Sadlier *We Believe*
Parish • Grades K-8

Correlation to the Archdiocese of Seattle Religious Education Standards Across All Grades
### TASK OF CATECHESiS 1

#### KNOWLEDGE OF THE FAITH:

Students will explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.

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<th>Essential Concepts</th>
<th>Pre-Kindergarten</th>
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<tbody>
<tr>
<td>REVELATION</td>
<td>[1:4, 26-141, 290-315, 325-354]:</td>
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<tr>
<td>State that God created the world and each of us because He loves us (creation).</td>
<td>NOTE: References to Discovering God’s Child refer to chapters versus pages numbers in the 3 and 4 year-old programs</td>
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<td>Recognize that God created everything because of His love for us and we read about this in the Bible. WBCI 1:20-25; 26: 219-222; 226</td>
<td>Be held in words the story of creation WBCI 1:19; 21; 22; 4:44; 5:51-57; Unit 1 Retreat: R1-R6</td>
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<td>Recite the creation stories from the Bible showing God as the Creator of all things (including us, who are made in His image and likeness) and how He trusts us to use and take care of these gifts. WBCI 1:20-25; 26: 222-257</td>
<td>Identify signs of death and new life in creation and associate them with Jesus’ death and Resurrection. WBCI 2:29; 27: 227-231</td>
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<td>Recall the role of angels as God’s messengers and that we each have a Guardian Angel who watches over and protects us. WBCI 1:22</td>
<td>Identify that both Scripture and Tradition are essential elements of our Catholic faith. WBCI 3: 37, 39; 26: 220; 251</td>
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Sacred Scripture [101-141]

- Identify the Bible as the holy book, which contains the stories of God's creation and of Jesus' life.
  
  DGC3/YRS: 24
  
  DG/C4/YRS: 16

- Listen to Grade Level Scripture Passages from both the Old and the New Testament that include stories of creation, Noah, Abraham, Moses, King David, the birth, life, and ministry of Jesus.
  
  DGC3/YRS: 15; 24; 27
  
  DG/C4/YRS: 15; 16; 17

- Recognize the Bible as a holy, sacred book and the story of God's saving love for us.
  
  WBCI: 16: 147; 148; 23: 203

- Recognize the Bible has two parts: Old Testament (prepares us for Jesus) and the New Testament (about Jesus and the Church).
  
  WBCI: 23: 197;

- Listen to Grade Level Scripture Passages from both the Old and the New Testament that include stories of creation, the Fall narrative, Noah, Abraham, Moses, King David, the birth, life, and ministry of Jesus.
  

- Describe the Bible as the holy, sacred book that shows us (reveals) God's love for us.
  
  WBCI: 1:20; 23:197; 250

- Identify the two main parts of the Bible: Old Testament (prepares us for Jesus) and the New Testament (about Jesus and the Church.)
  
  WBCI: 23:197;

- Name and locate the four Gospels in the New Testament that tell the stories of Jesus.
  
  WBCI: 23:197; Family Resources: 266

- Listen to Grade Level Scripture Passages from both the Old and the New Testament that include stories of creation, the Fall narrative, Noah, Abraham, Moses, King David, the birth, life, and ministry of Jesus.
  

- Identify the Fall narrative in own words why the Bible is important to the Church.
  
  WBCI: 2:26; 17:148-149; 250

- Recall that the Bible is a sacred collection of books that reveal God's love for us.
  
  WBCI: 8:76-79; 250, 259

- Locate the Old Testament and New Testament in the Bible and describe how they are different.
  
  WBCI: 8:76-79; 250, 259

- Identify the five books of the Old Testament as the Pentateuch, the Jewish Torah.
  
  WBCI: 7:67-77

- Pray Psalm 51 and discuss God's mercy and forgiveness of sin.
  
  WBCI: 5:51

- Identify the early Church in the Acts of the Apostles.
  
  WBCI: 4:45, 47; 5:52-54; 250

- Read and describe the Scripture passages that prefigure our Sacraments, e.g., water stories; Melchizedek; manna and the pillar of light in Exodus; anointing of kings; baptism of Jesus; wedding at Cana; miracle of the loaves and fishes; Jesus' miracles of healing and forgiving; the Last Supper, Jesus as the Bread of Life, His death and Resurrection; Pentecost; Acts; and the Epistles of Paul and James.
  

- Identify the Fall narrative in own words why the Bible is important to the Church.
  
  WBCI: 2:26; 17:148-149; 250

- State that the Holy Spirit inspired people to write the Bible (inspiration).
  
  WBCI: 2:23

- Read and retell scripture stories from recommended Grade Level Scripture Passages from the Old and New Testament.
  

- Read and describe the Scripture passages that prefigure our Sacraments, e.g., water stories; Melchizedek; manna and the pillar of light in Exodus; anointing of kings; baptism of Jesus; wedding at Cana; miracle of the loaves and fishes; Jesus' miracles of healing and forgiving; the Last Supper, Jesus as the Bread of Life, His death and Resurrection; Pentecost; Acts; and the Epistles of Paul and James.
  

- Recall that natural law is how God has written a moral code on our hearts to guide our human reason to know good and to avoid evil.
  
  WBCI: P: 2:38; 3:48

- Recall the transmission of divine revelation continues through Apostolic Tradition.
  
  WBCI: S: 1:25; 26:296, 302
  
  S: 2:25; 26:296, 302

- Explain why the Bible is important to the Church.
  
  WBCI: 2:26; 17:148-149; 250

- Identify the Fall narrative in own words why the Bible is important to the Church.
  
  WBCI: 2:26; 17:148-149; 250

- Recall that natural law is how God has written a moral code on our hearts to guide our human reason to know good and to avoid evil.
  
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- Recall the transmission of divine revelation continues through Apostolic Tradition.
  
  WBCI: S: 1:25; 26:296, 302
  
  S: 2:25; 26:296, 302

- Define divine inspiration: magisterium, canon, and inerrancy.
  
  WLOF II: 2:24-27; 310, 312, 313

- Describe both the difference and relationship between the Old and New Testament. (Typology)
  
  WLOF II: 1:20-27, 338

- Recognize the concepts of inerrancy: Canon of Scripture and inspiration of the Holy Spirit with Sacred Scripture.
  
  WLOF II: 1:24-25; 330

- Describe both the difference and relationship between the Old and New Testament (typology)
  
  WLOF II: 2:24-27; 4:44-47; 5:55-57; 7:28-81; 310, 312

- Understand the structure and organization of the New Testament.
  
  WLOF II:

- 5:55-57; 8:88

- List and sort the 27 books of the New Testament into their four categories: Gospels; Acts; Letters; and Revelation.
  
  WLOF II: I: 5:55-57; 310

- Demonstrate ability to: locate cited passages by book, chapter, and verse; to read footnotes; and to understand cross-references with other Scripture passages.
  
  WLOF II:

- 310-311

- Read and become familiar with selected passages from Acts of the Apostles, the Letters and Revelation.
  
  WLOF II:

- 7:81
| Salvation History [50-73] | Listen to Bible stories that describe God’s love for us. DGCI/4 YRS: 15; 16; 17 DGC/3 YRS: 15; 24; 27 State that Jesus came to live on earth because he wanted to share God’s love with us. |
| | Recognize Bible stories where God saves and takes care of his Chosen People. WBCI 1:20, 23 |
| | Recognize the concept of Covenant Relationship and associate it with God’s fidelity and love in the Bible. WBCI 1:20-23; 8:77 |
| | Demonstrate awareness that the Bible shows us Retell Covenant stories found in the Old Testament. WBCI 23:197 |
| | Identify sacred stories from the Old Testament where God protects and redeems his people. WBCI 8:76; 76; 19:164 |
| | Read and describe Recall the timeline of Salvation History from the creation and Fall narratives to the covenants and prophesies of the Old Testament that reaches its fullness in the Incarnation and Paschal Mystery of Jesus Christ, our Redeemer and Savior. WBCI 1:26-27 |
| | Name the four categories of the Old Testament as described in Prophets and the New Testament. WLOF II 8:88 |
| | Recognize there is a difference between Catholic and Protestant versions of the Old Testament. WBCI 1:26-27 |
| | Recall the timeline of Catholic and Protestant versions of the Old Testament. WLOF II 8:88 |
| | Identify there is a difference in interpretation found in the synoptic Gospels differ from the Gospel of John. WLOF I 5:55-57, 310 |
| | Compare the stories of the life, death, and Resurrection of Jesus found in the Gospels WLOF I 5:55-57 |
| | Recognize there is a difference in interpretation found in the synoptic Gospels differ from the Gospel of John. WLOF I 5:55-57 |
| | Recognize the purpose of parables in the ministry of Jesus. WLOF I 5:56; 9:99; 17:184; 21:228; 313 |
| | Retell Gospel passages that describe Jesus’ ministry as one who teaches, forgives, and heals. WLOF I 9:98-101 |
| | Locate and reflect on Scripture passages where Jesus talks about the Kingdom of God WLOF I 9:99-101, 313 |
| | Demonstrate ability to locate cited passages by book, chapter and verse, to read footnotes; and to understand cross-references with other Scripture passages. WLOF I 311-312 |
| | Identify translations of the Bible that are recommended for Catholics. WLOF I 2:26-27 |
| | Trace the key moments of Salvation History from Genesis through Revelation (optional resource: http://spxel.com/mzcvk02wbqva/copy-of-introduction-to-salvation-history.php) WLOF II 7:78; Pentecost:279-300 |
| | Recognize the role of the Magisterium with guiding how Catholics study Sacred Scripture (optional resource: www.ewtn.com/library/curs/ab/library.htm ) WLOF II 7:81; 310-311 |
| | Demonstrate ability to locate cited passages by book, chapter and verse, to read footnotes; and to understand cross-references with other Scripture passages. WLOF I 311-312 |
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that God loves us always, even when we sin.

WBCI 1:20-21; 8:76-77

Recognize that Jesus came to save us.

WBCI 1:20-23; 26:220-221

Recognize the Holy Spirit continues to guide us.

WBCI 9:86; Family Resources: 265

sacred stories from the Bible where God redeems his people.

WBCI 8:76-79; 19:164; Unit 1 Retreat: R2-R3

Recognize God’s saving love throughout Salvation History is shared with us through the presence of Christ in the Sacraments of our Catholic Church.

WBCI 8:78; 26:221; Unit 1 Retreat: R1-R6; Q&A: 256

40 books of the Old Testament into their four categories.

WBCI P: 1:26-27

S: 2: 1:26-27

Draw a timeline for major events in the Old Testament.

WBCI P: 1:19-21; 8:96-97; 15:172-175

S: 1:19-21; 8:96-97; 15:172-175.

List and name in order the five books of the Pentateuch.

P: 1:27

S: 2: 27

Explain the meaning of Pentateuch and how these five books come together to tell one story of God’s creation of the world and the hope of the promised land.


Recognize the difference between salvation history and historical fact.


Explain the importance of covenant relationship in the Old Testament for salvation history.


Recognize God’s saving love throughout Salvation History is shared with us through the presence of Christ in the Sacraments of our Catholic Church.


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WBCI 8:78; 26:221; Unit 1 Retreat: R1-R6; Q&A: 256

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P: 1:27

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Explain the meaning of Pentateuch and how these five books come together to tell one story of God’s creation of the world and the hope of the promised land.


Recognize the difference between salvation history and historical fact.


Explain the importance of covenant relationship in the Old Testament for salvation history.
Identify instances of suffering and the promise of a redeemer in the Old Testament, e.g., Moses, David, and Isaiah.

Recount the Exodus story and theme of the Journey to the Promised Land, describing the importance of God’s abiding presence.

Recognize how the Ten Commandments were both covenant and guidelines for moral living and freedom.

Recognize that as the Chosen People journeyed to the Promised Land, so we journey toward the fullness of the Kingdom of God.

Recognize God’s saving interventions for the Chosen People in the Historical Books.

Recognize the Wisdom Books and the theme of human life.
### Christology

<table>
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<th>Topic</th>
<th>Pages</th>
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<tr>
<td>Recognize the Holy Family as Jesus’ family on earth with Mary and Joseph</td>
<td>DGC(^3) YRS: 15, 16, 20-21, 22-23, 26-27</td>
</tr>
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<td>Listen to the stories of Jesus who lived on earth, died on the Cross for us, rose from the dead, and ascended into Heaven.</td>
<td>DGC(^3) YRS: 15, 23, 26-27</td>
</tr>
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<td>Listen to the story of Jesus as the Good Shepherd (John 10:11, 14-15) and discuss how much Jesus loves each of us.</td>
<td>DGC(^3) YRS: 5</td>
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#### State that Jesus is both the Son of God and the Son of Mary (fully God and fully human).  
Know that Jesus’ family on earth is called the Holy Family.  
**WBCI** 7:71-72; 13:119, 121-122; 14:126; 17:152-154, 158; Q&A:260  
Recall stories of Jesus who was a teacher and a healer, miracles died on the Cross for us, rose from the dead, and ascended into Heaven.  
**WBCI** 18:160-164; 19:168-170  
Listen to the story of Jesus as the Good Shepherd (John 10:11,14-15) and discuss how Jesus loves us and will always take care of us.  
**WBCI** 13:38-39; 4:44-47; 5:52-55; 8:76-79; 9:84-87; Unit 1 Retreat: R1

#### Describe Jesus as the Son of God (fully God) and the Son of Mary (fully human).  
**WBCI** 2:28-29; 3:36-37; 4:44; 6:61, 63; 8:77, 79; 9:85; 12:108; 14:122; Unit 1 Retreat: R1; R6; Family Resources: 265  
Know that Christmas is when Jesus was born to Mary in Bethlehem.  
**WBCI** 3:36-37; 4:44; 6:6113:116; 14:122-123  
Name Mary, Joseph, and Jesus as the Holy Family.  
**WBCI** 3:38; 14:122-123, 126; 25:211, 251; Q&A:258  
Tell about Jesus’ life on earth as a boy, growing in wisdom, His call to ministry, death and Resurrection.  
**WBCI** 3:38-39; 4:44-47; 5:52-55; 8:76-79; 9:84-87; Unit 1 Retreat: R1

#### Identify Incarnation as Jesus is both the Son of God and the Son of Mary; Jesus is truly God and truly human.  
**WBCI** 1:20-23; 7:69-70; 14:122-123; 24:213-214; Unit 1 Retreat: R2  
Know that Jesus is the Son of God and the promised Savior.  
**WBCI** 1:20-21; 26:223; Unit 1 Retreat: R6; Family Resources: 265  
Listen to the story of Jesus as the “Bread of Life” (John 6:35) and discuss/reflect on how Jesus comes to nourish us both now and forever.  
**WBCI** 1:20; 260; Q&A:265  
Read the story of Zaccheus (Luke 19:1-10) and reflect on how Jesus calls us to be close to him, even when we may not feel worthy to be His friend.  
**WBCI** 1:22-23; 8:78; 26:221; Q&A:265; Unit 1 Retreat: R1-R6  
Understand that the Paschal Mystery relates to Jesus’ Passion, Death, and Resurrection.  
**WBCI** 2:30-31; 16:140-141; 27:228-231  
Know that Jesus is our Savior.  
**WBCI** 16:140-141  
Read or listen to the story of Jesus walking on water (Matthew 14:1-33) and reflect on how

#### Discuss how the Incarnation is described in John 1:14.  
**WBCI** 1:20; 290; Q&A:265  
Read John 3:16-18 and describe salvation in God the Father sent God the Son, Jesus Christ as our Redeemer.  
**WBCI** 1:22; 7:68; 26:220; 27:229

#### Retell stories about Jesus birth, life, death, Resurrection and Ascension.  
Know that incarnation refers to God entering our world with a human nature as Jesus Christ.  
**WBCI** 1:20; 251; Q&A: 257  
Read and describe the Transfiguration scripture passages.  
**WBCI** 2:45; 5:54; 6:60; 9:94; 10:93; 21:178-180; 250-268; Q&A: 274  
Read and describe the Transfiguration scripture passages.  
**WBCI** 2:238-239; 23:260-267; 27:210  
Identify how the Word of God is revealed in Scripture and through Jesus in the Incarnation.  
**WBCI** 1:24-25: 14:152; 29:224-330; 24:276; Unit 1 Retreat: R1-R8; Q&A: 337-338  
Connect the story of Jesus reading the scroll and teaching in the synagogue in Nazareth.

#### Identify and develop an understanding of Christ portrayed in the Lectionary Cycle for the current Liturgical Year.  
**WBCI** 26:220; 27:229  
Describe the Incarnation, Paschal Mystery and Ascension of Jesus.  
**WBCI** 2:123-23; 8:78; 26:221; Q&A:265; Unit 1 Retreat: R1-R6  
Define the Incarnation.  
**WLCF I** 5:34-57; 7:81; 8:88; 10:142; Christmas: 282-283; 313

#### Compare and contrast the Infancy Narratives in Matthew and Luke (related term, Epiphany).  
**WLCF I** 8:48; Advent:278;Christmas:282-283; 313

#### Read and describe the Transfiguration scripture passages.  
**WLCF I** 5:34-57, 7:81, 8:88; Advent:278; Christmas: 282-283, 313

#### Define the Holy Family.  
**WLCF I** 8:91(explained); Christmas: 282

#### Define Hypostatic Union.  
**WLCF I** 5:44; Lent: 285-287; Triduum:289-291

#### Define Redemption.  
**WLCF I** 5:44; Lent: 285-287; Triduum:289-291

#### Reflect on how Jesus is the “Way, the Truth, and the Life” for each of us (John 14:6).  
**WLCF II** 10:110-111

#### Read the story of the Samaritan woman calling Jesus the Messiah (John 4:4-42) and reflect on how Jesus loves us for eternity and wants to be close to us always.  
**WLCF II** 20:220;22:30; 23:42;

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*The context of the image suggests that this page is part of an educational resource, possibly a curriculum guide, focusing on the study of Jesus Christ's life, death, resurrection, and ascension. The page outlines key components and activities to be covered, along with references to various parts of the Bible and other texts.*
Recognize that the Gospels are stories about the life and ministry of Jesus and recognize the names of locations, such as Nazareth, Galilee, and Jerusalem. 

**TRINITY:**
- 324

**Jesus wants us to trust him and to find peace when we are feeling scared.**

- 

**Jesus knew His mission and how He can guide us with our vocation in life.**


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<tr>
<td><strong>TRINITY:</strong></td>
<td>God the Creator; Jesus the Redeemer; Holy Spirit Sanctifier [249-242]</td>
<td>Make the Sign of the Cross with guidance from teacher. DGC/4 YRS: 4; 8</td>
<td>Demonstrate reverence with the names of the three Divine Persons: God the Father, God the Son (Jesus Christ), and God the Holy Spirit.</td>
<td>Associate the three divine Persons of the Trinity with the Sign of the Cross. WBCI 22:197-198; My Prayer Book:250</td>
<td>Recognize God the Father as the First Person of the Trinity. WBCI 22:197-198; My Prayer Book:250</td>
<td><strong>Recognize the Holy Spirit as</strong></td>
<td><strong>Recognize the Holy Spirit as</strong></td>
<td><strong>Identify the names and roles of the Three Persons in the Most Holy Trinity.</strong> WBCI 1:20; 19:166; Unit 1 Retreat: R1-R8; 267; Family Resources: 281.</td>
<td><strong>Identify the three Persons of the Holy Trinity in the creation story of the Old Testament, Genesis 1:1-6.</strong> WBCI 2:34-35; 3:44-47</td>
<td><strong>Articulate that the central mystery of the Christian faith is the Most Holy Trinity—Father, Son, and Holy Spirit.</strong> WLOF I 3:34-37; 6:64; Ascension: 299</td>
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<td><strong>God the Creator:</strong></td>
<td>Create the world, human beings, and made everything good. WBCI 1:19-26; 2:27-33; 3:35-41; 4:43-49; 5:51-58; 6:77-84; 9:85-92; Unit 1 Retreat: R1-R8; Q&amp;A:257-259</td>
<td><strong>Recognize God as the Creator, Jesus as the Son of God, and Holy Spirit as sharing the love and grace of God.</strong> WBCI 1:20-23; 5:52; 26:220</td>
<td><strong>Recognize that the central Mystery of our faith:</strong> One God in three persons. WBCI 1:21; 10:93</td>
<td><strong>Recall the names and roles of the Three Persons in the Most Holy Trinity.</strong> WBCI 1:20; 19:166; Unit 1 Retreat: R1-R8; 267; Family Resources: 281.</td>
<td><strong>Name and define the characteristics of God:</strong> loving, good, truth, beautiful, eternal, omnipresent, omnipotent, and omni-present. WLOF I 1:14-17; 3:34-36; 4:44-47</td>
<td><strong>Recognize that all three persons of the Trinity are fully present.</strong> WBCI 1:22-23; 24:279</td>
<td><strong>Name and describe the Trinity as three persons in one God—Father, Son, and Holy Spirit.</strong> WBCI 1:20; 23:198</td>
<td><strong>Name God as Father, Son, Holy Spirit.</strong></td>
<td><strong>Begin to recognize we can know characteristics of God, but our understanding of God will always be limited as our human minds and words can never fully comprehend the mystery of God.</strong> WLOF I 1:14, 16</td>
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<td><strong>Jesus the Redeemer:</strong></td>
<td>Recognize that God the Father sent the Son, to send the Holy Spirit to consecrate the bread and wine to become the Body and Blood of Christ. WBCI 3:36-37; 4:44-47; 5:51; 54-55; 8:75-79; 9:84-87; 10:92-95; 11:99; 102-103; 15:132-135; 16:146-143; 17:150-151; 18:156-157; 23:196; 24:204-207</td>
<td><strong>Recognize Jesus Christ as the Son of God and the Holy Spirit.</strong> WBCI 1:20; 19:166; Unit 1 Retreat: R1-R8; 267; Family Resources: 281.</td>
<td><strong>Recognize that God the Father, Son, and the Holy Spirit:</strong> are fully present in all of the Sacraments, e.g., at Mass the priest asks God the Father to send the Holy Spirit to consecrate the bread and wine to become the Body and Blood of Christ. WBCI 3:36-37; 4:44-47; 5:51; 54-55; 8:75-79; 9:84-87; 10:92-95; 11:99; 102-103; 15:132-135; 16:146-143; 17:150-151; 18:156-157; 23:196; 24:204-207</td>
<td><strong>Recognize that the grace of the Holy Spirit continues to give us new life.</strong> WLOF II 1:10-22; 7:78, 80-81; 20:220; 22:238-24:259; Advent: 278-279</td>
<td><strong>Identify the three persons of the Trinity as Father, Son, and Holy Spirit.</strong> WLOF I 3:34-37; 6:64; Ascension: 299</td>
<td><strong>Name and define characteristics of God:</strong> loving, good, truth, beautiful, eternal, omnipresent, omnipotent, and omnipresent. WLOF I 1:14-17; 3:34-36; 4:44-47</td>
<td><strong>Begin to recognize we can know characteristics of God, but our understanding of God will always be limited as our human minds and words can never fully comprehend the mystery of God.</strong> WLOF I 1:14, 16</td>
<td><strong>Describe how God the Father sent the Son, Jesus, to redeem us and how the grace of the Holy Spirit continues to give us new life.</strong> WLOF II 1:10-22; 7:78, 80-81; 20:220; 22:238-24:259; Advent: 278-279</td>
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<td><strong>Holy Spirit Sanctifier:</strong></td>
<td>Identify some characteristics of God, such as almighty, all knowing, all merciful, all just, present. WBCI 2:28-30</td>
<td><strong>Identify the Holy Spirit as</strong></td>
<td><strong>Identify the Holy Spirit as a helper and guide, who lives within us, and helps us to follow Jesus.</strong> WBCI 10:92-95; 11:103; 16:141; 19:163, 167</td>
<td><strong>Identify Jesus Christ as the head of the Church on heaven and earth.</strong> WBCI 8:79-79</td>
<td><strong>Identify the Holy Spirit as</strong></td>
<td><strong>Identify the Holy Spirit as</strong></td>
<td><strong>Recognize that the grace of the Holy Spirit continues to give us new life.</strong> WLOF II 1:10-22; 7:78, 80-81; 20:220; 22:238-24:259; Advent: 278-279</td>
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PARISH ELEMENTARY RELIGIOUS EDUCATION STANDARDS 2014 • Page 7
| Recognize that Jesus lived on earth and came to save us. 
WBCI 16:143-145; 17:151-156; 18:160-164; 19:168-179; 21:184 | Begin to associate that the three Persons of the Trinity act together, by recognizing that God the Father sent His Son, Jesus as our Savior and that Jesus was filled with the Holy Spirit. 
WBCI 2:28-31 | the Paraclete (advocate or counselor) promised by Jesus. 
WBCI 4:44-45 |
| Recognize that God the Holy Spirit is the Third Person of the Trinity. 
WBCI 22:197-198; My Prayer Book:250 | Know the Holy Spirit rested upon and filled Mary and the Apostles at Pentecost. 
WBCI 4:44-45; Q&A:258 | Recognize images of the Holy Spirit in Scripture as fire, dove, and wind. 
WBCI 4:44-45 |
| Recognize that the Holy Spirit lives within us and gives us the gift of grace. 
| Describe how God is both Transcendent (beyond our understanding) and Immanent (existing within), e.g., Moses and the Burning Bush and Jesus and Eucharist. 
WLOF II 1:14, 16; 20:221; 22:238-239; 24:258; Ordinary Time: 303 | Describe how the Holy Spirit continues to strengthen, animate and sanctify the Church. 
WLOF II 1: 16;2:27; 7:78; 80-81; 20: 220; 22:238;23; 249; Pentecost: 298 |
<table>
<thead>
<tr>
<th>Essential Concepts</th>
<th>Pre-Kindergarten Creation, Child of God</th>
<th>Kindergarten Creation, Jesus, and God’s Family</th>
<th>First Grade Creation, Jesus, and the Church</th>
<th>Second Grade Sacraments, Mass</th>
<th>Third Grade The Catholic Church</th>
<th>Fourth Grade Morality, Catholic Doctrine</th>
<th>Fifth Grade Sacraments</th>
<th>Sixth Grade Old Testament</th>
<th>Seventh Grade New Testament</th>
<th>Eighth Grade Church History, Morality</th>
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<tr>
<td><strong>THE CREED: A Statement of Our Belief</strong></td>
<td>Recognize that our Church teaches us about God.</td>
<td>DGC/4 YRS: 26:27; 28</td>
<td>Associate the term Creed with what our Church teaches us about God and what we believe.</td>
<td>Listen to the Profession of the Creed and recognize that it helps us to know what we believe as members of the Church.</td>
<td>WBCI 17:151</td>
<td>Identify key phrases in the Creed: the Father Almighty, Jesus, His only Son; and in the Holy Spirit.</td>
<td>What we believe teaches us about God and with what our Church Associate the term Creation, Jesus, and the ChurchFamily Resources: 265</td>
<td>Locate the Four Marks of the Church in the Nicene Creed: WBCI 8:78-79; 252; Q&amp;A: 259; Family Resources: 265</td>
<td>Recognize God’s promise of eternal life in the Creed WBCI 9:85; Prayers and Practices: 245; Family Resources: 265</td>
<td>Locate belief statements about the Trinity: Father, Son and Holy Spirit within the Apostles and Nicene Creeds.</td>
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<td>DGC/4 YRS: 26:27; 28</td>
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<td>Locate the Creed as a statement of our Church beliefs.</td>
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<td>Recall that the Nicene Creed is generally recited at Sunday Mass and the Apostles Creed is part of the rosary.</td>
<td>WBCI 26:220; Prayers and Practices: 251, 256</td>
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<td>Receive the Renewal of Baptismal Promises and compare these statements to the Nicene and Apostles Creed.</td>
<td>WBCI 24:279; Family Resources: 273</td>
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<td>Define our beliefs in the Trinity, the One God of the Old and the New Testament as the promised Messiah/Redeemer.</td>
<td>WLOF I 305, 306</td>
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<td>Recall the definition of Creed as a summary statement of beliefs that we profess as our Christian faith.</td>
<td>WLOF I 29:229; 312</td>
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<td>Recognize the “resurrection of the dead” as essential to Christianity: We have risen with Christ in Baptism and participate in the life of the Risen Christ.</td>
<td>WLOF I 12:139; 14:154-157</td>
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<td>Demonstrate the ability to individually pray and profess the Nicene and Apostles Creed as statements of belief.</td>
<td>WLOF II Prayers and Practices: 305, 306</td>
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<td>Discuss how the Renewal of Baptismal Promises compares with the Nicene and Apostles Creed WLOF II Lent: 288; Easter: 294</td>
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<td>Explain the creedal beliefs in the Trinity, the One God of the Old and New Testament: Father, as the creator of all; Jesus, as living, dying, and rising to save us from our sins; and the Holy Spirit as the ongoing presence of God living in the Church and in each of us.</td>
<td>WLOF II 8:81:21; 231; 24:259</td>
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<td>Discuss the importance of the Profession of the Creed during Sunday Mass.</td>
<td>WLOF II 8:84; 23:230</td>
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<td>Explore the development of the Nicene Creed through early Church Ecumenical Councils WLOF II 8:81</td>
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</table>
**TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: Students recognize the presence of Christ and enter into communion with Him through active, full, and conscious participation in the Liturgical celebrations and Sacraments of the Church.**

<table>
<thead>
<tr>
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<td><strong>Preparation:</strong> Essential Concepts</td>
<td>DGC/4 YRS: 27; 28</td>
<td><strong>Sacraments,</strong> Mass as a celebration of God's love for us.</td>
<td>DGC/4 YRS: 27; 28</td>
<td>Recite Mass responses: Amen; And with your spirit; Alleluia; and Sign of Peace (See Task 4: Teaching to Pray.)</td>
<td>DGC/4 YRS: 27; 28</td>
<td>Practice liturgical gestures, such as genuflecting to the altar, kneeling, and crossing their arms to be blessed at the time of Holy Communion.</td>
<td>DGC/4 YRS: 27; 28</td>
<td>Associate the terms: altar, chalice, paten, tabernacle, ciborium, priest's vestments, crucifix, presider's chair and sanctuary lamp with Mass through pictures or visits to the Church.</td>
<td>DGC/4 YRS: 28</td>
<td>DGC/4 YRS: 23; 27; 28</td>
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<td><strong>Preparation:</strong> Essential Concepts</td>
<td>DGC/4 YRS: 27; 28</td>
<td><strong>Sacraments,</strong> Mass as a celebration of God's love for us.</td>
<td>DGC/4 YRS: 27; 28</td>
<td>Introduce the children to the Church as a family of faith.</td>
<td>DGC/4 YRS: 27; 28</td>
<td>Introduce the Liturgy of the Eucharist as the Church's central and primary celebration of God and our responsibility to actively participate in the Mass.</td>
<td>DGC/4 YRS: 27; 28</td>
<td>Demonstrate familiarity with the liturgical items used during the Mass.</td>
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<td>DGC/4 YRS: 27; 28</td>
<td>Experience Mass as where we worship and thank God.</td>
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<td>DGC/4 YRS: 27; 28</td>
<td>Experience Mass as where we worship and thank God.</td>
</tr>
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</table>
22:188 Identify the consecration as the moment in the Mass when the priest recites Christ’s words from the Last Supper and the Holy Spirit turns the bread and wine into the Body and Blood of Christ.

WBCI 22:188, 189; 23:190-192; My Mass Book: 241-243


Know when and how to bow, genuflect, and kneel during Mass and to cross their arms to receive a blessing during Holy Communion.

WBCI 22:188, 189; 23:190-192; My Mass Book: 241-243

Identify the ambo, altar, chalice, paten, tabernacle, ciborium, priest’s vestments, crucifix, presider’s chair and sanctuary lamp in pictures and/or visits to the Church.

WBCI 23:196-199; 238-239; My Mass Book: 241-243

22:189 Identify the crucifix as the focal point of the church sanctuary, the site of God’s presence, and a point of meditation for Christians, especially during devotions outside of Mass such as Adoration and Benediction.

WBCI 23:196-199; 238-239; My Mass Book: 241-243

Identify the Mass Book as the book used during the celebration of the Holy Mass.

WBCI 23:196-199; 238-239; My Mass Book: 241-243

Describe the roles of the Body and Blood of Christ we receive in Holy Communion nourishes, sustains, and transforms us.

WBCI 10:92-95

Know the names and uses of the liturgical items used during the Mass.

WBCI 12:109; Unit 4 Retreat: R25, R29, R32

Discuss how receiving the Eucharist strengthens us to follow Jesus and to take His Good News into the world.


Describe how the Body and Blood of Christ we receive in Holy Communion nourishes, sustains, and transforms us.

WBCI 10:92-95

Recognize Eucharist as the source and summit of Christian life, as it contains the whole spiritual good of the Church, namely Jesus Christ Himself.

WBCI 21:236; 23:260

Describe the roles of the priest, deacon, lector, extraordinary ministers of holy communion and acolytes in the Mass.

WBCI 23:196-199; 238-239; My Mass Book: 241-243

Identify the Eucharist, WBCI 17:148-151; 18:156-159; 251-252; Q&A 261

Recognize that at the beginning of Mass, we tell God we are sorry for our sins and receive God’s forgiveness for venial sins (Penitential Act).

WBCI 16:143; 242

Recognize that the Mass is the celebration of the Paschal Mystery, the life, death, and Resurrection of Jesus Christ.

WBCI 15:135

Recognize that the stories of Jesus in the Gospels are proclaimed during Mass.

WBCI 17:150

Recognize the homily as when the priest or deacon helps us understand the scripture stories we hear during Mass.

WBCI 17:150

Recognize that in the Mass we give thanks for all of God’s gifts, especially for the gift of His Son, Jesus Christ.

WBCI 15:134; 16:141; 17:148; 18:157, 159

Recognize that at the prayer over the gifts of bread and wine we present these gifts to God and ask Him to consecrate them.

WBCI 18:156-157

Explain that the priest presides at the Eucharistic liturgy and he consecrates the bread and wine that become the Body and Blood of the Lord.

WBCI 18:156-157

Describe the roles of the priest, deacon, lector, extraordinary ministers of holy communion and acolytes in the Mass.

WBCI 11:101; 16:142; 17:148-151

Recognize the obligation to attend Mass on Sundays and Holy Days.

WBCI 17:151

Describe the Eucharist, WBCI 17:148-151; 18:156-159; 251-252; Q&A 261

Recognize the homily as based on the scriptures read in the Liturgy of the Word.

WBCI 17:149

Recognize that the Holy Spirit is called upon during the Eucharistic Prayer to transform the bread and wine into the Body and Blood of Jesus Christ, and to nourish holiness in the people.

WBCI 17:150

Recognize that Christ is present in the Mass with the worshipping assembly, the priest, the Word of God, and most especially in the Eucharist.

WBCI 17:148-151

Identify the term transubstantiation and associate it with the Real Presence of Christ in the Eucharist.

WBCI 17:151

State that in the Concluding Rite we are blessed and sent forth to serve others in the world.

WBCI 17:151

Describe the roles of the priest, deacon, lector, extraordinary ministers of holy communion and acolytes in the Mass.

WBCI 23:196-199; 238-239; My Mass Book: 241-243

Describe how the Body and Blood of Christ we receive in Holy Communion nourishes, sustains, and transforms us.

WBCI 10:92-95

Recognize Eucharist as the source and summit of Christian life, as it contains the whole spiritual good of the Church, namely Jesus Christ Himself.

WBCI 21:236; 23:260

 Associate Lamb of God themes from the Passover story with the Last Supper and the Eucharist.

WBCI 21:236; 23:260
<table>
<thead>
<tr>
<th>Jesus</th>
<th>of Obligation</th>
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<tr>
<td>Distinguish the difference between bread and wine and the Body and Blood of Christ.</td>
<td>WBCI 16:143</td>
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<tr>
<td>WBCI 15:134-135; 18:157</td>
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<td>Recognize the connection between the <strong>Last Supper</strong> and the celebration of Mass.</td>
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<td>WBCI 15:133-134; 18:156-157; 19:164</td>
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<td>Exhibit reverence for <strong>Holy Communion</strong> as the <strong>Real Presence</strong> of Jesus Christ present under the appearance of bread and wine.</td>
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<td>WBCI 19:164</td>
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<td>Recognize that the priest ends the Mass by sending us forth to love and serve others.</td>
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<td>WBCI 19:164</td>
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<tr>
<td>Essential Concepts</td>
<td>Pre-Kindergarten Creation, Child of God</td>
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<tr>
<td>CELEBRATION OF THE SACRAMENTS (1210-1660):</td>
<td>Associate the term sacrament with important Church celebrations, such as Mass, Marriages and Baptisms.</td>
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Sacraments of Initiation

Describe the Baptism of an infant in their own words.
DGC/3 YRS: 26
DGC/4 YRS: 4; 9; 25

Encounter Baptism’s symbols of water, holy oil, lit candle and the white garment as the sacramental way people become members of the Church and of Christ.
WBCI: 22:195

Identify the Baptismal Font and Paschal Candle in the Church.
WBCI: 6:64

Hear and recognize the words said at Baptism: “I baptize you in the name of the Father, and of the Son, and of the Holy Spirit.”
WBCI: 22:195

Share stories about their own baptism.
WBCI: 22:196; Family Resources:267

Identify the three Sacraments of Christian Initiation: Baptism, Confirmation, and Eucharist.
WBCI: 16:142; 17:148; Unit 2 Retreat: R10

Identify the Baptismal Font and Paschal Candle in their Church and associate it with the Sacrament of Baptism.
WBCI: 17:148, 151; 20:172; 21:180

Recognize that we receive the Holy Spirit in Baptism and Eucharist at the Holy Spirit event. Recall how Baptism forgives all sins and begins our journey of life in Christ.
WBCI: 4:45

List the three Sacraments of Initiation.
WBCI: 5:23

List and describe each of the Sacraments of Baptism, Confirmation, and Eucharist as Sacraments of Initiation, and identify them as the foundation of our full participation in the life of the Church.
WBCI: 15:133

Identify the effects (the change that is the result of receiving the Sacraments) of Baptism as forgiveness of all sin (original sin with infants and young children and also actual sin with older persons) and a new birth in the Holy Spirit.
WBCI: 15:133

Identify Confirmation as the sacrament that seals the grace we received at Baptism and unites us more closely with God.
WBCI: 15:133

Associate the Sacrament of Eucharist as the sacrament in which its members worship and celebrate the Presence of Christ.
WBCI: 22:188-191; 23:196-199; 251

Describe the Sacraments of Baptism, Confirmation, and Eucharist in the Sacrament of Initiation, and identify them as the foundation of our full participation in the life of the Church.
WBCI: 15:133; 16:140-143; 17:148-151; 251

Identify the Blessed Sacrament as Christ’s living presence under the form of bread reserved in the tabernacle for distribution to the homebound or for adoration (related terms, pyx, ciborium, and vialcums; WBCI: 17:151; Prayers and Practices: 263-265)

Describe the Sacrament of Initiation: Baptism, Confirmation, and Eucharist as the crucial points in the Christian life, and identify the effects and responsibilities associated with each sacrament.

WBCI: 9:84-87

Recall the names and descriptions of the Sacraments of Initiation.

Recall associations between Baptism with the Creation of the World, Noah’s Ark, and the Crossing of the Red Sea.
WBCI: 4:46; 8:103

Recall associations between Eucharist with the Exodus Passover and Moses at the desert.
WBCI: 9:111; 20:238; 23:260-261, 263

Recall associations between Confirmation with the Parable of the Vineyard and the vine of life.
WBCI: 20:220-221, 23:251; 207; Prayers and Practices: 103

Recall associations between Confirmation and St. Paul’s letters and person of Christ.

Recall associations between Confirmation and the healing and eucharistic aspect of the church.
WBCI: 20:220-221, 23:251; 207; Prayers and Practices: 103

Recall the sacrament of Confirmation as the sacrament that seals the human person in the community of the Church.
WBCI: 20:232; 23:228; Unit 2 Retreat: R16

Recall the symbols of Baptism, Paschal Candle, holy oils, and the Altar as Sacraments of Initiation.

Demonstrate awareness of the Rite of Christian Initiation of Adults (RCIA) process and terms such as candidate and catechumen.
WBCI: 5:52; 20:218

Identify the “restored order” for the Sacraments of Initiation with RCIA as Baptism, Confirmation, and Eucharist.
WBCI: 9:111; 20:238; 23:260-261, 263

Associate the anointing of the sick with the stories of priests, prophets, and kings from the Old Testament.
WBCI: 20:220-221, 23:251; 207; Prayers and Practices: 103

Associate the anointing of the sick with the Old Testament.

Experience the different Eucharistic prayers and recite New Testament scripture passages that pertain to the Eucharist.
WLOF I: 889

Describe the Rite of Christian Initiation of Adults (RCIA) process and terms such as candidate and catechumen.
WLOF II: Triduum: 291; Easter: 294

Identify the Rite of Christian Initiation of Adults (RCIA) process and terms such as candidate and catechumen.
WLOF II: Triduum: 291; Easter: 294

Demonstrate awareness of the importance of Baptism as the entryway to life as a Christian.
WBCI: 20:220-221, 23:251; 207; Prayers and Practices: 103

Describe how participation in the Eucharist nourishes us spiritually to live out our call to be missionary disciples.
WBCI: 20:220-221, 23:251; 207; Prayers and Practices: 103

Describe a Eucharistic community as one in which its members worship God, are nourished by Eucharist, and are sent to serve.
WLOF II: 20:221; 22:238-239

Associate the Sacrament of Confirmation with Pentecost.
WLOF II: 22:238

Describe how they will prepare to receive the Sacrament of Confirmation while in high school.
WBCI: 22:238

Locate New Testament passages that reflect the Sacraments of Initiation.
WLOF I: 14: 151, 154-155; 16:164-165, 16:175; Triduum: 200

Explain the importance of participation in the Eucharist as the foundation of their faith.
WBCI: 20:220-221, 23:251; 207; Prayers and Practices: 103

Describe the Sacrament of Confirmation as the sacrament that seals the grace we received at Baptism and unites us more closely with God.
WBCI: 20:220-221, 23:251; 207; Prayers and Practices: 103

Describe how participation in the Eucharist nourishes us spiritually to live out our call to be missionary disciples.
WBCI: 20:220-221, 23:251; 207; Prayers and Practices: 103

Describe the Rite of Christian Initiation of Adults (RCIA) process and terms such as candidate and catechumen.
WLOF II: Triduum: 291; Easter: 294

Describe Jesus’ baptism when the Holy Spirit descends and God the Father proclaims Jesus as the “beloved” who will fulfill the mission of salvation.
Lk 3:21-23; Mk 1:9-11; Mt 3:13-17; Jn 1:29-34.

Describe a Eucharistic community as one in which its members worship God, are nourished by Eucharist, and are sent to serve.
WLOF II: 20:221; 22:238-239

Describe the Sacrament of Confirmation with Pentecost.
WLOF II: 22:238
Sacraments of Healing

Begin to understand that our Church has special celebrations (sacraments) to let us know that God always loves and forgives us. WBCI Unit 2 Retreat: R9-R14; Family Resources: 267

Recognize that our Church has special sacraments to let us know that God always loves and forgives us. When we are hurting, special sacraments to help us when we are hurting. WBCI See Family Resources: 267

Start to understand that God’s saving love for us is a sacrament where the priest helps us experience God’s saving love for us (mercy). WBCI 16:142

Identify the two Sacraments of Healing: Penance/Reconciliation and Anointing of the Sick. WBCI 19:166-167

Identify Reconciliation as a sacrament where the priest helps us experience God’s saving love for us (mercy). WBCI 15:134, 19:165

Locate and cite Gospel passages where Jesus healed and forgave people and connect these passages to the Sacraments of Healing: Penance/Reconciliation and Anointing of the Sick. WBCI 5:33; Unit 2 Retreat: R10-R11

Describe how the two Sacraments of Healing help us draw closer to Christ. WBCI 5:52-55; Unit 2 Retreat: R9-R16

Review the essential components of the Sacrament of Penance/Reconciliation. WBCI 5:53; Q&A: 266

Understand that contrition is a gift from God and a prompting of the Holy Spirit to acknowledge sorrow for our sins with the intention of sinning no more. WBCI 5:53-55

Recognize why performing penance is an important part of the Sacrament of Reconciliation. WBCI 5:53

Explain how frequent participation in the Sacrament of Reconciliation helps us in our journey to be close to Christ and to lead holy lives. WBCI 5:52-55; Unit 2 Retreat: R12

Recall the names and descriptions of the Sacraments of Healing. WLOF I: 13:147; 17: 181-187

Recall the two Sacraments of Healing as they are celebrated and the effects of each sacrament. WBCI 23:290

Relate and apply Old Testament events to the sacraments of Anointing of the Sick and Reconciliation. WBCI 15:132-133; 16:139-143; 17:148-151; Q&A: 274, 276-277

Describe the order and the essential elements and participate in the sacrament of Penance/Reconciliation: examination of conscience, confession, act of sorrow, assignment of penance, absolution by a priest, and completion of penance. WBCI 16:140-143; Prayers and Practices: 252-255

Recognize that Anointing of the Sick offers grace for the physical and spiritual strengthening of a person who is ill. WBCI 16:150-151; 18:156-159; 267; Q&A: 277

Describe viaticum as immediate preparation for eternal life. WBCI 18:159

Sacraments of Healing [979-987, 1420-1484]
Sacraments at the Service of Communion
[1533-1666]

Associate the term sacrament with Holy Matrimony/Marriage.
Recognize that our Church has special sacraments we celebrate when a man and woman marry (Holy Matrimony/Marriage) and when a man becomes a priest (Holy Orders).
See Family Resources: 267

Identification of the sacraments:
Identify the two Sacraments at the Service of Communion: Holy Matrimony/Marriage and Holy Orders.
WBCI 16:142
Distinguish between the sacraments of married couples and Parish priests, and how each is called to share God’s love and to serve others.

Recognition of the two Sacraments in Service of Communion:
Identify and describe the two Sacraments in Service of Communion: Holy Matrimony/Marriage and Holy Orders.
WBCI 3:39; 22:189-190
Recognize and describe the Sacrament of Holy Matrimony/Marriage as the union of husband and wife, who model the sacrificial love of Christ by giving of themselves for the good of their family.
WBCI 15:135, 137, 18:156-159
Understand that some men are called to serve the Church and are ordained (Holy Orders) as deacons, priests, or bishops.
WBCI 17:151; 24:206
Recognize how each of the Sacraments at the Service of Communion is celebrated.
WBCI 24:206, 25:215
Describe how each of the Sacraments at the Service of Communion are celebrated.
WBCI 17:151; 24:206
Recognize how the Sacraments at the Service of Communion are celebrated and the effects of each sacrament.
WBCI 25:289
Describe how married couples and ordained men show us the faithful love of Christ through serving others, but do so in different ways.
WBCI 17:151; 24:206

Sacraments in Holy Orders:
Identify and describe the Sacrament of Holy Orders.
WBCI 15:135
Recognize the association between Holy Matrimony/Marriage and Holy Orders.
WBCI 17:151; 24:206
Describe how married couples and ordained men show the sacrificial love of Christ through serving others.

Services and Prayers:
Describe how married couples and ordained men model the love of Christ through their sacrificial love for each other and their openness for the blessings of children.
WBCI 10:111; 18:191-197
Locate New Testament passages that reflect the Sacraments at the Service of Communion, listing them on pages 1-4.
WBCI 18:191, 915-196
Describe how married couples and ordained men model the love of Christ through their sacrificial love for each other and their openness for the blessings of children.
WBCI 11:155
Describe how priests act in the person of Christ.
WBCI 10:111; 18:193, 196-197
Describe how married couples model the love of Christ through their sacrificial love for each other and their openness for the blessings of children.
WBCI 10:111; 18:193, 194-195
Describe how the Sacraments at the Service of Communion are primarily directed toward the salvation of others and offer recipients the grace to grow in holiness through their service.
WLOF I: 22:239
Identify and describe the three degrees of Holy Orders.
WLOF II: 22:239
Explain the connection between the Sacrament of Holy Orders and apostolic succession.
Understand that priests promise to be celibate to give themselves fully to God and to be of service to the Church and God’s people.
SEE WLOF I: 18:197
Recall and understand that Catholic (sacramental) marriages model the love of Christ through their sacrificial love for each other and their openness for the blessings of children.
WLC I: 22:238-239

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LITURGICAL RESOURCES:

Liturgical Calendar (1163-1173)

- Match liturgical seasons of Advent, Christmas, Ordinary Time, Lent and Easter with their liturgical colors.

- Identify Advent as preparing for the birth of Jesus and Christmas as the celebration of His birth.

- Identify Holy Week and Easter as the holiest times of the year as they celebrate the Passion, Death, and Resurrection of Jesus.

- Recognize the Holy Week and Easter as the holiest times of the year, when we remember Jesus’ Passion, Death, and Resurrection—The Paschal Mystery.

- Recognize the Holy Week and Easter as the holiest times of the year, because it is when we remember Jesus’ Passion, Death, and Resurrection—The Paschal Mystery.

- Know and understand the seasons and feasts of the Liturgical Year, their significance, and their liturgical color.

- Know the Advent is the beginning of the Liturgical Year.

- Describe Holy Week and Easter as the holiest days of the year, because it is when we remember Jesus’ Passion, Death, and Resurrection—The Paschal Mystery.

- Know that Pentecost is the birthday of the Church.

- Identify the Holy Days of Obligation as days honoring Mary and the Saints in the Liturgical Calendar.

- Know the order of the seasons in their liturgical seasons in their calendar.

- Apply the Paschal Triduum, the three day remembrance of Jesus’ Passion, Death, and Resurrection, and the Paschal Mystery, with the definition and effects of sacramentals as sacred gifts (objects and actions) instituted by the Church that prepare individuals to receive.

- Describe the Liturgical Year and know the purpose, sequence, and significance of the seasons and colors as well as the Sunday Cycle of Readings.

- Explain how the Tidings liturgies can deepen their understanding of the Paschal Mystery.

- Describe the Liturgical year and know the purpose, sequence, and significance of the seasons and colors as well as the Sunday Cycle of Readings.

- Describe liturgical vessels, furnishings and sacred items and spaces within the Parish Church (e.g., altar, nave, ambo, atrium, Presider’s chair).

PARISH ELEMENTARY RELIGIOUS EDUCATION STANDARDS 2014 • Page 17
Liturgical Symbols and Sacramentals

[1179-1199, 1667-1679]

sanctuary light, Paschal Candle, statues of Saints, images of Mary, Stations of the Cross and holy water fonts. WBCI See 6:64

blessed medals, and rosary, cross, tabernacle, sanctuary light, Paschal Candle, baptismal font, statues of Saints, images of Mary, holy water fonts, Stations of the Cross. WBCI 1171-151, 18:161; Family Resources: 271-272; Unit 2 Retreat: R12

ashes, blessed medals, and blessed candles. WBCI Family Resources: 271

15:132- View and explain the purpose of different furnishings and art forms found in the Parish Church, e.g., statues. Batsidal font Paschal Candle, Tabernacle, ambo, altar, President’s chair, icons, and sanctuary lamps. WBCI 17:151; 27:179-180; 238-239

desire to be close to Jesus Christ. WBCI 24:209; Unit 4 Retreat: R225-R232


candle, statues of sanctuary light, Paschal Candle, baptismal font, images of Mary, holy water fonts, Stations of the Cross. WBCI 1175-1179

symbols

Prayerfully listen to Halleluiah * and respond Psalm God! Prayerfully listen to ____________________________

water fonts. of the Cross and holy Candle, statues of sanctuary light, Paschal Candle, baptismal font, rosary, blessed medals, and statues. WBCI 8:102-103; 9:111; 11:135; 20:239; See Prayers and Practices: 327-328

Recognize symbols from the Old Testament that can be compared with our Catholic sacramentals (e.g., Pillar of Light and Paschal candle, anointing with oil; blessings; laying on of hands; fire and purification; altar and sacrifice; and water for cleansing and life). WBCI 8:102-103; 9:111; 11:135; 20:239

grace and dispose them to cooperate with it. WLOF I 13:147

Name and describe some sacramentals associated with the New Testament (e.g., crucifixes, blessed palms, statues of Mary, Jesus and Joseph and icons of the Nativity, Last Supper, Christ, etc.). WLOF I 3:37; 13:147; Triduum: 291; 307

relics, sanctuary lamp, Paschal Candle, Baptismal font, Tabernacle, sanctuary, sacramentary, alb, chasuble, stole, Roman Missal, Evangelary, Lectionary, crucifix, etc.) WLOF II: Triduum: 291-292

Recall the definition and effects of sacramentals as sacred signs (objects and actions) instituted by the Church that prepare individuals to receive grace and cooperate with it. See WLOF I: 1:147

Describe ways to incorporate sacramentals in our prayer lives. WLOF II: 22:241; Lent: 287; 307

Identify the symbols and sacramentals in the Parish Church and associate them with the Eucharist and other sacraments.

Divine Office/ Liturgy of the Hours
[1174-1175]

Prayerfully listen to Psalm 117 and respond “Hallelujah.”

Prayerfully listen to Psalm 150* and respond “Praise God” WBCI 12:109

Prayerfully listen to and/or antiphonally recite Psalm 100 WBCI 16:140

Prayerfully listen to and/or antiphonally recite Psalm 150* WBCI 16:140

Make the Sign of the Cross when responding to the Invitatory. “Lord open my lips” with “And my mouth will proclaim your praise.”

Prayerfully listen to and/or antiphonally recite Psalm 23

Make the Sign of the Cross when responding to the Invitatory. “Lord open my lips” with “And my mouth will proclaim your praise.”

Make the Sign of the Cross when responding to the Invitatory. “Lord open my lips” with “And my mouth will proclaim your praise.”

With teacher and classmates, antiphonally recite and pray Psalm 67

With teacher and classmates, antiphonally recite and pray Psalm 139

As the teacher says, “God come to my assistance,” make the Sign of the Cross and respond, “Lord, make haste to help me. Glory to the Father, and to the Son, and to the Holy Spirit. As it was in the beginning, is now, and will be forever. Amen. (Alleluia!)” (Invitatory) WBCI 12:107

With teacher and classmates, antiphonally recite and pray Psalm 139

Pray and reflect on the Canticle of Zachariah in Lk 1:68-70 within the Liturgy of the Hours. WLOF I 7:81; 24:261; Liturgical Year: 274; 313

Know the Invitatory and opening refrains for Morning Prayer (Cauds) and Evening Prayer (Vespers) and the Doxology used with the Liturgy of the Hours. WBCI 19:229

Antiphonally pray psalms from the Liturgy of the Hours including those prayed in previous graces and Psalms 95 (Invitatory psalm) and Canticle of Daniel 9.*

Identify the purpose, times and structure of the Liturgy of the Hours. WLOF I: 7:81; 24:261; Liturgical Year: 274; 313

Pray and reflect on the Canticle of Zachariah in Lk 1:68-70 within the Liturgy of the Hours. WBCI 19:229

Participate in the Liturgy of the Hours using Shorter Christian Prayer format for lauds or vespers WLOF II: 7:75

Discuss how the Liturgy of the Hours is the public prayer of the Church and sanctifies human activity throughout the day and across the globe. WLOF II: 7:75; 9:99; 22:240-241

Pray and reflect on the PARISH ELEMENTARY RELIGIOUS EDUCATION STANDARDS 2014 • Page 18
<table>
<thead>
<tr>
<th>Liturgical Rites: Weddings [1621-1637]; Funerals [988-1029, 1680-1690]; and Blessings [1671-1673]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bow their heads when blessed by the Pastor, their parents and teachers.</td>
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<tr>
<td>Recognize holy water is used for Church rites and blessings.</td>
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<tr>
<td>Experience blessings as special times asking for God’s grace, power, and care, and know we can ask for God’s blessings for each other.</td>
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<tr>
<td>Understand that Catholic marriage (Holy Matrimony) is a sacrament and there are special blessings (rites) for the couple, which help them share their love of Christ with others.</td>
</tr>
<tr>
<td>Recognize the relationship between the Paschal Mystery and Christian funerals as the dying and rising to new life.</td>
</tr>
<tr>
<td>Attend, reflect, and describe various liturgies in the Church: funerals; weddings; ordinations; and Benedictions.</td>
</tr>
<tr>
<td>Experience the use of holy water when being blessed by the Pastor, parents and teachers.</td>
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<td>Experience blessings as special times asking for God’s grace, power, and care.</td>
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<tr>
<td>Recognize that Holy Matrimony is a sacrament that takes place in Church with special blessings for the couple to help them model the love of Christ.</td>
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<td>Recognize Christian funerals are a celebration of our life in Christ.</td>
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<tr>
<td>Connect the symbols of eternal life in Christ with Baptism and Christian funerals, e.g., Paschal Candle, white garments, holy water, and incense.</td>
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<td>Pray and reflect on the blessing God commanded Moses and Aaron to share with the Chosen People (Numbers 6: 24 – 26).</td>
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<td>Recognize that Catholic marriage (Holy Matrimony) is a sacrament with special blessings that takes place in a Church.</td>
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<td>Recall that Christian funerals are celebrations of our life in Christ.</td>
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<td>Recall the Paschal Mystery and Christian funerals as the dying and rising to new life.</td>
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<td>Associate the funeral rite with the Liturgy of the Hours.</td>
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<tr>
<td>Pray psalms from the Liturgy of the Hours and explain how they can deepen our relationship with God.</td>
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<td>Associate the funeral rite with the Paschal mystery.</td>
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<td>Identify New Testament passages where Jesus blesses others and events, such as the Wedding at Cana and the Beatitudes.</td>
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<td>Identify and use prayers and blessings from the Catholic Household Blessings and Prayers.</td>
</tr>
<tr>
<td>WBCI 6:64; 22:195, 196</td>
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<td>WBCI 3:39; 22:189</td>
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<td>WLOF II: 308</td>
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<td>WLOF II: 308</td>
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</table>
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Recognize the need to respect and be kind to others, because we are all God's children.

God's children. Others, because we are all respected. Recognize the need to respect others. Be kind to others.

Recognize that God loves us so much that we are made in His image and likeness. God makes everyone in His image and likeness, because God made our bodies sacred.

Know that our bodies and souls are created by God, in His image and likeness, and need to be respected by ourselves and others. Recognize that God loves us so much that human dignity is sacred and needs to be respected.

Describe in your own words what it means to be made in God's image—body and immortal soul. Understand that we need to respect our bodies, because God made our bodies sacred.

Describe the creation stories of humanity (Gen 1:1 – 2:3), Psalm 139, and Jeremiah 1:5 with the concept of human dignity.

Recognize that the grace we receive in the sacraments prepares our souls for eternal life with God (sanctifying grace). Know that each human person has a soul that will live forever.

Understand that being made in the image of God means we have a sacred obligation to care for our entire being: body, mind, and soul.

Define chastity and recognize how it is both a Cardinal Virtue and a Fruit of the Holy Spirit.
<table>
<thead>
<tr>
<th>Made for Happiness with God</th>
<th>Beatitudes [1218-1229, 1716-1717]</th>
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<tbody>
<tr>
<td>Recognize that God created us to be happy with Him forever. Define and describe right (good) and wrong (evil) behaviors and recognize that behaviors have consequences. Discuss behaviors that can hurt others and why we need to say we are sorry. Name times when they can ask God to help them obey their parents and to treat others with kindness. Dodge 3 YRS: 1</td>
<td>Describe right (good) and wrong (evil) actions. Name three examples of how to serve God and others. Dodge 4 YRS: 8-12 (Unit focus is on sacredness)</td>
</tr>
<tr>
<td>Know that God created us to be happy with Him forever. Identify how serving/caring for others helps us feel happy, holy, and close to God. Describe how serving/caring for others helps us feel happy, healthy, and holy. Recognize right (good) behaviors and avoid what is evil. Recognize and describe how they help us to love God beyond all things. Identify how the four levels of happiness and the Ten Commandments help us achieve happiness through the grace of God. Discuss how authentic love is to will the good of another, which is how God and our parents love us and also the love we find in the Beatitudes.</td>
<td>Recognize and describe how the Beatitudes and the Ten Commandments help us achieve happiness through the grace of God. Discuss how to practice them in daily life. List and name the Beatitudes and the Ten Commandments in the New Testament. Describe and explain the Beatitudes and the Ten Commandments. Describe Old Testament stories and people who found authentic happiness when following God, e.g., Noah, Abraham and Sarah, Joseph in Genesis, Daniel in the Lion's Den, and the three men in the furnace. Use the Ten Commandments as a guide to moral decision-making.</td>
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<tr>
<td>Know that we are made in God's image and likeness to know, love, and serve God and to be happy, healthy, and holy. Obeying our parents and following God's rules helps us stay happy, healthy, and holy. Understand how following God's laws, rules, and guidelines help us to love God beyond all things. Identify the eight Beatitudes and Jesus' teaching about the Kingdom of God and moral goodness. Identify and describe how the Beatitudes help us achieve happiness through the grace of God. Use the Beatitudes as a tool for conscience formation.</td>
<td>Make the Beatitudes and the Ten Commandments a guide to moral decision-making. Describe Old Testament stories and people who found authentic happiness when following God, e.g., Noah, Abraham and Sarah, Joseph in Genesis, Daniel in the Lion's Den, and the three men in the furnace. Use the Beatitudes as a tool for conscience formation.</td>
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<td>Exhibit understanding that God created us as naturally good and destined for union with Him. Read and discuss the Beatitudes. Explain how following God's rules help us to be happy, healthy, and holy. Identify how the Beatitudes are the fulfillment of the Ten Commandments. Identify and describe how the Beatitudes help us achieve happiness through the grace of God. Discuss how authentic love is to will the good of another, which is how God and our parents love us and also the love we find in the Beatitudes.</td>
<td>Explain how following the Beatitudes and the Ten Commandments help us achieve happiness through the grace of God. Identify and describe how the Beatitudes help us achieve happiness through the grace of God. Discuss how authentic love is to will the good of another, which is how God and our parents love us and also the love we find in the Beatitudes.</td>
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<tr>
<td>Understand that God has destined us for holiness and eternal life with Him. Understand that God has created us as naturally good and destined for union with Him. Read and discuss the Beatitudes. Explain how following God's rules help us to be happy, healthy, and holy. Identify how the Beatitudes are the fulfillment of the Ten Commandments. Identify and describe how the Beatitudes help us achieve happiness through the grace of God. Discuss how authentic love is to will the good of another, which is how God and our parents love us and also the love we find in the Beatitudes.</td>
<td>Explain how following the Beatitudes and the Ten Commandments help us achieve happiness through the grace of God. Identify and describe how the Beatitudes help us achieve happiness through the grace of God. Discuss how authentic love is to will the good of another, which is how God and our parents love us and also the love we find in the Beatitudes.</td>
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</table>

**Human Freedom and Conscience Formation [1030-1037, 1730-1802]**

- Recognize that God created us to be happy with Him forever.
- Identify how serving/caring for others helps us feel happy, holy, and close to God.
- Describe right (good) and wrong (evil) behaviors and recognize that behaviors have consequences.
- Discuss behaviors that can hurt others and why we need to say we are sorry.
- Name times when they can ask God to help them obey their parents and to treat others with kindness.

**DGC/4 YRS: 8-12 (Unit focus is on sacredness)**

- Know that God created us to be happy with Him forever.
- Identify how serving/caring for others helps us feel happy, holy, and close to God.
- Describe how serving/caring for others helps us feel happy, healthy, and holy.
- Recognize right (good) behaviors and avoid what is evil.
- Recognize and describe how they help us to love God beyond all things.

**DGC/3 YRS: 1**

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- Recognize that God created us to be happy with Him forever.
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- Describe how serving/caring for others helps us feel happy, healthy, and holy.
- Recognize right (good) behaviors and avoid what is evil.
- Recognize and describe how they help us to love God beyond all things.
Recognize that God gave us guides (Jesus, Mary, parents, teachers, Guardian Angel) to help us know how to live good lives.

DGC/4 YRS: 3; 4; 5; 20

and wrong thoughts and actions; give examples of how our actions have consequences.

WBCI 15:139-140

Exhibit understanding that God gives us a free will so that we might freely love, honor, and obey God.

WBCI 3:36; 18:156-159; 19:166

Describe and participate in ways to form one’s conscience.

WBCI 18:159-159

Identify purgatory as a time after death, when all of our human imperfections are cleansed so that we can fully enter into the joy of God’s presence in heaven.

WBCI 19:166; 25:212

WBCI 3:36-37; 4:44-47

Explain how living a moral life means we take into account how our actions/thoughts/words affect others.

WBCI 3:36-37; 4:44-47; 22:188

Demonstrate a moral decision making process, and how we can ask God to help us make moral choices.

WBCI 3:36, 39, 40; 4:44-47; 22:188

Define conscience, and explain how throughout our lives, it is formed and developed through prayer, the guidance of the Holy Spirit and the Sacrament of Reconciliation.

WBCI 4:44-47

Demonstrate how to examine one’s conscience using the Ten Commandments and the Beatitudes.

WBCI Prayers and Practices: 251-254

Recognize purgatory as a time after death, when all of our human imperfections are cleansed so that we can fully enter into the joy of God’s presence in heaven.

Identify hell as the total rejection of God’s love, even to the end of life that separates us from God after death.

WBCI 4:47

Practices: 253

Understand and explain how the Sacrament of Reconciliation, received with the right disposition, cleanses us from sins committed after Baptism.

WBCI 15:134-135; 16:140; 269; Prayers and Practices: 254-255; Q&A:276

Describe purgatory as a process after death, when those who have died in a state of grace, have all of our human imperfections cleansed so they can fully enter into the joy of God’s presence in heaven.

WBCI 4:47

Describe hell as the total rejection of God’s love, even to the end of life that separates us from God after death.

WBCI 4:47

A morally good choice: the desired action; the purpose or intention for doing the action; and the circumstances for making the choice.

WBCI 2:38; 3:48

Articulate how the development of conscience as an informed inner voice that helps to distinguish between a morally good act or bad/wrong act.

WBCI 2:38; 330

Practice and discuss making good moral choices through resolving moral dilemma activities or role-playing.

WBCI 4:47

Discuss and use a moral decision making process that references both Scripture and the Church’s moral teaching.

WLOF II: 329; 330

Recall purgatory as a process after death, when those who have died in a state of grace, have all of our human imperfections cleansed so they can fully enter into the joy of God’s presence in heaven.

Recall hell as the total rejection of God’s love, even to the end of life that separates us from God after death.

WBCI 1:102-102; 12:108; 250; Q&A:260

Understand and experience an examination of conscience.

WBCI 11:101; 12:108

WLOF I: 1:14-15; 2:24-28; 3:34-37; 17; 185; 186; 19:195-197; 312

Participate in moral decision-making role play that includes use of Scripture and Church teachings on morality and objective truth that we can use to guide our choices across different contexts and situations.


Participate in an examination of conscience process that incorporates reflection on Scripture and Church teachings.

WLOF II: 1:14; 226

WLOF II:

2:24-29; 313

Locate New Testament passages that provide examples of Jesus helping to form the consciences of believers, e.g., the rich young man. WLOF I 17:185; 312

Locate Old Testament passages where people chose to sin, e.g., Cain and Abel; Tower of Babel; Joseph in Genesis; Golden Calf; Ruth; Elijah; Esther; Isaiah, Jeremiah; Ezekiel, and Jonah.


Locate Old Testament passages demonstrating the mercy of God.

WBCI 3:50-51; 11:138-139; 18:211

Know how parents, teachers, us guides (Jesus, Mary, God gav...
Covenant and Ten Commandments (2052-2557)

- Associate the Ten Commandments as rules like those they have at home and at school.
- Listen to the Ten Commandments passage from Exodus and discuss how they help us learn how to stay close to God.
- Recognize that rules, like the Ten Commandments, are important. Discuss the Fourth Commandment and why obeying our parents helps us stay healthy, holy, and happy.
- Explain the importance for us to be sorry for our wrongful thoughts and actions.

Virtues: Cardinal and Theological (1863-1845, 2656-2662)

- Associate the term virtue as a gift from God to do good things.
- Recognize the term virtue as a gift from God to do good things.
- Recall the word virtue as a gift from God to do good things and to form good habits.
- Name and describe a virtue.

Theological Virtues:
- Baptism: faith, hope, and love.
- WBCI 3:37; 39; 8:79; 26:220
- Family Resources: 262
- Recognize virtues, as how God helps us form good habits.
- WBCI 26:220-221; 261; Family Resources: 280
- List and describe the Theological Virtues: faith, hope, and love.

Cardinal Virtues:
- WBCI 22:187-191; 268
- Explain how regular participation in the Sacraments of Eucharist and Reconciliation help.
- WBCI Family Retreat Resources: 349
- Recognize that Covenant relationship is different than civil law.
- Locate the Ten Commandments in the Old Testament and explain how they apply to living a moral life.
- WBCI 9:110-113; 25:286
- Recognize there are two versions of the Ten Commandments and that Catholics refer to the Exodus passage (Ex 20:1-17; Dt 5:6-21).

Theological Virtues:
- WBCI 8:55; 251
- Describe God’s Covenant Relationship in own words.
- WBCI 8:76-77; 17:149
- Demonstrate an understanding that the Ten Commandments serve as a guide to living as disciples of Jesus.
- WBCI 10:156; 23:297
- Recite the Ten Commandments and be able to rephrase using examples from our lives (e.g., how is spending too much time playing video games like worshiping a false god?).
- Understand the Great Commandment of Love: love God, and the importance of love to offer us guidelines for moral living.
- WBCI 7:77; Q&A 267
- WLOF I: 4:46
- WLOF II: 3:34, 37, 38
- Explain how the Ten Commandments continue to offer us guidelines for moral living today.

Cardinal Virtues:
- Recognize that rules, like the Ten Commandments, are important. Discuss the Fourth Commandment and why obeying our parents helps us stay healthy, holy, and happy.
- Explain the importance for us to be sorry for our wrongful thoughts and actions.
- Describe the Bible story of the Ten Commandments, and reflect on both what it means to follow and trust God, and the importance of these rules in our lives.
- WBCI See 5:53; 19:165; Q&A 258; 249; 251
- Ten Commandments are laws given to us by God to help us respect God and love one another.
- WBCI 8:85; 251
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- WBCI 7:77; Q&A 267
- WLOF I: 4:46
- WLOF II: 3:34, 37, 38
- Explain how the Ten Commandments continue to offer us guidelines for moral living today.
Recognize that God’s presence helps us to grow in **virtue** and grace.  
WBCI 4:45

choices to follow Christ  
and to be **holy**  
WBCI 15:132-135; 20:173; 251; Unit 2 Retreat: R9-R15;  
Family Resources: 269

Describe how our Church helps us grow in **virtue** and holiness through our  
sacraments, prayers, and faith beliefs and practices.  

us grow in **virtue** and holiness.  
WBCI 3:37; 10:95; 11:100-103; 15:134-135

Describe the positive  
effects of making virtuous choices.  
WBCI 22:188-191

List and briefly define the  
Gifts and the Fruits of the  
Holy Spirit.  
WBCI 9:86-87; 268

Recognize the relationship  
between the **Shema** (Dt 6:4-5), the Ten  
Commandments and the Great Commandment.  
WBCI 10: 120; 25:286

Associate each of the  
Theological and Cardinal  
Virtues with the Prophets  
and other faithful people  
from the Old Testament.  

Describe the positive  
effects of making virtuous choices.  
WBCI 22:188-191

Describe how humility  
is the virtue that supports all  
the other virtues, as it  
acknowledges that God is the  
author of all that is good.  
SEE WLOF I: 24:258

List and describe the Gifts  
of the Holy Spirit and the  
Fruits of the Holy Spirit  

Describe the blessings of  
living a virtuous life.  
WLOF II: 4:45  
SEE WLOF II: 15:167
Personal and Social Sin
[1030-1037, 1846-1876]

Begin to associate the word sin with when we hurt others and don’t listen to God.

Listen to the Fall Narrative and describe how Adam and Eve did not listen to God, which was their sin.

Read or listen to the Fall Narrative and describe how Adam and Eve sinned.

WBCI 1:23

Recognize the difference between sin as a choice and making a mistake.

WBCI See 1:159; 19:165

Recognize that sin is turning away from God and asking for forgiveness (repentance) is turning back to Him.

WBCI 19:159; 19:165

Describe how we can express sorrow for certain actions and how it feels when we are forgiven.

WBCI 19:165-167

Know the difference between sin and an accident or mistake.

WBCI 9:94, Q&A: 259

Distinguish the difference between personal and social sin.

WBCI 15:156

Recognize the necessary condition for sin.

WBCI 15:134-135

Describe why sin offends God and neighbor and is a failure of love.

WBCI 4:45; 15:134-135; 269

WBCI 1:22; 60

Explain sin as a decision we make to follow our way and not God’s way and repentance as turning back to God’s way.

WBCI 3:36-39; 4:44-47; Q&A: 266

Define sin as a decision we make to follow our way and not God’s way and repentance as turning back to God’s way.

WBCI 18:150; Unit 3 Retreat: R17-R22

Describe how sin affects our relationship with God, neighbor, and creation.

WBCI 15:135-167

Define sin as a decision we make to follow our way and not God’s way and repentance as turning back to God’s way.

WBCI 15:134-135

Describe how sin affects our relationship with God, neighbor, and creation.

WBCI 25:225; Q&A: 259

Give examples of how sin affects our relationship with God, neighbor, and creation.

WBCI 25:34-39; 4:44-47; Q&A: 266

WBCI 24:204-205

WBCI 1:22; 60


WBCI 11:103

Proverb examples of venial and mortal sins.

WBCI 4:1-16

Describe the story of the Prophets in the Old Testament who challenged God’s people to follow Him and to work together in community (Gn 4:1-16).


WBCI 17:148-151

WBCI 11:103

WBCI 15:134-135

WBCI 3:36-39; 4:44-47; Q&A: 266

WBCI 18:150; Unit 3 Retreat: R17-R22

WBCI 15:134-135

WBCI 15:134-135

WBCI 3:4-44

WBCI 3:36-39; 4:44-47; Q&A: 266

WBCI 18:150; Unit 3 Retreat: R17-R22

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WBCI 11:103

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WBCI 11:103

WBCI 15:134-135

WBCI 3:4-44

WBCI 4:1-16


WBCI 17:148-151

WBCI 11:103

WBCI 15:134-135
Identify ways we can help God take care of creation:

- DGC/3 YRS: 19
- DGC/3 YRS: 9, 11, 12, 14, 19
- Share classroom materials and treat resources respectfully.

Explain ways we can help God create a gift of God's creation (stewardship):

- WBCI 26:220-225
- Demonstrate care of personal belongings, classroom, school buildings, and Parish grounds.
- WBCI 26:220-225
- Begin to understand how each of us is called by God to be aware of the needs of others, such as the poor.

Identify the Penitential Rites during the liturgy as a time to show sorrow for sin and to ask God for forgiveness (Lord, have mercy.)

- WBCI 10:126; 12:134; 13:150; 14:160; 5:60; 6:70; 7:84; 8:94;
- 17:78; 79; 313
- SEE WLOF II: 2:27

Evaluate and explain the seven principles of Catholic Social Teaching:

- WBCI 9:87; Family Resources: 270
- List and discuss the Seven Principles of Catholic Social Teaching.
- WBCI 26:223
- Family Resources: 270
- Recognize that the common good also means that there are times when we may have to give up what we want for the greater needs of others.
- WBCI 16:143
- Associate care of personal and shared resources in homes, parish, and school with taking care of God's gift of creation.
- WBCI 26:223
- Reflect and discuss on how we can assist those in need (such as donating some allowance money to a Parish program serving the poor).
- WBCI 26:221-222
- Recognize that individuals and groups have rights, such as the right to work and to live with dignity.
- WBCI 9:87; 22:190-191; Family Resources: 270
- Family Resources: 278
- List and discuss the Seven Principles of Catholic Social Teaching.

Discuss how we experience healing when we forgive:

- WBCI 15:134, 18:157-159; Unit 3 Retreat: R17-R22
- Understand God's forgiveness and describe ways we have experienced this healing, such as through the Sacrament of Reconciliation.
- WBCI 4:44-47; 5:52-55

Recall and briefly describe the Corporal and Spiritual Works of Mercy:

- WBCI 2:31; Prayers and Practices: 264
- WBCI 9:87; Family Resources: 278
- WBCI 26:223
- Revise Catholic Social Teaching principles and discuss how living these teachings can reduce social sin.
- WBCI 8:74-75; 8:98-99; 10:126; 127
- Locate and discuss Old Testament passages to identify examples of those who reflected models of Catholic Social Teaching and the Corporal and Spiritual Works of Mercy.
- WBCI 2:31; Prayers and Practices: 265; Unit 3 Retreat: R17-R24
- Recall how rights also come with corresponding responsibilities.
- WBCI 15:135; Prayers and Practices: 265

Retell a Gospel account in which Jesus’ teaching confronted the current culture such as the Woman at the Well or the Good Samaritan.

- Recall the descriptions of purgatory and hell.

omission: WLOF II: 9:16-17; 10:109; 17:156;
- 10:111-113; 17:160-165; 21:228
- See wellourfaith.com
- Describe the communal impact of sin and explain how sin can be both commission and omission.
- WLOF II: 1:14-15; 2:26-27; 306

List and define each of the seven capital sins and describe how the Theological and Cardinal Virtues strengthen us as we avoid these sins.

- WLOF II: 9:16-17; 17:156; 22:238;
- Describe the blessings of admitting our sins and experiencing the healing and living mercy of God's forgiveness.
- WLOF II: 1:15; 226; 3:35; 5:54; 22:238-239;
- Describe purgatory and hell.

Discuss how being made in the image and likeness of God underlies Catholic Social Teaching (innate dignity of all humans):

- 205:214, 306

List and explain the seven principles of Catholic Social Teaching and discuss how the Church applies these principles with social concerns and problems across the globe today.

- WLOF II: 19:205:214

Discuss how to incorporate the seven principles of Catholic Social Teaching into our lives.

- Project Disciple

- WLOF II: 9:96-101; 22:238-241; 312
- Participate in service projects that involve giving of time and talent to others.
- WLOF II: 2:26-27; 306

Describe the impact on the image of Christ and the Church.

- WLOF II: 2:26-27; 306
- See wellourfaith.com
- Describe the communal impact of sin and explain how sin can be both commission and omission.
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- WLOF II: 1:15; 226; 3:35; 5:54; 22:238-239;
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<tr>
<th>Task</th>
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<tr>
<td>Identify <strong>solidarity</strong> as standing up for all of our global brothers and sisters, especially the poor.</td>
<td>WBCI 18:159; Family Resources: 278</td>
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<td>Identify ways we can support <strong>Catholic Social Teaching</strong>, e.g., recycle, not waste natural resources, provide for the poor, participate in Parish service projects, protect the vulnerable, contact legislators to support just laws that respect life, be aware of the needs of people around us everyday.</td>
<td>WBCI 15:152; 18:159; 22:193; Family Resources: 278</td>
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<td>List and provide examples of the <strong>Seven Corporal Works of Mercy</strong>.</td>
<td>WBCI 11:102; 259</td>
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<td>WBCI 11:103; 261</td>
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<td>Understand that the <strong>common good</strong> and <strong>solidarity</strong> also mean that there are times when we may have to give up what we want for the greater needs of others.</td>
<td>Find scriptural examples of Jesus practicing the <strong>Corporal and Spiritual Works of Mercy</strong>. WLOF I 10:109-111; 21:228</td>
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<td><strong>Identify Scripture passages that reflect themes of Catholic Social Teaching</strong> and reflect on the Scripture using the model of encounter, disturbance and response resource. Maryknoll Missionaries). WLOF I 21:228.</td>
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<td><strong>Pray about, reflect on, and discuss faith responses to questions about suffering in the world today.</strong></td>
<td>WLOF I 21:226; 22:241, 243</td>
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<td>Recognize the association between the principles of the <strong>common good</strong> and <strong>solidarity</strong> with God’s plan that humans need to live in community with others.</td>
<td>WBCI 11:101; 16:140-143; 18:158-159; Family Resources: 278</td>
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<td><strong>Recognize that modern Catholic Social Teaching began with Pope Leo XIII in his encyclical, Rerum Novarum, written on May 15, 1891.</strong> WLOF II: 15:165; 16:176-177; 17:184.</td>
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<td><strong>Describe the importance of the principles of the right to life and the dignity of the human person with the formation of a moral conscience.</strong></td>
<td>WLOF II: 1:14; 2:27; 3:37; 5:56; 6:64; 15:165; 17:186; 18:195-196; 19:207, 209; 312</td>
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<td><strong>Understand the meaning of stewardship and describe how one acts as a “steward” of God’s creation in caring for and sharing of personal belongings, classroom, school building, and Parish grounds.</strong></td>
<td>WLOF II: 6: 64</td>
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<td><strong>Associate Catholic Social Teaching principles such as the human dignity, common good, solidarity, subsidiarity, preferential option for the poor and vulnerable, peace, justice, dignity of workers and care for creation with the biblical message of God’s saving love.</strong></td>
<td>WLOF II: 19:205-214</td>
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<td>WLOF II: 19:205-214</td>
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disturbance and response (resource: Maryknoll Missionaries).

- Identify and research persons/groups from the Pacific Northwest Catholic Church history that have influenced society/culture for the good (resource: Journey of Faith).
- Participate in a Christian service project and reflect on how serving others contributes to the building the Kingdom of God on earth.

SEE weliveourfaith.com – Project Disciple service projects

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**TASK OF CATECHESIS 4 – LEARNING TO PRAY: Students experience and engage in Catholic expressions of prayer to deepen their relationship with the Church.**

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<th>Essential Concepts</th>
<th>Pre-Kindergarten Creation, Child of God</th>
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<th>Second Grade Sacraments, Mass</th>
<th>Third Grade The Catholic Church</th>
<th>Fourth Grade Morality, Catholic Doctrine</th>
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<td><strong>THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758]</strong></td>
<td>Recognize that prayer is when we talk with and listen to God. DGC/3 YRS: 28</td>
<td>DGC/4 YRS: 9, 11, 12</td>
<td>Practice giving thanks and asking God for help through prayer. WBCI 11:107, 23:202, 205-206</td>
<td>Participate in different forms of prayer: blessing; adoration; petition; intercession; thanksgiving, and praise. WBCI 1:25, 2:3, 3:4, 35, 59; 4:49, 9:15, 3:13; 24:100, 139, 195; 25:121, 26:216, 23; Unit 1 Retreat: Two, R10</td>
<td>Practice asking God, Mary, and Jesus to help us. WBCI 2:17; 23:175, 239; 24:205-207</td>
<td>Demonstrate ability to participate in various forms of prayer with God and to experience prayer as raising our hearts and minds to God. WBCI 10:91-98</td>
<td>Demonstrate the ability to identify the various forms of prayer as raising our hearts and minds to God. WBCI 12:108-112</td>
<td>Recognize psalms from the Liturgy of the Hours and that praying helps us to become closer with God. WBCI 12:108</td>
<td>Describe how and when we pray to the Holy Spirit in all places (e.g. Eph 6:18). WLOF I: 22:191-195</td>
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<tr>
<td><strong>FORMS OF PRAYER: Blessing; Adoration; Petition; Intercession; Thanksgiving, and Praise [2623-2649]</strong></td>
<td>Know that prayer is when we can thank God and ask Him to help us. DGC/3 YRS: 7, 9, 28</td>
<td>DGC/4 YRS: 7, 26</td>
<td>Practice giving thanks and asking God for help through prayer. WBCI 11:107, 23:202, 205-206</td>
<td>Participate in different forms of prayer: blessing; adoration; petition; intercession; thanksgiving, and praise. WBCI 1:25, 2:3, 3:4, 35, 59; 4:49, 9:15, 3:13; 24:100, 139, 195; 25:121, 26:216, 23; Unit 1 Retreat: Two, R10</td>
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<td><strong>PARISH ELEMENTARY RELIGIOUS EDUCATION STANDARDS 2014 • Page 30</strong></td>
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<td>Essential Concepts</td>
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<td>Personal and Shared; Vocal; Singing; Meditation; and Contemplation</td>
<td>WLOF I: 26-27</td>
<td>Reflect on the various forms of prayer and their relationship with the Church.</td>
<td>WLOF I: 24:258-261</td>
<td>Use selected passages from the New Testament for Liturgy.</td>
<td>WLOF I: 5:57</td>
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<td><strong>OTHERS TO HELP:</strong></td>
<td>WBCI 25:201-25:215</td>
<td>Identify the different forms of prayer.</td>
<td>WLOF I: 5:57</td>
<td>Recognize the gift of scriptural meditation as prayer.</td>
<td>WLOF I: 5:57</td>
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<td><strong>INTERCESSION:</strong></td>
<td>WBCI 25:215</td>
<td>Recognize forms of prayer that are part of the Mass.</td>
<td>WLOF I: 5:57</td>
<td>Write and/or spontaneously recite a prayer.</td>
<td>WLOF I: 5:57</td>
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**Annotations:**
- **WBCI**: Werners' Catholic Biblical Index
- **WLOF**: Werners' Liturgical Office, I and II
- **PARISH ELEMENTARY RELIGIOUS EDUCATION STANDARDS 2014**
- **Page 31**

Unit 1 Retreat: R3; Unit 2 Retreat: R11; Unit 3 Retreat: R19; Unit 4 Retreat: R27

Unit 1 Retreat: R1; Unit 3 Retreat: R11; Unit 3 Retreat: R19; Unit 4 Retreat: R27

Unit 1 Retreat: R1; Unit 3 Retreat: R11; Unit 3 Retreat: R19; Unit 4 Retreat: R27


Recite the Our Father and identify the requests (petitions) we are making through the Lord’s Prayer. WBCI: 10:92; 26:219

Recall that the Our Father is prayed at Mass. WBCI: 17:150

Recite and demonstrate understanding of the Our Father. WBCI: 10:110; Prayers and Practices: 257

Write a spontaneous prayer using the “You Who, Do, Through” format.

Recall when and why the Our Father is prayed during Mass. WBCI: 24:203

Recite the Seven Petitions in the Our Father. WBCI: 24:206, 209; Unit 4 Retreat: R26

Identify when the Our Father is prayed during the Eucharistic Liturgy / Mass. WBCI: 10:105; My Mass Book:243

Identify the Seven Petitions in the Our Father. WBCI: 10:110; Prayers and Practices: 257

Recite and demonstrate understanding of the Our Father. WBCI: 241


Recite and demonstrate understanding of the Our Father. WBCI: 241

Use Scripture passages for Lectio Divina. SEE WLOF I: 5:57

Describe the gift of spiritual meditation as prayer. WLOF II: 22:241

Pray using the Examen.
DEVOOTIONAL PRACTICES (e.g., Rosary, Stations of the Cross, Novenas, Simbang Gabi, etc.)

- Identify and participate in devotional practices such as praying the Rosary, Advent wreaths, creches, mealtime blessings, and Stations of the Cross.
- Recognize some Gospel stories that we hear when we pray the Rosary and its Mysteries.
- Participate in the Stations of the Cross and associate how the stations represent events from Jesus’ suffering and death.
- Pray and describe the Mysteries: Baptism of Jesus; Wedding Feast at Cana; Proclamation of the Kingdom of God; The Transfiguration; and the Institution of the Eucharist.
- Pray and describe the Mysteries: Ascension, Descent of the Holy Spirit, Assumption of Mary into Heaven and the Crowning of Mary as Queen of Heaven and Earth.

Essential Concepts

- PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS
  - Prayers By Heart
    - Sign of the Cross
    - Our Father
    - Hail Mary
    - Glory Be (Doxology)
    - Memorare
    - Mysteries
  - Prayers By Experience
    - Praying before the icon
    - Reading from the Bible
    - Praying with Thorns
    - Praying with the Rosary

PARISH ELEMENTARY RELIGIOUS EDUCATION STANDARDS 2014  •  Page 33
### The Church in God's Plan (748-780)

**Pre-Kindergarten**
- Creation, Child of God
  - Hear stories about where Jesus was born and lived.
  - Listen to stories about the Parish and its Patron Saint.

**Kindergarten**
- Creation, Jesus, and God's Family
  - Experience stories and visualize resources describing where Jesus was born, lived and died, e.g., Bethlehem, Nazareth, Galilee, and Jerusalem.

**First Grade**
- Creation, Jesus, and the Church
  - Recognize that the Parish is part of the Roman Catholic Church.
  - Locate and name places where Jesus was born, lived, died and rose from the dead using a map of the Holy Land (e.g., Bethlehem, Nazareth, Galilee, and Jerusalem).

**Second Grade**
- Sacraments, Mass
  - Describe the Pentecost event and explain why it is the birthday of the Church.
  - Identify Saints in the history of the Catholic Church who served the needs of others and helped people grow in their relationship with God.

**Third Grade**
- The Catholic Church
  - Discuss how the sacraments have developed across Church history.
  - Describe how the Church in Acts continues the mission of sharing the Good News.

**Fourth Grade**
- Morality, Catholic Doctrine
  - Associate how religious practices from the Old Testament and Judaism provide the foundation for Christianity.
  - Demonstrate a basic understanding of Church history through an overview of the Early Church in Acts; the Council of Jerusalem; the journeys of Paul; and the Letters.

**Fifth Grade**
- Old Testament
  - Know that the Acts of the Apostles gives insight into the early Church, and identify the differences between the ministry of Peter and Paul.
  - Create a timeline of the early period of the Church from 30 AD to 313 AD, including the role of the deacons, Roman persecutions, move from Jewish to Gentile membership, the contributions of the early Church Fathers, and the importance of the first seven Ecumenical Councils.

**Sixth Grade**
- New Testament
  - Recognize the beginning of our Church history through its institution by Christ, the presence of the Holy Spirit at Pentecost, and the role of the Apostles to continue the mission of sharing the Good News.

**Seventh Grade**
- Church History, Morality
  - Read and describe Pentecost (Acts 2:1-4) and explain why it is the birthday of the Church.

**Eighth Grade**
- Church History, Morality
  - Show familiarity with the geography and cities of middle eastern world and Rome.

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**TASK OF CATECHESIS 5 – EDUCATION FOR COMMUNITY LIFE:** Students study and participate in the life and mission of the Church—the Body of Christ and the community of believers—as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints, and their family, the Domestic Church.
Pope in leading the Church.
WLOF II: 8:90-91; 11:120; 17:187; 21:231; 23:249

Explore the lives and describe the special responsibilities of the Apostles and early Church Fathers.
WLOF II: 7:78-81; 8:88-91

Recognize how the first seven Ecumenical Councils shaped our understanding of Christ, the Trinity, Mary and the Nicene Creed.
WLOF II: 8:91; 12:131; 16:177; 20:221

Recognize the importance and the experiences of the desert fathers and mothers, St. Benedict and monasticism.
WLOF II: 9:98

Explore moments of transition in the life of the Church to include: 1054 Schism; the Crusades, Avignon Papacy; Mendicant Orders; Reformation; Council of Trent; and the Second Vatican Council.

Show understanding of the causes of the Reformation, the rise of Protestantism and the Counter-Reformation of the Catholic Church, which triggered the inner work of reform begun in the Council of Trent in the age of reform from 1517 to 1811 AD.
WLOF II: 12:128-131; 13:144-
Recognize the contributions of the Doctors of the Church.

WLOF II:

Recognize the history leading up to the Second Vatican Council and know the names and topics of its 16 conciliar documents.

WLOF II:
16:177; 17:185; 18:194; 20:219, 221

Explore the role of Religious Orders through the ages: Hermits; Monks; Monastics; Mendicants; and Missionaries.

WLOF II:

Trace the history of the Catholic faith in Washington state, and know the history of one's Parish, recognizing how each person helps shape Church history (Resource: Journey of Faith).
<table>
<thead>
<tr>
<th>Essential Concepts</th>
<th>Pre-Kindergarten Creation, Child of God</th>
<th>Kindergarten Creation, Jesus, and God’s Family</th>
<th>First Grade Creation, Jesus, and the Church</th>
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<td><strong>MODELS OF THE CATHOLIC CHURCH: [781-816]:</strong></td>
<td>Identify <strong>Church</strong> as a place where people come together to worship, to thank God, to serve God, and to serve others. DGC/3 YRS: 26</td>
<td><strong>Describe Church</strong> as a place where all people join together to worship, to thank God, to serve God, and to serve others. WBCI 22:194-196</td>
<td><strong>Understand Church is both a building and the people in the building, who come together to worship, thank and serve God and others. WBCI</strong> 11:103; 12:111; 15:132-135; 17:151</td>
<td><strong>Recall that we are part of the Roman Catholic Church and a Parish community where we worship God and help others. WBCI</strong> 3:36-37; 23:196</td>
<td><strong>Begin to understand the Roman Catholic Church as it refers to a building, a community, and individuals who serve God and others. WBCI</strong> 2:31-4:47; 18:159; 25:212-215; 26:223</td>
<td><strong>Understand that the Church helps us grow in our relationship with God and as a community committed to serving others. WBCI</strong> 3:36-39; 4:44-47; 8:76-79; 9:84-87; 11:100-103; 15:132-135; 16:140-143; 17:149-151; 18:156-159; 24:204-207; 25:212-215</td>
<td><strong>Identify ways that the sacraments offer grace-filled opportunities to come together, to worship God, and to serve others. WBCI</strong> 3:36-39; 4:44-47; 8:76-79; 9:84-87; 11:100-103; 15:132-135; 16:140-143; 17:149-151; 18:156-159; 24:204-207; 25:212-215</td>
<td>**Describe the three models of the Church: People of God, Body of Christ, and Temple of the Holy Spirit WBCI 26:296-303</td>
<td>Cite examples from the New Testament in which the Early Church acted as a model community – offering praise, love, prayers, and support for its members. WLOF I 6:66; 12:130</td>
<td><strong>Recognize how the Catholic Church is present across the globe and includes many cultures and ethnic groups. WLOF I 20:221</strong></td>
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<td><strong>People of God [781-786]</strong></td>
<td><strong>Associate their Parish Church as the place where their community, God’s family, joins in prayer together. DGC/4 YRS: 25</strong></td>
<td><strong>Recognize that the Catholic Church is the family of God and we are God’s people. WBCI 15:132</strong></td>
<td><strong>Identify ourselves as Catholics and as God’s people. WBCI 15:132</strong></td>
<td><strong>Share stories of our Baptisms, when we became members of God’s family—the People of God WBCI 17:150; Unit 2 Retreat R2</strong></td>
<td><strong>Recognize their Parish as where the People of God come to worship God and serve others. WBCI 3:36-38; 16:142; 23:196</strong></td>
<td><strong>Recognize that their family is part of the People of God and called to be a domestic Church (Church in our home). WBCI 17:150; Unit 2 Retreat R2</strong></td>
<td><strong>Understand that through our Baptism we are all united in common as the People of God WBCI 9:84</strong></td>
<td><strong>Express how the gifts present in our Parish community reflect God’s love, goodness, and the interdependency characterizing the People of God WBCI 3:36-39; 16:142; 23:196</strong></td>
<td><strong>Identify ways that our families and our Parish share responsibility for each other as the People of God. WBCI 11:100-103; 12:108-111</strong></td>
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<td><strong>Body of Christ [787-796]</strong></td>
<td><strong>Experience <strong>Body of Christ</strong> as who we are when we pray together and help others in the Church.</strong></td>
<td><strong>Begin to understand and identify the <strong>Body of Christ</strong> as who we are as we pray together and serve one.</strong></td>
<td><strong>Recognize that Jesus is present with us at Mass, and we are asked to be the Body of Christ when we participate in the Eucharist.</strong></td>
<td><strong>Recognize ways we share God’s gifts and serve others as members of the Body of Christ (1 Cor 12).</strong></td>
<td><strong>Encounter and become familiar with Parish ministries that help those in need, who are the Body of Christ.</strong></td>
<td><strong>Describe the <strong>Body of Christ</strong> as, Jesus Christ is the head of the Church in Heaven and on earth and includes all those who believe in Christ WBCI 1:11; 20:221; 23:248</strong></td>
<td><strong>Identify the Church as the Mystical Body of Christ on earth. WBCI</strong></td>
<td><strong>Name and identify Old Testament examples of persons who shared their gifts and served others</strong></td>
<td><strong>Read the Pauline passages and identify themes of the early Church in building the Body of Christ. WLCI 20:221; 21:228-231; 23:250-251; 24:258-259</strong></td>
<td><strong>Examine how the Church helps those in need as the Body of Christ and also offers us the Body of Christ through the Eucharist. WLCI 24:258-259</strong></td>
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**Temple of the Holy Spirit**

Recognize that God loves us so much that the Holy Spirit lives in each of us.

State that the Holy Spirit lives in each one of us and helps us make good choices.

Recognize that the Holy Spirit lives in each of us and also in the Church, which helps us to be close to God.

Recognize that the Holy Spirit lives in each of us and helps us make good choices.

State that the Holy Spirit lives inside of us and guides us to be holy.

Recognize the Catholic Church is the Body of Christ because it is the ongoing presence of the Holy Spirit in the Church.

Recognize we are all members of the Body of Christ and are called to work together to build the Kingdom of God.

Discuss how the Church helps us to be holy.

Recognize why chastity is important for our lives as Temples of the Holy Spirit and how the sacraments can help us respect our bodies.

Identify how the Holy Spirit was present in the life of the Prophets.

Name and explain situations that do and do not demonstrate chastity—honoring our bodies as Temples of the Holy Spirit.

Discuss the responsibility of the body of Christ to work for the Kingdom of God on earth throughout history, today, and in the future.

- **Essential Concepts**
  - Pre-Kindergarten
  - Kindergarten
  - First Grade
  - Second Grade
  - Third Grade
  - Fourth Grade
  - Fifth Grade
  - Sixth Grade
  - Seventh Grade
  - Eighth Grade

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<tr>
<th>The Mystery and Marks of the Church: One; Holy; Catholic; and Apostolic</th>
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<td>Demonstrate signs of reverence when in Church, as Church is a holy place.</td>
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<th>Recognize God makes our Church holy</th>
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<td>Begin to recognize that the term catholic means universal and that the Roman Catholic Church</td>
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<th>Recognize the Catholic Church is holy because it was founded by Christ and is guided by the Holy</th>
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<td>List, name, and describe the four Marks of the Church: one, holy, catholic, and apostolic</td>
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<th>Locate and describe each of the four Marks of the Church within the Nicene Creed: one, holy,</th>
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<th>Review that our Catholic Church is one, holy, catholic, and apostolic.</th>
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<td>Recognize the Catholic Church is the Body of Christ because it is guided and made holy the ongoing presence of the Holy Spirit.</td>
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| WBCI 8:202-221; 21:228-231; 23:250-251; 24:258-259, 261 |
| Describe the benefits of chastity/catholic lives with maintaining our bodies as Temples of the Holy Spirit. |

| WLOF II: 5:57; 6:66, 312 |
| Understand how the Church is the Temple of the Holy Spirit, as it is guided and made holy the ongoing presence of the Holy Spirit. |

| WLOF II: 20:220-221 |
| Describe the benefits of chastity/catholic lives with maintaining our bodies as Temples of the Holy Spirit. |
Infallibility

Magisterium and Hierarchy and Church Order: The
LIFE AND CONSECRATED HIERARCHY, LAITY, CHRIST’S FAITHFUL:
Essential Concepts

leader of the Parish.
Pastor
Recognize the
Pre
and
Kindergarten
Child of God
and

Third Grade
The Catholic Church
Fourth Grade
Morality; Catholic Doctrine
Fifth Grade
Sacraments
Sixth Grade
Old Testament
Seventh Grade
New Testament
Eighth Grade
Church History, Morality
CHRIST’S FAITHFUL: HIERARCHY, LAITY, AND CONSECRATED LIFE
[571-645]
Church Order: The Hierarchy and Magisterium and Infallibility
[574-896]
Recognize the Parish Pastor and his role as the leader of the Parish.
Identify the Pastor by name and describe his role as the leader of the Parish.
Identify a picture of the Archbishop and name him as the leader of our Archdiocese.
Recall the names and roles of the Pastor (the faith leader in our Parish) and the Archbishop (the faith leaders in our Archdiocese).
Understand that the Pope leads the Catholic Church, our Archbishop leads our Archdiocese, and our Pastor leads our Parish.
Identify the Pope and Bishops as the successors to the Apostles through the laying on of hands.
Define the terms: magisterium and infallibility.
Recognize that the Church is hierarchical.

WBCI 2:231
WBCI 7:78-79; 252
WBCI 7:78-79
WBCI 7:78-79
WBCI 26:220-223; 269
WBCI 26:296-303

Identify the Pope; (Holy Father) and understand
Recognize that the Church is hierarchical.

WBCI 8:277
WBCI 26:212-213
WBCI 21:196; 20:221
WBCI 18:196; 20:221

WBCI

(c.f. CCC 813, 823-824, 830-831 and 857).

Understand that catholic (lower case “c”) means universal, as Jesus Christ is fully present with the Church and His mission includes all of humanity.

WLOF II: 21:230-231
Recognize we are part of the Latin (Roman) Rite of the universal Catholic Church and that there are other Rites that are in union with us through our shared Profession of Faith, celebration of the seven sacraments, and one Pope.

WLOF II: 9:101
Recognize that the various Rites within the Catholic Church are a sign of our unity and diversity.

WLOF II: 9:191

Recall the names and describe his role as the leader of our Parish.
Identify the names and roles of the Pastor (the faith leader in our Parish) and the Archbishop (the faith leaders in our Archdiocese).
Name and recognize the Pope and Bishops as the successors to the Apostles through the laying on of hands.
Identify the name of the current Pope (Holy Father) and understand
Recognize how participation in the sacraments is included in the Precincts of the Church

WBCI

[571-585]
WBCI

[571-585]
WBCI

[571-585]
WBCI

[571-585]
The Laily: Rights and Responsibilities [897-913, 2014]

Discuss and demonstrate ways to keep Sunday as an important day to be with God and to go to Church.

Recognize that Church is the community where God’s children (family) come together each Sunday to give thanks to God at Mass and learn how to serve others. 

WBCI 24:210-214

The Domestic Church [1655-1658, 1666, 2204-2257, 2685]

Discuss how families pray together before meals and bedtime.

Demonstrate awareness of the importance of attending Mass on Sundays with our families and praying before meals and bedtime.

WBCI 24:210-214

Pope as the visible head of the Church on earth.

WBCI 12:108

WBCI 25:8; 9:86

Provide the name and role of our Archbishop, as the faith leader of our Archdiocese.

List the order of the Church on earth: Universal Church; Archdiocese, Parish and family. 

WBCI 24:204; 8:77; 11:100

that he is the visible head of the Catholic Church on earth and lives in Vatican City. 

WBCI 8:77; 9:86

WBCI 9:2041; 1658, 1666, 2204

Bedtime.

WBCI 25:212-213

Recognize that the Church teaches through the Pope, our Archbishop, Pastor, teachers, and catechists.

WBCI 25:212-213

Daily life in Christ.

WBCI 26:224; Prayers and Practices: 263


Triune

WBCI 18:197; 19:209

SEE WLOF II 23:249-251

Identify New Testament teachers and describe Apostolic Succession as it was established in the New Testament.

WLOF I: 18:196; 20:221

Recall the definitions of Magisterium and Infallibility: WLOF I: 2:27; 313

See 16:143; 9:84

WBCI 15:132-133

Describe why it is important to go to Mass each Sunday and to receive the sacraments of Baptism and Reconciliation often.


Recognize that by Baptism, each person is called to be part of the Church.

WBCI 8:78; 11:101; 15:133

Associate the Precepts of the Church as Laws of the Church that help us grow in love for others and guide the community.

WBCI See 16:143; 9:84-87; Family Resources: 268

WBCI 25:213-215

WBCI 25:296-297; 4:46

Recognize how we share in the priestly, prophetic and kingly offices of the Church.

WBCI 23:249-251

Identify priestly, prophetic and kingly leaders in the Old Testament and recognize how we are also called to participate in these roles (e.g., Joseph, Deborah, Esther, Elijah, David, Nathan, Isaiah, Jeremiah).


Identify the roles and responsibilities of the lady in the Precepts of the Church. 

WLOF I: 20:220; 306

Articulate how the life of Jesus calls us to live in community and how membership in the Parish is important for our faith lives.

WLOF I: 20:219-221

Identify how Jesus was Priest, Prophet, and King in the New Testament and associate this with our Baptismal promises and responsibilities.

WLOF II: 14:154-157

Identify the Precepts of the Church and identify ways that the precepts strengthen us to live out our Baptismal call to be priest, prophet, and king.

WLOF II: 23:250;306

Describe how we are called to participate in the life of our Parish.

WLOF II: 23:248-251

See 16:143; 9:84

Describe how our Parish is part of the Catholic Church and that as members of the Catholic Church we belong to a Parish.

WBCI 25:212

Associate ways the Precepts of the Church help one grow in holiness and awareness of the needs of others.

WBCI 25:213-215

Precepts of the Church

WBCI 23:296-297

See WLOF II 16:184-186; 18:194-196; 20:219, 221

Discuss how families pray together before meals and bedtime.

Demonstrate awareness of the importance of attending Mass on Sundays with our families and praying before meals and bedtime.

WBCI 24:210-214

Recognize that families are also called to pray together and are a community of faith like their Parish, (the domestic Church).

WBCI 1:25; 2:33; 3:35; 8:81; 16:145; 18:161

Describe how their family prays at Mass and also at home, such as before meals and at bedtime (domestic Church).


Identify ways that families live as a domestic Church, such as by praying together, sharing stories about Jesus and helping to take care of each other.

WBCI 3:41; 4:49; 5:57; 7:70;

Discuss how our families are domestic Churches and are called to pray, celebrate the sacraments and share God’s love.

WBCI Family Resources: 283

Discuss the importance of the Fourth Commandment. 

WBCI 14:163;

WBCI 15:132-134; 259

Discuss why it is important that our families, domestic Churches, share faith stories with one another in

WBCI 16:184-187; 19:190-191; 17:196-197

WBCI 18:197; 19:209

Describe the magisterium and its important role in Apostolic Tradition and the authentic handing down of our Catholic Faith.

WLOF II 7:81, 8:90; 23:249; 310-311

WBCI 134; 259

WBCI 15:136

WBCI 15:132

Identify how Jesus was called to give ourselves to God in love and in marriage.

PARISH ELEMENTARY RELIGIOUS EDUCATION STANDARDS 2014 • Page 42
The Universal Call to Holiness (2013-2014, 2020, 2013)

Recognize that God wants everyone to be holy, because we are all God's children.

WBCI Unit 2 Retreat: R12

Describe how God calls all of us to be holy, to be close to God who is always good and loving.

WBCI 5:53-65; 18:156-159; 24:204-207; Unit 3 Retreat: R17-R22

State that God created us to know, love and serve Him by knowing, loving, and serving others, and to live with Him in heaven forever.

WBCI 1:21-22; 24:204

Recognize how God calls the sacraments to help us to stay close to God and to be holy.


Discuss how practising our Catholic faith helps us to follow Christ and to lead holy lives.

WBCI 10:92-95; 12:108-111

Explain in own words how God's gift of grace helps us live moral and holy lives.

WBCI 1:22; 10:93; 12:111; 24:206; 260

Describe how participation in the sacraments helps us lead holy lives.

WBCI 3:37; 5:54; 9:87

Recognize the meaning of vocation as a calling and gift from God.

WBCI 22:168-191

Recognize that all vocations are a gift from God and each vocation calls us to a particular way of holiness.

WBCI 12:108-111; 253

Understand that prayer helps us know our vocation (God's plan for us).

WBCI 24:204-207

Identify and describe the way God calls us to serve Him and one another.

WBCI 24:204-207

Show understanding that our vocation is a way to holiness in our lives.

WBCI 24:204-207

Describe how ordered and married persons are called to proclaim, serve, and pray the Bible together in our homes.

WBCI 14:163; Family Retreat Resources: 343-352

Identify and describe qualifications of holy people from the New Testament as models for our lives.


Associate how God called people in the Old Testament to their vocation and how He continues to call us today.

WBCI 16:190-191; 331

Describe how participation in the sacraments helps us lead holy lives.

WBCI 3:37; 5:54; 9:87

Understand and explain how prayer and Scripture study can help us discern our vocation.

WBCI 16:190-191; 331

Pray to discern one's life vocation and discuss how parents, Parish priests, deacons, vowed religious and catechists can help us discern our vocations.

WBCI 19:206-211

Name people in the New Testament who chose to follow God's call.

WBCI 23:250-251, 253

Know that we are called to participate in the life of the Church and pray for God's guidance in helping us develop our own lives through the grace of God.

WLOF II: 5:55; 22:238-239

Identify and describe virtues of holy men and women in Scripture and Church history, and recognize ways we can develop these virtues in our own lives through the grace of God.


Describe how we all are called and equipped by God to be saints.

WLOF II: 19: 211; 24:257-261

Vocation: Holy Matrimony/Marriage; Priesthood; and Religious Life (9:14-93)

Recognize that both priests and parents serve God by taking care of and loving others.

DGCI 3 YRS: 3

DGCI 4 YRS: 5

Recognize that God gives us parents and priests, with unique roles to show us how to love others.

Distinguish the Parish priest's role from the role of their parents.

Recognize their parents as the faith leaders in their homes (domestic Church).

Recognize that God calls each of us to follow Him in a special / unique way (vocation).

WBCI 18:156-159

Define vocation as the way God calls us to serve Him and one another.

WBCI 24:204-207

Identify and explain how prayer and Scripture study can help us discern our vocation.

WBCI 16:190-191; 331

Explore the different vocations in the life of the Church and pray for God's guidance in helping us.
COMMUNION OF SAINTS

<table>
<thead>
<tr>
<th>Essential Concepts</th>
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<tr>
<td>Identify different vocations in the Church: priesthood, holy matrimony/marriage, and religious life. WBCI 12:109-110; 15:134</td>
<td>Recognize that Confession as heroes of our faith and heroes of the Church with God are part of the family of God.</td>
<td>Listen to stories of Creation, and Jesus.</td>
<td>Describe how saints are holy people and heroes of our faith. WBCI 7:48; 25:214-215</td>
<td>WBCI 12:108-111</td>
<td>WBCI 24:204-207</td>
<td>Recognize that prayer and the sacraments can help us discern our vocation. WBCI 23:197</td>
<td>WBCI 25:288-289</td>
<td>WBCI 25:280-289</td>
<td>WBCI 25:250-251, 253</td>
<td>Recognize the unique way we are to respond to God’s call in our lives. WLOF II: 23:205-251, 253</td>
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<td>Recognize that each of us is called and equipped by God to be a saint. WBCI 25:215</td>
<td>Describe how different Saints are models of holiness and how their lives helped build the faith of our Church. WBCI 5:54-55; 7:68; 8:76; 9:87; 12:113; 13:118; 16:145; 17:152; 18:101; 25:215</td>
<td>Know that each of us is called and equipped by God to be a saint. WBCI 25:215</td>
<td>Know the stories of holy men and women who were active in the Pacific Northwest Catholic Church (resource, Journey of Faith)</td>
<td>Understand that each of us is called to be a saint and to be a part of the Communion of Saints. WBCI 24:204-207</td>
<td>Realize that Saints come from all walks of life. WBCI 1:23, 25; 7:67-68; 8:81; 11:105; 12:111; 15:137; 19:168, 169; 22:190-191; 24:209; 25:217; Family Resources: 284</td>
<td>Identify several Saints who devoted themselves to the sacramental life of the Church and inspire us to lead holy lives. WBCI 1:23, 258; 81:11; 10:129; 12:111; 15:137; 19:164, 166; 22:191; 24:209; 25:217</td>
<td>Describe how different Saints model the Beatitudes and their stories of life prepare us to answer God’s vocational call. WBCI 3:38-39; 24:204-207; 25:212-215; Unit 2 Retreat: R12</td>
<td>Describe how different Saints came to be part of the Church History, Morality (c.f. CCC 962).</td>
<td>Describe how different Saints come to be part of the Church and inspire us to lead holy lives. WBCI 1:23, 258; 81:11; 10:129; 12:111; 15:137; 19:164, 166; 22:191; 24:209; 25:217</td>
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Recognize that Mary has always been holy. Recall that Mary is the Mother of God, who was chosen by God for this unique role and we have special Feast Days of Mary that honor her holiness, e.g., Mother of God, Mary Our Mother, and Blessed Virgin Mary. Recognize that Mary is the Mother of the Church, as she is the Mother of Christ and the Mother of us, who believe and follow Christ. Recognize the meaning of the Immaculate Conception. Describe the Annunciation and why we are also called by God to say "yes" as Mary did. Describe several of the titles and symbols of Mary (e.g., Blessed Virgin Mary, Mother of God, Our Lady of Guadalupe, and Lady of the Rosary) and associate them with liturgical days that honor and celebrate her. Locate and cite passages about Mary in the New Testament and discuss how Mary is our model for prayer and discipleship. Discuss titles and celebrations honoring Mary and recognize her importance as the Mother of God, the Mother of the Church, and our Mother. Explore religious artwork and symbols of Mary from around the world.
### Essential Concepts

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<tr>
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<td>Pre-K</td>
<td>Creation, Child of God</td>
<td>Creation, Jesus, and God's Family</td>
<td>Share stories about how their family members and/or classmates have used gifts from God to follow Jesus and serve others. WBCI 23:257, 160-161</td>
<td>Reflect on how we can share Jesus’ love with others. WBCI 10:33-100; 11:104; 12:110-112; 20:218-220; 224; 26:228; Unit 4 Retreat:R28; 245-246</td>
<td>Recognize we serve God by sharing our gifts with the community, according to our age and abilities (stewardship). WBCI 22:168-191; 26:221-222</td>
<td>Define the role of steward as one who uses and shares God’s gifts with wisdom and love. WBCI 18:156, 158; 23:210; 23:215</td>
<td>Identify some of the many ways that each person has the responsibility to share time, talents and treasure with the Church. WBCI 11:101-103; 12:108-109; 24:207</td>
<td>Explain how our talents are shared with others (stewardship). WBCI 9:86-87</td>
<td>Describe Old Testament people who worked for justice and the common good (e.g. Ruth and Naomi, Isaiah). WBCI 10:126-127; 13:156; 15:178-178; 16:184, 186-191; 17:196-202</td>
<td>Describe how stewardship is important to both our spiritual life and the spiritual life of the Parish. WLOF II: 20:220; 21:231</td>
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**CALL TO STEWARDSHIP AND SERVICE:** Catholic Social Teaching about the common good [1965-1948, 2419-2422]

Name gifts that God has given to us to help others. DGC/4 YRS: 8; 10; 11; 12; 13; 14; 16 DGC/4 YRS: 3; 4; 17; 18; 19; 20

Recognize that our talents are gifts from God and that we are called to share them with others. WBCI 5:46

Reflect and share ideas on how we can share Jesus’ love with others. WBCI 10:33-100; 11:104; 12:110-112; 20:218-220; 224; 26:228; Unit 4 Retreat:R28; 245-246

Reflect on how we can be good stewards and to serve God by sharing our gifts, at every age in life. WBCI 18:156-159

Recognize we serve God by sharing our gifts with the community, according to our age and abilities (stewardship). WBCI 22:168-191; 26:221-222

Recognize each person has the responsibility to share time, talents, and treasure with their Parish Church (stewardship). WBCI 11:101-103; 12:108-109; 24:207

Recognize that as members of a Parish we all participate in stewardship. WBCI 25:212, 215

Identify some of the many ways that each person has the responsibility to share time, talents and treasure with the Church. WBCI 25:212, 215

Research and describe some ways that the Archdiocese and the Parish serve the poor and vulnerable, e.g., CRS, CCHS, St. Vincent de Paul. WBCI 22:193

Identify a steward as one who uses and shares God’s gifts with wisdom and love. WBCI 24:207

Recognize each person has the responsibility to share time, talents, and treasure with their Parish Church (stewardship). WBCI 11:101-103; 12:108-109; 24:207

Define the role of steward as one who receives and shares God’s gifts wisely. WBCI 18:156, 158; 23:210; 23:215

List ways that our respect of the sacredness (sanctity) of life calls us to care for the needs of others. WBCI 2:30; 10:95


Describe examples of how Christians can be “prophets” for Catholic Social Teaching principles today. WBCI 15:178-179; 25:290-291

Describe how stewardship is important to both our spiritual life and the spiritual life of the Parish. WLOF I: 21:231

Name talents and gifts from God that holy people in the New Testament used to serve God’s people, and identify ways to serve God using the principles of the common good and preferential option for the poor. WLOF I: 6:64 SEE WLOF I: 21:231

Explore and describe various ways we can live out our call to honor God through stewardship and service, realizing that often we accomplish this by how we share our time, talent and resources in our homes and other small communities, such as our classroom, team sports, etc. WLOF II: 6:64 SEE WLOF I: 21:231

Describe how and why we have responsibilities to care for all our neighbors throughout the world. WBCI 26:221-222

Explain how our talents are to be shared with others (stewardship). WBCI 9:86-87

Describe how we share time, talents and treasure with the Church. WBCI 25:212, 215

Recognize that as members of a Parish we all participate in stewardship. WBCI 25:212, 215

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Describe the stewardship equation: receive / cultivate / share / return. SEE WLOF I: 21:231
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<td>CALL TO ECUMENISM, INTERFAITH DIALOGUE, AND THE NEW EVANGELIZATION (848-849, 927-933, 905, 2044,2472)</td>
<td>Show God’s love for others through words and actions DGC/3 YRS: 2; 3; 4; 5; 6; 22 DGC/4 YRS: 3; 4; 5; 17; 18; 19; 20; 21; 25; 29</td>
<td>Recognize that God made all people, and we are called to respect others. WBCI: 8:78-83; 12:110-112; 19:168-179; Unit 1 Retreat:R1-3</td>
<td>Recognize that God loves everyone and that some people worship God in churches different than ours.</td>
<td>Recognize that our faith is a gift from God that we can share with others through loving words and actions. WBCI: 17:148-151</td>
<td>Identify some of the ways that Jesus showed compassion during His life on Earth. WBCI: 1:21-22; 2:20; 10:92, 95; 15:132; 16:140; Unit 3 Retreat:R18, R20</td>
<td>Understand that the mission of the Church is evangelization. WBCI: 2:31</td>
<td>Recall the definition of ecumenism as the call to unity among Christian faiths. WBCI: 26:222; 267</td>
<td>Understand that people express their belief in God in different ways. WBCI: 7:86; 26:297, 301</td>
<td>Recognize the importance of the New Evangelization. WLOF I: 3:37;</td>
<td>Describe similarities and differences between our Catholic faith and other Christian faiths. SEE WLOF I: 1:16; 23:248</td>
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<td>Understand that God made all people, and we are called to respect others. WBCI: 8:78-83; 12:110-112; 19:168-179; Unit 1 Retreat:R1-3</td>
<td>Recognize that all people belong to God and there are many different ways to pray to God. Describe how we show God’s love for others through words and actions WBCI: 5:46; 6:60-61; 7:70</td>
<td>Recognize that all people belong to God. Know that God also loves people who may go to different churches than ours. Recognize that people express their belief in God in many different ways. Know that our faith is a gift from God that we can share with others. WBCI: 26:220</td>
<td>Recognize that the Catholic Church works for the unity of all people to live in peace and justice. WBCI: 23:196-199</td>
<td>Define ecumenism as the call for Christian unity. Recognize that Jews and Muslims share our belief in one God (Monothelism). Identify Muslim as a people who adhere to the religion of Islam. Recognize that we respect the religious beliefs of others, but that we are also called to share our Catholic faith and the Good News of Jesus Christ. WBCI: 25: 215</td>
<td>Understand that the call to unity among Christian faiths is the Church’s mission. WBCI: 23:196-199</td>
<td>Describe how Jesus’ faith and culture as a Jew, influenced His teaching, prayer, life and good works. WBCI: 14:163; 19:224</td>
<td>Describe how Jesus’ faith and culture as a Jew, influenced His teaching, prayer, life and good works. WBCI: 14:163; 19:224</td>
<td>Know the difference between ecumenism and inter-religious dialogue. WLOF II: 17:185</td>
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<td>Recognize different Christian and non-Christian traditions. WBCI: 23:196-197</td>
<td>Recognize that the sacraments are key moments that give us grace to witness our faith with others. WBCI: 3:36-39; 4:44, 47; 8:78-79; 10:92-93</td>
<td>Recognize the importance of the New Evangelization. WLOF I: 3:37;</td>
<td>Recognize that we respect the religious beliefs of others, while also sharing our beliefs with them in word and action. WLOF I: 1:16; 23:248</td>
<td>Know Islam is a religion that shares the Jewish and Christian belief in one God (monothelism). Identify how we are called to know God and proclaim the Good News of Jesus Christ through the way we live and act. WLOF I: 3:37;</td>
<td>Describe why Catholics pray and work for Christian unity and the need to respect people of all faiths. WLOF I: 9:101 SEE WLOF I: 1:16; 23:248</td>
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<td>Recognize the implications for our own lives that Jesus commanded His followers to “go and make disciples of all nations.” WLOF I: 18:197; 21:231</td>
<td>Recognize that the New Evangelization calls each of us to: deepen our faith; follow Christ; and go forth to proclaim the Gospel with new ardor, methods, and expressions. WLOF I: 18:197; 21:231</td>
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