Part 3: Identifying Ways That Families Are Called to Prayer, Celebrate the Sacraments, and Share God’s Love

| [289x184] | Recognize how the domestic Church looks like the faith leaders in their homes (e.g., parents). Recognize their parents as the faith leaders in their homes (domestic Church). Recognize the meaning of vocation as a calling and gift from God. Recognize that everyone has a vocation, which is lived out in unique ways in life and in response to God’s plan for us. Identify ways that families live as a domestic Church, such as by praying together, sharing stories about Jesus and helping to take care of each other. Explain and provide examples of how families live as the domestic Church. Discuss how our families are domestic Churches and are called to pray, celebrate the sacraments and share God’s love. Discuss the importance of the Fourth Commandment. Discuss why it is important that our families. domestic Churches, share faith stories with one another in our homes. Describe how the Holy Family is the model for all families and families are called to be domestic Churches. Read and discuss the following quote from the CCC on the domestic Church: “In and through sacramental marriage the family is the natural society in which husband and wife are called to give themselves in love and in the gift of life. Authority, stability, and a life of relationships within the family constitute the foundations for freedom, security, and fraternity within society.” (Catechism of the Catholic Church, #2207). Identify and describe virtues of holy men and women in Scripture and throughout Church history, and recognize ways we can develop these virtues in our own lives through the grace of God. Describe how we all are called and equipped by God to be saints. |

### An Alternative Approach to this Program

| [42x437] | Describe how God calls all of us to be holy, to be close to God who is always good and loving. State that God created us to know, love and serve Him by knowing, loving, and serving others, and to live with Him in heaven forever. Recognize how the sacraments help us to stay close to God and to be holy. Discuss how practicing our Catholic faith helps us to follow Christ and to lead holy lives. Explain in own words how God’s gift of grace helps us live moral and holy lives. Discuss how participation in the sacraments helps us to lead holy lives. Identify and describe qualities of holy people from the Old Testament and how they can be models for our lives. Associate how God called people in the Old Testament to their vocation and how He continues to call us today. Describe how we can read and pray the Bible together in our homes, the domestic Church. |

### Pray to discern one’s life vocation and discuss how parents, Parish priests, deacons, vowed religious and catechists can help us discern our vocations. Name people in the New Testament who chose to follow God’s call (vocation) in their lives (e.g., Mary Magdalene, Apostles, Paul, Timothy.) Know that we are called to participate in the life of the Church and discuss how God helps us to know our vocation (discernment). Explore the different vocations in the life of the Church and pray for God’s guidance in helping us recognize the unique way we are to respond to God’s call in our lives. |
### Essential Concepts

<table>
<thead>
<tr>
<th>Pre-Kindergarten</th>
<th>Kindergarten</th>
<th>First Grade</th>
<th>Second Grade</th>
<th>Third Grade</th>
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<tbody>
<tr>
<td>Creation, Child of God</td>
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<td>Sacraments, Mass</td>
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<td>Sacraments</td>
<td>Old Testament</td>
<td>Church History, Morality</td>
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#### COMMUNION OF SAINTS

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<th>[946-962]</th>
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<tr>
<td>Listen to stories of Saints as heroes of our faith who are part of the family of the Church with God in heaven.</td>
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<tr>
<td>Recognize that Saints are heroes of our faith and have special days (Memorials) when the Church remembers their holy lives.</td>
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<td>Know the name and story of a favorite saint, such as the patron saint of the Parish or the saint they are named after.</td>
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<tr>
<td>Describe how the Saints are holy.</td>
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<tr>
<td>Recognize that the Church has special days to celebrate the Saints (Memorials).</td>
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<td>Identify Mass (Eucharistic Liturgy) as a time, when we gather with all of God’s saints.</td>
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<td>Recognize that each of us is called and equipped by God to be a saint.</td>
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<td>Recognize that through the sacraments and our relationship with Christ we are part of the Communion of Saints in the Church.</td>
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<td>Review the names and lives of the Saints whose images are represented in the Parish Church.</td>
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<td>Discuss how different Saints are models of holiness and how their lives helped build the faith of our Church.</td>
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<tr>
<td>Know that each of us is called and equipped by God to be a saint.</td>
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<tr>
<td>Identify and describe Saints of the Church who modeled the Beatitudes.</td>
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<tr>
<td>Know the stories of holy men and women who were active in the Pacific Northwest Catholic Church (resource, Journey of Faith).</td>
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<tr>
<td>Understand that each of us is called to be a saint and to be a part of the Communion of Saints.</td>
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<td>Realize that Saints come from all walks of life.</td>
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<td>Identify several Saints who devoted themselves to the sacramental life of the Church and inspire us to lead holy lives.</td>
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<td>Give examples of Saints who have modeled a fulfilled (covenant) relationship with God.</td>
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**MARY AS MODEL OF THE CHURCH**

| [948-949, 731-726, 963-975, 2673-2682] |
|-------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| State that Mary is the Mother of Jesus, Mother of God and our Mother. |
| Recognize that Mary has always been holy. |
| Know that Mary is the Mother of God, who was chosen by God for this unique role and we have special Feast Days honoring her. |
| Identify Mary as our model of holiness. |
| Recognize some titles of Mary: Mother of Jesus; Mother of God; Mother of the Church; Our Lady of Guadalupe; Blessed Virgin Mary; and Mary, Our Mother. |
| Listen to scripture stories of how the Holy Spirit provided Mary with grace and guidance as the Mother of God. |
| Recognize that the Church honors Mary above all other people, because she shows us how to be holy at all times. |
| Recognize titles and Feast Days of Mary that honor her holiness, e.g., Mother of God, Mary Our Mother, and Blessed Virgin Mary. |
| Participate in devotions honoring Mary. |
| Recognize that Mary is the Mother of the Church, as she is the Mother of Christ and the Mother of us, who believe and follow Christ. |
| Recognize that Mary prays for us and for our Church, and that she intercedes on our behalf with God. |
| Describe the Immaculate Conception and why we are also called by God to say “yes” as Mary did. |
| Describe Mary’s presence at Pentecost. |
| Explain why Mary is our model of holiness, virtue and discipleship. |
| Recognize the meaning of the Immaculate Conception. |
| Describe several of the titles and symbols of Mary (e.g., Blessed Virgin Mary, Mother of God, Our Lady of Guadalupe, and Lady of the Rosary) and associate them with liturgical days that honor and celebrate her. |
| Recognize the implications of Mary’s “Yes!” to God’s will as a model for our lives (Lk 1:26-38). |
| Recall the meaning of the Immaculate Conception. |
| Recognize why Mary is called the “new Eve.” Name and describe some Old Testament people who modeled some of the same qualities of Mary, e.g., Deborah, Hannah, Ruth, Esther, Sarah, Noah, Abraham, Moses, and Joseph in Genesis. |
| Locate and cite passages about Mary in the New Testament and discuss how Mary is our model for prayer and discipleship. Describe how Mary responded to the call of the Holy Spirit to prepare the way for the Incarnation. Describe the Immaculate Conception and the importance of Mary’s holiness as the Mother of God. Recognize how the Magnificat shows God’s power and justice. |

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**PARISH ELEMENTARY RELIGIOUS EDUCATION STANDARDS BLACK & WHITE VERSION • Page 31 • November 6, 2015 alt.**
### Essential Concepts

#### Pre-Kindergarten
- **Creation, Child of God**: Understand that all creation is His work and reflects His glory.

#### Kindergarten
- **Creation, Jesus, and God's Family**: Recognize that Jesus is the Son of God and that we are called to be part of His family.

#### First Grade
- **Creation, Jesus, and the Church**: Understand the concept of the Church as a community of believers.

#### Second Grade
- **Sacraments, Mass**: Learn about the sacraments and their importance in our lives.

#### Third Grade
- **The Catholic Church**: Study the structure and function of the Church.

#### Fourth Grade
- **Morality, Catholic Doctrine**: Explore the moral teachings of the Church.

#### Fifth Grade
- **Sacraments**: Deepen understanding of the sacraments and their significance.

#### Sixth Grade
- **Old Testament**: Study the Old Testament and its role in the Church.

#### Seventh Grade

#### Eighth Grade
- **Church History, Morality**: Examine the history of the Church and explore moral topics.

### BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth) [336, 848]
- **Recognize** that **Baptism** calls us to be holy and to share the love of Jesus with others.
- **Know that by Baptism** we are called to follow Jesus.
- **Begin to recognize** that through **Baptism** we are all followers of Jesus (disciples) and part of Jesus’ **mission** to share the “Good News.”
- **Demonstrate an understanding** of being sent from **Mass** to share God’s love with others.
- **Read the “Great Commission”** Scripture passage and describe what Christ told his disciples to do.
- **Recognize the Church has a mission given to her by Jesus Christ** and we are all called by Baptism to participate in this mission.
- **Recognize because we are disciples of Christ**, we too are called to share “Good News of Jesus Christ.”
- **Describe ways** in our own lives that we are disciples of Christ.

### TASK OF CATECHESIS 6 – MISSIONARY DISCIPLESHIP AND SERVICE:

**Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the Good News of Jesus Christ in word and deed in the world.**

#### CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good [1905-1948, 2419-2422]
- **Name gifts** that God has given to us to help others.
- **Recognize that our talents** are gifts from God and that we are called to share them with others.
- **Reflect and share ideas** on how we can share Jesus’ love with others.
- **Recognize we serve God by sharing our gifts, at every age in life.**
- **Define the role of steward as one who receives and shares God’s gifts wisely.**
- **Recognize each person has the responsibility to share time, talents, and treasure with their Parish Church.**
- **Research and describe some ways** that the Archdiocese and the Parish serve the poor and vulnerable, e.g., CRS, CHS, St. Vincent de Paul.

### Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the Good News of Jesus Christ in word and deed in the world.
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<td>CALL TO ECUMENISM, INTERRELIGIOUS DIALOGUE, AND THE NEW EVANGELIZATION [848-860, 927-933, 905, 2044, 2472]</td>
<td>Show God’s love for others through words and actions.</td>
<td>Recognize that God made all people, and we are called to respect others. Recognize that all people belong to God and there are many different ways to pray to God. Describe how we show God’s love for others through words and actions.</td>
<td>Understand that God loves everyone and that some people worship God in churches different than ours. Recognize that our faith is a gift from God that we can share with others through words and actions.</td>
<td>Identify some of the ways that Jesus showed compassion during His life on Earth. Understand that all people belong to God. Know that God also loves people who may go to different churches than ours. Recognize that people express their belief in God in many different ways. Know that our faith is a gift from God that we can share with others.</td>
<td>Recognize that the Catholic Church works for the unity of all people to live in peace and justice. Understand that the mission of the Church is evangelization. Define ecumenism as the call for Christian unity. Recognize that Baptism unites us with those of other Christian faiths. Recognize different Christian and non-Christian traditions. Identify Judaism as the faith of Jesus when He lived. Demonstrate awareness that because God loves all people, we also are to respect all people and their right to seek and believe in God as they understand Him.</td>
<td>Recall the definition of ecumenism as the call to unity among Christian faiths. Recognize the importance of respect, compassion, and prayer for understanding others who have different faith traditions or do not practice any religion. Recognize that the sacraments are key moments that give us grace to witness our faith with others. Understand that people express their belief in God in different ways. Recognize different Christian and non-Christian traditions. Identify ways to show respect for the various faith traditions and show awareness that we respect others because God loves us all. Describe how Jesus’ faith and culture as a Jew, influenced His teaching, prayer, life and good works. Discuss common areas of belief between Catholics and Jews. Recognize the meaning of monotheism and that Jews, Christians, and Muslims are all descendents of Abraham.</td>
<td>Understand the need to respect the religious faith of others, while also sharing our beliefs with them in word and action. Know Islam as a religion that shares the Jewish and Christian belief in one God (monotheism). Identify how we are called to know God and proclaim the Good News of Jesus Christ through the way we both live and act. Recognize the importance of the New Evangelization.</td>
<td>Recognize the implications for our own lives that Jesus commanded His followers to “go and make disciples of all nations.” Describe why Catholics pray and work for Christian unity and the need to respect people of all faiths. Recognize that the New Evangelization calls each of us to: deepen our faith; follow Christ; and go forth to proclaim the Gospel with new ardor, methods, and expressions.</td>
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