

<p>Christology [74-100, 711-720]</p>	<p>Recognize the difference between <u>salvation history</u> and historical fact.</p> <p>Explain the importance of <u>covenant</u> relationship in the Old Testament for <u>salvation history</u>.</p> <p>Identify instances of suffering and the promise of a <u>redeemer</u> in the Old Testament, e.g., Moses, David, and Isaiah.</p> <p>Recount the <u>Exodus</u> story and theme of the Journey to the Promised Land, describing the importance of God's abiding presence. Recognize how the <u>Ten Commandments</u> were both covenant and guidelines for moral living and freedom.</p> <p>Recognize that as the <u>Chosen People</u> journeyed to the Promised Land, so we journey toward the fullness of the <u>Kingdom of God</u>.</p> <p>Recognize God's saving interventions for the <u>Chosen People</u> in the <u>Historical Books</u>.</p> <p>Recognize the <u>Wisdom Books</u> and the theme of human life.</p> <p>Understand that the <u>prophets</u> spoke on God's behalf to form the <u>Chosen People</u> for salvation through their <u>covenant relationship</u>.</p> <p>Trace God's promise of a Savior, beginning with the Fall of Adam and Eve to King David and the Prophets (Isaiah).</p> <p>Describe how Jesus fulfills the promises made in the Old Testament (<u>typology</u>). John 1: 1-3</p> <p>Identify Jesus within the <u>Jewish tradition</u>, including the connection between the Paschal meal (<u>Passover</u>) and the <u>Paschal mystery</u>.</p> <p>Identify how the <u>Word of God</u> is revealed in Scripture and through Jesus, who is the <u>Incarnation</u>, "Word made flesh" (John 1:14).</p> <p>Connect the story of Jesus reading the scroll and teaching in the synagogue in Nazareth (Luke 4:16-21) with Old Testament promises (Is: 61:1-2). Reflect on how Jesus knew His mission and how He can guide us with our vocation in life.</p>
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<p>Essential Concepts</p>	<p>Sixth Grade: Old Testament</p>
<p>TRINITY: God the Creator; Jesus the Redeemer; and Holy Spirit as Sanctifier [249-324, 683-701, 727-730]</p>	<p>Identify the three Persons of the <u>Trinity</u> in the creation story of the Old Testament, Genesis 1:1-5.</p> <p>Recognize that in all of God's actions, all three Persons of the Trinity are fully present.</p>

<p>Essential Concepts</p>	<p>Sixth Grade: Old Testament</p>
<p>THE CREED: A Statement of Our Belief [185-1065]</p>	<p>Recognize our beliefs in the <u>Trinity</u>, the One God of the Old and the New Testament and Jesus, as the promised <u>Messiah/Redeemer</u>, as central faith statements professed in the <u>Creed</u>.</p> <p>Recall the definition of <u>Creed</u>, as a summary statement of beliefs that we profess as our Christian faith.</p>

TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: *Students recognize the presence of Christ and enter into communion with Him through active, full, and conscious participation in the Liturgical celebrations and Sacraments of the Church.*

Essential Concepts	Sixth Grade: Old Testament
<p>EUCCHARIST: Who, How, When, and Where the Mass is Celebrated [1135-1167, 1322-1419]</p>	<p>Participate actively and prayerfully in Eucharistic liturgies.</p> <p>Associate Sunday Mass participation with the <u>Third Commandment</u>.</p> <p>Identify the principal parts of the Mass as well as prayers and actions in each part.</p> <p>Recall the <u>Liturgy of the Word</u> and <u>Liturgy of the Eucharist</u> as central parts of the Mass.</p> <p>Explain the concept of <u>transubstantiation</u> and the <u>Real Presence</u> of Christ in the <u>Eucharist</u>.</p> <p>Recognize the <u>cycle of readings</u> (A,B,C) in the <u>Lectionary</u> that is used at Sunday Mass.</p> <p>Recall when passages from the Old Testament are read during Mass (<u>Liturgy of the Word</u>).</p> <p>Recognize <u>Psalms</u> as prayer responses to the first Scripture reading at Mass.</p> <p>Associate <u>Lamb of God</u> themes from the <u>Passover</u> story in Exodus with the <u>Last Supper</u> and the <u>Eucharist</u>.</p> <p>Recognize Eucharist as the <u>source and summit</u> of Christian life, as it contains the whole spiritual good of the Church, namely Jesus Christ Himself.</p>

Essential Concepts	Sixth Grade: Old Testament
<p>CELEBRATION OF THE SACRAMENTS [1210-1666]:</p> <p>Sacraments of Initiation [966-977, 1212-1419]</p> <p>Sacraments of Healing [979-987,1420-1484]</p>	<p>Recall and state the definition of a <u>sacrament</u>.</p> <p>List the seven sacraments.</p> <p>Identify <u>Old Testament</u> stories that provide the foundations for the sacraments today (e.g, Genesis water stories, Melchizedek, manna and the pillar of light in Exodus, and anointing of kings).</p> <p>Recall the three <u>Sacraments of Initiation</u>, how they are celebrated and the effects of each sacrament.</p> <p>Recognize associations between <u>Baptism</u> with the Creation of the World, Noah's Ark, and the Crossing of the Red Sea.</p> <p>Recognize associations between <u>Eucharist</u> with the Exodus <u>Passover</u> and <u>Manna</u> in the desert.</p> <p>Associate the anointing stories of priests, prophets and kings from the Old Testament with <u>Confirmation</u>.</p> <p>Recall the two <u>Sacraments of Healing</u>, how they are celebrated and the effects of each sacrament.</p>

<p>Sacraments at the Service of Communion [1533-1666]</p>	<p>Relate and apply Old Testament events to the sacraments of Anointing of the Sick and Reconciliation (e.g. Pss 6:3; 38; Is 38; Pss 32:5; 38:5; 39:9,12; 107:20; Ex 15:26; Is 53:11; Is 33:24; Ez 36:26-27. Lam 5:21; Zec 12:10; Tb 12:8).</p> <p>Identify expressions of God's <u>mercy</u> and loving care in selected <u>psalms</u> (e.g. Pss 23, 51,139).</p> <p>Recall the two <u>Sacraments at the Service of Communion</u>, how they are celebrated and the effects of each sacrament.</p> <p>Recognize associations between the sacrament of <u>Holy Matrimony/Marriage</u> to Adam and Eve (Gen. 2:4-25), Ruth and Boaz (Ruth 3:1 – 4:18), Tobias and Sarah (Tobit 8:4-9).</p> <p>Recognize the association between <u>Holy Orders</u> with the ordination of Aaron and his sons (Lev. 8-10) and the priesthood of Melchizedek (Gn 14:18, Ps 110:4).</p>
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Essential Concepts	Sixth Grade: Old Testament
<p>LITURGICAL RESOURCES:</p> <p>Liturgical Calendar [1163-1173]</p> <p>Liturgical Symbols and Sacramentals [1179-1199, 1667-1679]</p> <p>Divine Office/Liturgy of the Hours [1174-1175]</p> <p>Liturgical Rites: Weddings [1621-1637]; Funerals [988-1029, 1680-1690]; and Blessings [1671-1673]</p>	<p>Recall major liturgical seasons and associate with scripture passages.</p> <p>Compare, contrast, and apply the <u>Exodus</u> event to the events in the readings and blessing of the baptismal water at the <u>Easter Vigil</u> Liturgy and the blessing of the baptismal water at every baptism.</p> <p>Recall the definition and effects of <u>sacramentals</u>, as sacred signs (objects and actions) instituted by the Church that prepare individuals to receive grace and dispose them to cooperate with it.</p> <p>Recognize symbols from the Old Testament that can be compared with our Catholic <u>sacramentals</u> (e.g., Pillar of Light and Paschal candle; anointing with oil; blessings; laying on of hands; fire and purification; altar and sacrifice; and water for cleansing and life).</p> <p>Know the <u>Invitatory</u> and opening refrains for Morning Prayer (<u>Lauds</u>) and Evening Prayer (<u>Vespers</u>) and the Doxology used with <u>Liturgy of the Hours</u>.</p> <p>Antiphonally pray psalms from the <u>Liturgy of the Hours</u> including those learned in previous grades and Psalm 95 (Invitatory psalm) and Canticle of Daniel *.</p> <p>Pray and reflect on the blessing God commanded Moses and Aaron to share with the <u>Chosen People</u> (Numbers 6: 24 – 26).</p> <p>Associate Psalm 23 with Christian funerals.</p>

TASK OF CATECHESIS 3 – MORAL FORMATION: *Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue, and demonstrated in service of the Gospel's demands for society.*

Essential Concepts	Sixth Grade: Old Testament
<p>THE HUMAN PERSON: [26-48, 1691-1876, 1928-1948]:</p> <p>Made in the Image of God: – Foundation of Human Dignity [355-368, 703-706, 1004, 1700-1876]</p> <p>Made for Happiness with God, Beatitudes [1218-1229, 1716-1717, 2284-2291]</p> <p>Human Freedom and Conscience Formation [1030-1037, 1730-1802]</p>	<p>Locate and cite passages from the Old Testament where people expressed a capacity and desire (longing) for God.</p> <p>Recognize that faith is a life-long journey and a gift from God that has been passed down through salvation history to each of us.</p> <p>Associate the creation stories of humanity (Gn 1:1 – 2:3), Psalm 139, and Jeremiah 1:5 with the concept of human dignity.</p> <p>Describe why being made in the image of God, means we have a sacred obligation to care for our entire being: body; mind; and soul.</p> <p>Describe chastity and how it is both a Cardinal Virtue and a Fruit of the Holy Spirit.</p> <p>Compare and relate the Ten Commandments to the Beatitudes in the New Testament.</p> <p>Describe Old Testament people who found authentic happiness when following God, e.g., Noah; Abraham and Sarah, Joseph in Genesis, Daniel in the Lion's Den, and the three men in the furnace.</p> <p>Perform an examination of conscience using the Ten Commandments as a guide.</p> <p>Experience the Examen to deepen our awareness of how we follow Christ in our daily lives.</p> <p>Recognize components of a morally good choice: the objective nature of the desired action; the purpose or intention for doing the action; and the circumstances for making the choice.</p> <p>Articulate how the development of conscience as an informed inner voice that helps to distinguish between a morally good act or bad/sinful act.</p> <p>Practice and discuss making good moral choices through resolving moral dilemma activities or role-playing.</p> <p>Examine Old Testament passages where people chose to follow God or chose to sin, e.g., Cain and Abel; Tower of Babel; Joseph in Genesis; Golden Calf; Ruth; Elijah; Esther; Isaiah; Jeremiah; Ezekiel; and Jonah.</p> <p>Locate Old Testament passages demonstrating the mercy of God.</p> <p>Recall purgatory as a process after death, when those who have died in a state of grace, have all of our human imperfections cleansed so they can fully enter into the joy of God's presence in heaven.</p> <p>Recall hell as the total rejection of God's love, even to the end of life that separates us from God after death.</p>

TASK OF CATECHESIS 4 – LEARNING TO PRAY: *Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.*

<p>Essential Concepts</p> <p>THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758]</p>	<p>Sixth Grade: Old Testament</p> <p>Recognize psalms from the Liturgy of the Hours and know that Catholic priests, nuns, and many laypeople pray the Psalter every day across the globe.</p> <p>Describe how we can pray everywhere at all times (1Thes 5:17).</p>
<p>Essential Concepts</p> <p>FORMS OF PRAYER:</p> <p>(Blessing/Adoration; Petition; Intercession; Thanksgiving; and Praise) [2623-2649]</p>	<p>Sixth Grade: Old Testament</p> <p>Identify the five forms of prayer in the Old Testament: blessing/adoration; petition; intercession; thanksgiving; and praise.</p>
<p>Essential Concepts</p> <p>EXPRESSIONS OF PRAYER, PROCESS</p> <p>Personal and Shared; Vocal; Singing; and Meditation [2700-2724]</p>	<p>Sixth Grade: Old Testament</p> <p>Use selected passages from the Old Testament for Lectio Divina.</p> <p>Recite a spontaneous prayer using the “You, Who, Do, Through” format.</p> <p>Actively participate in a variety of expressions of prayer.</p>
<p>Essential Concepts</p> <p>OUR FATHER: SUMMARY OF THE GOSPEL [2746-2865]</p>	<p>Sixth Grade: Old Testament</p> <p>Identify instances of temptation in the Old Testament and recognize how praying the Our Father helps us when we are tempted.</p>
<p>Essential Concepts</p> <p>DEVOTIONAL PRACTICES (e.g., Rosary, Stations of the Cross, Novenas, Simbang Gabi, etc.) [1200-1209, 1674-1679, 2683-2696]</p>	<p>Sixth Grade: Old Testament</p> <p>Pray and describe the Luminous Mysteries: Baptism of Jesus; Wedding Feast at Cana; Proclamation of the Kingdom of God; The Transfiguration; and the Institution of the Eucharist.</p> <p>Associate our current Church practices of almsgiving, prayer, and fasting with these religious practices in the Old Testament.</p> <p>Recite the <i>Vocation Prayer</i> and associate it as a prayer to ask for God’s guidance in their lives and also for our seminarians and novices.</p> <p>Recite the <i>Act of Hope</i>.</p>

Essential Concepts	Sixth Grade: Old Testament
<p>PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS</p>	<p>Prayers By Heart</p> <ul style="list-style-type: none"> • Luminous Mysteries • Vocation Prayer • Act of Hope • Reinforce previously learned prayers <p>Prayers to Experience</p> <ul style="list-style-type: none"> • Silent prayer • Meditation • Lectio Divina • Rosary • Stations of the Cross • The Examen • Prayers of blessing/adoration, praise, intercession, thanksgiving, petition • One or more decades of the Rosary • Our Father (Lord's Prayer) • Hail Mary • Invitatory, Psalm 95 antiphonal style and Doxology from the Liturgy of the Hours • Spontaneous Prayer using "You, Who, Do Through" sequence <p>Shared at Mass - Mass Responses</p> <p><i>The Introductory Rite</i></p> <ul style="list-style-type: none"> • Sign of the Cross • And with your spirit • The Penitential Act/Confiteor • Gloria <p><i>The Liturgy of the Word</i></p> <ul style="list-style-type: none"> • Responses after Scripture: Readings and Gospel • Alleluia • Creed (Nicene or Apostles) <p><i>The Liturgy of the Eucharist</i></p> <ul style="list-style-type: none"> • Invitation to Prayer • Preface Dialogue • Sanctus • The Mystery of Faith • Lord's Prayer • Sign of Peace • Agnus Dei/Behold the Lamb of God • Amen • Prayer After Communion

TASK OF CATECHESIS 5 – EDUCATION FOR COMMUNITY LIFE: *Students study and participate in the life and mission of the Church—the Body of Christ and the community of believers—as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints, and their family, the Domestic Church.*

Essential Concepts	Sixth Grade: Old Testament
<p>THE CHURCH IN GOD’S PLAN [731-780]</p> <p>Church History [464, 758-780]</p>	<p>Associate how religious practices from the Old Testament and Judaism provided religious forms adaptable to Christianity.</p>

Essential Concepts	Sixth Grade: Old Testament
<p>MODELS OF THE CATHOLIC CHURCH: [781-810]:</p> <p>People of God [781-786]</p> <p>Body of Christ [787-796]</p> <p>Temple of the Holy Spirit [733-747, 797-801]</p>	<p>Describe the three models of the Church: <u>People of God</u>, <u>Body of Christ</u>, and <u>Temple of the Holy Spirit</u>.</p> <p>Explore connections between the <u>Chosen People</u> of the Old Testament and the <u>People of God</u> in our Church today.</p> <p>Name and identify Old Testament examples of persons who shared their gifts and served others and who can be models for us as members of the <u>Body of Christ</u>.</p> <p>Identify how the Holy Spirit was present in the life of the Prophets.</p> <p>Explain the importance of chastity and why we respect our body and the body of others, because we are <u>Temples of the Holy Spirit</u>.</p>

Essential Concepts	Sixth Grade: Old Testament
<p>THE MYSTERY AND MARKS OF THE CHURCH: One; Holy; Catholic; and Apostolic [811-870]</p>	<p>Review that our Catholic Church is one, holy, catholic, and apostolic.</p> <p>Associate the historical development and handing on of faith in the Old Testament with <u>Apostolic Tradition</u>.</p>

Essential Concepts	Sixth Grade: Old Testament
<p>CHRIST’S FAITHFUL—HIERARCHY, LAITY, CONSECRATED LIFE [871-945]</p> <p>Church Order: The Hierarchy and Magisterium and Infallibility [874-896]</p> <p>The Laity: Rights and Responsibilities [897-913, 2041]</p> <p>The Domestic Church [1655-1658, 1666, 2204-2257, 2685]</p>	<p>Identify roles of Old Testament leaders and associate them with the roles of the <u>Hierarchy/Magisterium</u>, e.g., Abraham, Moses, David, and the Prophets.</p> <p>Identify <u>priestly</u>, <u>prophetic</u>, and <u>kingly</u> leaders in the Old Testament and recognize how we are also called to participate in these roles (e.g. Joseph, Deborah, Esther, Elijah, David, Nathan, Isaiah, Jeremiah).</p> <p>Discuss the importance of the Fourth Commandment.</p> <p>Discuss why it is important that our families, <u>domestic Churches</u>, share faith stories with one another in our homes.</p>

<p>The Universal Call to Holiness [2013-2014, 2028, 2813]</p> <p>Vocation: Holy Matrimony/Marriage; Priesthood; and Religious Life [914-933]</p>	<p>Identify and describe qualities of holy people from the Old Testament and how they can be models for our lives.</p> <p>Associate how God called people in the Old Testament to their vocation and how He continues to call us today.</p> <p>Understand and explain how prayer and Scripture study can help us discern our <u>vocation</u>.</p> <p>Discuss the vocations of holy matrimony/marriage, priesthood, and religious life, and their roles of service to God and others.</p>
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<p>Essential Concepts</p>	<p>Sixth Grade: Old Testament</p>
<p>COMMUNION OF <u>SAINTS</u> [946-962]</p>	<p>Give examples of <u>Saints</u> who have modeled a faith filled (covenant) relationship with God.</p>

<p>Essential Concepts</p>	<p>Sixth Grade: Old Testament</p>
<p>MARY AS MODEL OF THE CHURCH [148-149, 721-726, 963-975, 2673-2682]</p>	<p>Recognize why Mary is called the "new Eve."</p> <p>Name and describe some Old Testament people who modeled some of the same qualities of Mary, e.g., Deborah, Hannah, Ruth, Esther, Sarah, Noah, Abraham, Moses, and Joseph in Genesis.</p>

TASK OF CATECHESIS 6 – MISSIONARY DISCIPLESHIP AND SERVICE: *Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the Good News of Jesus Christ in word and deed in the world.*

Essential Concepts	Sixth Grade: Old Testament
BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth) [816, 849]	Explore the process of how Old Testament prophets heard the call of God and then responded, even if they may have initially resisted (e.g. Jeremiah).

Essential Concepts	Sixth Grade: Old Testament
CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good [1905-1948, 2419-2422]	Describe Old Testament people who worked for <u>justice</u> and the <u>common good</u> (e.g. Ruth and Naomi, Isaiah). Describe examples of how Christians can be “ <u>prophets</u> ” for Catholic Social Teaching principles today.

Essential Concepts	Sixth Grade: Old Testament
CALL TO ECUMENISM, INTERRELIGIOUS DIALOGUE, AND THE NEW EVANGELIZATION [848-860, 927-933, 905, 2044,2472]	Understand that people express their belief in God in different ways. Recognize different Christian and non-Christian traditions. Identify ways to show respect for the various faith traditions and show awareness that we respect others because God loves us all. Describe how Jesus’ faith and culture as a Jew, influenced His teaching, prayer, life and good works. Discuss common areas of belief between Catholics and Jews. Recognize the meaning of <u>monotheism</u> and that Jews, Christians, and Muslims are all descendents of Abraham.