

<p>Christology [74-100, 711-720]</p>	<p>Recognize how the Word of God is revealed both in Scripture and through the Incarnation, Jesus Christ, the “Word made flesh.”</p> <p>Describe the Paschal Mystery and recognize how the sacrifice of Jesus has redeemed all of humanity.</p> <p>Describe how through the love and life of Jesus Christ we have been redeemed by God’s mercy.</p> <p>Define the Incarnation.</p> <p>Compare and contrast the Infancy Narratives in Matthew and Luke (related term, Epiphany).</p> <p>Read and describe the Transfiguration scripture passages.</p> <p>Retell stories from the New Testament in which Jesus is acknowledged as both divine and human (hypostatic union).</p> <p>Read the story of the Samaritan woman calling Jesus the Messiah (John 4:4-42) and reflect on how Jesus loves us for eternity and wants to be close to us always.</p>
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<p>Essential Concepts</p> <p>TRINITY: God the Creator; Jesus the Redeemer; and Holy Spirit as Sanctifier [249-324, 683-701, 727-730]</p>	<p>Seventh Grade: New Testament</p> <p>Articulate that the central mystery of the Christian faith is the Most Holy Trinity—Father, Son, and Holy Spirit.</p> <p>Name and define characteristics of God: loving, good, truth, beautiful, eternal, omniscient, omnipotent, and omnipresent.</p> <p>Begin to recognize we can know characteristics of God, but our understanding of God will always be limited as our human minds and words can never fully understand the mystery of God.</p> <p>Locate and cite passages in the New Testament that include all three Person(s) of the Holy Trinity, e.g., Baptism of Christ, sending of the Paraclete.</p>
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<p>Essential Concepts</p> <p>THE CREED: A Statement of Our Belief [185-1065]</p>	<p>Seventh Grade: New Testament</p> <p>Profess the Nicene and Apostles Creed and identify New Testament verses contained within them.</p> <p>Recall the definition of Creed, as a summary statement of beliefs that we profess as our Christian faith.</p> <p>Recognize the “resurrection of the dead” as essential to Christianity: We have risen with Christ in Baptism and participate in the life of the Risen Christ.</p>
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TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: *Students recognize the presence of Christ and enter into communion with Him through active, full, and conscious participation in the Liturgical celebrations and Sacraments of the Church.*

Essential Concepts	Seventh Grade: New Testament
<p>EUCCHARIST: Who, How, When, and Where the Mass is Celebrated [1135-1167, 1322-1419]</p>	<p>Articulate and demonstrate the meaning of full, active and conscious participation in the <u>liturgy</u>.</p> <p>Describe Eucharist as the source and summit of Christian life, as it contains the whole spiritual good of the Church, namely Jesus Christ Himself.</p> <p>Correlate how the synoptic Gospels make up Cycles A (Matthew), B (Mark) and C (Luke) for the readings in the Evangelary during Sunday Mass and that the Gospel of John is read during the Easter Season.</p> <p>Distinguish and define Lectionary, Roman Missal and Evangelary.</p> <p>Describe the relationship of the Last Supper with the Mass.</p>

Essential Concepts	Seventh Grade: New Testament
<p>CELEBRATION OF THE SACRAMENTS [1210-1666]:</p> <p>Sacraments of Initiation [966-977, 1212-1419]</p> <p>Sacraments of Healing [979-987,1420-1484]</p> <p>Sacraments at the Service of Communion [1533-1666]</p>	<p>Recognize how sacraments help us deepen our relationship with God and with our faith community.</p> <p>Recognize and give examples of how the sacraments are rooted in the New Testament (Baptism of Jesus, healing miracles, Miracle of Fishes and Loaves, Bread of Life, Last Supper, Wedding at Cana, naming of Peter, Pentecost, laying on of hands in 2 Tm 1:6).</p> <p>Recall the names and descriptions of the Sacraments of Initiation.</p> <p>Locate New Testament passages that reflect the Sacraments of Initiation.</p> <p>Describe Jesus' baptism when the Holy Spirit descends and God the Father proclaims Jesus as the "beloved" who will fulfill the mission of salvation. (Lk 3:21-23; Mk 1:9-11; Mt 3:13-17; Jn 1:29-34).</p> <p>Experience the different Eucharistic prayers and cite New Testament scripture passages that pertain to the Eucharist.</p> <p>Recall the names and descriptions of the Sacraments of Healing.</p> <p>Locate New Testament passages that demonstrate healing and forgiveness.</p> <p>Prepare and participate in the Sacrament of Reconciliation and relate the importance of this sacrament now and throughout life.</p> <p>Recall the names and descriptions of the Sacraments at the Service of Communion.</p> <p>Locate New Testament passages that reflect the Sacraments at the Service of Communion (wedding at Cana, laying on of hands, Last Supper, naming of Peter).</p>

Describe how the **Sacraments at the Service of Communion** offer recipients the grace to grow in holiness through their gift of self.

Describe how **priests** act in the person of Christ.

Describe how married couples model the love of Christ through their sacrificial love for each other (**unitive**) and their openness for the blessings of children (**procreative**).

Essential Concepts	Seventh Grade: New Testament
<p>LITURGICAL RESOURCES:</p> <p>Liturgical Calendar [1163-1173]</p> <p>Liturgical Symbols and Sacramentals [1179-1199, 1667-1679]</p> <p>Divine Office/Liturgy of the Hours [1174-1175]</p> <p>Liturgical Rites: Weddings [1621-1637]; Funerals [988-1029, 1680-1690]; and Blessings [1671-1673]</p>	<p>Describe the liturgical seasons and the Sunday Cycle of Readings in the Catholic Church.</p> <p>Make connections between New Testament events and the Liturgical Calendar.</p> <p>Explain how the Triduum liturgies can deepen their understanding of the Paschal Mystery.</p> <p>Recall the Holy Days of Obligation and some of the Solemnities, Feasts, Memorials, and memorials in the Liturgical Calendar (resource: ordo).</p> <p>Recall the meaning and effects of sacramentals, as sacred signs (objects and actions) instituted by the Church that prepare individuals to receive grace and dispose them to cooperate with it.</p> <p>Name and describe some sacramentals associated with the New Testament (e.g. crucifixes, blessed palms, statues of Mary, Jesus and Joseph and icons of the Nativity, Last Supper, Christ, etc.).</p> <p>Identify the purpose, times and structure of the Liturgy of the Hours.</p> <p>Pray and reflect on the Canticle of Zachariah in Lk 1:68-70 within the Liturgy of the Hours.</p> <p>Participate in the Liturgy of the Hours using Shorter Christian Prayer format for lauds or vespers.</p> <p>Associate the funeral rite with the Paschal mystery.</p> <p>Identify New Testament passages where Jesus blesses others and events, such as the Wedding at Cana and the Beatitudes.</p> <p>Identify and use prayers and blessings from the Catholic Household Blessings and Prayers.</p>

<p>Covenant and Ten Commandments [2052-2557]</p> <p>Virtues: Cardinal and Theological [1803-1845, 2656-2662]</p>	<p>Describe and use a moral decision making process that references both Scripture and the Church's moral teaching.</p> <p>Identify how the Ten Commandments are a guide for moral living.</p> <p>Review how the Old Testament covenant between God and Abraham is fulfilled in Jesus as He institutes the New Covenant.</p> <p>Define and find scriptural examples of the Theological and Cardinal Virtues as modeled by Jesus and others in the New Testament.</p>
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Essential Concepts	Seventh Grade: New Testament
<p>THE HUMAN COMMUNITY [1877-1948, 2204-2213]:</p> <p>Personal and Social Sin [1846-1876]</p> <p>Catholic Social Teaching: Consistent Ethic of Life; Love of neighbor; and Corporal and Spiritual Works of Mercy [2419-2449]</p>	<p>Understand one's responsibility to serve other people, especially those in most need.</p> <p>Find New Testament examples of persons responding to God's call to serve God and others.</p> <p>Describe the effects of Original Sin.</p> <p>Identify and cite examples of Jesus' response to sin and sinners in the Gospels.</p> <p>Discuss how personal sins can have social consequences.</p> <p>Describe how the Church has the power to forgive sins through the Sacraments.</p> <p>Identify the communal impact of sin and explain how sin can be both commission and omission.</p> <p>Associate the consequences of social sin with societal problems of hunger, disease, and poverty.</p> <p>Retell a Gospel account in which Jesus' teaching confronted the current culture such as the Woman at the Well or the Good Samaritan.</p> <p>Recall the descriptions of purgatory and hell.</p> <p>Using scripture stories from the New Testament, identify rights and responsibilities to care for God's creation, the poor and vulnerable (the right to life and the preferential option for the poor).</p> <p>Discuss the importance of Christians taking an active part in public life to promote the common good and to help build the Kingdom of God.</p> <p>Participate in service projects that involve giving of time and talent to others and reflect on how service is essential to being a disciple of Christ.</p> <p>Find scriptural examples of Jesus practicing the Corporal and Spiritual Works of Mercy.</p>

Identify Scripture passages that reflect themes of **Catholic Social Teaching**.

Pray about, reflect on, and discuss faith responses to questions about suffering in the world today.

TASK OF CATECHESIS 4 – LEARNING TO PRAY: *Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.*

Essential Concepts	Seventh Grade: New Testament
<p>THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758]</p>	<p>Describe how and when Jesus prayed by citing passages from the New Testament.</p> <p>Explain how prayer deepens our relationship with God.</p> <p>Know Jesus hears our prayers.</p> <p>Explain how prayer can help us: express our deepest needs and feelings; during times of temptation; and of our greatest joys.</p>

Essential Concepts	Seventh Grade: New Testament
<p>FORMS OF PRAYER:</p> <p>(Blessing/Adoration; Petition; Intercession; Thanksgiving; and Praise) [2623-2649]</p>	<p>Identify the five forms of prayer in New Testament passages and understand their relationship with our Church prayers today.</p> <p>Actively participate and/or lead prayers using the five different forms of prayer.</p>

Essential Concepts	Seventh Grade: New Testament
<p>EXPRESSIONS OF PRAYER, PROCESS</p> <p>Personal and Shared; Vocal; Singing; and Meditation [2700-2724]</p>	<p>Identify expressions of prayer in the New Testament and understand their relationship with our Church prayers today.</p> <p>Use selected passages from the New Testament for Lectio Divina.</p> <p>Recognize the gift of scriptural meditation as prayer.</p> <p>Write and/or spontaneously recite a prayer using the “You, Who, Do, Through” model.</p> <p>Engage in and/or lead a prayer service incorporating one or more expressions of prayer.</p> <p>Pray using the Examen.</p>

Essential Concepts	Seventh Grade: New Testament
<p>OUR FATHER: SUMMARY OF THE GOSPEL [2746-2865]</p>	<p>Recognize the Our Father is a summary of faith and a model for Christian prayer.</p> <p>List the Seven Petitions in the Our Father and associate them with situations in own lives.</p>

Essential Concepts	Seventh Grade: New Testament
<p>DEVOTIONAL PRACTICES (e.g., Rosary, Stations of the Cross, Novenas, Simbang Gabi, etc.) [1200-1209, 1674-1679, 2683-2696]</p>	<p>Know, identify in the New Testament, and explain the Sorrowful Mysteries: Agony in the Garden; Scourging at the Pillar; Crowning with Thorns; Carrying the Cross; and Crucifixion and Death.</p> <p>Identify where our current Church practices of almsgiving, prayer, and fasting are found in the New Testament.</p> <p>Recite the <i>Angelus</i>, <i>Hail, Holy Queen</i> and <i>Act of Love</i> with others.</p>

Essential Concepts	Seventh Grade: New Testament
<p>PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS</p>	<p>Prayers By Heart</p> <ul style="list-style-type: none"> • Sorrowful Mysteries • Angelus • Hail, Holy Queen • Act of Love • Reinforce previously learned prayers <p>Prayers to Experience:</p> <ul style="list-style-type: none"> • Silent prayer • Meditation • Lectio Divina • Rosary • Stations of the Cross • The Examen <p>Prayers to Recite and Lead:</p> <ul style="list-style-type: none"> • Prayers of blessing/adoration, praise, intercession, thanksgiving, and petition • One or more decades from the Rosary • Invitatory, Psalm(s) antiphonal style, Doxology and Canticle of Zechariah from the Liturgy of Hours • Spontaneous Prayer using “You, Who, Do, Through” sequence <p>Shared at Mass - Mass Responses</p> <p><i>The Introductory Rite</i></p> <ul style="list-style-type: none"> • Sign of the Cross • And with your spirit • The Penitential Act/Confiteor • Gloria <p><i>The Liturgy of the Word</i></p> <ul style="list-style-type: none"> • Responses after Scripture: Readings and Gospel • Alleluia • Creed (Nicene or Apostles) <p><i>The Liturgy of the Eucharist</i></p> <ul style="list-style-type: none"> • Preface Dialogue • Sanctus • The Mystery of Faith • Lord's Prayer • Sign of Peace • Agnus Dei/Behold the Lamb of God • Amen • Prayer After Communion

TASK OF CATECHESIS 5 – EDUCATION FOR COMMUNITY LIFE: *Students study and participate in the life and mission of the Church—the Body of Christ and the community of believers—as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints, and their family, the Domestic Church.*

Essential Concepts	Seventh Grade: New Testament
THE CHURCH IN GOD’S PLAN [731-780] Church History [464, 758-780]	Recognize the beginning of our Church history through its institution by Christ, the presence of the Holy Spirit at Pentecost and the role of the Apostles to continue the mission of sharing the Good News. Identify the significant role of St. Peter as the first Pope.

Essential Concepts	Seventh Grade: New Testament
MODELS OF THE CATHOLIC CHURCH: [781-810]: People of God [781-786] Body of Christ [787-796] Temple of the Holy Spirit [733-747, 797-801]	Cite examples from the New Testament in which the Early Church acted as a model community – offering agape love, prayers, and support for its members. Recognize how the Catholic Church is present across the globe and includes many cultures and ethnic groups. Recognize the People of God includes all those who are united with God. Read the Pauline passages and identify themes of the early Church in building the Body of Christ e.g. 1 Cor 12. Name and explain situations that do and do not demonstrate chaste living—honoring our bodies as Temples of the Holy Spirit .

Essential Concepts	Seventh Grade: New Testament
THE MYSTERY AND MARKS OF THE CHURCH: One; Holy; Catholic; and Apostolic [811-870]	Recognize how our Church originated through Jesus and continued with the Apostles and their successors and how this makes our Church, Apostolic.

Essential Concepts	Seventh Grade: New Testament
CHRIST’S FAITHFUL—HIERARCHY, LAITY, CONSECRATED LIFE [871-945] Church Order: The Hierarchy and Magisterium and Infallibility [874-896] The Laity: Rights and Responsibilities [897-913, 2041]	Recognize the organizational structure of the Church and the Parish including the relationship among the Pope, Archbishop, Pastor, parents, Pastoral Assistant for Faith Formation, and catechists. Identify New Testament leaders and describe Apostolic Succession as it was established in the New Testament. Recall the definitions of Magisterium and infallibility . Recognize that priests and deacons serve as extensions of the Archbishop’s ministry. Identify the roles and responsibilities of the laity in the Precepts of the Church . Articulate how the life of Jesus calls us to live in community and how membership in the Parish is important for our faith lives.

<p>The Domestic Church [1655-1658, 1666, 2204-2257, 2685]</p> <p>The Universal Call to Holiness [2013-2014, 2028, 2813]</p> <p>Vocation: Holy Matrimony/Marriage; Priesthood; and Religious Life [914-933]</p>	<p>Identify how Jesus was Priest, Prophet, and King in the New Testament and associate this with our Baptismal promises and responsibilities.</p> <p>Describe how the Holy Family is the model for all families and families are called to be domestic Churches.</p> <p>Discuss how we can read and pray the Bible together in our homes, the domestic Church.</p> <p>Identify and describe qualities of holy people from the New Testament as models for our lives.</p> <p>Pray to discern one's life vocation and discuss how parents, Parish priests, deacons, vowed religious and catechists can help us discern our vocations.</p> <p>Name people in the New Testament who chose to follow God's call (vocation) in their lives (e.g., Mary Magdalene, Apostles, Paul, Timothy.)</p>
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<p>Essential Concepts</p>	<p>Seventh Grade: New Testament</p>
<p>COMMUNION OF SAINTS [946-962]</p>	<p>Give examples of Saints from the New Testament.</p>

<p>Essential Concepts</p>	<p>Seventh Grade: New Testament</p>
<p>MARY AS MODEL OF THE CHURCH [148-149, 721-726, 963-975, 2673-2682]</p>	<p>Locate and cite passages about Mary in the New Testament and discuss how Mary is our model for prayer and discipleship.</p> <p>Describe how Mary responded to the call of the Holy Spirit to prepare the way for the Incarnation.</p> <p>Describe the Immaculate Conception and the importance of Mary's holiness as the Mother of God.</p> <p>Recognize how the Magnificat shows God's power and justice.</p>

TASK OF CATECHESIS 6 – MISSIONARY DISCIPLESHIP AND SERVICE: *Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the Good News of Jesus Christ in word and deed in the world.*

Essential Concepts	Seventh Grade: New Testament
<p>BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth) [816, 849]</p>	<p>Identify people in the New Testament who answered God's call to <u>discipleship</u>.</p> <p>Discuss how Jesus is the way and the truth and the life (Jn 14:6).</p> <p>Identify in Scripture, recite, and understand the implications of the great commission given us by Jesus "Go therefore and make disciples of all the nations..."(Mt 28:16-20).</p>

Essential Concepts	Seventh Grade: New Testament
<p>CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good [1905-1948, 2419-2422]</p>	<p>Recognize how stewardship is important to both our spiritual life and the spiritual life of the Parish.</p> <p>Name talents and gifts from God that holy people in the New Testament used to serve God's people, and identify ways to serve God using the principles of the <u>common good</u> and <u>preferential option for the poor</u>.</p>

Essential Concepts	Seventh Grade: New Testament
<p>CALL TO ECUMENISM, INTERRELIGIOUS DIALOGUE, AND THE NEW EVANGELIZATION [848-860, 927-933, 905, 2044,2472]</p>	<p>Recognize the importance of the <u>New Evangelization</u>.</p> <p>Understand the need to respect the religious faith of others, while also sharing our beliefs with them in word and action.</p> <p>Know <u>Islam</u> is a religion that shares the Jewish and Christian belief in one God (<u>monotheism</u>).</p> <p>Identify how we are called to know God and proclaim the <u>Good News of Jesus Christ</u> through the way we both live and act.</p>