

Student Learning Expectations and Benchmarks

Religion – Grade K

Focus: Creation, Jesus, and God’s Family

Major Components Grades K-8

- 1.0 Faith enables a person to make sense of life.
- 2.0 Knowledge and skills are needed to find in Scripture a source of nourishment for our own life with God and neighbor.
- 3.0 Creation is God’s first revelation of love and invitation for men and women to grow in their loving relationship with creation, their neighbor, and God.
- 4.0 Jesus Christ is the Eternal Son of God and the Son of Mary (fully Divine and fully Human) and reveals to us the Trinity: Father, Son, and Spirit.
- 5.0 The Church is the community of Christ’s disciples.
- 6.0 The Seven Sacraments of the Church are encounters with the Risen Christ in which one responds and grows as a disciple.
- 7.0 The prayer of the Church community nourishes the life of each member and the community itself.
- 8.0 Christ calls us to be grateful disciples committed to praising God and proclaiming the Good News through loving service of neighbor and the promotion of justice.
- 9.0 Sacred Scripture and Church teaching provide us with: the meaning and sources of morality; the key concepts framing the moral life; and the guidance for making moral decisions in a complex world.
- 10.0 There are various forms of personal prayer that enable one to deepen their sense of being loved, of belonging, and of making a difference.

Religion – Grade K *Seeing as a Catholic*

2.1 The Bible is a written record of God’s Revelation, which is His encounter with a people to bring them to new life.
Students will: 2.1.1 recognize certain Biblical heroes and stories.
2.2 The Church is the authentic interpreter of the Bible. The Bible is the Church’s book. It needs to be read according to the Church’s understanding as expressed by Tradition.
Students will: 2.2.1 treat the Holy Bible reverently and know this is a “special book.”
2.6 The Bible narratives, from Creation through the proclamation of the Gospel, tell the story of God’s creating, saving, and transforming love (Salvation History).
Students will: 2.6.1 tell the Creation story in their own words.

Recommended Scripture Stories and Passages

- 2.1 Noah’s Ark (Gn. 6:5-9:17)
- 2.6 Creation Story (Gn. 1:1-31; 2:1-4)

Sample Learner Assessments

Students will:

- 2.1.1 draw a picture of their favorite Bible story and share it with the class.
- 2.6.1 sing a song about creation.
- 2.6.1 take a walk outside and point out different things God created.

Religion – Grade K

Seeing as a Catholic

3.1 All of creation is a gift of God’s love and there exists a purpose, goodness, and interdependency in all of creation.
Students will: 3.1.1 recognize that God made all things. 3.1.2 discuss why all of God’s creation is good.
3.2 Men and women, created in God’s image, have a special dignity; God desires an intimate and loving relationship with us.
Students will: 3.2.1 explain how God loves them. 3.2.2 thank God for the gift of their families.
3.3 Men and women have special responsibilities as stewards of God’s creation.
Students will: 3.3.1 explain how they can be responsible stewards at school and home. 3.3.2 treat materials at school respectfully.
3.4 The wounded nature of humanity affects every man and woman and makes it more difficult to live God’s way.
Students will: 3.4.1 discuss the difficulty of sharing with others and picking up after themselves.

Recommended Scripture Stories and Passages

- 3.1-3.3 Creation Story (Gn. 1:1-31; 2:1-4)
- 3.4 Noah’s Ark (Gn. 6:5-9:17)

Sample Learner Assessments

Students will:

- 3.1.1 draw a picture of one of the days of creation.
- 3.1.2 demonstrate ways they can use their senses.

Sample Learner Assessments

Students will:

- 3.2.1 draw a picture showing how God shows his love for them.
- 3.2.2 say a spontaneous prayer thanking God for their families.
- 3.4.1 do an act of kindness for another person in their class.

Religion – Grade K *Seeing as a Catholic*

4.1 The Gospels reveal key moments in the life of Jesus.
Students will: 4.1.1 reverence the crucifix as a representation of the death of Jesus. 4.1.2 find a picture of the Risen Jesus in their classroom Bible.
4.2 The Paschal Mystery (i.e., the passion, death, Resurrection, and Ascension of Jesus) is central to our lives as disciples.
Students will: 4.2.1 identify signs of death and new life in nature.
4.3 Jesus Christ is the Son of God and the Son of Mary.
Students will: 4.3.1 articulate that Jesus was born of Mary. 4.3.2 articulate that Jesus grew up in a family with Mary and Joseph. 4.3.3 recognize the Christmas crib scene.
4.4 Through his teaching and healing, Jesus reveals to us the Trinity: Father, Son, and Holy Spirit.
Students will: 4.4.1 make the Sign of the Cross.
4.5 Jesus teaches us how to love our neighbor and establishes a new covenant between God and humanity and among humans; the heart of the new covenant is love.
Students will: 4.5.1 explain how Jesus loves them and wants them to love others.

Recommended Scripture Stories and Passages

- 4.1-4.2 Resurrection (Mt. 28:1-10; Mk.16:1-8; Lk.24:1-12; Jn. 20:1-10)
4.3 Birth of Jesus (Mt. 1:18-24; Lk. 2:1-7)

Recommended Scripture Stories and Passages

- 4.4 Commissioning of the Disciples (Mt. 28:16-20)
Jesus and the Children (Mk. 10:13-16; Luke 9:46-48)
- 4.5 The Greatest Commandment (Mt. 22:34-40; Mk. 12:28-31)
From Vine and Branches (John 15:17)

Sample Learner Assessments

Students will:

- 4.1.1 demonstrate ways they can reverence the Crucifix.
- 4.1.2 draw a picture of Jesus' Resurrection.
- 4.2.1 take a field trip outside in early spring to see if they can find signs of death and new life in nature.
- 4.3.2 draw a picture of the Holy Family.
- 4.3.2 color a picture of Joseph caring for Jesus and Mary.
- 4.3.3 identify different figures in the parish crèche scene.

Religion – Grade K *Seeing as a Catholic*

5.2 The Church, the community of Christ’s disciples, is meant to reflect and make visible the life of the Trinity.
Students will: 5.2.1 know the name of their parish.
5.3 Through the Sacrament of Baptism, we are enabled to share in the life of the Trinity, invited to discipleship, and become members of the Church.
Students will: 5.3.1 discuss their own Baptism (i.e., talk to parents, bring in memorabilia, etc.). 5.3.2 locate the baptismal font in their parish Church.
5.5 The responsibility for maintaining the well being of the Church belongs to each member. Bishops, Priests, and Deacons, through the Sacrament of Holy Orders, constitute the hierarchy and have special responsibilities.
Students will: 5.5.1 participate in service projects and discuss how Jesus wants them to help others.
5.7 There are transforming personalities, moments, and movements throughout the Church’s history (e.g., Fathers and Doctors of the Church, Councils of the Church, Monastic communities, Saints, scandals, schisms, etc.).
Students will: 5.7.1 know the name and story of a favorite Saint.

Recommended Scripture Stories and Passages

5.3 Baptism of Jesus (Mt. 4:13-17; Mk. 1:9-11; Lk. 3:21-22)

Sample Learner Assessments

Students will:

- 5.2.1 draw a picture of their parish Church.
- 5.3.1 act out a Baptism in class.

Sample Learner Assessments

Students will:

5.5.1 participate in a parish food drive or toy drive.

5.7.1 draw a picture of their favorite Saint and share it with the class.

Religion – Grade K
Celebrating as a Catholic

6.2 The Seven Sacraments are sacraments of the Church, and their celebration constitutes the central prayer of the Church.
Students will: 6.2.1 name some “rituals” in their homes (i.e., what words and actions are used when guests arrive or to celebrate a birthday, etc.).
6.2A There are three Sacraments of Initiation: Baptism, Confirmation, and Eucharist.
Students will: 6.2.A1 understand Baptism as a holy ritual of the Church (i.e., words and actions).
6.2B There are two Sacraments of Healing: Reconciliation and Anointing of the Sick.
Students will: 6.2.B1 role-play a Bible story that shows God’s merciful love (e.g., the Lost Sheep, Blind Man, etc.).
6.2C There are two Sacraments of Vocation/Service: Marriage and Holy Orders.
Students will: 6.2.C1 discuss different roles in a community.

Recommended Scripture Stories and Passages

- 6.2.A Baptism of Jesus (Mt. 4:13-17; Mk. 1:9-11; Lk. 3:21-22)
- 6.2.B Lost Sheep (Lk. 15:1-7)
Man Born Blind (Jn. 9:1-7)
- 6.2.C Marriage Feast at Cana (Jn. 2:1-11)

Sample Learner Assessments

Students will:

- 6.2.1 draw a picture of how they celebrate birthday’s with their family.

Sample Learner Assessments

Students will:

6.2.B1 act out a Bible story that demonstrates God's forgiveness.

6.2.C1 create a poster illustrating different people in their neighborhood community and parish community who help others.

Religion – Grade K
Celebrating as a Catholic

7.1 Prayers of blessing, praise, thanksgiving, sorrow, intercession, and petition express our relationship to God.
<p>Students will:</p> <p>7.1.1 pray selected Mass responses and perform a liturgical gesture (e.g., bow, genuflect, stand, kneel, etc.).</p> <p>7.1.2 be able to pray in thanksgiving for all of God’s blessings.</p>
7.2 The Eucharistic liturgy is “the summit toward which the activity of the Church is directed, at the same time it is the fount from which all the Church’s power flows.” [Sacrosanctum Concilium, #10]
<p>Students will:</p> <p>7.2.1 listen to and recognize Jesus’ stories at Mass (i.e., the Gospel).</p>
7.3 The Liturgical Year provides a context and stimulus for acquiring the mind, heart, and hands of Christ (i.e., understanding the life and teaching of Christ).
<p>Students will:</p> <p>7.3.1 know that Christmas celebrates the birth of Jesus.</p> <p>7.3.2 identify Easter as the day Jesus rose from the dead.</p>
7.4 Ritual, art, architecture, and music all have an important role to play in fostering active participation in the liturgy.
<p>Students will:</p> <p>7.4.1 understand that music is another form of prayer that praises God.</p>

Recommended Scripture Stories and Passages

- 7.1 The Pharisee and the Tax Collector (Lk. 18:9-14)
Hymn of Thanksgiving (Psalm 118:1, 28-29)
- 7.2 Jesus Enters Jerusalem (Mt. 21:1-11; Mk. 11:1-11; Lk.19:28-44; Jn. 12:12-19)
- 7.3 Birth of Jesus (Mt. 1:18-24; Lk. 2:1-7)

Sample Learner Assessments

Students will:

- 7.1.2 sing a song of thanksgiving to God.
- 7.1.2 create a “Thanksgiving” placemat with pictures of things they are grateful to God for or write the word “thank you” in other languages.
- 7.3.1 act out the Christmas story.
- 7.4.1 learn and sing different songs sung at Mass.

Religion – Grade K
Living as a Catholic

8.1 As disciples we are called to constant conversion, and continual growth in virtue and holiness.
Students will : 8.1.1 pray that they “follow Jesus.”
8.2 The Holy Spirit helps us grow as Christ’s disciples with a variety of gifts, both for individuals and for the sake of the community.
Students will: 8.2.1 discuss some of their talents and gifts.
8.4 Mary is the Mother of God and the model Disciple whose example inspires us to be faithful disciples of Christ.
Students will: 8.4.1 tell how Mary was related to Jesus. 8.4.2 listen prayerfully as the Hail Mary is recited.
8.5 The Saints inspire us to grow as faithful disciples of Christ and help us through the Communion of Saints.
Students will: 8.5.1 identify pictures of different Saints.
8.6 As a disciple, we are called to share the Gospel and witness to the Gospel, especially in our concern for the poor and marginalized in the world.
Students will: 8.6.1 explain how Jesus wants them to share with others.

Recommended Scripture Stories and Passages

- 8.4 Lost in the Temple (Lk. 2:41-52)
- 8.6 Life in the Christian Community (Acts 4:32, 34-35)

Sample Learner Assessments

Students will:

- 8.1.1 share ways they follow Jesus.
- 8.2.1 demonstrate one way they can use their special talents and gifts to help others.
- 8.4.1 list ways Mary is like their mother.
- 8.4.1 draw a picture of the Annunciation.
- 8.6.1 name one thing they can do to help someone at home during Lent.

Religion – Grade K
Living as a Catholic

9.1 To be moral as a Christian means acting as Christ would act.
Students will: 9.1.1 explain how Jesus wants them to be kind and caring to others.
9.6 Respect for human life and commitment to the common good provide a framework for the central moral teachings of the Church and are the basis for challenging certain presuppositions of economics, science, technology, and common/popular views of the human person and the purpose of life.
Students will: 9.6.1 explain how humans can respect nature.
9.8 Each person has a responsibility to form a mature moral conscience to assist him/her at each moment in doing good and avoiding evil.
Students will: 9.8.1 explain the difference between right and wrong actions and possible consequences.

Recommended Scripture Stories and Passages

- 9.1, 9.6, & 9.8 Zacchaeus (Lk. 19:1-10)
9.1 God's Love and Christian Life (1 John 4:10-12)

Sample Learner Assessments

Students will:

- 9.1.1 draw a picture illustrating how they can be kind to others.
9.6.1 draw a picture of a wrong action and a possible consequence.

Religion – Grade K
Living as a Catholic

10.1 Personal prayer is essential for growth as a disciple of Christ.
Students will: 10.1.1 demonstrate ways they can talk to God in prayer.
10.3 The Church provides many prayers and devotions in her Tradition (e.g., the Rosary, Stations, Litanies, etc.).
Students will: 10.3.1 recite Prayer Card prayers independently.
10.4 There are many different methods of prayer (e.g., meditation, formal prayers, scripture based, contemplative, prayers methods from religious communities, etc.).
Students will: 10.4.1 experience and participate in a number of different prayer forms.
10.5 There are certain times and rhythms that call one to pray and that foster prayer (e.g., morning, evening, and meal grace, etc.).
Students will: 10.5.1 pray the Grace Before Meals prayer.

Student Learning Expectations and Benchmarks

Religion – Grade 1

Focus: Creation, Jesus and the Church

Major Components Grades K-8

- 1.0 Faith enables a person to make sense of life.
- 2.0 Knowledge and skills are needed to find in Scripture a source of nourishment for our own life with God and neighbor.
- 3.0 Creation is God's first revelation of love and invitation for men and women to grow in their loving relationship with creation, their neighbor, and God.
- 4.0 Jesus Christ is the Eternal Son of God and the Son of Mary (fully Divine and fully Human) and reveals to us in the Trinity: Father, Son, and Spirit.
- 5.0 The Church is the community of Christ's disciples.
- 6.0 The Seven Sacraments of the Church are encounters with the Risen Christ in which one responds and grows as a disciple.
- 7.0 The prayer of the Church community nourishes the life of each member of the community itself.
- 8.0 Christ calls us to be grateful disciples committed to praising God and proclaiming the Good News through loving service to neighbor and the promotion of justice.
- 9.0 Sacred Scripture and Church teaching provide us with: the meaning and sources of morality; the key concepts framing the moral life; and the guidance for making moral decisions in a complex world.
- 10.0 There are various forms of personal prayer that enable one to deepen their sense of being loved, of belonging, and of making a difference.

Religion – Grade 1

Seeing as a Catholic

2.1 The Bible is a written record of God’s Revelation, which is His encounter with a people to bring them to new life.
<p>Students will:</p> <p>2.1.1 increase their familiarity with Biblical events (e.g., Creation, Exodus, birth of Christ, miracles, parables, etc.)</p>
2.3 There is a structure and organization to the Bible. The Catholic Bible, finalized by the Church, is called the scriptural canon- the Church’s certification of its authenticity.
<p>Students will:</p> <p>2.3.1 identify Jesus as the central figure in the New Testament.</p>
2.6 The Biblical narratives, from Creation through the proclamation of the Gospel, tell the story of God’s creating, saving, and transforming love (Salvation History).
<p>Students will:</p> <p>2.6.1 retell several Bible stories that show God’s love.</p>
2.7 Certain themes (e.g., grace, sin, freedom, call, response, covenant, etc.) help one understand the Biblical message of God’s saving love.
<p>Students will:</p> <p>2.7.1 give New Testament examples of persons who responded to God’s call (e.g., Mary, Peter, Paul, disciples, etc.).</p>

Recommended Scripture Stories and Passages

- 2.1 Creation Story (Gn. 1:1-31; 2:1-4)
 Noah’s Ark (Gn. 6:5-9:17)
 Calming the Storm (Mt. 8:23-27; Mk. 4:35-41; Lk. 8:22-25)
 Sower and the Seed (Mt. 13:1-23; Mk. 4:1-20)
- 2.6 Zacchaeus (Lk. 19:1-10)
- 2.7 Annunciation (Lk. 1:26-38)
 Call of the First Disciples (Mt. 4:18-22; Mk. 1:16-20)
 Conversion of St. Paul (Acts 9:1-31)

Sample Learner Assessments

Students will:

- 2.1.1 relate a scripture story by making a story wheel.
- 2.3.1 draw their favorite story about Jesus.
- 2.7.1 draw a picture of Jesus “calling” Peter to be a disciple.

Religion – Grade 1

Seeing as a Catholic

3.1 All of life is a gift of God’s love and there exists a purpose, goodness, and interdependency in all of creation.
<p>Students will:</p> <p>3.1.1 demonstrate ways they can pray in thanksgiving for God’s wonderful creation.</p>
3.2 Men and women, created in God’s image, have a special dignity; God desires an intimate, and loving relationship with us.
<p>Students will:</p> <p>3.2.1 explain in their own words why God made them.</p> <p>3.2.2 identify some of the special gifts God has given them.</p> <p>3.2.3 thank God for the gift of Jesus.</p>
3.3 Men and women have special responsibilities as stewards of God’s creation.
<p>Students will:</p> <p>3.3.1 explain how they can be responsible stewards at home and school.</p>
3.4 The wounded nature of humanity affects every man and woman and makes it more difficult to live God’s way.
<p>Students will:</p> <p>3.4.1 discuss choices they have in their daily lives (i.e., selfless vs. selfish).</p> <p>3.4.2 begin to develop criteria for good actions.</p>
3.5 God promises a Savior, one who will finally enable men and women to live God’s way of life (i.e., Kingdom of God)
<p>Students will:</p> <p>3.5.1 articulate that Jesus is God’s Son.</p>

Recommended Scripture Stories and Passages

- 3.1 & 3.3 Creation (Gn. 1:1-31; 2:1-4)
- 3.2 Jesus and the Children (Mk. 10:13-16)

Sample Learner Assessments

Students will:

- 3.1.1 draw various pictures of creation.
- 3.2.3 make a “thank you” card to God for the gift of Jesus.
- 3.3.1 name ways they can care for God’s creation.
- 3.4.2 make a chart with three good behaviors that they will follow at school.
- 3.5.1 learn and sing a song about Jesus, the Son of God.

Religion – Grade 1

Seeing as a Catholic

4.1 The Gospels reveal key moments in the life of Jesus.
Students will: 4.1.1 tell the story of Jesus’ life, death, and Resurrection in their own words.
4.2 The Paschal Mystery (i.e., the passion, death, Resurrection, and Ascension of Jesus) is central to our lives as disciples.
Students will: 4.2.1 identify signs of death and new life in nature. 4.2.2 recognize words that refer to Jesus’ death and Resurrection.
4.3 Jesus is the Son of God and Son of Mary.
Students will: 4.3.1 describe the loving family in which Jesus grew up.
4.4 Through his teaching and healing, Jesus reveals to us the Trinity: Father, Son, and Holy Spirit.
Students will: 4.4.1 explain that the Sign of the Cross names the three persons in the Trinity.
4.5 Jesus teaches us how to love our neighbor and establishes a new covenant between God and humanity and among humans; the heart of the new covenant is love.
Students will: 4.5.1 articulate that God made them to know, love, and serve God and to be loving to others.

Recommended Scripture Stories and Passages

- 4.1-4.2 Resurrection of Jesus (Mt. 28:1-10; Mk. 16:1-8; Lk. 24:1-12; Jn. 20:1-10)
- 4.3 Lost in the Temple (Lk. 2:41-52)

Sample Learner Assessments

Students will:

- 4.1.1 act out the Easter story.
- 4.2.1 take a nature walk in the early spring and identify signs of death and new life in nature.
- 4.3.1 draw a picture of Jesus' family at home.

Religion – Grade 1

Seeing as a Catholic

5.3 Through the Sacrament of Baptism, we are enabled to share in the life of the Trinity, invited to discipleship, and become members of the Church.
Students will: 5.3.1 state what Baptism “does” makes them members of God’s family, the Church.
5.5 The responsibility for maintaining the well being of the Church belongs to each member. Bishops, Priests, and Deacons, through the Sacrament of Holy Orders, constitute the hierarchy and have special responsibilities.
Students will: 5.5.1 participate in service projects and discuss how Jesus wants them to help others.
5.7 There are transforming personalities, moments, and movements throughout the Church’s history (e.g., Fathers and Doctors of the Church, Councils of the Church, Monastic communities, Saints, scandals, schisms, etc.).
Students will: 5.7.1 identify an image of a Saint in their parish church and/or school and relate 1-2 facts about the Saint.

Sample Learner Assessments

Students will:

- 5.3.1 act out a Baptism in class.
- 5.5.1 participate in a parish food or toy drive.
- 5.7.1 draw a picture of a Saint, found in their church, and share it with the class.

Religion – Grade 1
Celebrating as a Catholic

6.2 The Seven Sacraments are sacraments of the Church, and their celebration constitutes the central prayer of the Church.
Students will: 6.2.1 recognize certain holy rituals of the Church (i.e. words and actions in a Church setting).
6.2.A There are three Sacraments of Initiation: Baptism, Confirmation, and Eucharist.
Students will: 6.2.A1 recognize Baptism as the sacrament in which they are welcomed into the faith community.
6.2.B There are two Sacraments of Healing: Reconciliation and Anointing of the Sick.
Students will: 6.2.B1 articulate how they can express sorrow for certain actions.
6.2.C There are two Sacraments of Vocation/Service: Marriage and Holy Orders.
Students will: 6.2.C1 identify familiar persons who have received the Sacraments of Vocation/Service.

Sample Learner Assessments

Students will:

- 6.2.A1 draw a picture of three symbols used in Baptism.
- 6.2.B1 make “I am sorry” cards to be used when they need to apologize to someone at home or school.

Religion – Grade 1
Celebrating as a Catholic

7.1 Prayers of blessing, praise, thanksgiving, sorrow, intercession, and petition express our relationship with God.
<p>Students will:</p> <p>7.1.1 recognize the church as a special place to pray.</p>
7.2 The Eucharistic liturgy is “the summit toward which the activity of the Church is directed, at the same time it is the fount from which all the Church’s power flows.” [Sacrosanctum Concilium, #10]
<p>Students will:</p> <p>7.2.1 show signs of respect for Jesus’ presence in the Eucharist (e.g., bowing, genuflecting, etc.).</p> <p>7.2.2 pray selected Mass responses.</p>
7.3 The Liturgical Year provides a context and stimulus for acquiring the mind, heart, and hands of Christ (i.e. understanding of the life and teaching of Christ).
<p>Students will:</p> <p>7.3.1 recognize Advent as a special time to prepare for Christ’s coming.</p> <p>7.3.2 recognize Lent as a special time to prepare for Easter.</p> <p>7.3.3 understand that Holy Week and Easter are the holiest times of the Liturgical Year.</p>
7.4 Ritual, art, architecture, and music all have an important role to play in fostering active participation in the liturgy.
<p>Students will:</p> <p>7.4.1 listen to and sing liturgical hymns.</p>

Recommended Scripture Stories and Passages

- 7.3 Ascension of Jesus (Lk. 24:50-53; Mk. 16:19-20)

Sample Learner Assessments

Students will:

- 7.1.1 draw a picture of themselves praying in church.
- 7.2.1 demonstrate what they should do when they enter the church and before they sit down.
- 7.3.1 make an Advent wreath.
- 7.3.2 make a Lenten Cross with ways to help others.
- 7.3.3 draw a picture of one of the Easter season stories.

Religion – Grade 1
Living as a Catholic

8.1 As disciples we are called to constant conversion and continual growth in virtue and holiness.
Students will: 8.1.1 explain, in their own words, how they can live as Jesus wants them to live.
8.2 The Holy Spirit helps us to grow as Christ’s disciples, with a variety of gifts both for individuals and for the sake of the community.
Students will: 8.2.1 discuss how their classmates have different areas of strength and how putting these altogether makes a strong class. 8.2.2 pray in thanksgiving for all the “strengths/gifts” in themselves and their classmates.
8.4 Mary is the Mother of God and the model Disciple whose example inspires us to be faithful disciples of Christ.
Students will: 8.4.1 recite the Hail Mary.
8.5 The Saints inspire us to grow as faithful disciples of Christ and help us through the Communion of Saints.
Students will: 8.5.1 identify the patron Saint/feast of their parish. 8.5.2 retell the story of the Saint (feast) of their parish.
8.6 As a disciple, we are called to share the Gospel, and to witness to the Gospel especially in our concern for the poor and marginalized in the world.
Students will: 8.6.1 explain how Jesus wants them to be kind to others and to share with others.

Recommended Scripture Stories and Passages

8.6 Good Samaritan (Lk. 10:25-27)

Sample Learner Assessments

Students will:

8.2.2 make a “Thank You” poster to God for the special gifts he has given them and their classmates.

8.5.2 make their own Saints cards.

8.5.2 plan and participate in a parade honoring the Saints.

Religion – Grade 1 *Living as a Catholic*

9.1 To be moral as a Christian means acting as Christ would act.
Students will: 9.1.1 describe how they can be followers of Jesus. 9.1.2 cite some ways Jesus wants them to think and behave.
9.6 Respect for human life and commitment to the common good provide a framework for the central moral teachings of the Church and are the basis for challenging certain presuppositions of economics, science, technology, and common/popular views of the human person and the purpose of life.
Students will: 9.6.1 demonstrate ways to give thanks for the gift of life.
9.8 Each person has a responsibility to form a mature moral conscience to assist him/her at each moment in doing good and avoiding evil.
Students will: 9.8.1 give examples of good and bad behavior and the consequences of such behavior.

Sample Learner Assessments

Students will:

- 9.1.1 draw a picture illustrating how they can be a follower of Jesus.
- 9.8.1 draw a picture of a negative behavior and a possible consequence of such behavior.

Religion – 1

Living as a Catholic

10.1 Personal prayer is essential for growth as a disciple of Christ.
Students will: 10.1.1 understand and explain how prayer is talking to and listening to God.
10.3 The Church provides many prayers and devotions in her Tradition (e.g., the Rosary, Stations, Litanies, etc.).
Students will: 10.3.1 recite Prayer Card prayers independently.
10.4 There are many different methods of prayer (e.g., meditation, formal prayers, scripture based, contemplative, prayer methods from religious communities, etc.)
Students will: 10.4.1 experience and participate in a number of different prayer forms.
10.5 There are certain times and rhythms that call one to pray and that foster prayer (e.g., morning, evening, and meal grace, etc.).
Students will: 10.5.1 pray the before meal prayer, and the after meal prayer.

Recommended Scripture Stories and Passages

- 10.1 Lord's Prayer (Mt. 6:9-13; Lk. 11:1-4)
The Pharisee and the Tax Collector (Lk. 18:9-14)

Student Learning Expectations and Benchmarks

Religion – Grade 2

Focus: Reconciliation, Eucharist, Mass

Major Components Grades K-8

- 1.0 Faith enables a person to make sense of life.
- 2.0 Knowledge and skills are needed to find in Scripture a source of nourishment for our own life with God and neighbor.
- 3.0 Creation is God's first revelation of love and invitation for men and women to grow in their loving relationship with creation, their neighbor, and God.
- 4.0 Jesus Christ is the Eternal Son of God and the Son of Mary (fully Divine and fully Human) and reveals to us the Trinity: Father, Son, and Spirit.
- 5.0 The Church is the community of Christ's disciples.
- 6.0 The Seven Sacraments of the Church are encounters with the Risen Christ in which one responds and grows as a disciple.
- 7.0 The prayer of the Church community nourishes the life of each member and the community itself.
- 8.0 Christ calls us to be grateful disciples committed to praising God and proclaiming the Good News through loving service of neighbor and the promotion of justice.
- 9.0 Sacred Scripture and Church teaching provide us with: the meaning and sources of morality; the key concepts framing the moral life; and the guidance for making moral decisions in a complex world.
- 10.0 There are various forms of personal prayer that enable one to deepen their sense of being loved, of belonging, and of making a difference.

Religion – Grade 2

Seeing as a Catholic

2.1 The Bible is a written record of God’s Revelation, which is His encounter with a people to bring them to new life.
<p>Students will:</p> <p>2.1.1 retell miracle stories of Jesus related to the Eucharist.</p>
2.3 There is a structure and organization to the Bible. The Catholic Bible, finalized by the Church, is called the scriptural canon- the Church’s certification of its authenticity.
<p>Students will:</p> <p>2.3.1 describe the Bible as a collection of Books which teach them about God’s love.</p> <p>2.3.2 read the Gospel passages that describe the institution of the Eucharist.</p> <p>2.3.3 describe God’s “Covenant Relationship” in their own words.</p>
2.5 The Spirit inspired the sacred authors so that the stories and messages of the Bible continue to give new life to readers today and to sustain and shape the community of believers.
<p>Students will:</p> <p>2.5.1 give one example of how they are learning to express their faith from their own parish community (e.g., action, gesture, service, etc.).</p> <p>2.5.2 recognize that the Lectionary readings are from the Bible.</p>
2.7 Certain key themes (e.g., grace, sin, freedom, call, response, covenant, etc.) help one understand the Biblical message of God’s saving love.
<p>Students will:</p> <p>2.7.1 retell the Creation and Fall narratives in their own words (e.g., themes of sin, freedom, grace).</p>

Recommended Scripture Stories and Passages

- 2.1 Loaves and Fish (Mt. 14:13-21 & 15:32-39; Mk. 8:1-10 & 6:30-44; Lk. 9:10-17; Jn. 6:1-15)
- 2.3 Covenant with Noah (Gn. 9:8-17)
- 2.7 The Fall (Gn. 3:1-24)

Sample Learner Assessments

Students will:

- 2.1.1 draw a picture of the story of the Loaves and Fish.
- 2.3.3 draw a picture of Noah and the rainbow.
- 2.7.1 act out the story of the fall of Adam and Eve.

Religion – Grade 2

Seeing as a Catholic

3.1 All of life is a gift of God’s love and there exists a purpose, goodness, and interdependency in all of creation.
<p>Students will:</p> <p>3.1.1 tell, in their own words, an experience of interdependency in their family that could be parallel to an experience in the Church.</p>
3.2 Men and women, created in God’s image, have a special dignity; God desires an intimate and loving relationship with us.
<p>Students will:</p> <p>3.2.1 explain, in their own words, why God made them.</p> <p>3.2.2 articulate that they are created in God’s image.</p> <p>3.2.3 articulate why all human life is sacred.</p>
3.4 The wounded nature of humanity affects every man and woman and makes it more difficult to live God’s way.
<p>Students will:</p> <p>3.4.1 explain that sin turns them away from God.</p> <p>3.4.2 identify some “helps” to stay on God’s path (e.g., prayer, Sacraments, talks with parents & teachers, etc.)</p>
3.5 God promises a Savior, one who will finally enable men and women to live God’s way of life (i.e., Kingdom of God).
<p>Students will:</p> <p>3.5.1 articulate an understanding that Jesus is God’s Son, the promised Savior.</p>

Recommended Scripture Stories and Passages

- 3.2 Creation of Adam and Eve (Gn. 1:26-31)
- 3.5 Emmaus Story (Mk. 6:12-13; Lk. 24:13-35)

Religion – Grade 2
Seeing as a Catholic

4.1 The Gospels reveal key moments in the life of Jesus.
Students will: 4.1.1 understand that the stories of Jesus are proclaimed during the Eucharistic Celebration.
4.2 The Paschal Mystery (i.e. the passion, death, Resurrection and Ascension of Jesus) is central to our lives as disciples.
Students will: 4.2.1 explain how the Mass is the celebration of the life, death, Resurrection and Ascension of Jesus.
4.3 Jesus Christ is the Son of God and the Son of Mary.
Students will: 4.3.1 state, in their own words, how Jesus is truly God and truly Man.
4.4 Through his teaching and healing, Jesus reveals to us the Trinity: Father, Son, and Holy Spirit.
Students will: 4.4.1 explain that the Sign of the Cross names the three persons of the Trinity.
4.5 Jesus teaches us how to love our neighbor and establishes a new covenant between God and humanity and among humans; the heart of the new covenant is love.
Students will: 4.5.1 retell Jesus' Great Commandment in their own words.

Recommended Scripture Stories and Passages

- 4.5 Love of Enemies (Mt. 5:43-48)

Sample Learner Assessment

Students will:

4.5.1 draw a picture illustrating Jesus' Great Commandment.

Religion – Grade 2
Seeing as a Catholic

5.2 The Church, the community of Christ’s disciples, is meant to reflect and make visible the life of the Trinity.
Students will: 5.2.1 give examples from their family and parish community on how God’s people love and care for one another.
5.3 Through the Sacrament of Baptism, we are enabled to share in the life of the Trinity, invited to discipleship, and become members of the Church.
Students will: 5.3.1 understand that they have been Baptized and give their Baptismal date. 5.3.2 explain, in their own words, why Baptism precedes Eucharist.
5.5 The responsibility of maintaining the well-being of the Church belongs to each member. Bishops, Priests, and Deacons, through the Sacrament of Holy Orders, constitute the hierarchy and have special responsibilities.
Students will: 5.5.1 participate in service projects, and discuss how Jesus wants them to help others.
5.6 The primary role of the Bishop is to oversee the carrying-out of the mission of the Church by developing and fostering <i>unity</i> within the local (arch)diocesan Church and with the Universal Church. The primary role of the Priest is to <i>remember and proclaim</i> the story of God’s saving actions, especially as manifested in Jesus Christ. The primary role of the Deacon is to lead and remind people of the need to reach out in loving <i>service</i> to one’s neighbor. The Bishop, Priest, or Deacon presides when the community gathers to celebrate the sacraments and pray.
Students will: 5.6.1 explain that only a priest can preside at the Eucharistic assembly. 5.6.2 explain that only a priest can administer the Sacrament of Reconciliation.

5.8 There are a variety of images and models that can help one understand and appreciate the Church. The Church acts as a model, catalyst, and support for its members in Seeing, Celebrating, and Living as Christ taught.

Students will:

- 5.8.1 articulate how their regular and frequent participation in the life of the Church through Eucharist and Reconciliation helps them to See, Celebrate and Live as Christ taught.
- 5.8.2 discuss the “Body of Christ” as an image of the Church.

Recommended Scripture Stories and Passages

- 5.8 One Body, Many Parts (1 Cor. 12:12-27)

Sample Learner Assessment

Students will:

- 5.5.1 participate in a parish food or toy drive.

Religion – Grade 2
Celebrating as a Catholic

6.2 The Seven Sacraments are sacraments of the Church and their celebration constitutes the central prayer of the Church.
<p>Students will:</p> <p>6.2.1 define “Sacrament” in their own words (e.g., meeting Jesus in a special way). 6.2.2 participate in Eucharist and Reconciliation in a prayerful manner.</p>
6.2.A There are three Sacraments of Initiation: Baptism, Confirmation, and Eucharist.
<p>Students will:</p> <p>6.2.A1 retell how Baptism makes them members of the Church. 6.2.A2 understand and articulate that Jesus is present in the Eucharistic Assembly in: the words and actions of the priest, the proclamation of the Word, the Sacraments, and the community.</p>
6.2.B There are two Sacraments of Healing: Reconciliation and Anointing of the Sick.
<p>Students will:</p> <p>6.2.B1 understand that Reconciliation is a Sacrament in which they encounter Jesus, the Healer. 6.2.B2 explain the concept of absolution in their own words. 6.2.B3 be able to examine their own conscience, in an age-appropriate way.</p>
6.2.C There are two Sacraments of Vocation/Service: Marriage and Holy Orders.
<p>Students will:</p> <p>6.2.C1 explain how priests serve the Church community and the broader human family. 6.2.C2 explain how parents serve the Church community and the human family.</p>

Recommended Scripture Stories and Passages

- 6.2.A Baptism of Jesus (Mt. 3:13-17; Mk. 1:9-11; Lk. 3:21-22)
Last Supper (Mt. 26:17-35; Mk. 4:12-26; Lk. 22:1-38)

Sample Learner Assessments

Students will:

- 6.2.A1 share some of the symbols of their Baptism with the class.
- 6.2.A1 act out the story of the baptism of Jesus.
- 6.2.A2 draw a picture of Jesus at the Last Supper.
- 6.2.A2 draw and name four items used during the Mass.
- 6.2.A2 draw two parts of the Liturgy of the Word or Liturgy of the Eucharist.
- 6.2.B1 in pairs, role-play the individual celebration of the Sacrament of Reconciliation.

Religion – 2

Celebrating as a Catholic

7.1 Prayers of blessing, praise, thanksgiving, sorrow, intercession, and petition express our relationship to God.
<p>Students will:</p> <p>7.1.1 pray an Act of Contrition.</p> <p>7.1.2 understand and discuss how prayer brings them closer to God.</p>
7.2 The Eucharistic liturgy is “the summit toward which the activity of the Church is directed, at the same time it is the fount from which all the Church’s power flows.” [Sacrosanctum Concilium, #10]
<p>Students will:</p> <p>7.2.1 recognize that at Mass we remember the events of the last Supper.</p> <p>7.2.2 understand that in the Eucharist, the risen Christ becomes present under the appearance of bread and wine.</p>
7.3 The Liturgical Year provides a context and stimulus for acquiring the mind, heart, and hands of Christ (i.e., understanding the life and teaching of Christ).
<p>Students will:</p> <p>7.3.1 chart the seasons of the Church year.</p>
7.4 Ritual, art, architecture, and music all have an important role to play in fostering active participation in the liturgy.
<p>Students will:</p> <p>7.4.1 sing liturgical/sacred music as a form of prayer.</p> <p>7.4.2 use liturgical gestures appropriately when they participate in liturgy.</p>

Recommended Scripture Stories and Passages

- 7.2 Last Supper (Mt. 26:17-35; Mk. 14:12-26; Lk. 22:1-38)
- 7.3 Pentecost (Acts 2:1-13)

Sample Learner Assessments

Students will:

7.2.1 act out the Last Supper.

7.3.1 make a Liturgical Calendar of the major seasons.

7.4.2 learn to sign “The Our Father.”

Religion – 2

Living as a Catholic

8.1 As disciples we are called to constant conversion and continual growth in virtue and holiness.
Students will: 8.1.1 explain how regular participation in the Sacraments of Eucharist and Reconciliation can help them to grow in virtue and holiness.
8.2 The Holy Spirit helps us grow as Christ’s disciples with a variety of gifts, both for individuals and for the sake of the community.
Students will: 8.2.1 understand that in the Mass we give thanks for all of God’s gifts, especially for the gift of His Son.
8.4 Mary is the Mother of God and the model Disciple whose example inspires us to be faithful disciples of Christ.
Students will: 8.4.1 explain the importance of the story of the Annunciation.
8.5 The Saints inspire us to grow as faithful disciples of Christ and help us through the Communion of Saints.
Students will: 8.5.1 relate stories of Saints centered around the Eucharist.
8.6 As a disciple, we are called to share the Gospel, especially in our concern for the poor and marginalized in the world.
Students will: 8.6.1 explain how being followers of Jesus means they are to help others.

8.7 Having shared his life on earth, Christ wants his disciples to live forever (i.e., the nature of heaven, purgatory and hell).

Students will:

- 8.7.1 articulate that each person has a body and an immortal soul.
- 8.7.2 state that God wants them to live forever and be happy with Him in Heaven.

8.8 There are different roles in the Church (i.e., ordained, lay, vowed religious); each serves in proclaiming, witnessing, and serving in the Church and in the world.

Students will:

- 8.8.1 articulate that there are different roles in the Church with different responsibilities (e.g., priest, deacon, servers, lectors, Eucharistic minister, etc.).

Recommended Scripture Stories and Passages

8.3 Annunciation ((Lk. 1:26-38)

Sample Learner Assessments

Students will:

- 8.2.1 make a “Thank You” poster to God for two gifts he has given to them.
- 8.6.1 use their Sunday envelopes to contribute to the Church.
- 8.6.1 as a class, start a mission collection for children in a third world country.
- 8.7.2 draw a picture of what they think heaven is like.
- 8.8.1 draw pictures of the different ministers in their parish community.

Religion – 2

Living as a Catholic

9.1 To be moral as a Christian means acting as Christ would act.
Students will: 9.1.1 retell Gospel passages that show how Jesus acted when he was with us on earth.
9.2 Christ’s new command of love, as expressed in the Beatitudes, is at the heart of Christian morality and fulfills the Ten Commandments.
Students will: 9.2.1 articulate how Jesus wants them to love others and why this should be part of their examination of conscience.
9.3 Sin is a failure in genuine love for God, neighbor, and creation.
Students will: 9.3.1 give examples of how sin affects their relationship with God, neighbor, and creation. 9.3.2 discuss why the Sacrament of Reconciliation is important.
9.4 There are different degrees of seriousness to sin.
Students will: 9.4.1 contrast: a mistake, an accident, and a sin.
9.7 Christian morality goes beyond personal morality and calls us to influence the social fabric of our society and culture.
Students will: 9.7.1 discuss how their family is affected if one member hurts another member.
9.8 Each person has a responsibility to form a mature moral conscience to assist him/her at each moment in doing good and avoiding evil.
Students will: 9.8.1 be able to distinguish right from wrong; examine their conscience; and participate regularly in the Sacrament of Reconciliation.

Recommended Scripture Stories and Passages

- 9.1 Lost in the Temple (Lk. 2:41-52)
Temptation of Jesus (Mt. 4:1-11; Lk. 4:1-13)
- 9.2 Ten Commandments (Ex. 20:1-17)
- 9.3 Prodigal Son (Lk. 15:11-32)
Lost Sheep (Lk. 15:1-7)

Sample Learner Assessments

Students will:

- 9.1.1 describe a time when they forgave someone else.
- 9.2.1 draw a picture illustrating one of the Commandments.
- 9.3.1 identify one individual in a story or video who made selfish or unloving choices and describe the choice and consequences. (i.e., McGee & Me Series or Adventures in Odyssey Series).
- 9.4.1 draw a picture that illustrates a mistake, accident, and sin.

Religion – 2
Living as a Catholic

10.1 Personal prayer is essential for growth as a disciple of Christ.
Students will: 10.1.1 demonstrate ways to practice personal prayer. 10.1.2 discuss how their personal prayer helps them to be more like Jesus.
10.3 The Church provides many prayers and devotions in her Tradition (e.g., the Rosary, Stations, Litanies, etc.).
Students will: 10.3.1 recite Prayer Card prayers independently.
10.4 There are many different methods of prayer (e.g., meditation, formal prayers, scripture based, contemplative, prayers methods from religious communities, etc.).
Students will: 10.4.1 experience and participate in a number of different prayer forms.
10.5 There are certain times and rhythms that call one to pray and that foster prayer (e.g., morning, evening, and meal grace, etc.).
Students will: 10.5.1 pray the before meal prayer, and the Morning Offering.

Student Learning Expectations and Benchmarks

Religion – Grade 3 Focus: The Catholic Church

Major Components Grades K-8

- 1.0 Faith enables a person to make sense of life.
- 2.0 Knowledge and skills are needed to find in Scripture a source of nourishment for our life with God and neighbor.
- 3.0 Creation is God's first revelation of love and invitation to men and women to grow in their loving relationship with creation, their neighbor, and God.
- 4.0 Jesus Christ is the Eternal Son of God and the Son of Mary (fully Divine and fully Human) and reveals to us in the Trinity: Father, Son and Spirit.
- 5.0 The Church is the community of Christ's disciples.
- 6.0 The Seven Sacraments of the Church are encounters with the Risen Christ in which one responds and grows as a disciple.
- 7.0 The prayer of the Church community nourishes the life of each member and the community itself.
- 8.0 Christ calls us to be grateful disciples committed to praising God and proclaiming the Good News through loving service of neighbor and the promotion of justice.
- 9.0 Sacred Scripture and Church teaching provide us with: the meaning and sources of morality; key concepts framing the moral life; and the guidance for making moral decisions in a complex world.
- 10.0 There are various forms of personal prayer that enable one to deepen their sense of being loved, of belonging, and of making a difference.

Religion – 3
Seeing as a Catholic

2.1 The Bible is a written record of God’s Revelation, which is His encounter with a people to bring them to new life.
Students will: 2.1.1 locate and retell events of the Early Church from the Acts of the Apostles.
2.2 The Church is the authentic interpreter of the Bible. The Bible is the Church’s book. It needs to be read according to the Church’s understanding as expressed by Tradition.
Students will: 2.2.1 explain, in their own words, why the Bible is special to the Church.
2.3 There is a structure and organization to the Bible. The Catholic Bible, finalized by the Church, is called the scriptural canon- the Church’s certification of authenticity.
Students will: 2.3.1 locate various Old Testament books and New Testament writings.
2.5 The Spirit inspired the sacred authors so that the stories and messages of the Bible continue to give new life to readers today and to sustain and shape the community of believers.
Students will: 2.5.1 give examples of how they are learning to express their faith within their parish community.
2.6 The Biblical narratives from Creation, through the proclamation of the Gospel, tell the story of God’s creating, saving, and transforming love (Salvation History).
Students will: 2.6.1 cite examples of God’s creating, saving, and transforming love in the Early Church, as found in the Acts of the Apostles.

2.7 Certain key themes (e.g., grace, sin, freedom, call, response, covenant, etc.,) help one understand the Biblical message of God’s saving love.

Students will:

- 2.7.1 discuss selected Biblical themes about the Early Church found in the Acts of the Apostles. (e.g., freedom from fear at Pentecost, Paul’s call and response, etc.).

Recommended Scripture Stories and Passages

- 2.1 Need for Assistants (Acts 6:1-8)
2.7 Pentecost (Acts 2:1-13)
Conversion of St. Paul (Acts 9:1-31)

Sample Learner Assessments

Students will:

- 2.1.1 write a story about one of the Apostles.
2.7.1 draw a picture of St. Paul’s conversion.

Religion – Grade 3

Seeing as a Catholic

3.1 All of life is a gift of God’s love and there exists a purpose, goodness, and interdependency in all of creation.
Students will: 3.1.1 express how the gifts present in the Church community reflect God’s love, goodness, and the interdependency that characterizes a community.
3.2 Men and women, created in God’s image, have a special dignity; God desires an intimate and loving relationship with us.
Students will: 3.2.1 explain how the Church helps them realize their own purpose as part of God’s creation.
3.4 The wounded nature of humanity affects every man and woman and makes it more difficult to live God’s way.
Students will: 3.4.1 demonstrate ways to pray in thanksgiving for the Sacraments which help them live God’s way. 3.4.2 gives examples of how a person’s sin can affect others.

Recommended Scripture Stories and Passages

- 3.1 Spiritual Gifts (1 Cor. 12:4-11)
- 3.2 Creation Story (Gn. 1:1-31; 2:1-4)

Sample Learner Assessments

Students will:

- 3.2.1 make a poster, with pictures or words, illustrating what happens when they don’t care for God’s creation.
- 3.4.1 create a prayer about one of the Sacraments that helps them live God’s way.

Religion – Grade 3
Seeing as a Catholic

4.1 The Gospels reveal key moments in the life of Jesus.
Students will: 4.1.1 explain how the early Christians built their communities around the Lord’s supper and the Gospel message.
4.2 The Paschal Mystery (i.e., the passion, death, Resurrection, and Ascension of Jesus) is central to our lives as disciples.
Students will: 4.2.1 understand that the “Paschal Mystery” relates to Jesus’ passion, death, Resurrection, and Ascension.
4.3 Jesus Christ is the Son of God and the Son of Mary.
Students will: 4.3.1 recite the Apostle’s Creed.
4.4 Through his teaching and healing, Jesus reveals to us the Trinity: Father, Son, and Holy Spirit.
Students will: 4.4.1 identify liturgical moments when they reverence the Trinity (i.e., Holy Spirit called down upon the gifts of bread and wine.).
4.5 Jesus teaches us how to love our neighbor and establishes a new covenant between God and humanity and among humans; the heart of the new covenant is love.
Students will: 4.5.1 explain how the Great Commandment to love God and others is a guide for making good choices.

Recommended Scripture Stories and Passages

- 4.2 Ascension of Jesus (Mk. 16:19-20; Lk. 24:50-53; Acts 1:6-12)
- 4.4 Baptism of Jesus (Mt. 3:13-17; Mk. 1:9-11; Lk. 3:21-22)
- 4.5 Great Commandment (Mt. 22:34-40; Jn. 15:11-17)

Sample Learner Assessments

Students will:

- 4.2.1 draw a poster illustrating the Paschal Mystery.
- 4.4.1 draw a picture of Jesus' baptism illustrating the three Persons in the Trinity.
- 4.5.1 role-play ways they can live out God's Great Commandment of love.

Religion – Grade 3

Seeing as a Catholic

5.1 The Catholic Church embodies the Church of Jesus Christ in the most complete way because of its: continuity with the first disciples of Christ (Apostolic); vision (Catholic); community and structure (One); and the sacramental life (Holy).

Students will:

- 5.1.1 list and explain the four Marks of the Church.
- 5.1.2 identify the name of the current Holy Father and understand that he is the visible head of the Catholic Church.

5.3 Through the Sacrament of Baptism, we are enabled to share in the life of the Trinity, invited to discipleship, and become members of the Church.

Students will:

- 5.3.1 articulate how members of the Church are united in a common Baptism.

5.4 The Holy Spirit guides the Church as it continues the Mission of Christ.

Students will:

- 5.4.1 demonstrate ways to pray for the Holy Spirit's continued guidance of the Church.

5.5 The responsibility for maintaining the well-being of the Church belongs to each member. Bishops, Priests, and Deacons, through the Sacrament of Holy Orders, constitute the hierarchy and have special responsibilities.

Students will:

- 5.5.1 participate in service projects and discuss why service is part of what it means to be "Church".

5.6 The primary role of the Bishop is to oversee the carrying-out of the mission of the Church by developing and fostering *unity* within the local (arch)diocesan Church and the Universal Church. The primary role of the Priest is to *remember and proclaim* the story of God's saving actions, especially as manifested in Jesus Christ. The primary role of the Deacon is to lead and remind people of the need to reach out in loving *service* to one's neighbor. The Bishop, Priest, or Deacon presides when the community gathers together to celebrate the sacraments and pray.

Students will:

5.6.1 name the Pope, the Archbishop of Seattle, their parish priests, and deacons.

5.7 There are transforming personalities, moments, and movements throughout the Church's history (e.g., Fathers and Doctors of the Church, Councils of the Church, Monastic communities, Saints, scandals, schisms, etc.).

Students will:

5.7.1 greet the pastor/pastoral life director/pastoral coordinator by name.

5.7.2 identify important men and women in the Early Church from the Acts of the Apostles.

5.8 There are a variety of images and models that can help one understand and appreciate the Church. The Church acts as a model, catalyst, and support for its members in Seeing, Celebrating, and Living as Christ taught.

Students will:

5.8.1 explain, in their own words, how their parish community helps them See, Celebrate and Live as Christ taught.

Recommended Scripture Stories and Passages

5.4 Holy Spirit (Jn. 14:15-31)

5.5 Vine and Branches (Jn. 15:1-10)

Sample Learner Assessments

Students will:

5.1.1 make a collage showing how the work of Jesus continues today.

5.4.1 learn and sing a song about the Holy Spirit.

5.5.1 name three ways they can carry on the mission of Jesus.

5.5.1 participate in a parish food or toy drive.

Religion – 3

Celebrating as a Catholic

6.2 The Seven Sacraments are sacraments of the Church and their celebration constitutes the central prayer of the Church.
<p>Students will:</p> <p>6.2.1 identify the Sacraments of Initiation as the foundation of one’s participation in the life of the Church.</p>
6.2.A There are three Sacraments of Initiation: Baptism, Confirmation, and Eucharist.
<p>Students will:</p> <p>6.2.A1 explain the meaning of “welcoming” and “initiating” and why this is important in a Eucharistic community.</p>
6.2.B There are two Sacraments of Healing: Reconciliation and Anointing of the Sick.
<p>Students will:</p> <p>6.2.B1 discuss the importance of God’s healing and forgiveness in the Sacraments of Reconciliation and Anointing of the Sick.</p>
6.2.C There are two Sacraments of Vocation/Service: Marriage and Holy Orders.
<p>Students will:</p> <p>6.2.C1 discuss the meaning of the word “vocation” in their own words.</p>

Recommended Scripture Stories and Passages

- 6.2.A Loaves and Fishes (Mt. 14:13-21 & 15:32-39; Mk. 8:1-10 & 6:30-44;
Lk. 9:10-17; Jn. 6:1-15)
- 6.2.B Curing the Blind Man (Mt. 9:27-31 & 20:29-43; Mk. 10:46-52; Lk, 18:35-43)
Curing the Lame Man (Mt. 9:1-8; Mk. 2:1-12; Lk. 5:17-26)
Curing the Officials Daughter (Mt. 9:18-19, 23-26; Mk. 5:21-24,35-43; Lk. 8:40-42, 49-56)
- 6.2.C Calling of Levi (Mt. 9:9-13; Mk. 2:13-17; Lk. 5:26-32)
Commissioning of the Disciples (Mt. 28:16-20)

Sample Learner Assessments

Students will:

- 6.2.1 draw a picture of one of the Sacraments of Initiation.
- 6.2.A1 make “Welcoming” cards for those brought into the Church on Holy Saturday.
- 6.2.B1 role-play a story from the New Testament that demonstrates one of the Sacraments of Healing.
- 6.2.C1 make a collage illustrating the Sacraments of Vocation/Service.

Religion – 3

Celebrating as a Catholic

7.1 Prayers of blessing, praise, thanksgiving, sorrow, intercession, and petition express our relationship with God.
<p>Students will:</p> <p>7.1.1 understand that the prayers of petition ask God for needs in: the Church, the world, and their lives.</p>
7.2 The Eucharistic liturgy is “the summit toward which the activity of the Church is directed, at the same time it is the fount from which all the Church’s power flows.” [Sacrosanctum Concilium, #10]
<p>Students will:</p> <p>7.2.1 develop an understanding of how participation in the Eucharist builds up the Church, the Body of Christ.</p>
7.3 The Liturgical Year provides a context and stimulus for acquiring the mind, heart, and hands of Christ (i.e., understanding the life and teaching of Christ).
<p>Students will:</p> <p>7.3.1 describe the different seasons and feasts of the Liturgical Year.</p> <p>7.3.2 discuss and illustrate the feast of Pentecost and why it is called the “birthday” of the Church.</p>
7.4 Ritual, art, architecture, and music all have an important role to play in fostering active participation in the liturgy.
<p>Students will:</p> <p>7.4.1 view and discuss different art forms found in their parish church.</p>

Recommended Scripture Stories and Passages

- 7.1 Psalm 67 (verses 2-8)
- Psalm 136 (verses 1-9)
- 7.3 Pentecost (Acts 2:1-13)

Sample Learner Assessments

Students will:

- 7.1.1 write prayers of petition to be used during prayer for the month.
- 7.1.1 prepare and participate in a prayer service using a “thanksgiving” theme.
- 7.3.1 create or draw a simple Liturgical Calendar.

Religion – Grade 3
Living as a Catholic

8.1 As disciples we are called to constant conversion and continual growth in virtue and holiness.
Students will: 8.1.1 discuss how the Church helps them grow in virtue and holiness.
8.2 The Holy Spirit helps us grow as Christ’s disciples with a variety of gifts, both for individuals and for the sake of the community.
Students will: 8.2.1 discuss the concept of “gift” as a resource for the Church community.
8.4 Mary is the mother of God and the model Disciple whose example inspires us to be faithful disciples of Christ.
Students will: 8.4.1 discuss the title of “Mary, Mother of the Church.”
8.5 The Saints inspire us to grow as faithful disciples of Christ and help us through the Communion of Saints.
Students will: 8.5.1 review the names and stories of the Saints whose images are represented in their parish church. 8.5.2 discuss how the Saints model the holiness of the Church.
8.6 As a disciple, we are called to share the Gospel and to witness to the Gospel, especially in our concern for the poor and marginalized in the world.
Students will: 8.6.1 identify parish organizations who help those in need (i.e., St. Vincent de Paul, etc.).

8.7 Having shared his life on earth, Christ wants his disciples to live forever (i.e., the nature of heaven, purgatory, and hell).

Students will:

8.7.1 describe, in their own words, the term “immortal soul.”

8.8 There are different roles in the Church (i.e., ordained, lay, vowed religious); each serves in proclaiming, witnessing, and serving in the Church and in the world.

Students will:

8.8.1 discuss the different roles in the Church, and different ways of sharing the Gospel message.

Sample Learner Assessments

Students will:

8.2.1 draw a picture of how they can share one of their special gifts with others.

8.5.1 create a collage about their favorite Saint and share it with the class.

8.8.1 interview a minister from their parish and ask them how they share the Gospel message. They will then share their findings with the class.

Religion – Grade 3
Living as a Catholic

9.1 To be moral as a Christian means acting as Christ would act.
Students will: 9.1.1 discuss how being a Catholic helps them to lead holy lives.
9.2 Christ’s new command of love as, expressed in the Beatitudes, is at the heart of Christian morality and fulfills the Ten Commandments,
Students will: 9.2.1 paraphrase Jesus’ command to love.
9.3 Sin is a failure in genuine love for God, neighbor, and creation.
Students will: 9.3.1 recognize and discuss how the Church helps them see the effects of sin in their lives and in the world.
9.5 The Church’s moral teachings inspire, guide, correct, and strengthen us as Christ’s disciples.
Students will: 9.5.1 discuss why they should thank God for the gift of the Church that helps them lead good lives.
9.6 Respect for human life and commitment to the common good provide a framework for the central moral teachings of the Church and are the basis for challenging certain presuppositions of economics, science, technology, and common/popular views of the human person and the purpose of life.
Students will: 9.6.1 explain the call to community and the common good as it is expressed in the Church’s social teachings.

9.8 Each person has a responsibility to form a mature moral conscience to assist him/her at each moment in doing good and avoiding evil.

Students will:

9.8.1 explain how to receive the Sacrament of Reconciliation.

9.9 Grace is the relationship, freely initiated by God, that enables us to live out our identity as God's beloved and Christ's disciples.

Students will:

9.9.1 be able to recognize that through grace, Catholics are called to live as Jesus lived.

Recommended Scripture Stories and Passages

- 9.1 Sower and the Seed (Mt. 13:1-23; Mk. 4:1-20)
- 9.2 Great Commandment (Mt. 22:34-40; Jn. 15:11-17)
- 9.3 Parable of the Lost Sheep (Mt. 18:10-14; Lk. 15:1-7)
Parable of the Unforgiving Servant (Mt. 18:21-35)

Sample Learner Assessments

Students will:

- 9.1.1 as a class, choose one of the Church's social teachings and decide how they will act on it.
- 9.2.1 draw different ways they can live the commandment to love.
- 9.3.1 role-play a Bible story that illustrates sin and forgiveness.

Religion – Grade 3
Living as a Catholic

10.1 Personal prayer is essential for growth as a disciple of Christ.
Students will: 10.1.1 discuss how the Church helps them with their personal prayer.
10.3 The Church provides many prayers and devotions in her Tradition (e.g., the Rosary, Stations, Litanies, etc.).
Students will: 10.3.1 participate in a variety of traditional devotions (i.e., Stations, Rosary, etc.) 10.3.2 recite Prayer Card prayers independently.
10.4 There are many different methods of prayer (e.g., meditation, formal prayers, scripture based, contemplative, prayers methods from religious communities, etc.).
Students will: 10.4.1 experience and participate in a number of different prayer forms.
10.5 There are certain themes and rhythms that call one to pray and that foster prayer (morning, evening, meal grace, etc.).
Students will: 10.5.1 pray the after meal prayer, and the Morning Offering.

Student Learning Expectations and Benchmarks

Religion – Grade 4 Focus: Morality/Catholic Doctrine

Major Components Grades K-8

- 1.0 Faith enables a person to make sense of life.
- 2.0 Knowledge and skills are needed to find in Scripture a source of nourishment for our life with God and neighbor.
- 3.0 Creation is God's first revelation of love and invitation to men and women to grow in their loving relationship with creation, their neighbor and God.
- 4.0 Jesus Christ is the Eternal Son of God and the Son of Mary (fully Divine and fully Human) and reveals to us in the Trinity: Father, Son, and Spirit.
- 5.0 The Church is the community of Christ's disciples.
- 6.0 The Seven Sacraments of the Church are encounters with the Risen Christ in which one responds and grows as a disciple.
- 7.0 The prayer of the Church community nourishes the life of each member and the community itself.
- 8.0 Christ calls us to be grateful disciples committed to praising God and proclaiming the Good News through loving service of neighbor and the promotion of justice.
- 9.0 Sacred Scripture and Church teaching provide us with: the meaning and sources of morality; key concepts framing the moral life; and the guidance for making moral decisions in a complex world.
- 10.0 There are various forms of personal prayer that enable one to deepen their sense of being loved, of belonging, and of making a difference.

Religion – Grade 4
Seeing as a Catholic

1.3 Religion provides ultimate answers to the basic questions of life.

Students will:

1.3.1 respond to questions about living out the Beatitudes.

Recommended Scripture Stories and Passages

1.3 Sermon on the Mount (Mt. 5:1-12; Lk. 6:20-26)

Sample Learner Assessment

Students will:

1.3.1 role-play ways they can use the Beatitudes to answer basic questions of life.

Religion – Grade 4
Seeing as a Catholic

2.1 The Bible is a written record of God’s Revelation, which is His encounter with a people to bring them to new life.
Students will: 2.1.1 explain how God’s interaction with His people is always a saving interaction.
2.3 There is a structure and organization to the Bible. The Catholic Bible, finalized by the Church, is called the scriptural canon- the Church’s certification of its authenticity.
Students will: 2.3.1 locate stories in the New Testament in which Jesus forgave someone. 2.3.2 discuss how the Beatitudes are part of the new Covenant.
2.5 The Spirit inspired the sacred authors so that the stories and messages of the Bible continue to give new life to readers today and to sustain and shape the community of believers.
Students will: 2.5.1 locate selected Biblical passages that have become guidelines for living a moral life (e.g., Ten Commandments, Beatitudes, etc.).
2.6 The Biblical narratives, from Creation through the proclamation of the Gospel, tell the story of God’s creating, saving, and transforming love (Salvation History).
Students will: 2.6.1 relate God’s forgiveness and reconciliation, from a parable, to their own experience of forgiveness and reconciliation (e.g., the Prodigal Son, etc.).
2.7 Certain key themes (e.g., grace, sin, freedom, call, response, covenant, etc.) help one understand the Biblical message of God’s saving love.
Students will: 2.7.1 discuss the origins of sin as given in the Old Testament creation accounts.

Recommended Scripture Stories and Passages

- 2.3 Sermon on the Mount (Mt. 5:1-12; Lk. 6:20-26)
Jesus and Peter (Jn. 21:15-19)
Zacchaeus (Lk. 19:1-10)
- 2.5 Ten Commandments (Ex. 20:1-17)
Sermon on the Mount (Mt. 5:1-12; Lk. 6:20-26)
- 2.6 Prodigal Son (Lk. 15:11-31)

Sample Learner Assessments

Students will:

- 2.3.1 draw a picture of one of the forgiveness parables.
- 2.6.1 act out the story of the Prodigal Son.

Religion – Grade 4

Seeing as a Catholic

3.1 All of life is a gift of God’s love and there exists a purpose, goodness, and interdependency in all of creation.
Students will: 3.1.1 recognize and discuss the sacredness and interdependency of all creation as a principle for living a moral life.
3.2 Men and women created in God’s image, have a special dignity; God desires an intimate and loving relationship with us.
Students will: 3.2.1 discuss free will as a gift from God. 3.2.2 be able to articulate that each human person has a soul that will live forever.
3.3 Men and women have special responsibilities as stewards of God’s creation.
Students will: 3.3.1 explain how they should respect and care for all that God has created (e.g., persons, animals, nature, etc.).
3.4 The wounded nature of humanity affects every man and woman and makes it more difficult to live God’s way.
Students will: 3.4.1 discuss how, with God’s help, they can make good choices. 3.4.2 discuss the importance of examining their conscience.

Recommended Scripture Stories and Passages

3.3 Creation Story (Gn. 1:1:31; 2:1-4)

Sample Learner Assessment

Students will:

3.3.1 create a bumper sticker about respecting God’s creation.

Religion – Grade 4

Seeing as a Catholic

4.1 The Gospels reveal key moments in the life of Jesus.
Students will: 4.1.1 explain how Jesus' life is an example for them. 4.1.2 paraphrase the Beatitudes. 4.1.3 apply the Ten Commandments and Beatitudes to the way they are living their lives.
4.2 The Paschal Mystery (i.e., the passion, death, Resurrection, and Ascension of Jesus) is central to our lives as disciples.
Students will: 4.2.1 relate stories from the New Testament that relate to the Paschal Mystery and what it means to be a disciple of Jesus.
4.5 Jesus teaches us how to love our neighbor and establishes a new covenant between God and humanity and among humans; the heart of the new covenant is love.
Students will: 4.5.1 define "Covenant" in their own words. 4.5.2 discuss how God's covenant with them helps them live holy lives.

Recommended Scripture Stories and Passages

- 4.1 Sermon on the Mount (Mt. 5:1-12; Lk. 6:20-26)
Ten Commandments (Ex. 20:1-17)
- 4.2 Thomas (Jn. 20:24-29)
Crucifixion of Jesus (Jn. 19:25-27)
- 4.5 Covenant with Abraham (Gn. 15:1-21)

Sample Learner Assessments

Students will:

- 4.1.2 choose a Beatitude and create a poster illustrating people living out that Beatitude.
- 4.1.3 name two ways of living out each of the first three Commandments.
- 4.1.3 make a poster showing how the fourth through tenth Commandments are being lived today.

Sample Learner Assessments

- 4.1.3 use newspapers or magazines to create a collage illustrating how the Commandments are being broken today.
- 4.5.1 describe a time when they kept a promise and a time when they did not, and what happened as a result.

Religion – Grade 4
Seeing as a Catholic

5.3 Through the Sacrament of Baptism, we are enabled to share in the life of the Trinity, invited to discipleship, and become members of the Church.
Students will: 5.3.1 connect their Baptism with the call to live a moral life.
5.4 The Holy Spirit guides the Church as it continues the Mission of Christ.
Students will: 5.4.1 explain why the Gifts and Fruits of the Holy Spirit are important to the Mission of the Church today.
5.5 The responsibility for maintaining the well-being of the Church belongs to each member. Bishops, Priests, and Deacons, through the Sacrament of Holy Orders, constitute the hierarchy and have special responsibilities.
Students will: 5.5.1 participate in service projects and discuss on how they are called to help others as part of living a moral life.
5.7 There are transforming personalities, moments, and movements throughout the Church’s history (e.g., Fathers and Doctors of the Church, Councils of the Church, Monastic communities, Saints, scandals, schisms, etc.).
Students will: 5.7.1 retell the stories of some of the Church’s Saints who role-modeled the Beatitudes.
5.8 There are a variety of images and models that can help one understand and appreciate the Church. The Church acts as a model, catalyst, and support for its members in Seeing, Celebrating, and Living as Christ taught.
Students will: 5.8.1 discuss how the Church community calls them to lead holy, moral lives. 5.8.2 discuss how their parish helps those in need.

Recommended Scripture Stories and Passages

- 5.7 Sermon on the Mount (Mt. 5:1-12; Lk. 6:20-26)
- 5.8 Duties of Christians (Rom. 12:3-8; 1 Cor. 12:12-31)

Sample Learner Assessments

Students will:

- 5.4.1 find pictures (real or cartoons) illustrating Gifts of the Holy Spirit and share them with the class.
- 5.4.1 make a mobile with the Fruits of the Holy Spirit.
- 5.7.1 write a story about a Saint who lived out the Beatitudes.

Religion – Grade 4
Celebrating as a Catholic

6.2 The Seven Sacraments are sacraments of the Church and their celebration constitutes the central prayer of the Church.
Students will: 6.2.1 describe how frequent participation in the Sacraments helps them lead good lives.
6.2.A There are three Sacraments of Initiation: Baptism, Confirmation, and Eucharist.
Students will: 6.2.A1 explain what special gifts one receives through the Sacrament of Confirmation.
6.2.B There are two Sacraments of Healing: Reconciliation and Anointing of the Sick.
Students will: 6.2.B1 discuss the meaning of conscience and how it is formed and developed through the Sacrament of Reconciliation.
6.2.C There are two Sacraments of Vocation/Service: Marriage and Holy Orders.
Students will: 6.2.C1 discuss how living a moral life prepares them to hear God’s vocational call.

Religion – Grade 4
Celebrating as a Catholic

7.1 Prayers of blessing, praise, thanksgiving, sorrow, intercession, and petition express our relationship to God.
<p>Students will:</p> <p>7.1.1 demonstrate ways to pray for guidance in making moral decisions.</p>
7.2 The Eucharistic liturgy is “the summit toward which the activity of the Church is directed, at the same time it is the fount from which all the Church’s power flows.” [Sacrosanctum Concilium, #10]
<p>Students will:</p> <p>7.2.1 explain how the Eucharist helps them follow Jesus and live out the Ten Commandments and Beatitudes.</p>
7.3 The Liturgical Year provides a context and stimulus for acquiring the mind, heart, and hands of Christ (i.e., understanding the life and teaching of Christ).
<p>Students will:</p> <p>7.3.1 discuss how their participation in the Church’s Liturgical Year helps them lead moral lives.</p>
7.4 Ritual, art, architecture, and music all have an important role to play in fostering active participation in the liturgy.
<p>Students will:</p> <p>7.4.1 recognize several music masterpieces with religious themes and discuss how these can foster active participation in the liturgy.</p>

Recommended Scripture Stories and Passages

- 7.2 Sermon on the Mount (Mt. 5:1-12; Lk. 6:20-26)
Ten Commandments (Ex. 20:1-17)

Religion – Grade 4
Living as a Catholic

8.1 As disciples we are called to constant conversion and continual growth in virtue and holiness.
Students will: 8.1.1 understand and discuss how Jesus is the role model for all Christians. 8.1.2 discuss what it means to be a “disciple,” building on the Theological Virtues of Faith, Hope, and Charity.
8.2 The Holy Spirit helps us grow as Christ’s disciples with a variety of gifts, both for individuals and for the sake of the community.
Students will: 8.2.1 articulate how they can pray to the Holy Spirit for guidance when they are making difficult moral decisions.
8.3 The concept and exercise of stewardship enables us to grow in gratitude.
Students will: 8.3.1 articulate why all creation is sacred and deserving of respect.
8.4 Mary is the Mother of God and the model Disciple whose example inspires us to be faithful disciples of Christ.
Students will: 8.4.1 discuss how Mary can be an example of a life of virtue and discipleship.
8.5 The Saints inspire us to grow as faithful disciples of Christ and help us Through the Communion of Saints.
Students will: 8.5.1 identify several American Saints and know their stories. 8.5.2 discuss holy men and women who were active in the Pacific Northwest Church .

8.6 As a disciple, we are called to share the Gospel, and to witness to the Gospel especially in our concern for the poor and marginalized in the world.
Students will:
8.6.1 explain how the Spiritual and Corporal Works of Mercy can be lived out today.
8.7 Having shared his life on earth, Christ wants his disciples to live forever (i.e., the nature of heaven, purgatory, and hell).
Students will:
8.7.1 discuss the importance of the Communion of Saints.
8.8 There are different roles in the Church (i.e., ordained, lay, vowed religious); each serves in proclaiming, witnessing, and serving in the Church and in the world.
Students will:
8.8.1 discuss how they, as students, can be a witness to God's love and also serve others.

Recommended Scripture Stories and Passages

- 8.1 Faith, Hope & Love (Rom. 5:1-11)
- 8.3 Creation Story (Gn. 1:1-31)
- 8.6 & 8.8 Generosity in Giving (2 Cor. 8:1-15)
The Way of Love (1 Cor. 13:1-13)

Sample Learner Assessments

Students will:

- 8.2.1 create a prayer asking the Holy Spirit to guide them when making moral decisions.
- 8.4.1 prepare and participate in a Marian celebration.
- 8.5.1 create a presentation about an American Saint.
- 8.5.2 write a report telling about someone who is or has brought peace and justice to the world.
- 8.6.1 describe a time when they performed a Corporal or Spiritual Work of Mercy and how others benefited from it.
- 8.6.1 choose one of the Corporal or Spiritual Works of Mercy and design a poster with ways others can follow it.

Religion – Grade 4
Living as a Catholic

9.1 To be moral as a Christian means acting as Christ would act.
Students will: 9.1.1 recognize and discuss how Scripture and Church teaching provide guidance for moral life.
9.2 Christ’s new command of love, as expressed in the Beatitudes, is at the heart of Christian morality and fulfills the Ten Commandments.
Students will: 9.2.1 paraphrase the Ten Commandments. 9.2.2 understand that the first three Commandments are about their relationship with God and the last seven are about their relationship with other people. 9.2.3 discuss how the Beatitudes fulfill the Ten Commandments.
9.3 Sin is a failure in genuine love for God, neighbor, and creation.
Students will: 9.3.1 define sin. 9.3.2 relate their definition of sin to their own thoughts and actions.
9.4 There are different degrees of seriousness to sin.
Students will: 9.4.1 discuss the different degrees of seriousness of sin (i.e., mortal and venial).
9.5 The Church’s moral teachings inspire, guide, correct, and strengthen us as Christ’s disciples.
Students will: 9.5.1 explain how the Ten Commandments, Beatitudes, and Precepts (laws) of the Church are the Church’s guides to moral teaching.

9.6	Respect for human life and commitment to the common good provide a framework for the central moral teachings of the Church and are the basis for challenging certain presuppositions of economics, science, technology, and common/popular views of the human person and the purpose of life.
Students will:	
9.6.1 apply the Beatitudes to moral vignettes.	
9.5	Christian morality goes beyond personal morality and calls us to influence the social fabric of our society and culture.
Students will:	
9.5.1 discuss how living a moral life means that they take into account how their actions/thoughts/words affect others.	
9.6	Each person has a responsibility to form a mature conscience to assist him/her at each moment in doing good and avoiding evil.
Students will:	
9.6.1 explain the meaning of conscience and how it is formed and developed.	
9.6.2 demonstrate a moral decision-making process.	
9.7	Grace is the relationship, freely initiated by God, that enables us to live out our identity as God's beloved and Christ's disciples.
Students will:	
9.7.1 explain, in their own words, how God's gift of grace will help them live a moral life.	

Recommended Scripture Stories and Passages

- 9.2, 9.5 & 9.6 Sermon on the Mount (Mt. 5:1-12; Lk. 6:20-26)
 Ten Commandments (Ex. 20:1-17)
- 9.7 The Rich Man and Lazarus (Lk. 16:19-31)
 Judgment of Nations (Mt. 25:31-46)

Sample Learner Assessments

Students will:

9.5.1 illustrate one of the Precepts of the Church.

9.5.1 create a bumper sticker about living out one of the Commandments.

Religion – Grade 4
Living as a Catholic

10.1 Personal prayer is essential for growth as a disciple of Christ.
Students will: 10.1.1 explain how personal prayer can help them in making moral decisions.
10.3 The Church provides many prayers and devotions in her Tradition (e.g., the Rosary, Stations, Litanies, etc.).
Students will: 10.3.1 participate in a variety of traditional devotions. 10.3.2 recite Prayer Card prayers independently. 10.3.3 recite the Nicene Creed.
10.4 There are many different methods of prayer (e.g., meditation, formal prayers, scripture based, contemplative, prayers methods from religious communities, etc.).
Students will: 10.4.1 experience and participate in a number of different prayer forms.
10.5 There are different times and rhythms that call one to pray and that foster prayer (e.g., morning, evening, and meal grace, etc.).
Students will: 10.5.1 pray the before meal prayer, after meal prayer, and the Morning Offering.
10.6 The Holy Spirit draws us to pray, helps us when prayer is difficult, and leads us to experience God’s presence within us.
Students will: 10.6.1 explain why it is important to pray to the Holy Spirit for guidance in making moral decisions.

Recommended Scripture Stories and Passages

10.1 The Pharisee and the Tax Collector (Lk. 18:9-14)

Student Learning Expectations and Benchmarks

Religion – Grade 5

Focus: Sacraments

Major Components Grade K-8

- 1.0 Faith enables a person to make sense of life.
- 2.0 Knowledge and skills are needed to find in Scripture a source of nourishment for our life with God and neighbor.
- 3.0 Creation is God's first revelation of love and invitation to men and women to grow in their loving relationship with creation, their neighbor, and God.
- 4.0 Jesus Christ is the Eternal Son of God and the Son of Mary (fully Divine and fully Human) and reveals to us in the Trinity: Father, Son, and Spirit.
- 5.0 The Church is the community of Christ's disciples.
- 6.0 The Seven Sacraments of the Church are encounters with the Risen Christ in which one responds and grows as a disciple.
- 7.0 The prayer of the Church community nourishes the life of each member and the community itself.
- 8.0 Christ calls us to be grateful disciples committed to praising God and proclaiming the Good News through loving service of neighbor and the promotion of justice.
- 9.0 Sacred Scripture and Church teaching provide us with: the meaning and sources of morality; key concepts framing the moral life; and the guidance for making moral decisions in a complex world.
- 10.0 There are various forms of personal prayer that enable one to deepen their sense of being loved, of belonging, and of making a difference.

Religion – Grade 5
Seeing as a Catholic

1.3 Religion provides ultimate answers to basic questions of life.

Students will:

1.3.1 discuss questions about how one lives out the Sacraments in their daily lives.

Sample Learner Assessment

Students will:

1.3.1 draw a picture of how they live out one of the Sacraments in their daily lives.

Religion – Grade 5
Seeing as a Catholic

2.1 The Bible is a written record of God’s Revelation, which is His encounter with a people to bring them to new life.
Students will: 2.1.1 retell events from Salvation History that form the basis of our sacramental life (e.g., Exodus event, miracle stories, Jesus’ passion, death and Resurrection, etc.).
2.2 The Church is the authentic interpreter of the Bible. The Bible is the Church’s book. It needs to be read according to the Church’s understanding as expressed by Tradition.
Students will: 2.2.1 define “Tradition of the Church” in their own words.
2.3 There is a structure and organization to the Bible. The Catholic Bible, finalized by the Church, is called the scriptural canon- the Church’s certification of its authenticity.
Students will: 2.3.1 locate the “miracle stories” of Jesus in the New Testament.
2.5 The Spirit inspired the sacred authors so that the stories and messages of the Bible continue to give new life to readers today and sustain and shape the community of believers.
Students will: 2.5.1 list the outward signs of each Sacrament and locate stories from Scripture that refer to these liturgical elements.
2.7 Certain key themes (e.g., grace, sin, freedom, call, response, covenant, etc.) help one understand the Biblical message of God’s saving love.
Students will: 2.7.1 identify key Biblical themes found in the Sacraments.

Recommended Scripture Stories and Passages

- 2.1 Exodus Story (Ex. 12:1-50)
- Passion and Death of Jesus (Mt. 27; Mk. 15; Lk. 23; Jn. 18:28-40, 19)
- 2.1 & 2.3 Curing the Servant (Mt. 8:5-18; Lk. 7:1-10; Jn. 4:43-54)
- Curing Simon's Mother-in-law (Mt. 1:29-31)
- 2.7 Transfiguration (Mt. 17:1-13; Mk. 9:2-13)

Sample Learner Assessment

Students will:

- 2.3.1 draw a picture of their favorite miracle story and explain to the class how that event is related to one of the Sacraments.

Religion – Grade 5
Seeing as a Catholic

3.1 All of life is a gift of God’s love and there exists a purpose, goodness, and interdependency in all of creation.
Students will: 3.1.1 identify the outward signs used in the Sacraments as they relate to God’s creation.
3.2 Men and women, created in God’s image, have a special dignity; God desires an intimate and loving relationship with us.
Students will: 3.2.1 articulate why their bodies, as God’s creation, are sacred. 3.2.2 articulate that each human person has a soul that will live forever.
3.3 Men and women have special responsibilities as stewards of God’s creation.
Students will: 3.3.1 list ways that one should act, as a responsible steward, given the knowledge that all creation is sacred.
3.4 The wounded nature of humanity affects every man and woman and makes it more difficult to live God’s way.
Students will: 3.4.1 express, through prayer, thanksgiving for the Sacraments, especially Reconciliation, that help them live God’s way.
3.5 God promises a Savior, one who will finally enable men and women to live God’s way of life (i.e., Kingdom of God).
Students will: 3.5.1 discuss how the Kingdom of God is lived out in families, the community, and the Church.

Recommended Scripture Stories and Passages

3.1, 3.2 & 3.3 Creation Story (Gn. 1:1-31; 2:1-4)

3.5 Parables of the Weeds, Mustard Seed and Yeast (Mt. 13:24-33)

Parable of the Great Feast (Lk. 14:15-24)

Sample Learner Assessments

Students will:

3.3.1 create a poster listing ways people can be responsible stewards of God's creation.

3.5.1 illustrate one of the kingdom parables and explain how it can be lived out today.

Religion – Grade 5
Seeing as a Catholic

4.2 The Paschal Mystery (i.e., the passion, death, Resurrection, and Ascension of Jesus) is central to our lives as disciples.
Students will: 4.2.1 explain the Paschal Mystery in their own words.
4.4 Through his teaching and healing, Jesus reveals to us the Trinity: Father, Son, and Holy Spirit.
Students will: 4.4.1 identify the Sacraments of Healing that continue the healing ministry of Jesus.
4.5 Jesus teaches us how to love our neighbor and establishes a new covenant between God and humanity and among humans; the heart of the new covenant is love.
Students will: 4.5.1 discuss how frequent participation in the Sacraments strengthens their Covenant relationship with God.

Recommended Scripture Stories and Passages

- 4.2 Passion and Death of Jesus (Mt. 27; Mk. 15; Lk. 23; Jn. 18:28-40, 19)
Appearance to Mary Magdala (Jn. 20:11-18)
Ascension of Jesus (Mk. 16:19-20; Lk. 24:50-53; Acts 1:6-12)

Sample Learner Assessment

Student's will:

- 4.2.1 illustrate, in a variety of media, the Paschal Mystery.

Religion – Grade 5

Seeing as a Catholic

5.1 The Catholic Church embodies the Church of Jesus Christ in the most complete way because of its: continuity with the first disciples (Apostolic); vision (Catholic); community and structure (One); and sacramental life (Holy).

Students will:

5.1.1 increase their understanding that the Sacramental life of the Church helps the Church to sanctify her members through God’s action and grace.

5.3 Through the Sacrament of Baptism, we are enabled to share in the life of the Trinity, invited to discipleship, and become members of the Church.

Students will:

5.3.1 increase their understanding of discipleship through the study of Baptism as a call to follow Jesus.

5.4 The Holy Spirit guides the Church as it continues the Mission of Christ.

Students will:

5.4.1 discuss how the Church calls upon the Holy Spirit in each of the Sacraments.

5.5 The responsibility of maintaining the well being of the Church belongs to each member. Bishops, Priests, and Deacons, through the Sacrament of Holy Orders, constitute the hierarchy and have special responsibilities.

Students will:

5.5.1 participate in service projects and reflect on how service continues in building the Kingdom of God on earth.

5.7 There are transforming personalities, moments, and movements throughout the Church’s history (e.g., Fathers and Doctors of the Church, Councils of the Church, Monastic communities, Saints, scandals, schisms, etc.).

Students will:

5.7.1 identify several Saints who devoted themselves to the Sacramental life of the Church (e.g., St. Therese of Lisieux, St. Tarcissus, etc.).

5.8 There are a variety of images and models that can help one understand and appreciate the Church. The Church acts as a model, catalyst, and support for its members in Seeing, Celebrating, and Living as Christ taught.

Students will:

5.8.1 discuss how each Sacrament helps them to See, Celebrate and Live as Christ taught.

5.9 Both the Ecumenical movement (among Christian Churches) and the Interfaith movement (among non-Christian religions) are necessary to bring about God's Reign in all of its fullness.

Students will:

5.9.1 understand that there are many religions in the world and that they are to treat all persons respectfully.

Recommended Scripture Stories and Passages

5.4 Baptism of Jesus (Mt. 4:13-17; Mk. 1:9-11; Lk. 3:21-22)

Pentecost (Acts 2:1-13)

5.5 Life in the Christian Community (Acts 4:32-37)

Sample Learner Assessments

Students will:

5.5.1 participate in a parish food or toy drive.

5.7.1 write a report on a Saint and describe how they lived out the Sacraments in his/her life.

Religion – Grade 5
Celebrating as a Catholic

6.1 The Church, in Christ, is like a sacrament.
Students will: 6.1.1 define Sacrament in their own words.
6.2 The Seven Sacraments are sacraments of the Church and their celebration constitutes the central prayer of the Church.
Students will: 6.2.1 list the Seven Sacraments and categorize them into Sacraments of Initiation, Healing, and Vocation/Service. 6.2.2 identify the outward sign and effect of each Sacrament. 6.2.3 explain why the Sacraments are important to Catholics.
6.2.A There are three Sacraments of Initiation: Baptism, Confirmation, and Eucharist.
Students will: 6.2.A1 articulate how, in Baptism, they are freed from sin and become members of the Church, the Body of Christ. 6.2.A2 explain how, Jesus the Bread of Life, nourishes them in the Eucharist. 6.2.A3 explain how Confirmation strengthens them to be God’s witnesses through the work of the Holy Spirit.
6.2.B There are two Sacraments of Healing: Reconciliation and Anointing of the Sick.
Students will: 6.2.B1 understand and explain how Reconciliation, received with the right disposition, frees them from sins committed after Baptism. 6.2.B2 explain how the Sacrament of Anointing of the Sick continues the healing ministry of Jesus.

6.2.C There are two Sacraments of Vocation/Service: Marriage and Holy Orders.

Students will:

- 6.2.C1 articulate how the Sacraments of Vocation/Service are ways to serve God, the Church, and the broader human community.
- 6.2.C2 articulate how bishops, priests, and deacons, through the Sacrament of Holy Orders, serve the Church community in special ways and continue the mission of the apostles.
- 6.2.C3 recognize and celebrate the people in their lives who have received the Sacrament of Marriage.
- 6.2.C4 articulate how the Sacrament of Marriage calls each partner to sanctity.

Recommended Scripture Stories and Passages

- 6.2.A Baptism of Jesus (Mt. 4:13-17; Mk. 1:9-11; Lk. 3:21-22)
Pentecost (Acts 2:1-13)
Last Supper Mt. 26:17-35; Mk. 14:12-26; Lk. 22:1-38)
- 6.2.B Woman Caught in Adultery (Jn. 8:1-11)
Jesus and Peter (Jn. 21:13-15)
Anointing of the Sick (Jas. 5:13-15)
Ten Lepers (Lk. 17:11-19)
Man Born Blind (Jn. 9:1-41)
- 6.2.C Marriage Feast at Cana (Jn. 2:1-11)
Marriage and Divorce (Mk. 10:1-12)
Need for Assistants (Acts 6:1-7)

Sample Learner Assessments

Students will:

- 6.1.1 design a stain glass window for one of the Sacraments.
- 6.2.1 design a diorama of one of the Sacraments.
- 6.2.3 design a card for someone receiving one of the Sacraments, using appropriate symbols. Send the card.
- 6.2.A1 demonstrate the Rite of Baptism to the Second graders.
- 6.2.B1 watch television for a week and list the Commandments each show breaks and obeys.
- 6.2.B1-B2 act out one of the healing stories from the New Testament.
- 6.2.B2 interview someone who has celebrated the Sacrament of Anointing of the Sick and write a report to present to the class.
- 6.2.C1-C4 prepare questions to ask a married couple, priest, and deacon about how they live out their vocations.

Religion – Grade 5
Celebrating as a Catholic

7.1 Prayers of blessing, praise, thanksgiving, sorrow, intercession, and petition express our relationship to God.
Students will: 7.1.1 discuss how participating in the prayer of the Church disposes them to be open to God’s voice.
7.2 The Eucharistic liturgy is “the summit toward which the activity of the Church is directed, at the same time it is the fount from which all the Church’s power flows.” [Sacrosanctum Concilium, #10]
Students will: 7.2.1 articulate how the first part of the Eucharistic liturgy is a form of reconciliation and that the Eucharistic liturgy is central to the life of the Church. 7.2.2 identify the two central parts of the Mass: Liturgy of the Word and Liturgy of the Eucharist. 7.2.3 explain the “sending forth” segment of the Mass.
7.3 The Liturgical Year provides a context and stimulus for acquiring the mind, heart, and hands of Christ (i.e., understanding the life and teaching of Christ).
Students will: 7.3.1 explain the Liturgical Year in their own words.
7.4 Ritual, art, architecture, and music all have an important role to play in fostering active participation in the liturgy.
Students will: 7.4.1 explain the symbolism of the Baptismal Font and the Altar. 7.4.2 learn Mass responses so that they can participate actively in the liturgy.

Sample Learner Assessments

Students will:

- 7.3.1 make a banner illustrating one of the Holy Days of Obligation.
- 7.3.1 create a quilt illustrating each of the Holy Days of Obligation.
- 7.4.1 in groups, create a model of the inside of a church.

Religion – Grade 5
Living as a Catholic

8.1 As disciples we are called to constant conversion and continual growth in virtue and holiness.
Students will: 8.1.1 discuss how the Sacraments draw them closer to Jesus. 8.1.2 understand and articulate how sacramentals remind them to continually grow in holiness.
8.2 The Holy Spirit helps us grow as Christ’s disciples with a variety of gifts, both for individuals and for the sake of the community.
Students will: 8.2.1 participate, with their class, in discerning the gifts of their classroom community and in giving thanks for these gifts.
8.3 The concept and exercise of stewardship enables us to grow in gratitude.
Students will: 8.3.1 relate the sacredness of all creation with the concept of stewardship in their home.
8.4 Mary is the Mother of God and the model Disciple whose example inspires us to be faithful disciples of Christ.
Students will: 8.4.1 discuss Mary’s “YES” to God’s will. 8.4.2 know and explain the Joyful Mysteries.
8.5 The Saints inspire us to grow as faithful disciples of Christ and help us through the Communion of Saints.
Students will: 8.5.1 name Saints who inspire them to lead good lives.

8.6 As a disciple, we are called to share the Gospel especially in our concern for the poor and marginalized in the world.
<p>Students will:</p> <p>8.6.1 understand and explain how Christians have a moral responsibility to help the poor and suffering in the world.</p>
8.7 Having shared his life on earth, Christ wants his disciples to live forever (i.e., the nature of heaven, purgatory, and hell).
<p>Students will:</p> <p>8.7.1 discuss how the Sacraments keep them close to God and prepare them for life everlasting.</p>
8.8 There are different roles in the Church (i.e., ordained, lay, vowed religious); each serves in proclaiming, witnessing, and serving in the Church and in the world.
<p>Students will:</p> <p>8.8.1 identify the Sacraments of Vocation/Service and discuss how ordained and married persons are called to proclaim, serve, and witness.</p>

Recommended Scripture Stories and Passages

- 8.2 Spiritual Gifts (1 Cor. 12:1-31)
- 8.3 Creation Story (Gn. 1:1-31; 2:1-4)
- 8.4 Annunciation (Lk. 1:26-38)
- Visitation (Lk. 1:39-45)
- Birth of Jesus (Mt. 1:18-25; Lk. 2:1-7)
- Presentation in the Temple (Lk. 2:22-38)
- Lost in the Temple (Lk. 2:21-52)
- 8.6 Way of Love (1 Cor. 13:1-13)

Sample Learner Assessments

Students will:

- 8.4.2 create a poster illustrating the Joyful Mysteries.
- 8.5.1 create Saints faces out of pumpkins for Halloween.

Religion – Grade 5
Living as a Catholic

9.1 To be moral as a Christian means acting as Christ would act.
Students will: 9.1.1 examine how their relationship with others can reflect God’s love.
9.2 Christ’s new command of love, as expressed in the Beatitudes, is at the heart of Christian morality and fulfills the Ten Commandments.
Students will: 9.2.1 explain how the Sacraments give grace which helps them lead holy lives.
9.3 Sin is a failure in genuine love for God, neighbor, and creation.
Students will: 9.3.1 demonstrate their knowledge of a method to examine their conscience. 9.3.2 explain how sin is a failure to love.
9.4 There are different degrees of seriousness to sin.
Students will: 9.4.1 explain how Reconciliation helps them reflect on and admit their sins.
9.5 The Church’s moral teachings inspire, guide, correct, and strengthen us as Christ’s disciples.
Students will: 9.5.1 review and discuss how the Church’s Sacraments, especially Reconciliation and Eucharist, help them lead moral lives.
9.7 Christian morality goes beyond personal morality and calls us to influence the social fabric of our society and culture.
Students will: 9.7.1 articulate how their entire class community/family community is affected when one person hurts another community member.

9.8 Each person has a responsibility to form a mature conscience to assist him/her at each moment in doing good and avoiding evil.
Students will:
9.8.1 articulate how they receive God's Sanctifying Grace each time they receive a Sacrament: this grace helps them to do good and avoid evil.
9.9 Grace is the relationship freely initiated by God that enables us to live out our identity as God's beloved and Christ's disciples.
Students will:
9.9.1 define grace and relate this definition to their study of the Sacraments.

Recommended Scripture Stories and Passages

9.3 Peter's Denial (Mt. 26:69-75; Mk. 14:66-72; Lk. 22:54-65; Jn. 18:15-27)
 Judas' Betrayal (Mt. 26:47-50; Mk. 14:43-47; Lk. 22:47-48; Jn. 18:1-11)
 Judas' Death (Mt. 27:3-10)

Sample Learner Assessments

Students will:

9.3.2 create a comic strip illustrating how sin is a failure to love.

9.7.1 create a poster illustrating, from newspapers or magazines, how sin can affect the community or world.

Religion – Grade 5
Living as a Catholic

10.1 Personal prayer is essential for growth as a disciple of Christ.
Students will: 10.1.1 be able to pray the Rosary in their personal prayer.
10.3 The Church provides many prayers and devotions in her tradition (e.g., the Rosary, Stations, Litanies, etc.).
Students will: 10.3.1 participate in a variety of traditional devotions. 10.3.2 recite Prayer Card prayers independently.
10.4 There are many different methods of prayer (e.g., meditation, formal prayers, scripture based, contemplative, prayers methods from religious communities, etc.).
Students will: 10.4.1 experience and participate in a number of different prayer forms.
10.5 There are certain times and rhythms that call one to pray and that foster prayer (e.g., morning, evening, and meal grace, etc.).
Students will: 10.5.1 pray the Morning Offering.
10.6 The Holy Spirit draws us to pray, helps us when prayer is difficult, and leads us to God’s presence within us.
Students will: 10.6.1 explain why it is important to pray to the Holy Spirit for guidance in making moral decisions.

Student Learning Expectations and Benchmarks

Religion – Grade 6

Focus: Old Testament

Major Components Grades K-8

- 1.0 Faith enables a person to make sense of life.
- 2.0 Knowledge and skills are needed to find in Scripture a source of nourishment for our life with God and neighbor.
- 3.0 Creation is God's first revelation of love and invitation to men and women to grow in their loving relationship with creation, their neighbor, and God.
- 4.0 Jesus Christ is the Eternal Son of God and the Son of Mary (fully Divine and fully Human) and reveals to us in the Trinity: Father, Son and Spirit.
- 5.0 The Church is the community of Christ's disciples.
- 6.0 The Seven Sacraments of the Church are encounters with the Risen Christ in which one responds and grows as a disciple.
- 7.0 The prayer of the Church community nourishes the life of each member and the community itself.
- 8.0 Christ calls us to be grateful disciples committed to praising God and proclaiming the Good News through loving service of neighbor and the promotion of justice.
- 9.0 Sacred Scripture and Church teaching provide us with: the meaning and sources of morality; key concepts framing the moral life; and the guidance for making moral decisions in a complex world.
- 10.0 There are various forms of personal prayer that enable one to deepen their sense of being loved, of belonging, and of making a difference.

Religion – Grade 6

Seeing as a Catholic

1.2 Everyone asks certain basic questions.
Students will: 1.2.1 be able to raise and discuss questions about suffering and promise in the Old Testament and in the world today.
1.3 Religion provides ultimate answers to the basic questions of life.
Students will: 1.3.1 discuss faith responses to questions about suffering and promise in the Old Testament and in the world.

Recommended Scripture Stories and Passages

- 1.3 Psalm 40 (verses 1-4)
- Psalm 23
- Ecclesiastes 3 (verses 1-15)
- Abraham and Isaac (Gn. 22:1-19)

Sample Learner Assessment

Students will:

- 1.3.1 find stories of suffering in newspapers or magazines and find a Psalm that would address this suffering and hope.

Religion – Grade 6

Seeing as a Catholic

2.1 The Bible is a written record of God’s Revelation, which is His encounter with a people to bring them to new life.
Students will: 2.1.1 retell stories from the Old Testament in which God interacts with people to bring them to new life.
2.2 The Church is the authentic interpreter of the Bible. The Bible is the Church’s book. It needs to be read according to the Church’s understanding as expressed by Tradition.
Students will: 2.2.1 demonstrate an understanding of reading the Bible within the living Tradition of the Church by using the “Church” lens to view Old Testament events and persons.
2.3 There is a structure and organization to the Bible. The Catholic Bible, finalized by the Church, is called the scriptural canon- the Church’s certification of its authenticity.
Students will: 2.3.1 classify major books of the Old Testament as to: Myth, Historical, Prophetic, Wisdom, etc. 2.3.2 locate selected Old Testament passages independently.
2.4 The Bible developed over a period of time. In order to understand it, the presentation of the cultural, historical, literary, and faith context of the times is necessary to discover the sacred author’s intentions (exegesis).
Students will: 2.4.1 list major Old Testament events which formed the Chosen People as a People of Faith (e.g., Exodus event, patriarchs, prophetic era, kings, etc.)

2.6 The Biblical narratives, from Creation through the proclamation of the Gospel, tell the story of God’s creating, saving, and transforming love (Salvation History).

Students will:

- 2.6.1 retell Old Testament stories where they have seen examples of God’s creative, saving, and transforming love.

2.7 Certain key themes (e.g., grace, sin, freedom, call, response, covenant, etc.) help one understand the Biblical message of God’s saving love.

Students will:

- 2.7.1 explain the covenant between God and Noah; and God and Abraham.

Recommended Scripture Stories and Passages

- 2.1& 2.6 Creation Story (Gn. 1:1-31; 2:1-4)
2.4 Isaac (Gn. 24:1-66)
Plagues (Ex. 7:14-29; 8:1-28; 9:1-35; 10:1-29; 11:1-10)
Exodus Story (Ex. 12:1-50)
Sanctuary & Ark (Exodus chapters 36-40)
2.7 Covenant with Noah (Gn. 9:1-17)
Covenant with Abraham (Gn. 15:1-20)

Sample Learner Assessments

Students will:

- 2.1.1 act out the fall of Adam and Eve and discuss how Original Sin affects all humankind.
2.4.1 make a collage depicting the ten plagues.
2.4.1 using various forms of media, create an inside layout of the Temple built by Solomon.
2.6.1 create a poster illustrating how humankind should care for the world.

Religion – Grade 6

Seeing as a Catholic

3.1 All of life is a gift of God’s love and there exists a purpose, goodness, and interdependency in all of creation.
Students will: 3.1.1 locate and discuss the creation accounts in Genesis. 3.1.2 discuss what the Church teaches as the role of science in understanding how all life came into being.
3.2 Men and women, created in God’s image, have a special dignity; God desires an intimate and loving relationship with us.
Students will: 3.2.1 discuss the respectful treatment of themselves and others.
3.4 The wounded nature of humanity affects every man and woman and makes it difficult to live God’s way.
Students will: 3.4.1 explain how the story of Cain and Abel demonstrates the wounded nature of humanity and its effects.
3.5 God promises a Savior, one who will finally enable men and women to live God’s way of life (i.e., Kingdom of God).
Students will: 3.5.1 trace God’s promise of a Savior, from the first descendants of Adam and Eve to King David. 3.5.2 discuss what the “kingdom” meant in the Old Testament.

Recommended Scripture Stories and Passages

- 3.1 Creation Story (Gn. 1_1-31; 2:1-4)
- 3.4 Cain and Abel (Gn. 4:1-16)
- 3.5 Saul (1 Sm. 8:1-22; 9-10; 15-16; 31)
David (1 Sm 17:1-58; 2 Sm. 5:1-5; 6-7; 11-12; 1 Kgs. 2:1-11)
Solomon (1 Kgs. 1:11-53; 3; 6-8; 2 Chr. 1-9)

Religion – Grade 6
Seeing as a Catholic

4.2 The Paschal Mystery (i.e., passion, death, Resurrection, and Ascension of Jesus) is central to our lives as disciples.

Students will:

- 4.2.1 relate the Exodus event to the events recorded in the Readings for the Easter Vigil Liturgy that signal a new Exodus.

4.5 Jesus teaches us how to love our neighbor and establishes a new covenant between God and humanity and among humans; the heart of the new covenant is love.

Students will:

- 4.5.1 explain how the Ten Commandments established God’s covenant with his Chosen people.

Recommended Scripture Stories and Passages

- 4.2 Exodus Story (Ex. 12:1-50)
4.5 Ten Commandments (Ex 20:1-17)

Religion – Grade 6
Seeing as a Catholic

5.1 The Catholic Church embodies the Church of Jesus Christ in the most complete way because of its: continuity with the first disciples of Christ (Apostolic); vision (Catholic); community and structure (One); and sacramental life (Holy).
Students will: 5.1.1 relate Catholic customs of worship to the customs of the people of God in the Old Testament (e.g., sacrifice, incense, altars, etc.).
5.3 Through the Sacrament of Baptism, we are enabled to share in the life of the Trinity, invited to discipleship, and become members of the Church.
Students will: 5.3.1 identify Old Testament persons who were faithful to God in the midst of troubles.
5.4 The Holy Spirit guides the Church as it continues the Mission of Christ.
Students will: 5.4.1 explain how Old Testament Prophets were guided by God.
5.5 The responsibility for maintaining the well-being of the Church belongs to each member. Bishops, Priests, and Deacons, through the Sacrament of Holy Orders, constitute the hierarchy and have special responsibilities.
Students will: 5.5.1 participate in services projects and discuss how service to one’s community characterizes the “People of God.”
5.7 There are transforming personalities, moments, and movements throughout the Church’s history (e.g., Fathers and Doctors of the Church, Councils of the Church, Monastic communities, Saints, scandals, schisms, etc.).
Students will: 5.7.1 identify and research the lives of Old Testament men and women who inspire them to lead holy lives.

5.8 There are a variety of images and models that can help one understand and appreciate the Church. The Church acts as a model, catalyst, and support for its members in Seeing, Celebrating, and Living as Christ taught.

Students will:

- 5.8.1 discuss three images of the Church: People of God, Body of Christ, and Temple of the Holy Spirit, with an understanding of how the image reveals an aspect of the Church.

Recommended Scripture Stories and Passages

- 5.1 Sanctuary & Ark (Ex. 36-40)
 5.3 Jacob (Gn. 27:1-45; 29:1-35; 33:1-20; 35:16-29)
 Joseph (Gn. 37-50)
 Moses (Ex. 1-35; Nm. 34:1-12)
 5.4 Eli and Samuel (1 Sm. 1:9-28; 2:12-36; 3:1-21; 4:12-22)
 Elijah (1 Kgs. 1-18; 2 Kgs. 2)
 Elisha (1 Kgs. 19:19-21; 2 Kgs. 2)
 Isaiah (Is. 6:1-13; 11:1-9)
 Jeremiah (Jer. 29:1-23; 30-33)
 Daniel (Dn. 3:1-24; 6:1-29)
 5.7 Joshua (Nm. 27:12-23; Jos. 5:1-15; 6:1-27)
 Deborah (Jgs. 4:1-24)
 Samson (Jgs. 13-16)
 Ruth (Ru. 1-4)
 Esther (Est. 1-10)

Sample Learner Assessments

Students will:

- 5.3.1 create a presentation about one of the men or women of the Old Testament who was faithful to God even in the midst of trouble.
 5.4.1 create a presentation on one of the Prophets.
 5.5.1 participate in a parish food or toy drive.

Religion – Grade 6

Celebrating as a Catholic

6.2 The Seven Sacraments are the sacraments of the Church, and their celebration constitutes the central prayer of the Church.
<p>Students will:</p> <p>6.2.1 review the Seven Sacraments and categorize them appropriately.</p> <p>6.2.2 articulate how the Sacraments strengthen their relationship with God and the community.</p>
6.2.A There are three Sacraments of Initiation: Baptism, Confirmation, and Eucharist.
<p>Students will:</p> <p>6.2.A1 relate Old Testament events to the Sacraments of Initiation (e.g., Exodus, etc.).</p>
6.2.B There are two Sacraments of healing: Reconciliation and Anointing of the Sick.
<p>Students will:</p> <p>6.2.B1 find Old Testament examples of God’s healing love (e.g., Exodus, Tobit, etc.).</p>
6.2.C There are two Sacraments of Vocation/Service: Marriage and Holy Orders.
<p>Students will:</p> <p>6.2.C1 find Old Testament examples of persons who responded to God’s call.</p>

Recommended Scripture Stories and Passages

- 6.2.A Exodus Story (Ex. 12:1-50)
- 6.2.B Golden Calf and Atonement (Ex. 32:1-35)
- Miriam’s Leprosy (Nm. 12:9-16)
- Guilt Offerings (Lev. 5:14-26)
- Reward of Obedience (Lev. 26:1-13)
- The Bronze Serpent (Nm. 21:4-9)
- Job (Jb. 1:1-2:10; 42:7-17)
- 6.2.C Aaron (Lv. 8:1-36; Nm. 20:22-29)
- Joel (Jl 1-4)
- Jonah (Jon. 1-4)

Sample Learner Assessment

Students will:

6.2.B1 create an illustration of an Old Testament story that reveals God's healing love.

6.2.C1 create a presentation of a person from the Old Testament and how they responded to God's call.

Religion – Grade 6
Celebrating as a Catholic

7.1 Prayers of blessing, praise, thanksgiving, sorrow, intercession, and petition express our relationship to God.
<p>Students will:</p> <p>7.1.1 identify Old Testament prayers used in the Liturgy of the Church.</p> <p>7.1.2 be able to recite several of the Psalms.</p>
7.2 The Eucharistic liturgy is “the summit toward which the activity of the Church is directed, at the same time it is the fount from which all the Church’s power flows.” [Sacrosanctum Concilium, #10]
<p>Students will:</p> <p>7.2.1 participate actively and prayerfully in Eucharistic liturgies.</p> <p>7.2.2 retell how the Jewish people celebrate Passover.</p>
7.3 The Liturgical Year provides a context and stimulus for acquiring the mind, heart, and hands of Christ (i.e., understanding the life and teaching of Christ).
<p>Students will:</p> <p>7.3.1 explore the story and symbol relationships between the liturgies of Advent and Lent and the Old Testament stories and symbols.</p>
7.4 Ritual, art, architecture, and music all have an important role to play in fostering active participation in the liturgy.
<p>Students will:</p> <p>7.4.1 identify Old Testament religious events and places that fostered active participation of the people.</p>

Recommended Scripture Stories and Passages

- 7.1 Psalms (Ps. 1; 23; 28; 49; 65; 77; 104; 123)
- 7.2 Passover (Ex. 12:1-28)
- 7.4 Day of Atonement (Lev. 16:1-34; 23:26-32; Nm. 29:7-11)
Day of Booths (Lev. 23:33-44; Nm. 29:12-39)
Jubilee Year (Lev. 25:8-55)

Recommended Scripture Stories and Passages

7.4 New Year's Day (Nm. 29:1-7)

Sample Learner Assessments

Students will:

7.2.2 participate in a Seder meal.

7.4.1 demonstrate a ritual, art form, or type of music used by the Israelites to foster active participation by the community in their religious life.

Religion – Grade 6
Living as a Catholic

8.1 As disciples we are called to constant conversion and continual growth in virtue and holiness.
Students will: 8.1.1 explain, in their own words, what God’s covenant meant in the Old Testament.
8.2 The Holy Spirit helps us to grow as Christ’s disciples with a variety of gifts, both for individuals and for the sake of the community.
Students will: 8.2.1 locate Old Testament passages that reference gifts given to God’s Chosen People and discuss how these gifts were used to benefit the community.
8.3 The concept and exercise of stewardship enables us to grow in gratitude.
Students will: 8.3.1 relate the sacredness of all creation with the concept of stewardship in their classroom, school, and parish.
8.4 Mary is the Mother of God and the model Disciple whose example inspires us to be faithful disciples of Christ.
Students will: 8.4.1 discuss selected Old Testament women who had some of the same qualities of Mary. 8.4.2 know and explain the Luminous Mysteries.
8.5 The Saints inspire us to grow as faithful disciples of Christ and help us through the Communion of Saints.
Students will: 8.5.1 name Saints who inspire them to lead good lives.

8.6 As a disciple, we are called to share the Gospel and to witness to the Gospel, especially in our concern for the poor and marginalized in the world.
<p>Students will:</p> <p>8.6.1 locate Old Testament passages, from the various prophets, where God calls his people to concern for the poor and marginalized.</p>
8.7 Having shared his life on earth, Christ wants his disciples to live forever (i.e., nature of heaven, purgatory, and hell).
<p>Students will:</p> <p>8.7.1 identify concepts found in the Old Testament concerning the afterlife.</p>
8.8 There are different roles in the Church (i.e., ordained, lay, vowed religious); each serves in proclaiming, witnessing, and serving in the Church and in the world.
<p>Students will:</p> <p>8.8.1 identify different roles lived out by the great men and women of the Old Testament.</p>

Recommended Scripture Stories and Passages

- 8.2 Joseph and His Dreams (Gn. 37:5-11; 40:1-23; 41:1-57)
Water from the Rock (Ex. 17:1-7)
Writing on the Wall (Dn. 5:1-30)
- 8.3 Creation Story (Gn. 1:1-31; 2:1-4)
- 8.4.1 Deborah (Jgs. 4:1-24)
Ruth (Ru. 1-4)
Esther (Est. 1-10)
- 8.4.2 Baptism of Jesus (Mt. 4:13-17; Mk. 1:9-11; Lk. 3:21-22)
Marriage Feast at Cana (Jn. 2:1-11)
Jesus Announces the Kingdom of God (Lk. 17:20-21)
Transfiguration (Mt. 17:1-13; Mk. 9:2-13)
Last Supper (Mt. 26:17-35; Mk. 14:12-26; Lk. 22:1-38)
- 8.6 Jeremiah (Jer. 22:1-5)
Ezekiel (Ez. 22:23-31)
Amos (Am. 8:4-14)
Isaiah (Is. 10:1-4)
- 8.7 2 Maccabees (2 Mc 12:38-46)

Sample Learner Assessments

Students will:

8.6.1 write a report on how the Prophets teachings can be lived out today.

8.7.1 create an illustration of concepts found in the Old Testament about the afterlife.

Religion – Grade 6

Living as a Catholic

9.1 To be moral as a Christian means acting as Christ would act.
Students will: 9.1.1 articulate how God gave Moses the Ten Commandments, and why these are important today. 9.1.2 demonstrate an understanding of the ways that God helps them make good moral decisions.
9.2 Christ’s new command of love, as expressed in the Beatitudes, is at the heart of Christian morality and fulfills the Ten Commandments.
Students will: 9.2.1 locate the Ten Commandments in the Old Testament and discuss how these apply to living a moral life.
9.3 Sin is failure in genuine love for God, neighbor, and creation.
Students will: 9.3.1 cite Old Testament stories of sin and forgiveness. 9.3.2 discuss how sin affects their relationship with God and others.
9.4 There are different degrees of seriousness to sin.
Students will: 9.4.1 discuss different stories from the Old Testament that relate how the Chosen People broke the covenant with God and the consequences.
9.5 The Church’s moral teachings inspire, guide, correct and strengthen us as Christ’s disciples.
Students will: 9.5.1 review and discuss a moral decision-making process which includes reflection on faith, law, context, self/others.

9.6 Respect for human life and commitment to the common good provide a framework for the central moral teachings of the Church and are the basis for challenging certain presuppositions of economics, science, technology, and common/popular views of the human person and the purpose of life.

Students will:

- 9.6.1 discuss what is meant by “respect for human life.”
- 9.6.2 locate Old Testament passages which address the sacredness of life.

9.8 Each person has a responsibility to form a mature moral conscience to assist him/her at each moment in doing good and avoiding evil.

Students will:

- 9.8.1 explain how the Israelites forgot God and how God sent prophets to remind them of His Will.

Recommended Scripture Stories and Passages

- 9.1 & 9.2 Ten Commandments (Ex. 20:1-17)
- 9.3 The Fall (Gn. 3:1-24)
- Cain and Abel (Gn. 4:1-16)
- Golden Calf (Ex. 32:1-35)
- Samson (Jgs. 16:4-31)
- 9.8 Isaiah (Is. 31:11-16)
- Jonah (Jon 1-4)

Sample Learner Assessments

Students will:

- 9.2.1 write or create an ad promotion for one of the Ten Commandments and why it is important today.
- 9.2.1 write a report on how modern technology or science can go against the moral teachings of the Commandments.

Religion – Grade 6

Living as a Catholic

10.1 Personal prayer is essential for growth as a disciple of Christ.
<p>Students will:</p> <p>10.1.1 locate Old Testament passages which reference personal prayer.</p>
10.3 The Church provides many prayers and devotions in her traditions (e.g., the Rosary, Stations, Litanies, etc.).
<p>Students will:</p> <p>10.3.1 participate in a variety of traditional devotions.</p> <p>10.3.2 recite Prayer Card prayers independently.</p>
10.4 There are many different methods of prayer (e.g., meditation, formal prayers, scripture based, contemplative, prayer methods from religious communities, etc.).
<p>Students will:</p> <p>10.4.1 locate Psalms and other prayers from the Old Testament.</p> <p>10.4.2 experience and participate in a number of different prayer forms.</p>
10.5 There are certain times and rhythms that call one to pray and that foster prayer (e.g., morning, evening, and meal grace, etc.).
<p>Students will:</p> <p>10.5.1 discuss times and types of prayer found in the Old Testament.</p>
10.6 The Holy Spirit draws us to pray, helps us when prayer is difficult, and leads us to experience God’s presence within us.
<p>Students will:</p> <p>10.6.1 discuss how the Holy Spirit helps them understand God’s presence within them.</p>

Recommended Scripture Stories and Passages

- 10.4 King David’s Prayer (2 Sm 7:18-29)
 Solomon’s Prayer (Wis. 7:7-22)
 Psalms 118, 120, 122, 130

Student Learning Expectations and Benchmarks

Religion – Grade 7

Focus: New Testament

Major Components Grades K-8

- 1.0 Faith enables a person to make sense of life.
- 2.0 Knowledge and skills are needed to find in Scripture a source of nourishment for our own life with God and neighbor.
- 3.0 Creation is God's first revelation of love and invitation for men and women to grow in loving relationship with creation, their neighbor, and God.
- 4.0 Jesus Christ is the Eternal Son of God and the Son of Mary (fully Divine and fully Human) and reveals to us the Trinity: Father, Son and Spirit.
- 5.0 The Church is the community of Christ's disciples.
- 6.0 The Seven Sacraments of the Church are encounters with the Risen Christ in which one responds and grows as a disciple.
- 7.0 The prayer of the Church community nourishes the life of each member and the community itself.
- 8.0 Christ calls us to be grateful disciples committed to praising God and proclaiming the Good News through loving service of neighbor and the promotion of justice.
- 9.0 Sacred Scripture and Church teaching provide us with: the meaning and sources of morality; the key concepts framing the moral life; and the guidance for making moral decisions in a complex world.
- 10.0 There are various forms of personal prayer that enable one to deepen their sense of being loved, of belonging, and of making a difference.

Religion – Grade 7

Seeing as a Catholic

1.1 Life is mysterious; our hearts long to make sense of life and to find meaning in our lives.
Students will: 1.1.1 be able to express concerns about the meaning of events in their own lives.
1.2 Everyone asks certain questions.
Students will: 1.2.1 be able to raise questions about suffering and promise in the New Testament and in the world today.
1.3 Religion provides ultimate answers to the basic questions of life.
Students will: 1.3.1 discuss faith responses to questions about suffering and promise in the New Testament and in the world today.

Recommended Scripture Stories and Passages

1.3 Faith, Hope & Love (Rom. 5:1-11)

Sample Learner Assessments

Students will:

1.1.1 create a “Friendship Proverb” poster.

1.3.1 create a CD cover for a soon-to-be released recording about faith and hope.

Religion – Grade 7
Seeing as a Catholic

2.1 The Bible is a written record of God’s Revelation, which is His encounter with a people to bring them to new life.
Students will: 2.1.1 retell stories from the New Testament in which Jesus interacts with people to bring them new life.
2.2 The Church is the authentic interpreter of the Bible. The Bible is the Church’s book. It needs to be read according to the Church’s understanding as expressed by Tradition.
Students will: 2.2.1 demonstrate an understanding of reading the Bible within the living Tradition of the Church by using the “Church” lens to view New Testament events and persons.
2.3 There is a structure and organization to the Bible. The Catholic Bible, finalized by the Church, is called the scriptural canon- the Church’s certification of its authenticity.
Students will: 2.3.1 understand and explain the structure and organization of the New Testament (i.e., Gospels, Letters, Acts, Revelation). 2.3.2 locate selected New Testament passages independently.
2.4 The Bible developed over a period of time. In order to understand it, the presentation of the cultural, historical, literary, and faith context of the times is necessary to discover the sacred author’s intentions (exegesis).
Students will: 2.4.1 discuss aspects of the historical period in which Jesus lived among us.

2.5 The Spirit inspired the sacred authors so that the stories and messages of the Bible continue to give new life to readers today and to sustain and shape the community of believers.
<p>Students will:</p> <p>2.5.1 correlate key New Testament stories with the Liturgical Year..</p>
2.6 The Biblical narratives, from Creation through the proclamation of the Gospel, tell the story of God’s creating, saving, and transforming love (Salvation History).
<p>Students will:</p> <p>2.6.1 relate New Testament stories where they have seen examples of God’s creative, saving, and transforming love.</p>
2.7 Certain key themes (grace, sin, freedom, call, response, covenant, etc.) help one understand the Biblical message of God’s saving love.
<p>Students will:</p> <p>2.7.1 discuss moments of grace found in the New Testament stories.</p>

Recommended Scripture Stories and Passages

- 2.5 Jesus Enters Jerusalem (Mt. 21:1-11; Mk. 11:1-11; Lk. 19:28-44; Jn. 12:12-19)
 2.6 Woman at the Well (Jn. 4:4-42)
 Woman Caught in Adultery (Jn. 8:1-11)
 Canaanite (Syrophenician) Woman’s Faith (Mt. 15:21-28; Mk. 7:24-30)

Sample Learner Assessments

Students will:

- 2.6.1 create a presentation about some of the customs of Jesus’ day.
 2.9.1 present a story from the New Testament that demonstrates the reception of grace.

Religion – Grade 7

Seeing as a Catholic

3.2 Men and women, created in God’s image, have a special dignity; God desires an intimate and loving relationship with us.
<p>Students will:</p> <p>3.2.1 provide New Testament examples of how Jesus treated each person with dignity.</p>
3.3 Men and women have special responsibilities as stewards of God’s creation.
<p>Students will:</p> <p>3.3.1 locate and discuss the “steward” passages in the New Testament (e.g., Matthew 24, 25, etc.).</p>
3.4 The wounded nature of humanity affects every man and woman and makes it more difficult to live God’s way.
<p>Students will:</p> <p>3.4.1 explain how prayer can help in times of temptation.</p>
3.5 God promises a Savior, one who will finally enable men and women to live God’s way of life (i.e., Kingdom of God).
<p>Students will:</p> <p>3.5.1 discuss the importance of the genealogy of Jesus found in Matthew 1.</p> <p>3.5.2 find characteristics of God’s Kingdom in the New Testament (i.e., Beatitudes).</p>

Recommended Scripture Stories and Passages

- 3.2 Anointing at Bethany (Mt. 26:6-13; Lk. 7:36-49; Jn. 12:1-11)
- 3.3 Faithful and Unfaithful Servants (Mt. 24:45-51)
Parable of the Talents (Mt. 25:14-30)
- 3.4 Garden of Gethsemane (Mt. 26:36-40; Mk. 14:32-42; Lk. 22:39-46)
- 3.5 Genealogy of Jesus (Mt. 1; Lk. 4:23-37)
Sermon on the Mount (Mt. 5:1-12; Lk. 6:20-26)
Parable of the Ten Virgins (Mt. 25:1-13)
Parable of the Wedding Feast (Mt. 22:1-14)

Sample Learner Assessments

Students will:

- 3.3.1 create posters about the importance of stewardship using scriptural passages from the New Testament.
- 3.5.2 create a “Beatitude” quilt illustrating how they can continue to build the Kingdom of God today.

Religion – Grade 7
Seeing as a Catholic

4.1 The Gospels reveal key moments in the life of Jesus.
Students will: 4.1.1 trace and compare the stories of the life, death, and Resurrection of Jesus found in the Synoptic Gospels.
4.2 The Paschal Mystery (i.e., the passion, death, Resurrection, and Ascension of Jesus) is central to our lives as disciples.
Students will: 4.2.1 cite different teachings from the New Testament concerning the Paschal Mystery and discipleship.
4.3 Jesus Christ is the Son of God and the Son of Mary.
Students will: 4.3.1 cite and explain New Testament examples in which Jesus is acknowledged as both Divine and Human.
4.4 Through his teaching and healing, Jesus reveals to us the Trinity: Father, Son, and Holy Spirit.
Students will: 4.4.1 cite and explain New Testament examples of Jesus' continued presence with the Church after His Resurrection and how the Holy Spirit continues to be present in the Church today.
4.5 Jesus teaches us how to love our neighbor and establishes a new covenant between God and humanity and among humans; the heart of the new covenant is love.
Students will: 4.5.1 find New Testament examples of Jesus' love of his neighbor. 4.5.2 explore ways of being models of Christian love in everyday life.

Recommended Scripture Stories and Passages

- 4.1 Passion and Death of Jesus (Mt. 27; Mk. 15; Lk. 23; Jn. 18:28-40, 19)
Resurrection (Mt. 28:1-10; Mk. 16:1-8; Lk. 19:28-44; Jn. 20:1-10)
Ascension of Jesus (Mk. 16:19-20; Lk. 24:50-53; Acts 1:6-12)
- 4.2 The World's Hatred (Jn. 15:18-27)
The Coming Persecution (Lk. 21:12-19)
Attitude of a Servant (Lk. 17:7-10)
- 4.3 The Word (Jn. 1:1-18)
Annunciation and Visitation (Lk. 1:26-56)

Sample Learner Assessments**Students will:**

- 4.3.1 create an illustration using the "I am" statements found in the Gospel of John.
- 4.3.1 draw a picture of a story from the New Testament that illustrates Jesus' humanity and one that illustrates Jesus' divinity.
- 4.5.1 act out one of the New Testament stories that illustrates Jesus' love of neighbor.

Religion – Grade 7

Seeing as a Catholic

5.1 The Catholic Church embodies the Church of Jesus Christ in the most complete way because of its: continuity with the first disciples (Apostolic); vision (Catholic); community and structure (One); and sacramental life (Holy).
Students will: 5.1.1 understand and explain how the Catholic Church is world-wide and includes many cultures and ethnic groups.
5.3 Through the Sacrament of Baptism, we are enabled to share in the life of the Trinity, invited to discipleship, and become members of the Church.
Students will: 5.3.1 locate the New Testament passage that describes the Baptism of Jesus and explain what this baptism signaled for Jesus' life.
5.4 The Holy Spirit guides the Church as it continues the Mission of Christ.
Students will: 5.4.1 retell the story of the first Pentecost from the Acts of the Apostles.
5.5 The responsibility for maintaining the well-being of the Church belongs to each member. Bishops, Priests, and Deacons, through the Sacrament of Holy Orders constitute the hierarchy and have special responsibilities.
Students will: 5.5.1 know and recite the Precepts of the Church. 5.5.2 participate in service projects and discuss how service is essential to being a disciple of Christ.
5.7 There are transforming personalities, moments, and movements throughout the Church's history (e.g., Fathers and Doctors of the Church, Councils of the Church, Monastic communities, Saints, scandals, schisms, etc.).
Students will: 5.7.1 research and identify New Testament men and women who inspire them to lead holy lives.

5.8 There are a variety of images and models that can help one understand and appreciate the Church. The Church acts as a model, catalyst, and support for its members in Seeing, Celebrating, and Living as Christ taught.

Students will:

- 5.8.1 cite examples from the New Testament in which the Early Church acted as a model community, catalyst, and support for its members.
- 5.8.2 discuss the Vatican II images of: People of God, Body of Christ, Temple of the Holy Spirit as they apply to the Church today.

Recommended Scripture Stories and Passages

- 5.1 Calling of the First Disciples (Mt. 4:18-22; Mk. 1:16-20)
- 5.3 Baptism of Jesus (Mt. 4:13-17; Mk. 1:9-11; Lk. 3:21-22)
- 5.4 Pentecost (Acts 2:1-13)
- 5.5 Washing the Disciples Feet (Jn. 13:1-20)
Good Samaritan (Lk. 10:25-37)
- 5.8 Christian Conduct (1 Pt. 3:8-12)

Sample Learner Assessments

Students will:

- 5.3.1 create a reenactment of Jesus' baptism for First graders.
- 5.5.2 participate in a parish or school service project and write a reflection on how this event demonstrates love of neighbor.

Religion – Grade 7
Celebrating as a Catholic

6.2 The Seven Sacraments are sacraments of the Church and their celebration constitutes the central prayer of the Church.

Students will:

6.2.1 cite examples of stories from the New Testament that demonstrate how the Sacraments can strengthen their relationship with God and the faith community.

6.2.A There are three Sacraments of Initiation: Baptism, Confirmation, and Eucharist.

Students will:

6.2.A1 relate New Testament events to the Sacraments of Initiation (e.g., Baptism of Jesus, Last Supper, Pentecost, etc.).

6.2.B There are two Sacraments of Healing: Reconciliation and Anointing of the Sick.

Students will:

6.2.B1 articulate how the Sacrament of Reconciliation can help them understand their own personal relationship with Jesus and others.

6.2.B2 find evidence of the Sacrament of Anointing of the Sick in the New Testament.

6.2.C There are two Sacraments of Vocation/Service: Marriage and Holy Orders.

Students will:

6.2.C1 discuss the meaning of the word “vocation” and how their parents, parish priests, deacons, and vowed religious can help them to discern about their vocation.

6.2.C2 find New Testament examples of persons responding to God’s call.

Recommended Scripture Stories and Passages

- 6.2.A Baptism of Jesus (Mt. 4:13-17; Mk. 1:9-11; Lk. 3:21-22)
Last Supper (Mt. 26:17-35; Mk. 14:12-26; Lk. 22:1-38)
Pentecost (Acts 2:1-13)
- 6.2.B Cure of Simon's Mother-in-Law (Mt. 8:1-15; Mk. 1:29-31; Lk. 4:38-39)
Cure of the Crippled Begger (Acts 3:1-10)
Man Born Blind (Jn. 9:1-41)
- 6.2.C John the Baptist (Mt. 3:1-12; Mk. 1:2-8; Lk. 3:1-20; Jn. 1:19-28)
Woman at the Well (Jn. 4:4-42)
Call of Levi (Mt. 9:9-13; Mk. 2:13-17; Lk. 5:27-32)

Sample Learner Assessments

Students will:

- 6.2.1 create a commercial for one of the Sacraments.
- 6.2.1 create a skit, game, or charade about one of the Sacraments.

Religion – Grade 7

Celebrating as a Catholic

7.1 Prayers of blessing, praise, thanksgiving, sorrow, intercession, and petition express our relationship with God.
<p>Students will:</p> <p>7.1.1 read and reflect upon New Testament passages in which Jesus was at prayer.</p> <p>7.1.2 explain how prayer expresses their relationship to God.</p>
7.2 The Eucharistic liturgy is “the summit toward which the activity of the Church is directed, at the same time it is the fount from which all the Church’s power flows.” [Sacrosanctum Concilium, #10]
<p>Students will:</p> <p>7.2.1 locate New Testament passages which describe the institution of the Eucharist.</p>
7.3 The Liturgical Year provides a context and stimulus for acquiring the mind, heart, and hands of Christ (i.e., understanding the life and teach of Christ).
<p>Students will:</p> <p>7.3.1 explain how the Triduum liturgies deepen their understanding of the Passion of our Lord.</p> <p>7.3.2 identify which Liturgical season the Church is currently celebrating.</p>
7.4 Ritual, art, architecture, and music all have an important role to play in fostering active participation in the liturgy.
<p>Students will:</p> <p>7.4.1 identify and explain New Testament persons and events which are depicted in the Sistine Chapel.</p>

Recommended Scripture Stories and Passages

- 7.1 Prayer of Jesus (Jn. 17:1-26)
 Further Teachings on Prayer (Lk. 11:5-13)
 The Lord’s Prayer (Mt. 6:9-13; Lk. 11:1-4)
 Martha and Mary (Lk. 10:38-42)
- 7.2 The Last Supper (Mt. 26:17-35; Mk. 14:12-26; Lk. 22:1-38)

Sample Learner Assessments

Students will:

- 7.1.2 create greeting cards using one of the five styles of prayer (blessing, praise, thanksgiving, petition, or intercession).
- 7.1.2 create and present a prayer service that expresses their relationship with God.

Religion - 7

Living as a Catholic

8.1 As disciples we are called to constant conversion and continual growth in virtue and holiness.
Students will: 8.1.1 identify virtues modeled by Jesus in the New Testament.
8.2 The Holy Spirit helps us grow as Christ's disciples with a variety of gifts, both for individuals and for the sake of the community.
Students will: 8.2.1 locate and explain New Testament passages that reference gifts given in the Early Church. 8.2.2 identify gifts present in the Church today.
8.3 The concept and exercise of stewardship enables us to grow in gratitude.
Students will: 8.3.1 give examples of stewardship from their own lives.
8.4 Mary is the Mother of God and the model Disciple whose example inspires us to be faithful disciples of Christ.
Students will: 8.4.1 locate and discuss New Testament references to Mary. 8.4.2 articulate how Mary, the Mother of God, is a model of faith for them today.. 8.4.3 know and explain the Sorrowful Mysteries.
8.5 The Saints inspire us to grow as faithful disciples of Christ and help us through the Communion of Saints.
Students will: 8.5.1 find stories about Saints in the Early Church from the New Testament.

8.6 As a disciple, we are called to share the Gospel, and to witness to the Gospel especially in our concern for the poor and marginalized in the world.
<p>Students will:</p> <p>8.6.1 locate New Testament passages where Jesus shows concern for the poor and marginalized.</p> <p>8.6.2 reflect on and discuss how service to others is necessary to discipleship.</p>
8.7 Having shared his life on earth, Christ wants his disciples to live forever (i.e., nature of heaven, purgatory, and hell).
<p>Students will:</p> <p>8.7.1 locate and discuss New Testament passages which describe the afterlife (e.g., John 10, Book of Revelation, etc.)</p>
8.8 There are different roles in the Church (i.e., ordained, lay, vowed religious); each serves in proclaiming, witnessing, and serving in the Church and in the world.
<p>Students will:</p> <p>8.8.1 cite different roles present in the Early Church and tell how the persons in these roles proclaimed, witnessed, and served in the Church and in the world.</p>

Recommended Scripture Stories and Passages

- 8.2 Spiritual Gifts (1 Cor. 12:1-11)
One Body, Many Parts (1 Cor. 12:12-31)
- 8.4 Annunciation (Lk. 1:26-38)
Marriage Feast at Cana (Jn. 2:1-11)
Agony in the Garden (Mt. 26:36-46; Mk. 14:32-42; Lk. 22:39-46)
Scourging at the Pillar (Jn. 19:1-5)
Crowning with Thorns (Mt. 27:27-31; Mk. 15:16-20)
Carrying the Cross (Mt. 27:32; Mk. 15:21; Lk. 23:26-32)
Crucifixion and Death (Mt. 27:33-56; Mk. 15:22-40; Lk. 23:33-49; Jn. 19:17-37)
- 8.5 Stephen's Martyrdom (Acts 7:54-60)
Saul's Conversion (Acts 9 1:9)
- 8.6 Cleansing of a Leper (Mt. 8:1-4; Mk. 1:40-45; Lk. 5:12-16)
Curing the Lame Man (Mt. 9:1-8; Mk. 2:1-12; Lk. 5:13-26)
Man with a Withered Hand (Mt. 12:9-14; Mk. 3:1-6)
Curing the Officials Daughter (Mt. 9:18-19, 23-26; Mk. 5:21-24, 35-43;
Lk. 8:40-42, 49-56)

Recommended Scripture Stories and Passages

- 8.6 Healing a Boy with a Demon (Lk. 9:37-43)
- 8.7 Judgment of the Nations (Mt. 25:31-46)
 - The Good Shepherd (Jn. 10:1-21)
 - Son of God (Jn. 8:12-30)
 - Parable of the Great Feast (Lk. 14:15-24)
 - End Times (Lk. 21:7-11; Rv. 1:9-20; 5:1-14; 9:1-21; 13:1-18; 21-22)

Sample Learner Assessments

Students will:

- 8.2.1-8.2.2 create a poem describing the Holy Spirit in short phrases to illustrate their understanding and experience of the Holy Spirit.
- 8.2.1-8.2.2 create a collage of seven images illustrating the Gifts of the Holy Spirit.
- 8.4.3 create a presentation about the Sorrowful Mysteries.
- 8.6.1 create a game about the social teachings of the Church.
- 8.7.1 create an illustration of one of the images of the end of the world found in the Book of Revelation.
- 8.7.1 create an illustration of an image presented by John in chapters 20-21 of the Book of Revelation.

Religion – Grade 7
Living as a Catholic

9.1 To be moral as a Christian means acting as Christ would act.
Students will: 9.1.1 discuss the Christian's call to follow Jesus.
9.2 Christ's new command to love, as expressed in the Beatitudes, is at the heart of Christian morality and fulfills the Ten Commandments.
Students will: 9.2.1 locate and discuss New Testament passages which contain Jesus' command to love.
9.3 Sin is a failure in genuine love for God, neighbor and creation.
Students will: 9.3.1 cite New Testament examples of sin and forgiveness, and explain how turning away from God affects their lives and relationships.
9.4 There are different degrees of seriousness to sin.
Students will: 9.4.1 explain how sin can be both commission and omission.
9.5 The Church's moral teachings inspire, guide, correct, and strengthen us as Christ's disciples.
Students will: 9.5.1 describe and use a moral decision-making process that references both Scripture and the Church's moral teaching.

9.6 Respect for human life and commitment to the common good provide a framework for the central moral teachings of the Church and are the basis for challenging certain presuppositions of economics, science, technology, and common/popular views of the human person and the purpose of life.
<p>Students will:</p> <p>9.6.1 use their study of the New Testament to develop an awareness of human suffering.</p> <p>9.6.2 discuss actions that promote social justice.</p>
9.7 Christian morality goes beyond personal morality and calls us to influence the social fabric of our society and culture.
<p>Students will:</p> <p>9.7.1 retell a Gospel account in which Jesus’ teaching confronted the current culture.</p>
9.8 Each person has a responsibility to form a mature conscience to assist him/her at each moment in doing good and avoiding evil.
<p>Students will:</p> <p>9.8.1 locate New Testament passages that provide examples of Jesus helping to form the consciences of believers.</p> <p>9.8.2 define “conscience” and provide examples of how they see their consciences at work.</p>
9.9 Grace is the relationship, freely initiated by God, that enables us to live out our identity as God’s beloved and Christ’s disciples.
<p>Students will:</p> <p>9.9.1 locate New Testament passages in which God’s gift of grace enabled the first disciples to live out their identities as God’s beloved.</p>

Recommended Scripture Stories and Passages

- 9.1 Sayings on Discipleship (Lk. 14:25-33)
Faith and Works (Gal. 2:15-21; Jas. 2:14-26)
- 9.2 Love of Enemies (Mt. 5:43-48)
Great Commandment (Mt. 22:34-40; Jn. 15:11-17)
- 9.3 Jesus and Peter (Jn. 21:15-19)

Recommended Scripture Stories and Passages

- 9.3 Zacchaeus (Lk. 19:1-10)
Peter's Denial (Mt. 26:69-75; Mk. 14:66-72; Lk. 22:54-65; Jn. 18:15-17)
Judas' Betrayal (Mt. 26:47-50; Mk. 14:43-47; Lk. 22:47-48; Jn. 18:1-11)
Judas' Death (Mt. 27:3-10)
- 9.7 Woman at the Well (Jn. 4:4-42)
Good Samaritan (Lk. 10:25-37)
- 9.9 Emmaus Story (Lk. 24:13-35)
Thomas (Jn. 20:24-29)

Sample Learner Assessment

Students will:

- 9.1.1 locate songs that promote the Christian call to follow Jesus.

Religion – Grade 7
Living as a Catholic

10.1 Personal prayer is essential for growth as a disciple of Christ.
Students will: 10.1.1 articulate their “habit of prayer.”
10.2 Prayer is both expressive and formative of one’s relationship with God.
Students will: 10.2.1 discuss how prayer expresses their deepest needs.
10.3 The Church provides many prayers and devotions in her tradition (e.g., the Rosary, Stations, Litanies, etc.).
Students will: 10.3.1 participate in a variety of traditional devotions. 10.3.2 recite Prayer Card prayers independently.
10.4 There are many different methods of prayer (e.g., meditation, formal prayers, Scripture based, contemplative, prayer methods from religious Communities, etc.).
Students will: 10.4.1 experience and participate in different prayer forms.
10.5 There are certain times and rhythms that call one to pray and that foster prayer (e.g., morning, evening, and meal grace, etc.).
Students will: 10.5.1 review the New Testament prayer passages to observe the times Jesus prayed.
10.6 The Holy Spirit draws us to pray, helps us when prayer is difficult, and leads us to experience God’s presence within us.
Students will: 10.6.1 identify the actions of the Holy Spirit in the prayer of the Early Church.

Recommended Scripture Stories and Passages

- 10.5 Cleansing the Temple (Lk. 19:45-48)
 The Answer to Prayer (Lk. 11:9-13)
- 10.6 Pentecost (Acts 2:1-13)

Sample Learner Assessments

Students will:

- 10.2.1 create a prayer labyrinth to be used during a retreat.
- 10.3.1 create a prayer center for student use.
- 10.4.1 formulate a mantra to use for centering prayer.
- 10.5.1 plan and participate in seasonal prayer services.

Student Learning Expectations and Benchmarks

Religion – Grade 8

Focus: Church History & Morality

Major Components Grades K-8

- 1.0 Faith enables a person to make sense of life.
- 2.0 Knowledge and skills are needed to find in Scripture a source of nourishment for our own life with God and neighbor.
- 3.0 Creation is God's first revelation of love and invitation for men and women to grow in their loving relationship with creation, their neighbor, and God.
- 4.0 Jesus Christ is the Eternal Son of God and the Son of Mary (fully Divine and fully Human) and reveals to us the Trinity: Father, Son and Spirit.
- 5.0 The Church is the community of Christ's disciples.
- 6.0 The Seven Sacraments of the Church are encounters with the Risen Christ in which one responds and grows as a disciple.
- 7.0 The prayer of the Church community nourishes the life of each member and the community itself.
- 8.0 Christ calls us to be grateful disciples committed to praising God and proclaiming the Good News through loving service of neighbor and the promotion of justice.
- 9.0 Sacred Scripture and Church teaching provide us with: the meaning and sources of morality; the key concepts framing the moral life; and the guidance for making moral decisions in a complex world.
- 10.0 There are various forms of personal prayer that enable one to deepen their sense of being loved, of belonging, and of making a difference.

Religion – Grade 8

Seeing as a Catholic

1.1 Life is mysterious; our hearts long to make sense of life and to find meaning in our lives.
Students will: 1.1.1 be able to express concerns about events and reflect on these concerns.
1.2 Everyone asks certain basic questions.
Students will: 1.2.1 be able to ask and discuss basic questions (e.g., Who am I? What is my purpose? etc.).
1.3 Religion provides ultimate answers to the basic questions of life.
Students will: 1.3.1 discuss questions about their relationship with God and others.
1.4 Catholic Christians See, Celebrate, and Live life a certain way.
Students will: 1.4.1 be able to distinguish their Catholic Christian faith from other Christian faiths.

Recommended Scripture Stories and Passages

- 1.2 Workers in the Vineyard (Mt. 20:1-16)
- 1.3 Children of God through Adoption (Rm. 8:14-17)
What Faith has Brought Us (Gal. 3:23-29)

Sample Learner Assessment

Students will:

- 1.4.1 create a presentation on how other faiths and religions see, celebrate and live their faith.

Religion – Grade 8

Seeing as a Catholic

2.2 The Church is the authentic interpreter of the Bible. The Bible is the Church’s book. It needs to be read according to the Church’s understanding as expressed by Tradition.
Students will: 2.2.1 explain, in their own words, how Catholics read the Bible within the living Tradition of the Church.
2.3 There is a structure and organization to the Bible. The Catholic Bible, finalized by the Church, is called the scriptural canon- the Church’s certification of its authenticity.
Students will: 2.3.1 demonstrate facility in using the Bible.
2.4 The Bible developed over a period of time. In order to understand it, the presentation of the cultural, historical, literary, and faith context of the times is necessary to discover the sacred author’s intentions (exegesis).
Students will: 2.4.1 explain how the Bible came to be written.
2.5 The Spirit inspired the sacred authors so that the stories and messages of the Bible continue to give life to readers today and to sustain and shape the community of believers.
Students will: 2.5.1 be able to use the Bible in their personal and classroom prayer.
2.7 Certain key themes (e.g., grace, sin, freedom, call, response, covenant, etc.) help one understand the Biblical message of God’s saving love.
Students will: 2.7.1 explain how the social teachings of the Church help them to understand the Biblical message of God’s saving love.

Religion – Grade 8
Seeing as a Catholic

3.1 All of life is a gift of God’s love and there exists a purpose, goodness, and interdependency in all of creation.
Students will: 3.1.1 articulate why all of life is deserving of reverence. 3.1.2 discuss the interdependency of all creation.
3.2 Men and women, created in God’s image, have a special dignity; God desires an intimate and loving relationship with us.
Students will: 3.2.1 explain how their creation in God’s image underlies Catholic Social Teaching (i.e., all humans have an innate dignity). 3.2.2 describe the place of chastity and modesty in the life of a Christian.
3.3 Men and women have special responsibilities as stewards of God’s creation.
Students will: 3.3.1 give examples of how one acts as a “steward of God’s creation.”
3.4 The wounded nature of humanity affects every man and woman and makes it more difficult to live God’s way.
Students will: 3.4.1 reflect upon their own lives and discuss the need for healing in their own lives. 3.4.2 discuss how sin affects the whole community.
3.5 God promises a Savior, one who will finally enable men and women to live God’s way of life (i.e., Kingdom of God).
Students will: 3.5.1 provide examples from their own lives that show how they are trying to build up God’s Kingdom on earth.

Recommended Scripture Stories and Passages

- 3.4 Woman with a Hemorrhage (Mt. 9:20-22; Mk. 5:25-34; Lk. 8:43-48)
- Curing a Crippled Woman on the Sabbath (Lk. 13:10-17)
- Raising of Lazarus (Jn. 11:1-44)
- Peter Restores Tabitha to Life (Acts 9:36-43)

Sample Learner Assessments

Students will:

- 3.1.1 develop skits that illustrate situations that conflict with respect for human life.
- 3.2.1 create a bumper sticker against bullying and violence.
- 3.3.1 create a collage showing how the environment is being destroyed and how it is being restored and conserved.
- 3.4.1 illustrate scripture stories that teach about compassion.

Religion – Grade 8
Seeing as a Catholic

4.2 The Paschal Mystery (i.e., the passion, death, Resurrection, and Ascension of Jesus) is central to our lives as disciples.
Students will: 4.2.1 give examples from the Letters of Paul concerning the Paschal Mystery and discipleship.
4.4 Through his teaching and healing, Jesus reveals to us the Trinity: Father, Son, and Holy Spirit.
Students will: 4.4.1 discuss how the Church continues to teach as Jesus did.
4.5 Jesus teaches us how to love our neighbor and establishes a new covenant between God and humanity and among humans; the heart of the new covenant is love.
Students will: 4.5.1 understand and explain how God calls them to act in a loving way toward one another.

Recommended Scripture Stories and Passages

- 4.2 Resurrection of Christ (1 Cor. 15:1-11)
Christ the Firstfruits (1 Cor. 15:20-28)

Religion – Grade 8
Seeing as a Catholic

5.1 The Catholic Church embodies the Church of Jesus Christ in the most complete way because of its: continuity with the first disciples (Apostolic); vision (Catholic); community and structure (One); and sacramental life (Holy).
Students will: 5.1.1 describe the apostolic nature of the Church. 5.1.2 be able to understand that the Catholic Church possesses full means of salvation. 5.1.3 discuss what it means to belong to a multi-cultural and multi-ethnic Church.
5.2 The Church, the community of Christ’s disciples, is meant to reflect and make visible the life of the Trinity.
Students will: 5.2.1 explain how the parish reflects the life of the Trinity: a dynamic community of love.
5.3 Through the Sacrament of Baptism, we are enabled to share in the life of the Trinity, invited to discipleship, and become members of the Church.
Students will: 5.3.1 describe how the newly baptized are welcomed into their parish community.
5.4 The Holy Spirit guides the Church as it continues the Mission of Christ.
Students will: 5.4.1 explain how God sent His Spirit to guide the People of God, and His Church, down through the ages.
5.5 The responsibility of maintaining the well-being of the Church belongs to each member. Bishops, Priests, and Deacons, through the Sacrament of Holy Orders, constitute the hierarchy and have special responsibilities.
Students will: 5.5.1 participate in service projects and discuss how service continues in building the Kingdom of God on earth.

5.6 The primary role of the Bishop is to oversee the carrying-out of the mission of the Church by developing and fostering *unity* within the local (arch)diocesan Church and with the Universal Church. The primary role of the Priest is to *remember and proclaim* the story of God’s saving actions especially as manifested in Jesus Christ. The primary role of the Deacon is to lead and remind people of the need to reach out in loving *service* to one’s neighbor. The Bishop, Priest, or Deacon preside when the community gathers together to celebrate the sacraments and pray.

Students will:

- 5.6.1 explain the function of Encyclicals, Pastorals, and the Catholic Catechism as vehicles for the unity of the Church.
- 5.6.2 explore the role of the Pope in leading the Church.
- 5.6.3 explain the doctrine of infallibility.

5.7 There are transforming personalities, moments, and movements throughout the Church’s history (e.g., Fathers and Doctors of the Church, Councils of the Church, Monastic communities, Saints, scandals, schisms, etc.).

Students will:

- 5.7.1 explain how the Councils were occasions for renewal in the Church.
- 5.7.2 discuss how the Church became the established religion of the Roman Empire.
- 5.7.3 discuss the major points of division that led to the Reformation.

5.8 There are a variety of images and models that can help one understand and appreciate the Church. The Church acts as a model, catalyst, and support for its members in Seeing, Celebrating, and Living as Christ taught.

Students will:

- 5.8.1 discuss how the Church continues to work toward understanding the issues and problems of today in light of the Church’s Social Teachings.

5.9 Both the Ecumenical movement (among Christian Churches) and the Interfaith movement (among non-Christian religions) are necessary to bring about God’s Reign in all of its fullness.

Students will:

- 5.9.1 discuss how other churches and faiths share elements of grace and truth.
- 5.9.2 understand and explain why Christians pray and work for Christian unity and need to respect people of all faiths.

Recommended Scripture Stories and Passages

- 5.2 Vine and Branches (Jn. 15:1-10)
- 5.7 Council of Jerusalem (Acts 15:10-35; Gal. 2:1-14)

Sample Learner Assessments

Students will:

- 5.2.1 create a bumper sticker illustrating one of the creedal statements.
- 5.2.1 write their own creedal statements that summarize what they believe and want to live as young Catholics.
- 5.7.1 write a reflection paper on one of the important changes from the Second Vatican Council.
- 5.7.1-5.7.3 create a quilt illustrating different events in the history of the Church.
- 5.9.1 create a presentation on how other non-Christian faiths worship God.

Religion – Grade 8
Celebrating as a Catholic

6.1 The Church, in Christ, is like a sacrament.
Students will: 6.1.1 discuss ways in which the Church is like a Sacrament (i.e., a sign of communion with God and of unity among the people).
6.2 The Seven Sacraments are sacraments of the Church and their celebration constitutes the central prayer of the Church.
Students will: 6.2.1 explain how the Sacraments strengthen their relationships to God and to the faith community. 6.2.2 discuss how frequent participation in the Sacraments of Eucharist and Reconciliation helps them lead good lives.
6.2.A There are three Sacraments of Initiation: Baptism, Confirmation, and Eucharist.
Students will: 6.2.A1 be able to describe a Eucharistic community as one in which its members seek to be nourished by Jesus and realize that they are sent to serve. 6.2.A2 describe the process for Confirmation preparation in their parish.
6.2.B There are two Sacraments of Healing: Reconciliation and Anointing of the Sick.
Students will: 6.2.B1 describe the Sacraments of Healing as expressions of God’s mercy and compassion celebrated in the Church.
6.2.C There are two Sacraments of Vocation/Service: Marriage and Holy Orders.
Students will: 6.2.C1 discuss how the Sacraments of Vocation/Service are a deeper expression of the Baptismal call to service in the Church and in the world.

Recommended Scripture Stories and Passages

- 6.2.A Tradition of the Institution (1 Cor. 11:23-34)
Nicodemus (Jn. 3:1-21)
- 6.2.C Phoebe (Rm. 16:1-2)
Call of Simon the Fisherman (Lk. 5:1-11)

Religion – Grade 8
Celebrating as a Catholic

7.1 Prayers of blessing, praise, thanksgiving, sorrow, intercession, and petition express our relationship to God.
<p>Students will:</p> <p>7.1.1 discuss the diversity and development of prayer forms within the Church.</p>
7.2 The Eucharistic liturgy is “the summit toward which the activity of the Church is directed, at the same time it is the fount from which all the Church’s power flows.” [Sacrosanctum Concilium, #10]
<p>Students will:</p> <p>7.2.1 discuss the importance of the Eucharist in their lives and in the life of the Church.</p>
7.3 The Liturgical Year provides a context and stimulus for acquiring the mind, heart, and hands of Christ (i.e., understanding the life and teaching of Christ).
<p>Students will:</p> <p>7.3.1 describe the Liturgical Year and explain its importance in the life of the Church.</p> <p>7.3.2 develop prayer experiences in relationship to liturgical feasts and seasons.</p>
7.4 Ritual, art, architecture, and music all have an important role to play in fostering active participation in the liturgy.
<p>Students will:</p> <p>7.4.1 recognize and discuss certain themes in religious art (e.g., the Annunciation, the Nativity, etc.).</p> <p>7.4.2 discuss the major points in the development of cathedrals and liturgy.</p>

Sample Learner Assessments

Students will:

- 7.3.1 plan and participate in an Advent service.
- 7.3.1 trace the development of the symbols and rituals used during the Liturgical Year and present it to the class.
- 7.4.2 create a presentation on one of the major Cathedrals.

Religion – Grade 8
Living as a Catholic

8.1 As disciples we are called to constant conversion and continual growth in virtue and holiness.
Students : 8.1.1 list the Cardinal virtues and discuss their effects on the life of a Christian.
8.2 The Holy Spirit helps us grow as Christ’s disciples with a variety of gifts, both for individuals and for the sake of the community.
Students will: 8.2.1 discuss the gift of friendship; what does it mean to be a “Christian friend?”
8.3 The concept and exercise of stewardship enables us to grow in gratitude.
Students will: 8.3.1 apply the concept of stewardship to an appropriate service project.
8.4 Mary is the Mother of God and the model Disciple whose example inspires us to be faithful disciples of Christ.
Students will: 8.4.1 name several cultural titles for Mary. 8.4.2 know and explain the Glorious Mysteries.
8.5 The Saints inspire us to grow as faithful disciples of Christ and help us through the Communion of Saints.
Students will: 8.5.1 identify several selected Saints from different historical periods in the Church and discuss how their lives are examples for Christians today. 8.5.2 explain the concept of “Communion of Saints.”

8.6 As a disciple, we are called to share that Gospel, and to witness to the Gospel especially in our concern for the poor and marginalized in the world.

Students will:

- 8.6.1 identify holy men and women of the Church through the ages who have demonstrated concern for the poor and marginalized.
- 8.6.2 discuss how service to others can make them a Gospel witness.

8.7 Having shared his life on earth, Christ wants his disciples to live forever (i.e., nature of heaven, purgatory, and hell).

Students will:

- 8.7.1 explain Church teaching on the nature of heaven, purgatory and hell.

8.8 There are different roles in the Church (i.e., ordained, lay, vowed religious); each serves in proclaiming, witnessing, and serving in the Church and in the world.

Students will:

- 8.8.1 identify different roles in the Church and explain how each proclaims, witnesses, and serves the Church and the world.

Recommended Scripture Stories and Passages

- 8.3 Life in the Christian Community (Acts 2:42-47; 4:32-37)
Ananias and Sapphira (Acts 5:1-11)
Almsgiving (Mt. 6:1-4)
- 8.4 Resurrection (Mt. 28:1-10; Mk. 16:1-8; Lk. 19:28-44; Jn. 12:12-19)
Ascension (Mk. 16:19-20; Lk. 8:22-25; Acts 1: 6-12)
Pentecost (Acts 2:1-13)
- 8.8 Qualifications of Various Ministries (1 Tm. 3:1-13)

Sample Learner Assessments

Students will:

- 8.5.1 create shields for their patron Saint or a Saint of their choosing. On one half create a symbol for the Saint and on the other half write an intercessory prayer addressed to that Saint.

Sample Learner Assessments

8.7.1 using other forms of media (i.e., movies, literature) compare and contrast descriptions of heaven, purgatory, and hell with those found in Scripture and the teachings of the Church.

Religion – Grade 8
Living as a Catholic

9.1 To be moral as a Christian means acting as Christ would act.
Students will: 9.1.1 identify holy men and women who acted as Christ would act and who made an impact for the good at various times in Church history.
9.2 Christ’s new command to love as expressed, in the Beatitudes, is at the heart of Christian morality and fulfills the Ten Commandments.
Students will: 9.2.1 formulate a moral code for life based on the teachings of Jesus, the Commandments, and the teachings of the Church.
9.3 Sin is a failure in genuine love for God, neighbor, and creation.
Students will: 9.3.1 explain how their informed conscience helps them judge right from wrong. 9.3.2 identify ways to avoid sin.
9.4 There are different degrees of seriousness to sin.
Students will: 9.4.1 articulate the three characteristics of mortal sin.
9.5 The Church’s moral teachings inspire, guide, correct, and strengthen us as Christ’s disciples.
Students will: 9.5.1 review and discuss a moral decision-making process which includes reflection on faith, law, context, and self/others.

9.6	Respect for human life and commitment to the common good provide a framework for the central moral teachings of the Church and are the basis for challenging certain presuppositions of economics, science, technology, and common/popular views of the human person and the purpose of life.
Students will:	
9.6.1	explain how Catholics are called to protect and promote the dignity of all human life.
9.6.2	discuss the meaning of “the common good.”
9.7	Christian morality goes beyond personal morality and calls us to influence the social fabric of our society and culture.
Students will:	
9.7.1.	identify persons/groups who have influenced society/culture for the good throughout Church history.
9.8	Each person has a responsibility to form a mature moral conscience to assist him/her at each moment in doing good and avoiding evil.
Students will:	
9.8.1	discuss consequences of positive and negative behaviors/actions.

Recommended Scripture Stories and Passages

- 9.1 Grace and Life through Christ (Rm. 5:15-21)
- 9.2 Ten Commandments (Ex. 20:1-17)
Sermon on the Mount (Mt. 5:1-12; Lk. 6:20-26)
- 9.5 Rich Young Man (Mk.10:17-31; Lk. 18:18-23)
- 9.8 Parable of the Unforgiving Servant (Mt. 18:21-35)
Parable of the Tenants (Mk. 12:1-12)
Teachings of Jesus (Mt. 5:21-48)

Sample Learner Assessments

Students will:

- 9.2.1 create and perform a rap song that will help them remember the Commandments.
- 9.6.1-9.6.2 create a list of “Rights Belonging to All Students,” their age, that follow the natural moral law, respect for human dignity, and are reasonable.

Religion – Grade 8
Living as a Catholic

10.1 Personal prayer is essential for growth as a disciple of Christ.
Students will: 10.1.1 discuss how they have integrated personal prayer into their daily lives.
10.2 Prayer is both expressive and formative of one’s relationship with God.
Students will: 10.2.1 articulate how prayer helps them lead holy lives.
10.3 Church provides many prayers and devotions in her Tradition (e.g., the Rosary, Stations, Litanies, etc.).
Students will: 10.3.1 participate in a variety of traditional devotions and discuss how these devotions developed over time.
10.4 There are many different methods of prayer (e.g., meditation, formal prayers, scripture based, contemplative, prayer methods from religious communities, etc.).
Students will: 10.4.1 discuss and participate in various prayer methods found throughout Church history.
10.5 There are certain times and rhythms that call one to pray and that foster prayer (e.g., morning, evening, and meal grace, etc.).
Students will: 10.5.1 discuss how the Church’s tradition of prayer at daily intervals was meant to remind Christians that all time is holy.

10.6 The Holy Spirit draws us to pray, helps us when prayer is difficult, and leads us to experience God's presence within us.

Students will:

10.6.1 trace the presence of the Holy Spirit in the prayer of the Church down through the ages.

Recommended Scripture Stories and Passages

10.6 Judas' Successor (discernment) (Acts 1:15-26)